

RESOLUTION #23-24-24
RECOGNIZE MAY AS MENTAL HEALTH AWARENESS MONTH

WHEREAS, the number of children ages 6-12 who visited children's hospitals for suicidal thoughts or self-harm has more than doubled since 2016, according to the Children's Hospital Association; and

WHEREAS, researchers from the University of Montreal found that students with untreated mental illness are more likely to be chronically absent, more disruptive in class, have lower academic achievement and ultimately drop out; and

WHEREAS, the University of Maryland's Center for School Mental Health (CSMH) has found that educating staff, students and parents in the signs and symptoms of mental illness is key to both early intervention and dismantling the stigma surrounding health; and

WHEREAS, the CSMH reports that students are more likely to follow through with mental health services in school settings, and bringing mental health services onto campus enables easier communication among providers, parents and teachers; and

WHEREAS, schools that implement comprehensive mental health systems see improved academic performance, fewer special education placements, decreased disciplinary actions and higher graduation rates; and

WHEREAS, spreading awareness of the importance of mental health can help people realize the many ways in which mental illness impacts them and those around them, and can provide the opportunity to learn about available services.

NOW, THEREFORE BE IT RESOLVED, that the Governing Board of the Westminster School District, proudly proclaims the month of May as Mental Health Awareness Month, in recognition of any student or Westminster School District staff member challenged by mental illness. Westminster School District stands ready to support you.

ADOPTED at a regular meeting of the Governing Board of the Westminster School District held this 23rd day of May 2024, by the following vote:

AYES: 4 **NOES:** 0 **ABSTAIN:** 0 **ABSENT:** 1




Gunn Marie Hansen Ph.D., Superintendent



Frances Nguyen, President



Jeremy Khalaf, Vice President



Khanh Nguyen, Clerk



Tina Gustin-Gurney, Member



David M. Johnson, Member



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Gunn Marie Hansen, Ph.D., Superintendent

BOARD OF TRUSTEES

Frances Nguyen, President
Jeremy Khalaf, Vice President
Khanh Nguyen, Clerk
Tina Gustin-Gurney, Member
David M. Johnson, Member

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May 23, 2024

WHEREAS, families have been deeply affected by the pandemic, and children are likely facing increased stress due to the changes, fear and uncertainty caused by illness, isolation, impending homelessness, and job and healthcare loss at rates never before seen; and

WHEREAS, children have been found to be at a higher risk of abuse or witnessing domestic abuse at this time of long-term school closures; and

WHEREAS, children and families are dealing with the long overdue societal reckoning with police violence against African Americans, a spike in anti-Asian hate crimes and significantly higher-than-average death rates linked to COVID-19 among Latino communities; and

WHEREAS, the Centers for Disease Control and Prevention reports that more than 20 percent of youth have a diagnosed mental health disorder in the United States; and

WHEREAS, the average age of early signs of mental illness is 14, when most students are entering high school; and

WHEREAS, an estimated 60 percent of students with emotional, behavioral and mental health disorders do not graduate from high school, according to the U.S. Department of Education; and

WHEREAS, National Survey of Drug Use and Health data shows mental health diagnoses, suicide rates, non-suicidal self-injury such as cutting, and emergency room visits for students experiencing mental health issues are all on the rise; and

WHEREAS, the CDC has declared suicide is the second leading cause of death among youth ages 15 to 19 years old; and

Vision Statement:

Leading the way as the premier Pre K-8th grade school district in Orange County, CA by providing exceptional and innovative experiences where all learners thrive.

Mission Statement:

It is our collective responsibility to educate and empower all students to pursue excellence through a distinctive, rigorous, and engaging academic experience