

Stafford Early Childhood Center  
2024-2025

**Introduction:**

Stafford Early Childhood Center & Daycare is dedicated to providing a quality education for every student in our district. In support of the district’s mission to create college and career-ready students, SECC will develop and nurture partnerships with parents/caregivers, students and community stakeholders that allow them to be involved in all aspects of the educational process. Our vision for parent engagement is to cultivate a collaborative and inclusive school community where parents and guardians are actively involved in their children's education. We aim to create an environment where families feel welcomed, valued, and empowered to contribute to their child's academic and social development. By fostering open communication, providing meaningful opportunities for participation, and offering resources and support, we strive to build strong partnerships that enhance student success and well-being.

Stafford Early Childhood Center strives to create a welcoming environment that embraces cultural diversity and honors unique perspectives. Throughout the year, we offer a variety of ways for families to engage in the learning community that take into consideration their language, culture and interests; all in a manner that best supports your schedule and availability. We are committed to working with families as equal partners, implementing and coordinating programs, and building ties between families and the school,

**Family Engagement Plan Development Committee Members:** Stafford Early Childhood Center involves parents in the joint development of its school-parent and family engagement plan (PFE). Members include: Principal, team leaders, PTO Executive Board, district parent & family liaison, business partners and community representatives.

**Contact Person for Families:** [PTO President and Campus Liaison \(TBD in August election\)](#)

Family Engagement Plan Components:

Component 1: Facilitate Family-to-Family Support	
Description	Key Activities
<p><i>Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.</i></p>	<ul style="list-style-type: none"> <li>● You will find our staff greeting and interacting with families and visitors each morning as they come to our school.</li> <li>● September Open House</li> <li>● Virtual Monthly Parent Forums</li> <li>● Open Door Policy</li> <li>● Parent Seminars/Parent Academy</li> <li>● Quarterly Newsletters</li> <li>● Periodic Parent Surveys (offered at each parent night)</li> </ul>
Component 2: Establish a network of community resources	
Description	Key Activities
<p><i>Strong community partnerships are an integral part of our program.</i></p>	<ul style="list-style-type: none"> <li>● Business/Community partnerships including Stafford Sams, Marcos Pizza, Immanuel Mar Thoma Church, Panda Express, Suburban-Houston Fort Bend County Chapter of Delta Sigma Theta Sorority, Inc., Mu Gamma Omega Chapter of Alpha Kappa Alpha Sorority, Inc, to name a few.</li> <li>● Strong relationships with the Municipality.</li> <li>● Partnerships with other early childhood centers including Royal ECC and Halpin.</li> <li>● Community support/referrals for mental health/physical health.</li> <li>● Partnerships with community organizations to offer mental/physical health activities one per semester.</li> </ul>

	<ul style="list-style-type: none"> <li>● Career Day Volunteers</li> <li>● Literacy Night Events</li> </ul>
<b>Component 3: Increase family participation in decision-making</b>	
<b>Description</b>	<b>Key Activities</b>
<p><i>Caregiver communication and feedback is an integral part of our dedication to improvement. We rely on this feedback as our dedication to continuous improvement of our early childhood programs.</i></p>	<ul style="list-style-type: none"> <li>● Parent Family Engagement Committee</li> <li>● Open Door Policy-Dedicated to collaborate with families to solve problems</li> <li>● Family surveys (offered at each parent night/August, September, November, December, February, March &amp; May)</li> <li>● Bi-Weekly Curriculum Based Learning Team meetings</li> <li>● Parent Conferences (October and February)</li> <li>● Parent participation in faculty meetings and professional development sessions</li> </ul>

<b>Component 4: Equip families with tools to enhance and extend learning</b>	
<b>Description</b>	<b>Key Activities</b>
<p><i>Through a variety of modalities, we provide opportunities for you to enhance your understanding of your child's learning, development and how to further support them at home.</i></p>	<ul style="list-style-type: none"> <li>● Parent Engagement Workshops:             <ul style="list-style-type: none"> <li>○ Quarterly “Coffee w/the Counselor” sessions</li> <li>○ Fueling Brains Parent Academy &amp; Workshops (one per semester)</li> </ul> </li> <li>● Parent Literacy Nights (November &amp; March)</li> <li>● District Parent Academy (TBD) where various academic and SEL sessions will be provided for parent education</li> <li>● Access to Curriculum Resources:             <ul style="list-style-type: none"> <li>○ Campus YouTube channel where parents can view videos of teachers modeling strategies</li> <li>○ Ready Rosie online platform</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Fueling Brains Parent Activity List</li> <li>○ Access to quality reading materials</li> <li>○ Children’s Museum Sample Activities</li> </ul>
<p><b>Component 5: Provide ongoing professional development opportunities for educators</b></p>	
<p><b>Description</b></p>	<p><b>Key Activities</b></p>
<p><i>Ongoing professional development is critical and necessary in ensuring that we are current and effectively delivering the best Early Childhood programming to our students and supporting our families.</i></p>	<p>Educators participate in PDs to enhance their instruction and understanding of students’ learning styles:</p> <ul style="list-style-type: none"> <li>● Understanding PK Guidelines/Kinder TEKS</li> <li>● Early Literacy Components</li> <li>● Professional Learning Communities</li> <li>● Fueling Brains (developing students’ executive functioning skills)</li> <li>● How to Conduct Effective Parent Conferences</li> <li>● Kagan Structures (addresses learning styles)</li> <li>● CHAMPS (behavior management)</li> <li>● Restorative Practices (building community in the classroom)</li> <li>● PBIS (positive behavior supports)</li> <li>● Character STRong (building character in students)</li> <li>● Curriculum Training</li> <li>● SEL (social emotional learning)</li> <li>● Assessment Training (builds accuracy in assessment procedures)</li> <li>● Small Group Intervention</li> </ul>
<p><b>Component 6: Evaluate family engagement efforts and use results for continuous improvement</b></p>	

# Stafford MSD HQPK Family Engagement Plan



Description	Key Activities
<p><i>We continually seek out opportunities to provide input from our families to improve the quality of our instruction, school climate and family engagement.</i></p>	<ul style="list-style-type: none"> <li>● Monitor family access to online portals (ex. Parent Portal Access, Ready Rosie Access, Communication Platform Access)</li> <li>● Review survey data collected from surveys</li> </ul>

<p><b>Transition Activities:</b></p>
<ul style="list-style-type: none"> <li>● To establish successful transitions to Grade 1, the ECC has created Data folders that transition with PreK4 students to Kindergarten and Grade 1 teachers.</li> <li>● Provide classroom visits/school tours for children entering Kindergarten to help support a successful transition</li> <li>● Support an open house at the elementary school for students transitioning to Grade 1</li> </ul>
<p><b>Linguistic &amp; Culturally Inclusive Practices:</b></p>
<ul style="list-style-type: none"> <li>● Facilitate communication between parents/caregivers in their native language.</li> <li>● All PFE surveys are distributed in both English and Spanish</li> <li>● Provide communication in both virtual and face-to-face platforms</li> <li>● Use culturally relevant learning materials in the classroom</li> <li>● Provide translators/interpreters to support families as needed</li> <li>● Multi-Cultural Programs and Lessons (Hispanic Heritage/Black History Month/Cinco de Mayo/Asian Pacific Islander)</li> <li>● Ensure classroom resources are inclusive of various cultures and ethnicities</li> </ul>
<p><b>Conclusion:</b></p>
<p>Our success as an Early Childhood Center is deeply rooted in our ability to maintain strong relationships with our families and our ability to work with parents as equal partners. Our HQPK Family Engagement Plan is one strategy that our district uses to demonstrate our commitment to this collaborative partnership. We are committed to engaging parents as stakeholders and providing opportunities to ensure that they truly see themselves as an integral part of our school community.</p>
<p><b>HQPK Family Engagement Plan URL for ECDS Submission</b></p>

# Stafford MSD HQPK Family Engagement Plan

