

BTEC Sport

To prepare effectively for BTEC Sport it is suggested you work through the below tasks and bring these with you for your first day at Bilton 6th form.

Please note you will sit a baseline assessment related to the materials below (TASKS1,2,&3) when you commence 6th form.

Task 1— Unit 3 Career development in the sports industry

- **Research task** - Create a power point (or alternative) presentation that looks into the **size and scope** of the UK sports industry, this should include:
- How much money does the Sport industry contribute to-wards the UK economy?
- How many jobs does it provide?
- What are the biggest sporting events that the UK has held? How much money did they make, how many jobs did they create?
- Which are the most popular participated sports in the UK?
- Do the most popular sports also create the most jobs?

BTEC Sport

Task 2 — Unit 3 Career Development in the sports industry

There are many different factors that can affect someone's ability to gain employment in their ideal job—for example—if your dream job was to become a ski instructor - the fact that you live in Warwickshire is a factor that will prevent you from doing so.

Task - create a power point (or alternative) presentation that looks into how the following factors can impact employment within the sports industry in the UK:

- Geographical factors (where you live)
- The Environment (the impact the sport has on the environment)
- Infrastructure (how well developed an area is or the history of an area e.g. Rugby is famous for Rugby Union)
- Socio-economic factors (how rich or poor an area is and the sports that might be played there)
- Seasonal Factors (sports that are affected by seasons (football is August—May) or affected by the weather of certain seasons.

BTEC Sport

Task 3 — Unit 1 Anatomy and Physiology

Bones of the skeleton, their types and their functions.

Using the internet or other suitable resources, **can you name and locate** the main bones in the body, this should include the anatomical names for:

Skull, collarbone, upper arm bone, lower arm bones, hand bones, finger bones, breastbone, pelvic bones, upper leg bone, lower leg bones, feet bones, toe bones.

(e.g skull = Cranium—located in the head)

Once you have named and located the bones can you state the type of bone each one is and its function as part of the skeletal system

(E.g The skull = The cranium—located in the head, it is a type of **flat bone and its function is to **protect** the brain)**

Contact: if you have any queries about the subject or the tasks.

Please contact – Clarke.C@stowevalley.com

or Head of 6th form – Keell.E@stowevalley.com