

The Local Control Accountability Plan (LCAP) is an ever evolving process and document for guiding student improvement academically, socially, and emotionally. It incorporates feedback from students, families, staff, and community.

The LCAP is a process that will be active and not fully finalized until the SRCS Board of Education approves the final plan in the final week of June 2024. Revisions due to ongoing financial and action analysis will continue through June 2024.

For the 2024-2027 LCAP, the goals remained the same as previous years but action items were reduced, increased, added, or removed according to need and other identified financial streams. The table below is intended to succinctly capture these significant changes.

() indicates that financial support for an item was moved from the LCAP funds to another funding source*

Goal 1: SRCS will provide student-centered teaching and learning opportunities by increasing programs and services that maximize student growth toward meeting or exceeding standards with an emphasis in the areas of English Language Arts and Math.

Removals	Significant Reductions	New/Significantly Increased
<ul style="list-style-type: none"> ● K-12 Supplemental Curriculum & Instructional Materials (1.4) ● K-12 Visual and Performing Arts Education VAPA TOSA (1.10) ● AVID growth (1.13) ● Multilingual Learners Supporting Our Language Learners Counselors (1.14) ● Elementary prevention and intervention systems/models (1.17) ● Teachers on special assignment (TOSA) (1.19) ● Advanced Learner Program & Services Plan (1.23) ● Structured Literacy Tier 1&2 Intervention curriculum (1.29) ● Target support for elementary school students (1.35) ● Programs at Secondary schools (1.36) 	<ul style="list-style-type: none"> ● Collaborative curriculum design TK-6 (1.3) ● Ethnic Studies and Culturally Responsive, Sustaining and Humanizing (CRSH) Education (1.7)* ● Career Technical Education (1.9)* ● Extended learning opportunities (1.11)* ● Math Redesign (1.12)* ● Licensed Child Care/Preschool (1.26)* ● Data Reporting Systems and tools grade 7-12 (1.27) 	<ul style="list-style-type: none"> ● Assessment System Secondary ● 1-6 Music Program ● Behavior Specialist ● Bilingual Psychologist ● College & Career Readiness Coordinator ● College & Career Readiness, Integrated Pathways, work based learning, early college credit, and student supports ● College & Career Readiness Senior Secretary

Goal 2: SRCS, in partnership with our community, commits to developing safe, inclusive, culturally responsive learning environments to promote social-emotional wellness and address the physical needs of students, families and staff.

Removals	Significant Reductions	New/Significantly Increased
	<ul style="list-style-type: none"> • Social Emotional Learning supplies, curriculum and professional development (2.9) • Promote and Support positive school attendance (2.16) 	<ul style="list-style-type: none"> • Improved Campus Supervision • Family Engagement Facilitators • Interscholastic and extracurricular engagement • Extracurricular health and wellness

Goal 3: SRCS commits to providing high quality relevant staff development that promotes professional growth and collaboration to increase student achievement.

Removals	Significant Reductions	New/Significantly Increased
<ul style="list-style-type: none"> • Offer of voluntary high level, confidential response to conflict between staff (3.14) • Alternative Education Leadership (3.18) • Provide training and professional development for credentialed staff (3.21) 	<ul style="list-style-type: none"> • Provide professional development for classified staff (3.2)* • Orton-Gillingham Training and the Science of Reading; Tier 1, 2, & 3 supports (3.10/3.20) • Ethnic Studies & Culturally Responsive, Sustaining & Humanizing Education (3.12)* • Secondary Department Collaboration (3.17)* • Elementary grade level collaboration (3.19) 	<ul style="list-style-type: none"> • Teacher Training and Collaboration to develop and implement effective strategies for differentiating instruction and align mathematical practices. • Administrative Trainings • Safety protocols and strategies • Alternative Education Development • Alternative Education Professional Development

Parentheses identify items in previous LCAP by Goal & Action.