



Always Innovating

**South
Texas ISD**

RIO GRANDE VALLEY | GRADES 7-12

Half-Day Programs

2024-2025 Handbook

100 Med High Drive Mercedes, TX 78577
(956) 514-4237 <https://www.stisd.net/about/career-technical-education-half-day-program>

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Program Profile

The South Texas Independent School District (STISD) Half-Day Programs is a partnership between STISD and other school districts in the Rio Grande Valley region of Texas that began in August 1996.

The programs are open to students with special needs in grades 9* through 12 who elect to pursue a certificate in a career field as well as academic preparation for college.

These career and technology courses are designed for students who are serious about gaining new skills and knowledge through applied minds-on/hands-on learning. The classes are designed for career-bound and college (post-secondary) bound students and are an extension of their high school schedule. These classes count toward graduation as any other high school class. Classroom theory and instruction, extensive labs, shop projects, and community-based activities combine to give students real-life experience in career interests.

Through the program, students can take the majority of their academic classes at their home high schools and take career and technology classes at STISD high schools. All students are challenged to prepare today for tomorrow. The schools are located in the Rio Grande Valley in Brownsville and Mercedes, Texas. Each school offers at least one program:

- **Health Professions: Health Professions**
- **Medical Professions: Culinary Arts and Medical Professions**
- **Science Academy: Automotive Technology and Welding Technology**
- **World Scholars: Law Enforcement.**

Purpose

The purpose of the Half-Day Programs is to educate students with special needs in a real work environment so they gain a marketable edge in the workforce. Further, students gain the confidence they need to continue their education after high school. Graduates of the program have solid technical and social skills.

State-of-the-art technology used in technology and industry is taught in all program areas. Students have received regional, state, and national recognition for skill and leadership performance. Together, students, parents, and teachers set high expectations for students to achieve academically, technically, and socially.

Mission Statement

The mission of our Half-Day Programs, which offers students with special needs in grades 9* through 12, the opportunity to prepare for both the world of work and post-secondary education, is to provide high-quality career education and training programs through holistic teaching and learning.

***9th graders are permitted in some of the programs if it does not jeopardize their graduation plan. Please check on this with the Half-Day Programs supervisor.**

Why STISD Half-Day Program?

For the special needs student, opportunities for CTE programs may or may not be available at their home campus. The student would consider the STISD Half-Day Program when the following occurs:

1. Student chooses a CTE program that is not available at his/her campus.
2. Student does not meet prerequisites for the CTE program at his/her campus. A justification must be provided in writing as part of the application.
3. Students do not get into the CTE program at home high school because of limited space.
4. Student needs a smaller student-teacher ratio for more individual attention and hands-on experience than a large class setting would provide.
5. Student needs extended time to master hands-on skills. With a small student-teacher ratio, the students can practice skills until they master them. The course is paced to his/her needs.
6. Student seeks certification that is not available at the home campus.

***9th graders are permitted in some of the programs if it does not jeopardize their graduation plan. Please check on this with the Half-Day Programs supervisor.**

Application Process

1. Home high school representatives contact the STISD Special Programs Department for campus tours of Half-Day Programs for students and staff or presentations for students at their home high school. School districts, parents, and students are always welcome to visit STISD. Call 956-514-4237 to schedule a visit.
2. Students who are interested in these programs are required to tour the campus of their interest and complete an application. Students and parents can arrange this visit by home high school or individually. Tours can be provided virtually upon campus request.
3. Students return the applications to the home high school representative.
4. The home high school representative makes copies of the school records that are listed on the last page of the application to complete the application packets. Incomplete applications will not be accepted.
5. Contact the STISD Special Programs Department office to arrange application submission.
6. STISD Special Programs staff reviews applications. After the review, the home high school is contacted with the status.
7. The STISD Special Programs department contacts home high schools to set up ARD meetings for incoming students.

***9th graders are permitted in some of the programs if it does not jeopardize their graduation plan. Please check on this with the Half-Day program supervisor/counselor.**

Available online resources for home high school staff and students can be accessed through our website:

<https://www.stisd.net/about/career-technical-education-half-day-program>

STISD Half-Day Programs

Course Sequences



South Texas ISD

Medical Professions

GRADES 9-12 | OLMITO

**Half-Day Program Sequence
South Texas ISD Medical Professions**

Hospitality and Tourism

Endorsement: Public Service

Career Cluster: Hospitality and Tourism

Program of Study: Culinary Arts

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

National Restaurant Association Certifications in the following areas:

- ServSafe Manager

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions

***9th graders are permitted in this program if it does not jeopardize their graduation plan.
Please check with Half-Day Programs' Supervisor.**

9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Introduction to Culinary Arts</u> State # 13022550 1 Credit <i>and</i> <u>Foundations of Restaurant Management</u> State #N1302268 1 Credit	<u>Culinary Arts</u> State # 13022600 2 Credits	<u>Advanced Culinary Arts</u> State # 13022650 2 Credits	<u>Practicum in Culinary Arts</u> State # 13022700 2 Credits
<u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Introduction to Culinary Arts</u> State # 13022550 1 Credit <i>and</i> <u>Culinary Arts</u> State # 13022600 2 Credits	<u>Foundations of Restaurant Management</u> State #N1302268 1 Credit <i>and</i> <u>Advanced Culinary Arts</u> State # 13022650 2 Credits	<u>Practicum in Culinary Arts</u> State # 13022700 2 Credits
<u>1 Other CTE Elective</u> <i>and/or</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective</u> <i>and/or</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Biomedical Science

Endorsement: Public Service

Career Cluster: Health Science

Program of Study: Biomedical Science

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- Phlebotomy Technician

Membership Opportunity: HOSA

Competition Opportunity: HOSA competitions

9th Grade

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Biosciences</u> State # 13036300 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Biotechnology I</u> State # 13036400 1 credit <u>Medical Microbiology</u> State # 13020700 1 credit	<u>Biotechnology II</u> State # 13036450 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Practicum in S.T.E.M.</u> State # 13037400 2 credits
<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1st Year	2 nd Year	3 rd Year
<u>Principles of Biosciences</u> State # 13036300 1 credit <u>Biotechnology I</u> State # 13036400 1 credit	<u>Biotechnology II</u> State # 13036450 1 credits <u>Medical Microbiology</u> State # 13020700 1 credit	<u>Practicum in S.T.E.M.</u> State # 13037400 2 credits <u>Anatomy & Physiology</u> State # 13020600 1 credit
<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Diagnostic and Therapeutic Services

Endorsement: Public Service

Career Cluster: Health Sciences

Program of Study: Diagnostic & Therapeutic Services

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- Certified Dental Assistant
- Certified Clinical Medical Assistant (CCMA)
- Patient Care Assistant (PCT)
- EKG Certification

Membership Opportunity: HOSA

Competition Opportunity: HOSA competitions

Certified Dental Assistant

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Introduction to Dental Science</u> State # N1302101 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Dental Anatomy & Physiology</u> State # N1302122 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Dental Equipment & Procedures</u> State # N1302130 1 credit <u>Health Science Theory/Health Science Clinical-Dental</u> State # 13020410 2 credits	<u>Practicum in Health Science-Dental</u> State # 13020500 2 credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 or 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and/or 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Patient Care Technician (PCT), Certified Clinical Medical Assistant (CCMA), and/or EKG Certification

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Health Science</u> State # 13020200 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Pathophysiology</u> State # 13020800 1 credit	<u>Health Science Theory/Health Science Clinical</u> State # 13020410 2 credits	<u>Practicum in Health Science</u> State # 13020500 2 credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 or 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and/or 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Exercise Science, Wellness, and Restoration

Endorsement: Public Service

Career Cluster: Health Science

Program of Study: Exercise Science, Wellness, & Restoration

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- Certified Personal Trainer (CPT)

Membership Opportunity: HOSA

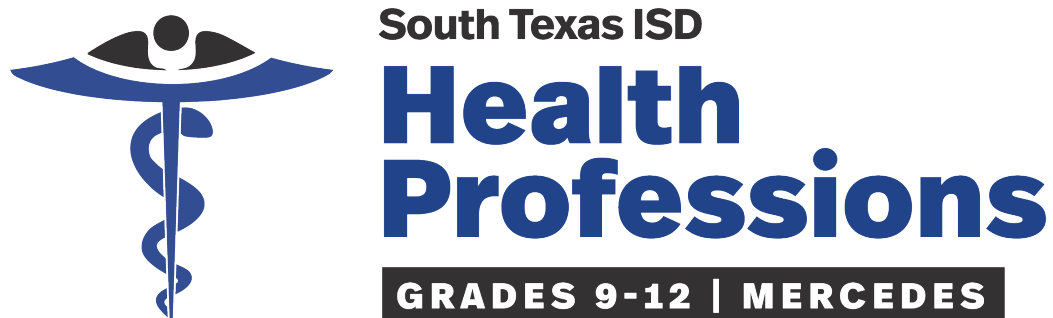
Competition Opportunity: HOSA competitions

9th Grade

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Kinesiology</u> State # N1302104 1 credit	<u>Kinesiology II</u> State # N1302124 1 credit	<u>Practicum in Entrepreneurship</u> State # N1303425 2 credits
<u>1 State Core Honors</u> <u>and</u> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1st Year	2 nd Year	3 rd Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Kinesiology</u> State # N1302104 1 credit	<u>Practicum in Entrepreneurship</u> State # N1303425 2 credits <u>Kinesiology II</u> State # N1302124 1 credit
<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art



Half-Day Program Sequence

South Texas ISD Health Professions

Animal Science

Endorsement: Business & Industry

Career Cluster: Agriculture, Food, & Natural Resources

Program of Study: Animal Science

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- **Certified Veterinary Assistant (CVA) Level 1**

Membership Opportunity: HOSA

Competition Opportunity: HOSA Competitions

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Agriculture, Food, and Natural Resources</u> State # 13000200 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Small Animal Management</u> State # 13000400 1 credit <u>and</u> <u>Equine Science</u> State #13000500 1 Credit	<u>Veterinarian Medical Application/Lab</u> State # 13000610 2 Credits	<u>Practicum in Agriculture, Food, and Natural Resources</u> State # 13002500 2 Credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Nursing Science

Endorsement: Public Service

Grades: 9-12

Career Cluster: Health Sciences

Total credits per year: 4

Program of Study: Nursing Science

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

- **Certified Nurse Assistant (CNA)**

Membership Opportunity: HOSA

Competition Opportunity: HOSA Competitions

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Health Science</u> State # 13020200 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>and</u> <u>Pathophysiology</u> State #13020800 1 Credit	<u>Health Science Theory/Health Science Clinical</u> State # 13020410 2 Credits	<u>Practicum in Health Science</u> State # 13020500 2 Credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Diagnostic and Therapeutic Services

Endorsement: Public Service

Career Cluster: Health Sciences

Program of Study: Diagnostic & Therapeutic Services

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- Certified Clinical Medical Assistant (CCMA)
- Patient Care Technician (PCT)
- EKG Technician

Membership Opportunity: HOSA

Competition Opportunity: HOSA competitions

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Health Science</u> State # 13020200 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Pathophysiology</u> State # 13020800 1 credit	<u>Health Science Theory/Health Science Clinical</u> State # 13020410 2 credits	<u>Practicum in Health Science</u> State # 13020500 2 credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 or 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and/or 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Exercise Science, Wellness, and Restoration

Endorsement: Public Service

Grades: 9-12

Career Cluster: Health Science

Total credits/year: 4

Program of Study: Exercise Science, Wellness, & Restoration

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

- **Certified Personal Trainer (CPT)**

Membership Opportunity: HOSA

Competition Opportunity: HOSA Competitions

9th Grade

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Kinesiology</u> State # N1302104 1 credit	<u>Kinesiology II</u> State # N1302124 1 credit	<u>Practicum in Entrepreneurship</u> State # N1303425 2 credits
<u>1 State Core Honors</u> <u>and</u> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1st Year	2 nd Year	3 rd Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Kinesiology</u> State # N1302104 1 credit	<u>Practicum in Entrepreneurship</u> State # N1303425 2 credits <u>Kinesiology II</u> State # N1302124 1 credit
<u>1 State Core Honors</u> <u>and</u> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <u>and</u> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art



South Texas ISD

**Science
Academy**

GRADES 9-12 | MERCEDES

Half-Day Program Sequence for South Texas ISD Science Academy

Transportation, Distribution, and Logistics

Endorsement: Business & Industry

Career Cluster: Transportation, Distribution & Logistic

Program of Study: Automotive

Core Subject and/or State-Required Electives

Performance Acknowledgement Opportunities:

Grades: 9-12

Total credits per year: 4

National Institute for Automotive Service Excellence (ASE) Certifications in the following 5 areas:

- Entry-Level Automobile Maintenance and Light Repair (MR)
- Entry Level Automobile Brakes (BR)
- Entry-Level Automobile Engine Repair (ER)
- Entry-Level Automobile Suspension and Steering (SS)
- Small Engine Technology

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions

9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Small Engine Technology</u> State # 13040000 1 Credit	<u>Small Engine Technology II</u> State # 13040100 2 Credit	<u>Automotive Technology I: Maintenance Repair</u> State # 13039600 2 Credits	<u>Practicum in Transportation Systems</u> State # 13040450 2 Credits
<u>1 Other CTE Elective:</u> <u>Introduction to Welding</u> State # 13032250 1 Credit	<u>1 Other CTE Elective:</u> <u>Welding I</u> State # 13032300 1 Credit	<u>1 Other CTE Elective:</u> <u>Welding II</u> State # 13032400 2 Credits	<u>1 Other CTE Elective:</u> <u>Practicum in Manufacturing</u> State # 13033000 2 Credits
<u>1 State Core Honors</u> <i>and/or</i> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <i>and/or</i> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<i>and/or</i> <u>1 State Core Honors</u> <i>and/or</i> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<i>and/or</i> <u>1 State Core Honors</u> <i>and/or</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Small Engine Technology</u> State # 13040000 1 Credit	<u>Small Engine Technology II</u> State # 13040100 2 Credit	<u>Automotive Technology I: Maintenance Repair</u> State # 13039600 2 Credits
<u>1 Other CTE Elective:</u> <u>Introduction to Welding</u> State # 13032250 1 Credit	<u>1 Other CTE Elective:</u> <u>Welding I</u> State # 13032300 2 Credit	<u>1 Other CTE Elective:</u> <u>Welding II</u> State # 13032400 2 Credits
<u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>and/or</u> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>and/or</u> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Manufacturing

Endorsement: Business & Industry

Career Cluster: Manufacturing

Program of Study: Welding

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunities:

American Welding Society Certifications in the following areas:

Grades: 9-12

Total credits per year: 4

American Welding Society (AWS) certifications in the following 3 areas:
<ul style="list-style-type: none">• AWS Certified Welder• AWS D1.1 Structural Steel• AWS D9.1 Sheet Metal Welding

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions and Rio Grande Livestock Show

9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Introduction to Welding</u> State # 13032250 1 Credit	<u>Welding I</u> State # 13032300 2 Credits	<u>Welding II</u> State # 13032400 2 Credits	<u>Practicum in Manufacturing</u> State # 13033000 3 Credits
<u>Small Engine Technology</u> State # 13040000 1 Credit	<u>Small Engine Technology II</u> State # 13040100 2 Credit	<u>Automotive Technology I: Maintenance Repair</u> State # 13039600 2 Credits	<u>Practicum in Transportation Systems</u> State # 13040450 2 Credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Introduction to Welding</u> State # 13032250 1 Credit	<u>Welding I</u> State # 13032300 2 Credits	<u>Welding II</u> State # 13032400 2 Credits
<u>Technology</u> State # 13040000 1 Credit	<u>Small Engine Technology II</u> State # 13040100 2 Credit	<u>Automotive Technology I: Maintenance Repair</u> State # 13039600 2 Credits
<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art



South Texas ISD

**World
Scholars**

GRADES 9-12 | EDINBURG

Half-Day Program Sequence South Texas ISD World Scholars

Law and Public Service

Endorsement: Public Service

Career Cluster: Law & Public Service

Program of Study: Law Enforcement

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

IAED Emergency Telecommunications
○ 911 Dispatcher

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions

***9th graders are permitted in this program if it does not jeopardize their graduation plan. Please check with Half-Day Programs' Supervisor.**

9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Law, Public Safety, Corrections, & Security</u> State # 13029200 1 Credit	<u>Law Enforcement I</u> State # 13029300 1 Credits <u>Forensic Psychology</u> State # N13029300 1 Credits	<u>Law Enforcement II</u> State # 13029300 1 Credits <u>Forensic Science</u> State # 13029500 1 Credits	<u>Practicum in Law, Public Safety, Corrections, & Security</u> State # 13030100 2 Credits
<u>1 Other CTE Elective:</u> <u>Principles of Business, Marketing, and Finance</u> State # 13011200 1 Credit	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art and <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art and <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art and <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art
<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art and <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art			

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Introduction to Culinary Arts</u> State # 13022550 1 Credit and <u>Foundations of Restaurant Management</u> State #N1302268 1 Credit	<u>Culinary Arts</u> State # 13022600 2 Credits	<u>Practicum in Culinary Arts</u> State # 13022700 2 Credits
<u>1 Other CTE Elective:</u> <u>Principles of Business, Marketing, and Finance</u> State # 13011200 1 Credit	<u>1 Other CTE Elective:</u> <u>Principles of Arts, A/V Technology, and Communications</u> State # 13008200 1 Credit	<u>1 Other CTE Elective:</u> <u>Principles of Law, Public Safety, Corrections, and Security</u> State # 13029200 1 Credit and/or
<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

STISD Half-Day Programs Options for HB 5 Graduates

Graduation Plan: ☐ Foundation ☐ Foundation w/Endorsement ☐ Foundation w/Endorsement Distinguished

Endorsement Selected: ☐ Business and Industry ☐ Public Services

Career Pathway(s)/Specialization Area(s): _____

Foundation HS Program (FHSP) – 22 Credits

English Language Arts – 4 Credits

- ☐ ☐ English I
☐ ☐ English II
☐ ☐ English III
☐ ☐ Adv. English _____

Mathematics – 3 Credits

- ☐ ☐ Algebra I
☐ ☐ Geometry
☐ ☐ Adv. Math _____

Social Studies – 3 Credits

- ☐ ☐ World Geography or
World History
☐ ☐ US History
☐ ☐ Government
☐ ☐ Economics

Science – 3 Credits

- ☐ ☐ Biology
☐ ☐ IPC or Adv. Sci. _____
☐ ☐ Additional Adv. Sci. _____

Foreign Language or Substitute – 2 Credits

(*Substitution Information on next page.)

- ☐ ☐ Year 1 _____
☐ ☐ Year 2 _____

Fine Arts – 1 Credit

- ☐ ☐ _____

Physical Education – 1 Credit

- ☐ ☐ Physical Education _____

Electives – 5 Credits

- ☐ ☐ Elective 1 _____
☐ ☐ Elective 2 _____
☐ ☐ Elective 3 _____
☐ ☐ Elective 4 _____
(CTE Elective 1 for Endorsement)
☐ ☐ Elective 5 _____
(CTE Elective 2 for Endorsement)

Endorsements – 26 Credits @ STISD HD Programs

Business and Industry

- ☐ ☐ Additional 4th Math _____
☐ ☐ Additional 4th Science _____
☐ ☐ Elective 1 _____
(Included as elective for FHSP)
☐ ☐ Elective 2 _____
(Included as elective for FHSP)
☐ ☐ Elective 3 _____
☐ ☐ Elective 4 _____
(4 or more credits in a coherent sequence including at least 2 courses from same cluster and one advanced that is 3rd or higher in sequence, and the final course must be from one of the following clusters: Agriculture, Food & Natural Resources; Architecture & Construction; Arts, Audio/Video, Technology & Communications; Business Management & Administration; Finance; Hospitality & Tourism; Information Technology; Manufacturing; Marketing; Transportation, Distribution & Logistics CTE Career Cluster)

Public Services

- ☐ ☐ Additional 4th Math _____
☐ ☐ Additional 4th Science _____
☐ ☐ Elective 1 _____
(Included as elective for FHSP)
☐ ☐ Elective 2 _____
(Included as elective for FHSP)
☐ ☐ Elective 3 _____
☐ ☐ Elective 4 _____
(4 or more credits in a coherent sequence including at least 2 courses from same cluster and one advanced that is 3rd or higher in sequence, and the final course must be from one of the following clusters: Education, Health Science, Human Services, and Law & Public Safety)

Distinguished – Eligible for top 10% Automatic Admission

- ☐ ☐ Algebra II
(Must be one of the student's math credits)

Performance Acknowledgments

- ☐ 12 hrs of Dual Credit Courses w/3.0 or higher or Associate Degree
☐ AP score of 3 or higher
☐ IB score of 4 or higher
☐ Outstanding Performance on PLAN, PSAT, SAT, or ACT
☐ Bilingualism and bi-literacy
☐ National or International License or Certification

State Testing

STAAR EOC Checklist

- ☐ English I
☐ English II
☐ Algebra I
☐ US History
☐ Biology

College Readiness

- ☐ Algebra II
☐ English III
☐ TSI

This form guides the home high school counselor and student on planning the course sequence for HB 5 Endorsements with STISD Half-Day Programs, which has 2 endorsements at this time. The Business & Industry Endorsement Specialties @ STISD HD Programs are Transportation, Distribution, & Logistics (Automotive Technology), Manufacturing (Welding), Culinary Arts, and Information Technology (Technology Applications). The Public Services Endorsement Specialties @ STISD HD Programs are Certified Nursing Assistant and Patient Care.

HB 5 Course Substitutions Information and Form

Substitutions for FHSP Graduation Requirements

Student Name: _____ Student ID: _____
Campus: _____ District: _____

Language Other Than English (LOTE) Substitution

Student has completed one credit (1.0) of LOTE and is unlikely to be able to complete the second credit of the same LOTE and will substitute another appropriate credit as follows:

o World History Studies or World Geography Studies (circle) ^{SEP}

Service ID: _____

o Level I of Another LOTE: _____

Service ID: _____

o Special Topics in Language and Culture ^{SEP}

Service ID: _____

o Computer Programming Languages

Service ID: _____

Signature of LOTE I Teacher & Date

Student is identified as Special Education or 504, and the student will substitute the second credit in LOTE with one of the options listed above.

Signature of Educational Diag./504 Coordinator & Date

Date of Committee Meeting

Student is identified as Special Education or 504 and, who due to a disability, is unable to complete two credits (2.0) in the same language in LOTE, will substitute a combination of two credits (2.0) as follows:

o English/Language Arts, Mathematics, Science, or Social Studies: 1) _____ 2) _____

o CTE or Technical Applications: 1) _____ 2) _____

Signature of Educational Diag./504 Coordinator & Date

Date of Committee Meeting

TAC Ch. 19 §74.12 (B) (C) (D)

Physical Education (PE) Substitution

Student is unable to participate in physical activity due to disability or illness and will substitute an academic elective credit for the physical education credit (1.0) as follows:

o English/Language Arts: _____

Service ID: _____

o Mathematics: _____

Service ID: _____

o Science: _____

Service ID: _____

o Social Studies: _____

Service ID: _____

Signature of Educational Diag./504/RTI Coordinator & Date

Date of Committee Meeting

TAC Ch. 19 §74.12 (6) (G)

4th Science for Arts and Humanities Endorsement Substitution

Student is pursuing an Arts and Humanities Endorsement and is making the request to substitute a course for the 4th science as follows:

o English/Language Arts: _____ ^{SEP}

Service ID: _____

o Social Studies: _____ ^{SEP}

Service ID: _____

o LOTE: _____

Service ID: _____

o Fine Arts: _____

Service ID: _____

TAC Ch. 19 §74.13 (e) (5) (FF) pursuant to the TEC, §28.025(c-3)

Supporting Signatures for Substitution (** Verify college admission requirements have been researched)

Signature of Student & Date

Signature of Parent/Guardian & Date

Signature of School Principal/Designee & Date

Signature of School Counselor & Date

South Texas ISD Half-Day Programs Student Application

Date: _____

Year of enrollment: (ex. 2024-2025) _____

Check the program you wish to enter (choose only one program). **Applicant must tour the facility of his/her choice to complete the application process.**

<input type="checkbox"/> Culinary Arts at World Scholars	<input type="checkbox"/> Exercise Science at Medical Professions
<input type="checkbox"/> Exercise Science at Health Professions	<input type="checkbox"/> Healthcare Diagnostics at Medical Professions
<input type="checkbox"/> Healthcare Diagnostics at Health Professions	<input type="checkbox"/> Healthcare Therapeutics at Medical Professions
<input type="checkbox"/> Healthcare Therapeutics at Health Professions	<input type="checkbox"/> Automotive Technology at Science Academy
<input type="checkbox"/> Culinary Arts at Medical Professions	<input type="checkbox"/> Welding at Science Academy

Please print legibly.

Student Information:

Student's Name: _____	Social Security #: _____	Date of Birth: _____
First Middle Last		

Contact Information

Complete Mailing Address: _____	Physical Address: (if different from mailing address) _____
Home Phone # _____	Mobile Phone#: _____
Other Phone # _____	Email Address: _____

Parent / Guardian Information:

Father/Guardian's Name _____	Work Phone: _____	Mobile Phone: _____
Mother / Guardian's Name _____	Work Phone: _____	Mobile Phone: _____
Parent's Email Address _____		

Emergency Contact Information

Emergency Contact _____	Phone Number _____	Relation to Student _____

School Information:

Current School: _____	Current School District: _____	Current Grade Level: _____
-------------------------------------	--	--

Student's Name: _____

Career Interest Essay

What are your career goals? Why are you interested in this STISD Half-Day Program?

Important Note: The application will not be processed without this essay. Please make sure that this is included with your application. The essay is evaluated on content, not on spelling or grammar.

Please focus your essay on one vocational program because if you write about two or more careers, your application will not be processed *until* a clear indication from you has been given as to which program interests you the most.

Please print your essay below or attach a typed page to this form.

Student's Signature

Date

Marketing Survey

How did you hear about STISD Half-Day Programs? Check all that apply.

- | | | |
|---|---|--|
| <input type="checkbox"/> Friend or relative | <input type="checkbox"/> Current or former student | <input type="checkbox"/> Counselor or Teacher |
| <input type="checkbox"/> STISD presentation | <input type="checkbox"/> Home High School Transition Fair | <input type="checkbox"/> Transition Specialist |
| <input type="checkbox"/> STISD tour | <input type="checkbox"/> ARD Meeting | <input type="checkbox"/> Other _____ |

Student's Name: _____

Home Language Survey

To be completed by parent or guardian:

Debe ser contestado por uno de los padres/tutores:

- 1) What language is spoken in your home most of the time? _____
¿Qué idioma se habla en su hogar la mayor parte del tiempo?
- 2) What language does your child speak most of the time? _____
¿Que idioma habla su hijo(a) la mayor parte del tiempo?

Media Permission

_____ I hereby grant permission to use my child's name, picture, and comments in the materials (television, video, world-wide-web, audio, and printed media) used to promote the Career & Technology Half-Day Program, recruit new students and/or dispense public information. This information will mention that the Half-Day Program is for students with special needs.
Doy permiso para utilizar el nombre de mi hijo, imagen y comentarios en materiales (para televisión, vídeo, Internet e impreso) para promover el programa de medio día de STISD, reclutar nuevos alumnos y/o distribuir información pública. Esta información se menciona que el programa de medio día es para estudiantes con necesidades especiales.

_____ I do not give such permission.
No doy tal permiso.

Permission for Release of School Records

By signing below, I hereby give my written consent allowing South Texas ISD to obtain copies of my child's school records.

Al firmar abajo, yo doy mi consentimiento escrito permitiendo South Texas ISD para obtener copias de registros escolares de mi hijo(a).

 Parent/Guardian Signature
Firma del Padre o tutor

 Date
Fecha

The signature above authorizes the Home Language Survey, Media Permission, and Consent for Release of School Records. If students compete and win awards at competitions, we need permission from parents to have photos for newspapers and other publications.

La firma encima autoriza Revisión de la Lengua de Casa, Permiso de Medios y Permiso para la Liberación de Los Registros Escolares. Si los estudiantes compiten y ganan premios en concursos, necesitamos el permiso de padres de tener fotos para el periódico y otras publicaciones.

Student Profile and Rules

Any student who is applying to participate in the STISD Half-Day Program must meet the following student profile requirements for his/her application to be considered for placement in any of the STISD Half-Day Programs:

Cualquier estudiante que esté solicitando participar en el Programa de medio día de STISD debe cumplir con los siguientes requisitos de perfil de estudiante para que su solicitud sea considerada para la colocación en cualquiera de los programas de medio día de STISD:

1) Good Grades/ Buenas Calificaciones

Student must have passed all classes at his/her home district school during the prior school year that they are applying for.

El estudiante debe haber aprobado todas las clases en la escuela de su distrito de origen durante el año escolar anterior para el que está solicitando.

2) Good Attendance/ Buena Asistencia

Student must have no more than 15 absences during the prior school year to be considered for the current school year they are applying for.

El estudiante no debe tener más de 15 ausencias durante el año escolar anterior, para ser considerado para el año escolar actual que está solicitando.

3) Good behavior/ Buen Comportamiento

Student must have maintained good behavior and must have not participated in an alternative disciplinary placement during the prior school year of them chosen to apply for.

El estudiante debe haber mantenido un buen comportamiento y no debe haber participado en una colocación disciplinaria alternativa durante el año escolar anterior de su elección para solicitar

If student is accepted into the South Texas ISD Half-Day Programs the student will obey by the following program rules along with South Texas ISD and the student's home school districts Student Code of Conduct: *Si el estudiante es aceptado en los programas de medio día del South Texas ISD, el estudiante obedecerá las siguientes reglas del programa junto con el South Texas ISD y los distritos escolares de origen del estudiante Código de conducta del estudiante:*

1) Good Grades/ Buenas Calificaciones

Student must be passing all classes at his/her home district high school and at STISD.

El estudiante debe aprobar todas las clases en la escuela secundaria de su distrito local y en STISD.

2) Good Attendance/ Buena Asistencia

Student must maintain good attendance per STISD Attendance Policy at their STISD campus and home campus. If student will be participating in any of STISD CTE Medical Programs, during senior year the student cannot be absent for more than 3 days. If the student is absent more than 3 days, they will not be allowed to participate in the medical certification examination.

El estudiante debe mantener una buena asistencia de acuerdo con la Política de asistencia de STISD en su campus de STISD y en el campus de origen. Si el estudiante participará en cualquiera de los programas médicos de STISD CTE, durante el último año el estudiante no puede estar ausente por más de 3 días. Si el estudiante está ausente más de 3 días, no se le permitirá participar en el examen de certificación médica.

3) Good behavior/ Buen Comportamiento

Student must maintain good behavior at STISD and their home district high school campus. If student has consistent misbehavior, student will be removed from the STISD Career and Technology Half-Day Programs.

El estudiante debe mantener un buen comportamiento en STISD y en el campus de la escuela secundaria de su distrito local. Si el estudiante tiene una mala conducta constante, el estudiante será retirado de los programas de medio día de carrera y tecnología de STISD.

By signing this form, I acknowledge that my child and I understand and he/she will abide by the program rules of the STISD Career and Technology Half-Day Programs.

Al firmar este formulario, reconozco que mi hijo y yo comprendemos y cumpliremos con las reglas del programa de los programas de medio día de carrera y tecnología de STISD.

Parent/Guardian Signature
Firma del Padre o tutor

Date
Fecha

Administrator Acknowledgement

By signing this form, I, _____, administrator at, _____ High School, am aware of the requirements of the South Texas ISD Half-Day Programs Student Profile and its Program Rules and acknowledge that the student meets the requirements to participate in the South Texas ISD Career and Technology Half-Day Programs.

Administrator

Date

School Information

To be completed by the student's home school counselor and special services staff

Student's Name: _____

Social Security # _____

Check all that apply to the student:

_____ Migrant If checked, enter the last date migrated: _____

_____ Free or reduced lunch

_____ ESL/LEP/Bilingual

Please submit a copy of the following documents with the application (pages 1-7):

- Copy of student's social security card
- Copy of student's birth certificate
- Most current immunization records
- Most recent attendance records
- Most recent report card
- Most recent transcript
- Most recent STAAR Confidential Student Report
- Most current ARD and FIE
- Psychological information/Behavior Intervention Plan (if applicable).
- Medical information (if applicable)

This data is needed to help our teachers write the IEP's for incoming students.

The next three items are to be sent to us before home high school staff leaves for the summer for Fall semester applicants for next school year.

- Final report card of previous school year
- Final transcript (9th – 11th graders) at the end of the previous school year
- Latest copy of student's STAAR Confidential Student Report taken from the previous school year.

Name of person submitting information

Phone #

Signature of person submitting information

Date

Please call our office to request for the Supervisor to pick up completed applications at:

STISD Special Programs Department

Phone: (956) 514-4259

Thank you for applying. You will be contacted soon.

It is the policy of STISD to comply with all non-discrimination provisions of all federal and state laws. STISD admits students without regard to race, religion, color, sex, national origin, disability or limited English proficiency.

South Texas ISD Half-Day Programs Parent and Student Agreement of Program Rules

As student who is currently enrolled in the South Texas ISD Half-Day Programs, I will Continue to obey by the following program rules along with South Texas ISD and the student's home school districts Student Code of Conduct:

Como estudiante que actualmente está inscrito en los programas de medio día de South Texas ISD, continuaré obedeciendo las siguientes reglas del programa junto con South Texas ISD y los distritos escolares de origen del estudiante Código de conducta del estudiante:

1) Good Grades/ Buenas Calificaciones

Student must be passing all classes at his/her home district high school and at STISD to be able to continue participating in the STISD Half-Day Programs.

El estudiante debe aprobar todas las clases en la escuela secundaria de su distrito local y en STISD para poder continuar participando en los programas de medio día de STISD.

2) Good Attendance/ Buena Asistencia

Student must maintain good attendance per STISD Attendance Policy at their STISD campus and home campus. If the student will be participating in any of STISD CTE Medical Programs, during their senior year the student cannot be absent for more than 3 days. If the student is absent more than 3 days, they will not be allowed to participate in the medical certification examination.

El estudiante debe mantener una buena asistencia de acuerdo con la Política de asistencia de STISD en su campus de STISD y en el campus de origen. Si el estudiante participará en cualquiera de los programas médicos de STISD CTE, durante el último año el estudiante no puede estar ausente por más de 3 días. Si el estudiante está ausente más de 3 días, no se le permitirá participar en el examen de certificación médica.

3) Good behavior/ Buen Comportamiento

Student must maintain good behavior at STISD and their home district high school campus. If the student has consistent misbehavior, the student will be removed from the STISD Career and Technology Half-Day Programs.

El estudiante debe mantener un buen comportamiento en STISD y en el campus de la escuela secundaria de su distrito local. Si el estudiante tiene una mala conducta constante, el estudiante será retirado de los programas de medio día de carrera y tecnología de STISD.

South Texas ISD Half-Day Programs Parent and Student Agreement of Program Rules

By signing this form, I acknowledge that my child and I understand and he/she will abide by the program rules of the STISD Career and Technology Half-Day Programs.

Al firmar este formulario, reconozco que mi hijo y yo comprendemos y cumpliremos con las reglas del programa de los programas de medio día de carrera y tecnología de STISD.

Parent/Guardian Signature
Firma del Padre o tutor

Date
Fecha

Student Signature
Firma del Alumno(a)

Date
Fecha

Please return signed form back to your STISD Case Manager

CONFIDENTIAL

Memorandum of Understanding Half-Day Student 2024-2025

This letter serves as an assurance of an organized, coordinated effort in half-day instruction for students from the home district. To prevent dual student records in the TSDS PEIMS submission the following is understood:

Student Name		Social Security or State Assigned Number	
Date of Birth	Date of Enrollment		Referring ARD Meeting Date
Name of Home District		Name of STISD Campus Attending	

It shall be the responsibility of the home school district to report the half-day student in the TSDS PEIMS submission(s). The home district shall order and administer all state testing required for the student. It shall be the responsibility of the home district to apply for and receive sums paid by the State of Texas for Average Daily Attendance (ADA) and by the federal government under any and all applicable statutes. The home district will provide a copy of all ARD paperwork to the STISD Half-Day Program Supervisor within 10 days of the ARD meeting.

South Texas ISD shall attend the applicable ARD meeting(s) for the student, participate in the development of the IEP, and implement the instruction outlined in the IEP for the career and technology course(s)/programs and academic course(s) agreed to in the ARD meeting. South Texas ISD shall report in a timely manner the student's attendance and grades to the home district for inclusion in the TSDS PEIMS data.

There shall be no fee to the home district for this half-day service. South Texas ISD provides this half-day service as their commitment to special education students who do not have access to Career and Technology Education (CTE) Programs like those offered by South Texas ISD in their home district. Admission into this half-day program is limited by instructional personnel and space available in the instructional programs as determined by South Texas ISD.

Administrator for Home District

Date

South Texas ISD Half-Day Programs Supervisor

Date

Copies to the following:

Home District TSDS PEIMS Coordinator
Home District Special Education Director
Home District Campus

South Texas ISD TSDS PEIMS Coordinator
South Texas ISD Deputy Superintendent
South Texas ISD Campus ARD File

Frequently Asked Questions

1. How does the home high school report the half-day student in the PEIMS submission(s)?

The student's home high school schedule should include the courses taken at the STISD half-day program on their computer system so all funds (state and federal) will be sent to the home district, including the weighted Career & Technology courses. STISD does not claim the Half-Day student on PEIMS.

2. How do the home high schools receive attendance and grade information?

Progress reports and attendance are emailed to the home campus and home district office every three weeks. If the district office needs more frequent reports, contact the Half-Day Programs Supervisor for options on this. The half-day programs supervisor contacts the home campus to confirm that the correct staff members receive this information and that prior emails are being received.

The home campus PEIMS officer and STISD Career & Technology Office work very closely on this. If a student is having excessive absences on either campus or both, direct contact is done to monitor the situation and share information on the student's situation in order to remedy the problem. An ARD meeting may be requested by either campus to help with this concern.

The home high school's attendance committee determines the loss of credit for excessive absences and/or make-up hours to regain the credit for all courses, including STISD courses.

3. Where does the student take their state exams?

The student takes the state exams at their home high schools.

4. How does the student get to STISD?

Transportation to STISD campuses is provided by the student's home district.

5. How do the IEPs for the STISD courses get to the Special Services department and/or diagnostician?

The STISD Career & Technology Half-Day Supervisor or campus case manager attends the ARD meetings at the home high school for the half-day student. STISD staff develops the IEPs for the courses taken at STISD. The Program Supervisor provides copies in at the student's ARD meeting along with current progress reports, grades, and attendance.

6. Does the home high school include certification and competition information on their reports?

Yes, all student accomplishments are reported and credited by the home high school.

7. What happens when a half-day student has a discipline referral?

The campus in which the referral was done handles the referral. The campus administrator contacts the student's parents/guardians. The Half-Day Programs Supervisor contacts the home high school. Communication is needed when the discipline concern may affect the safety of the student or others. A manifestation ARD meeting may be called if needed. The Supervisor of the Career & Technology Half-Day Program will attend and bring information concerning the student's current status.

8. Who are the contact persons at STISD for the half-day programs?

The Supervisor of the Half-Day Programs is the contact person. Along with the administrative assistant, they respond to phone calls and emails from all parties from the home districts.

STISD Half-Day Program's

Contact Information

Half-Day Program Supervisor:

Cynthia De La Garza-Gonzales cynthia.delagarza@stisd.net

Special Programs Director:

Dr. Brenda De La Garza brenda.delagarza@stisd.net

Special Programs Secretary:

Sully Gracia sully.gracia@stisd.net

Special Education Program Secretary:

Magdalena Ibarra Magdalena.Ibarra@stisd.net

Address:

100 Med High Drive Mercedes, TX 78570

Phone:

956-514-4237

**South Texas Independent School District
Public Notification of Nondiscrimination in
Career and Technology Education Programs/
La Notificación Pública de la Falta de Discriminación en los
Programas de Educación de la Carrera y la Tecnología**

1. South Texas Independent School District offers Career and Technology Education Programs in Industrial and Engineering Technology, Business and Marketing, Health Science Technology; Human Development; Technology Education; Management and Services; Consumer Family Education; Trade and Industrial Education; and Arts, Communication, and Media. Please refer to the South Texas ISD campus course sequences for details.
2. It is the policy of South Texas ISD not to discriminate based on race, color, national origin, sex or handicap in its Career and Technology Education Programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.
3. It is the policy of South Texas ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.
4. South Texas ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational Career and Technology Education programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator and the Section 504 Coordinator, Dr. Marco Antonio Lara, Jr., Ed. D., at 100 Med High Drive, Mercedes, TX 78570, 956-565-2454.

1. Sur del Distrito Escolar Independiente de Texas ofrecen Formación y Programas de Educación en Tecnología Industrial y Tecnología de Ingeniería, Negocios y Marketing, Tecnología de Ciencias de la Salud; Desarrollo Humano; Educación Tecnológica; Administración y Servicios; Educación Familiar del Consumidor; Comercio y Educación Industrial; y Artes, Comunicación y Medios de Comunicación. Por favor refiérase a las secuencias de los cursos del campus del Distrito Escolar Independiente del Sur de Texas para los detalles.
2. Es la política de South Texas ISD no discrimina en base a raza, color, origen nacional, sexo o discapacidad en su carrera y programas de educación técnica, servicios, o actividades como lo requieren el Título VI del Acta de Derechos Civiles de 1964, en su versión modificada; Título IX de las Enmiendas de Educación de 1972; y la Sección 504 del Acta de Rehabilitación de 1973, según enmendada.
3. Es la política de South Texas ISD no discriminar por motivos de raza, color, origen nacional, sexo, discapacidad, o edad, en sus procedimientos de empleo, tal como lo requiere el Título VI del Acta de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas de Educación de 1972; la Ley de Discriminación por Edad de 1975, según enmendada; y la Sección 504 del Acta de Rehabilitación de 1973, según enmendada.
4. South Texas ISD tomará medidas para asegurar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y de Carrera y Tecnología Educación.

Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX y el Coordinador de la Sección 504, el Dr. Marco Antonio Lara, Jr., Ed. D., a 100 Med High Drive, Mercedes, TX 78570, 956-565-2454.