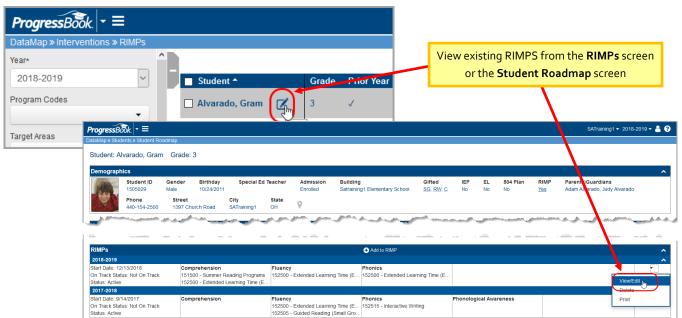


Adding and Editing RIMPs

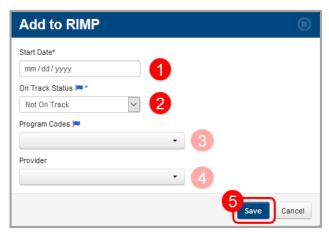


Adding RIMPs

You can add a student to a RIMP in any of the following ways.

- On the RIMPs screen, click Add RIMP.
- On the **Student Roadmap** screen, in the **RIMPs** area, click **Add to RIMP**.
- On the **Data Points** screen, the **Students** screen, or the **Multiple Measures** screen, select the checkbox next to the student(s) to whom you want to assign a RIMP, and then click **Add to RIMP**.

If you add a student to a RIMP on the **RIMPs** screen, the **Add RIMP** window opens. If you add a student to a RIMP from the **Student Roadmap**, **Data Points**, **Students**, or **Multiple Measures** screens, the **Add to RIMP** window opens.



- 1 On the Add RIMP or Add to RIMP windows, enter a Start Date.
- 2 From the On Track Status drop-down list, select Not On Track or On Track.
- (Optional) Select the **Program Code** you want to associate with the RIMP from the drop-down list.
- 4 (Optional) Select the **Provider** for the RIMP from the drop-down list.
- Click Save.

On the **Edit Student RIMP** screen, the **General** tab displays.



Editing RIMPs

Progress Monitoring Measures

Parent/Guardian and School Involvement

grade and provided intensive intervention in reading.

O.

STAR

The **General** tab displays general information about the student's RIMP. You can also add comments and **Additional Diagnostic Measures**.

On the **Reading Component** tab, you can add a reading component to a RIMP.

You can also add **Progress Monitoring Measures** to monitor a student's progress
on the reading component.

Add Progress Monitoring Measure

How do you want to enter progress monitoring measures?

O DataMap
Manual

Assessment

Date

mm / dd / yyyy

Results

General Reading Component Collaboration Attachments

I, Elizabeth Moore (Teacher) have been involved in the development of this Reading Improvement and Monitoring Plan. I understand that reading during regular school hours to assist this student to read at grade level. I will conduct ongoing analysis of this student's reading program.

I, Judy Alvarado (Parent(s)/Guardian(s), Name) have been involved in the development of this Reading Improvement and Monitoring Plan. It to assist my child to read at grade level. I understand that if my child does not attain the designated promotion score on the grade 3 English I

9/5/2018

Reading: 812

On the **Collaboration** tab, you can add electronic signatures.

On the **Attachments** tab, you can add attachments by uploading files from your computer.

