

The Greenville Independent School District is committed to building a strong relationship between our parents/guardians, community members and educators. This partnership supports family well-being, continuous development, learning and achievement of students, families and educators.

In accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in our prekindergarten program. These practices are proven to demonstrate positive short-term and long-term outcomes for early childhood education. This document highlights six family engagement plan components.

Component 1: Facilitate Family-to-Family Support

Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.

Greenville ISD will:

- Invite parents to attend Meet the Teacher
- Invite families to attend Literacy Night
- Invite families to attend our Fall Festival
- Invite families to attend our Thanksgiving meal
- Invite families to attend our Christmas program
- Invite families to attend completion ceremony
- Invite parents to attend field trips
- Invite parents to attend class parties
- Invite families to attend field day
- Encourage parents to interact with teachers on SeeSaw and Remind apps
- Invite families to attend Monthly Parent meetings
- Invite parents to join the campus Facebook page

Component 2: Establish a Network of Community Resources

Greenville ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.

Greenville ISD will:

- Partner with Carevide to provide timely medical care for students
- Partner with RAFFA clinic to provide parenting classes, car seats and diapers for families in need
- Partner with Care Vide to provide physicals for students
- Partner with FISH ministry to provide weekend food for students in need.
- Partner with Hunt County Regional Medical Center to provide Thanksgiving boxes to families for holiday meals.
- Partner with Trusted World to provide clothing and toiletries for the whole family
- Partner with L3 Harris to provide toys at Christmas for students in need.
- Partner with Hunt County Health Department for immunizations for students.
- Partner with Hunt Regional Medical to provide Thanksgiving boxes to families for holiday meals.
- Partner with Clothe a Child to provide clothing for families in need.
- Partner with Drug Free Greenville
- Partner with Hunt County Interagency Network
- Partner with Hunt County United Way
- Partner with Hunt County Regional Health to provide dietician support when students are referred.
- Communities in Schools (CIS) staff helps to continue community partnerships such as the Greenville Public Library GED program, Paris Junior Community college to improve education level of families. CIS also meets with students to provide additional support during the school day.

Additional Partners:

- Hunt County Health Department
- Hunt County Extension Office
- Hunt County Fire Department
- Hunt County Public Library
- Early Childhood Intervention Services (ECI) Greenville

Component 3: Increase Family Participation in Decision-Making

Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.

Greenville ISD will:

- Parent participation in the District Education Improvement Plan Committee
- Develop jointly with parents the district Parent and Family Engagement Policy, campus Parent and Family Engagement Policy, and the School-Parent Compact
- Ensure parents participate on the School Health Advisory Council
- Ensure parents participate in the campus self-assessment
- Encourage parents to participate in the Monthly Parent meeting
- Parent leaders in Head Start Policy Council and Parent committee program
- Provide parents an opportunity to review lesson plans and provide feedback

Component 4: Equip Families with Tools to Enhance and Extend Learning

Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.

Greenville ISD will:

- Utilize Footsteps 2 Brilliance provide early childhood reading application for families
- Offer full-day prekindergarten
- Encourage parents to participate in Pre-K Round Up activities
- Utilize CLI Engage to provide early childhood learning opportunities for families
- Provide monthly home to school calendars from Frog Street that outline what is being taught that month so parents can supplement their child's learning
- Provide parents websites and tools they can use with their children to enhance their learning
- Encourage parents to attend parent/teacher conferences and home visit, both Fall and Spring
- Utilize Positive Solutions for parent training.
- Connect parents with caseworkers who will provide a variety of parent resources to increase parent involvement in the classroom.

- Offer GED classes
- Offer ESL classes
- Provide parents of Special Education students with 9-week progress reports

Component 5: Develop Soft Skills in Evidence-Based Practices that Support Families in Meeting their Children's Learning Benchmarks

Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.

Greenville ISD will:

- Provide professional development to all teachers on communicating with families in crisis
- Frog Street curriculum professional development provided to all staff
- Provide professional development to identify possible child abuse and neglect – partnering with the Children's Advocacy Center
- CDA Credentialing for prekindergarten teacher's Aides
- Continuous professional development on best practices
- Staff completes required Safe School Training that focus on recognizing Child Abuse, Neglect, Student mental health and suicide prevention.
- Parent conferences are scheduled to discuss student academic progress
- Data meetings are conducted for students who need referrals for accommodations or special education.

Component 6: Evaluate Family Engagement Efforts and Use Evaluation for Continuous Improvement

Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement evaluation results are used for continuous improvement and adjustment; ensure teachers play a role in the family engagement evaluation process.

Greenville ISD will:

- Conduct an annual evaluation and review the content and effectiveness of the Title I, Part A program and the Parent and Family Engagement Policy
- Ensure each campus completes the Comprehensive Needs Assessment to determine their individual needs
- Document family participation and attendance in school events
- Gather feedback from family members utilizing annual surveys

Transition Activities:

- Provide an information sheet to all parents at PK Round-up on how to best prepare their child for prekindergarten
- Introduce prekindergarten students to kindergarten classrooms and teachers at the end of the school year
- Host kindergarten teachers and invite parents and students to meet and explore kindergarten materials and receive information about kindergarten.
- Provide students with transition backpacks for kindergarten.

Linguistic & Culturally Inclusive Practices:

- Ensure Human Resources Department. routinely implements linguistically and culturally inclusive hiring practices
- Provide professional development for educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion: The Greenville ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Greenville ISD promotes through the HQPK Family Engagement plan help build a shared understanding of how to create a strong foundation for the collaboration of mutual partners, embrace the individuality and uniqueness of all families, and promote a culture of learning that is child-centered, age appropriate, and family driven.

Family Engagement Plan Development Committee Members: Melissa Yost, Elaine Harrison, Hilda Gonzalez, and Lesvia Santibanez.

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