

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**May 21, 2024
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: J. Vue, C. Allen, Y. Carrillo, C. Franco, E. Valliant, H. Henderson
Interim Superintendent Thein

U. Ward was absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Vue and Director Allen.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

4. RECOGNITIONS

BF 33794 Acknowledgment of Good Work Provided by Outstanding District Employees

1. The SPPS Division of Human Resources is proud to announce the Inaugural Mentor of the Year Award. The Mentor Mentee Program was designed to support new educators as they enter SPPS and meets the requirements of the Minnesota statute for Teacher Mentorship and Retention of Effective Teachers.

Mentoring is individualized, differentiated and flexible to meet professional growth goals for educators just entering the field of education and those coming to SPPS with previous experience. New educators typically participate in the Mentor Mentee Program in their first year of employment. Most mid-year hires will work with a mentor during the year they are hired, and support will carry over into the next school year.

This school year there were 315 mentors, 33 of which were nominated for the award. Six mentors were ultimately chosen as finalists based on recommendations from their mentee and building principal or department supervisor, and one of them was selected as the 2024 Mentor of the Year.

Mentor of the Year Finalists

Khadra Ali, First Grade Teacher, Highwood Hills Elementary

Bernetta Green, Fifth Grade Teacher, Eastern Heights Elementary

LaTesa Fleming, SIPPS Reading Teacher, Four Seasons Elementary

Anna Kowalewicz-Hallen, English Learner Teacher, Washington Technology

Alicia Owens, School Psychologist, Groveland Park Elementary

Mentor of the Year

Ashley Scheinoha, Literacy Prep Specialist, Battle Creek Elementary

BF 33795 Acknowledgement of Good Work Provided by Students

1. SPPS had a great showing at Minnesota State History Day at the Minneapolis Convention Center on April 20. The following students placed first or second in the State History Day competition and qualified for National History Day in June.

Junior Paper **1st Place National Qualifier**

The Creation of the Birth Control Pill: A Turning Point for American Women

Zania, Open World Learning Secondary

Junior Group Performance **1st Place National Qualifier**

Griswold v. Connecticut: A Turning Point in Reproductive Rights

Abby, Beatrice, Charley, Maisy, Open World Learning Secondary

Junior Individual Documentary **2nd Place National Qualifier**

Sunny Days: A Turning Point In Children's Television

Maeve, Murray Middle School

Junior Group Documentary **1st Place National Qualifier**

The Seven Countries Study

Charlie, Emmett, Peter, Murray Middle School

Junior Individual Website **2nd Place National Qualifier**

Courage and Grit: Virginia Hall The Spy That Helped Win World War II

Sylvia, Murray Middle School

Junior Individual Exhibit **2nd Place National Qualifier**

Griswold v. Connecticut: Legalizing Birth Control

Scout, Murray Middle School

Senior Group Documentary **2nd Place National Qualifier**
The Minneapolis Trucker Strike of 1934: A Turning Point for Labor Rights
Anya, Claire, Open World Learning Secondary

Congratulations to all who participated and those moving on to Nationals in College Park, Maryland in June.

2. The Highland Park Senior High Robotics Team 2823 was founded in 2009.

In 2012, they became an independent team and took on the name “**The Automatons**”. Each year, they receive a challenge on the first Saturday of January and spend six weeks building a robot from scratch. The team is made up of six sub-teams, all of which provide students with valuable STEM experience and skills: Build, Programming, Computer-Assisted Design, Strategy, Drive and Business/Marketing.

This year, the Automatons designed and built a robust and reliable robot (named Snuffleupagus aka Snuffy). The programmers gave it the most sophisticated software stack they have ever had in a robot. The drive team performed brilliantly, squeezing the great performance and strategy out of Snuffy.

The Automatons competed in the Robotics State Tournament at the University of Minnesota on May 4. This season marks the best performance the team has had since its inception in 2009.

The 2023-24 Highland Park Senior High Robotics Team members are: **Cleo Newton, Everett Johnson, Haddie Dimond, Heath Kelly, Ian Larson, Karl Salkowski, Nathaniel de Sam Lazaro, Max Andresen, Max Goldberg, Mesbah Mohammad's, Mikail Salovich, Mira Kavun-Wozniak, Pace Fischer, Samson Belihu, Will Harvey, Anika Fokken, Duncan Adams, Henry Behr, August Johnson, Bailey Beedle, Benji Brunner, Liya Lantyderu, Nathaniel Kelly, Saba Belihu, Tomas Medina Coste, Trump Vang, Alec Buchanan, Ari Goldberg, Eleanor Kristiansson, Julian Burns, Xavier Wambach.**

SPPS robotics teams from Washington Technology Magnet, Central, Como, Harding and Humboldt/OWL all competed this year in FIRST Robotics. The FIRST Robotics Competition (FRC) has more than 200 teams in Minnesota alone. FIRST Robotics is a Minnesota State High School League Sport, so team members can letter in robotics and teams can qualify for the Minnesota State Tournament.

3. The Career Pathways Earn as You Learn Program provides students in SPPS high schools an opportunity to earn industry-recognized certifications such as Microsoft Office, OSHA safety, Customer Service and Sales, and other certifications.

This year, 20 students earned Microsoft Word, PowerPoint and Excel certifications. Students who earn the three Microsoft certificates earn a fourth certificate indicating they are Microsoft Office Specialists:

Central Senior High School
Mustapha Akindede, Vivian Turino

Como Senior High School
Genevieve DeGaetano, Henry Hannu, Vincent Vitali

Harding Senior High School
Ashley Xiong, Hmoov Her

Highland Park Senior High School
Cashton Akyea, Saba Belihu, Samantha Boss, Quinn Yao Buchl
Tomas Medina Coste, Trump Vang

Humboldt High School
Kyaw Soe

Johnson Senior High School
Cristhian Gadea Dominguez, Kenshin Yang, Eh K Yaw, Josiah Lealam

Washington Technology Magnet
Eliezer Kudadjie, Logan Thao

In addition, **Sunny Bright** from Humboldt High School earned a Remote Pilot – Small Unmanned Aircraft Systems certificate through the Federal Aviation Administration (FAA).

4. The 95th Annual Minnesota State FFA Convention was held April 21-23 at the University of Minnesota-Twin Cities, the Minnesota State Fairgrounds and the St. Paul Pipefitters Training and Certification center. More than 6,000 FFA members and guests from across the state came together to participate in general sessions, competitive events, educational tours, leadership workshops, visits with colleges and more.

Highland Park Senior High FFA had an excellent showing at the State Convention this year. Over 40 students competed in various events from Ag Communication to Milk Quality. In addition, Highland Park FFA was named the 5th best chapter in the state out of more than 230 chapters. Harley Braun, Agriculture Teacher, is the FFA Advisor at Highland Park.

Humboldt High School FFA Advisors and Agricultural Teachers Brad Novacheck and Andrea Nthole said the students had a wonderful three days at the State FFA Convention. This year, the students had the opportunity to compete and receive recognition for their work throughout the school year. Humboldt students were recognized for their efforts in the categories of Agri-Science for State FFA Science Fair, State CDE (Career Development Event) Contest and LDE (Leadership Development Event) contests.

Humboldt FFA is also proud to announce that **Nayra Zamudio-Bravo** is the inaugural winner of the first All-Spanish State FFA event. Nayra will have the honor of representing our great State at the National FFA Convention this coming fall.

The Minnesota FFA Association is part of the National FFA Organization.

5. Fifty-six students from 10 SPPS schools have been awarded with the prestigious Wallin Scholarship. Each scholar will receive up to \$16,000 over four years, plus advising and access to support. Congratulations to the latest class of Wallin scholars!

Central Senior High School

Nay Say, Quinn Logan, Muriel Alldredge, Paw Dah Biwet, Jaya Chang, Summer Lee, Cheemous Xiong

Como Park Senior High School

Daniel Klett, Yorbi Lopez, Sunsus Ali, Hassin Uwase, Paw Say, Poe Meh, Kay Doh

Creative Arts Secondary School

Tonyah Mccaster, Da'zhan Wilson

Harding Senior High School

Lance Vang, Israel Toledo, Yesenia Vidalez Galindo, Angie Thao, Caitlyn Lor, Joseph Soe, Hailey Ly, Amie Tran, Alydia Xiong, Nkaujhmong Vue, La'Zaha Lindsey, Elija Arnett

Highland Park Senior High School

Emily Tran, Angelica Amador, Hayat Osman, Bethlehem Negash, Hibo Hussein

Humboldt High School

Twar Meh, Hawa Abdella, Mccyrah Miller, Mata Na, Christina Yang, Kowsar Ahmed

Johnson Senior High School

Krish Pradhan, Jackson Cox, Emira Saleh, Chue Seng Lor, Vanessa Vang, Jennifer Herrera

Open World Learning Community (OWL)

Jaielle Galbreath

SPPS Online High School

Nasra Wagad

Washington Technology Magnet School

Jorge Vargas, Amy Xiong, Sa Min, Aye Roh Htoo, Mike Thor, Paw Htoo, Lena Lee, Ariel Fang, Jaelynn Farquharson

5. PUBLIC COMMENT

1. **Lily Wolfe** Cutting orchestra at Capitol Hill
2. **Evelyn Heaton** Cutting orchestra at Capitol Hill
3. **Amy Johnson** Fiscal support for the arts in SPPS
4. **Exavier Kichler** Saint Music at Saint Paul Music Academy
5. **Nina West** Importance of Arts Education.
6. **Finley Torres** Elementary Music Program Cuts
7. **Margot Torres** Elementary School Music Program Cuts
8. **Milo Carlson** Importance of Capitol Hill elementary string program
9. **Jeff Horwich** Inequitable extracurricular funding
10. **Aiden Flinner-Davis** Saint Music at Saint Paul Music Academy
11. **Naavi Noir** The importance of arts in school budgets
12. **Megan Jaunich** Issues with phones in school
13. **Stephanie Lein Walseth** Capitol Hill Budget Cuts to Instrumental Music

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|---------------------------------|---|
| 14. <u>Hannah Riederer</u> | Music being cut out of Saint Paul Music Academy |
| 15. <u>Lauren Dees-Erickson</u> | Support for the arts |
| 16. <u>Leah VanDassor</u> | Enrollment |
| 17. <u>Jessica Jordan</u> | Somali language and Oromo Language interpreters |
| 18. <u>Rachel Torres</u> | Elementary School Music Program Cuts |
| 19. <u>Cyrus Collier</u> | Budget cuts at Capitol Hill |
| 20. <u>Giovanna Mandarano</u> | Elementary School Music Program Cuts |
| 21. <u>Janelle Flinner</u> | Saint Music at Saint Paul Music Academy |
| 22. <u>Zakaria Jama</u> | Somali language and Oromo Language interpreters |
| 23. <u>Juliana Walmeyer</u> | |
| 24. <u>Madeline Walseth</u> | |
| 25. <u>Stacey Alcenot</u> | Concerns about educator |
| 26. <u>Tess Corbet</u> | Concerns about educator |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with items 3-A: Approval of Contract for Indrotec and 3-L: RFP # A20-0547-A | Amendment of Request for Yellow Bus Transportation pulled for separate consideration. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

7. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of April 23, 2024
- B. Minutes of the Special Meeting of the Board of Education of April 23, 2024

MOTION: Director Henderson moved approval of the Minutes of the Regular Meeting of the Board of Education of April 23, 2024 and the Minutes of the Special Meeting of the Board of Education of April 23, 2024. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of May 7, 2024

At the Committee of the Board Meeting on May 7, 2024, the first presentation included the Student Engagement and Advancement Board (SEAB) Assessment and Recommendations. Questions from the Board included the sustainability of SEAB into the future, as well as behavior changes by the Board to ensure its future success. Discussion also focused on similar models in other urban school districts, the role of SEAB in either advocacy or inform or both, the importance of representation on SEAB, and information on the recommendation for the facilitator role. Further information was also requested on the recommendation for the compensation structure of SEAB members, and the work of the independent consultant and future relaunch of SEAB.

The next presentation included updated information on the Fiscal Year 2025 budget. Questions from the Board included additional information on allocations to schools, the impacts of waiting lists to staff allocations at a site, and a request for information on current enrollment status comparisons. A discussion about the choices and options available to families, and those impacts to projections and enrollment was noted. Discussion also included projection factors, information on the budget impact to programs when school allocations are based on enrollment, further details on FTEs, concerns about the decrease of custodial services, and impacts on recruitment efforts. Questions were also noted on the impacts from the legislative omnibus bill, as well as the final estimate of the funding gap and the fund balance figures to cover that gap and programmatic impacts. There was also an information request for the number of FTEs and open positions in order to further understand the school allocations compared to last year in order for the Board to be information about the changes and impacts. The Board also noted that the fund balance usage will allow the district to continue our services to the community and families, and many are statutorily required, while others are optional.

The policy update included the review of two proposed policies. The first included a proposal for Policy 501.02: Student Vehicle Use: Parking on School Premises, Patrols, Inspections, and Searches. Questions and discussion from the Board included information around the definition of “contraband”, inspections and searches by school officials in violation of law and/or school policies, and the definition of “lookalikes” and “reasonable suspicion”. The work of our School Support Liaisons was also noted, and questions on the continuation of this work in the future and role of students in the policy. Overall, the Board agreed to move this policy to the three-reading process with a few noted updates as discussed.

The next policy included the proposal of Policy 509: Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds, which is required per state statute. Current practices in the district will not change due to this policy, as historically, SPPS has been following these procedures. Questions from the Board included the origin of this proposal, and concerns about the reasonable force noted in the proposal, as well as discussion of SSLs and their training. It was noted that every school district must adopt a policy on this topic per statute, and the draft proposal was a model policy, but the wording and language can be modified. Board members also noted a recommendation to include the utilization of the crisis team within this proposed policy, and a request for data to be presented more often, as well as questions about a similar policy for students without an IEP and a request for further information on the procedures within Security and Emergency Management. Overall, board members noted hesitation around the current proposed policy, and agreed that this policy needs to be revisited by the Policy Work Group before moving ahead with the three-reading process.

Staff and families then presented the 2024 American Indian Parent Advisory Committee Resolution Response. Questions from the Committee included a request for further clarification and data around

suspensions of students, especially those in graded 3 and younger, and the posting of the Indian Education Supervisor role, previously held by John Bobolink, and the importance of an advocate in Administration for the American Indian Committee. Board members requested information on the work of teachers and staff, as well as restorative practices, and a thanks to the leadership at AIMS for their great work. Board members also requested further information about the data of high school students, including suspension rates and enrollment loss between middle and high school. Another board member noted questions on the continued work of the AIPAC with the transition of the superintendent, and the ways in which to continue this important work and process of the statutory requirement for the resolution, as well as within the search for a permanent superintendent. Questions were also noted about the reporting and monitoring discussed within the presentation. Committee members also encouraged support for a new location for the Indian Education office, and questions about enrollment at AIMS and the impacts of increased enrollment.

Following adjournment, board members conducted a work session regarding Board Initiated Goals Governance.

MOTION: Director Henderson moved to accept the report on the May 7, 2024 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- 2024
 - June 11 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
 - June 18
 - July 16
 - August 20
 - September 17
 - October 22
 - November 19
 - December 17

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- 2024
 - June 11
 - August 7 – Wednesday
 - September 10
 - October 8
 - November 6 – Wednesday

- o December 3

10. SUPERINTENDENT'S ANNOUNCEMENTS

Dr. Thein thanked the Board for the opportunity to return to SPPS. It's great to be back home. Tonight's agenda was exciting because SPPS is the place where staff, community, and board members have the opportunity interact, recognize achievements, value and express appreciation for our scholars.

He also attended the East African Magnet School Celebration recently, and thanked staff and Administration for attending, as well as Dr. Adam, the building principal, and to the community. It was a great celebration, and Dr. Adam is a great role model to the school community and SPPS as a whole.

Director Henderson welcomed Dr. Thein to his first official Regular Meeting as Interim Superintendent. Director Vue also welcomed Dr. Thein and they look forward to working together with all board members.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding items 3-A: Approval of Contract for Indrotec and 3-L: RFP # A20-0547-A | Amendment of Request for Yellow Bus Transportation for separate consideration. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

1. Gifts

BF 33796 Accept a Donation of Asthma Inhaler Spacers from Children's Hospital

That the Board of Education will allow the department of Health and Wellness to accept a donation of 1,500 inhaler spacers from Children's Hospital - Minnesota by working with St. Paul Public Schools Health and Wellness staff.

BF 33797 Acceptance of Donation of Electric-Powered Landscape Equipment from The DeWalt Industrial Tool Company

That the Board of Education authorize the acceptance of a gift of electric-powered landscape equipment from The DeWalt Industrial Tool Company.

BF 33798 Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

BF 33799 Gift Acceptance from Tree Trust for Tree Planting

That the Board of Education authorize the gift acceptance of up to 40 trees to be planted at the Wheelock and Hazel Park sites.

BF 33800 Gift Acceptance from New Life Presbyterian Church for Choral Risers

That the Board of Education authorize the gift acceptance of 7 choral risers to Horace Mann.

BF 33801 Highland Park Senior High School Gift Acceptance of \$9,212.00

That the Board of Education authorize the Superintendent (designee) to accept the donation of \$9,212.00 from Highland Park Cross Country and Nordic Booster Club to fund two full-time coaches for the 2023-24 Nordic ski team season and that the Superintendent (designee) send a letter of appreciation to the Booster Club

2. Grants

BF 33802 Request for Permission to Accept Grants from the Albertine Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from the Albertine Foundation and to implement the project as specified in the award documents.

BF 33803 Request for Permission to Accept a Grant from the Friends of Groveland Parent Teacher Organization

That the Board of Education authorize the Superintendent (designee) to accept funds from the Friends of Groveland PTO and to implement the project as specified in the award documents.

BF 33804 Request for Permission to Accept a Grant from the Minnesota Horticultural Society

That the Board of Education authorize the Superintendent (designee) to accept funds from the MN Horticultural Society and to implement the project as specified in the award documents.

BF 33805 Request for Permission to Accept a Grant from Ramsey County Public Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Ramsey County Public Health and to implement the project as specified in the award documents.

BF 33806 Request for Permission to Accept a Grant from Ramsey County Public Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Ramsey County Public Health and to implement the project as specified in the award documents.

BF 33807 Request for Permission to Submit a Grant to the Dollar General Foundation's Youth Literacy Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Dollar General Foundation's Youth Literacy Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33808 Request for Permission to Submit a Grant to the Minnesota Department of Education's Native Language Revitalization Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Native Language Revitalization program; to accept funds; and to implement the project as specified in the award documents.

BF 33809 Request for Permission to Submit a Grant to the Minnesota Pollution Control Agency's Food Waste Reduction Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Pollution Control Agency's Food Waste Reduction Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33810 Request for Permission to Submit a Grant to Move Minnesota's Bike Rack CostShare Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to Move Minnesota's bike rack cost-share program; to accept funds; and to implement the project as specified in the award documents.

BF 33811 Request for Permission to Submit a Grant to Outride's Riding for Focus Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to Outride's Riding for Focus Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33812 Request for Permission to Submit to the United State Tennis Association's Community Tennis Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the United States Tennis Association's Community Tennis Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33813 Resolution Supporting the Safe Routes to School Coordinator Grant

THEREFORE, BE IT RESOLVED:

1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School Local Coordinator position and eligible expenses.
2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the SPSS Board of Education.

Adopted and approved at a duly called meeting, this 21st day of May, 2024

3. Contracts

BF 33814 Contract Amendment #1 for BWBR Architects for the Johnson High School Athletic Improvements Project (Project # 1150-24-01)

That the Board of Education authorize award of Amendment #1 for BWBR Architects in the amount of \$9,000 for the Johnson High School Athletic Improvements project (Project # 1150-24-01).

BF 33815 Contract Amendment #5 for DLR Architects for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

That the Board of Education authorize award of Amendment #5 for DLR Architects in the amount of \$7,700 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 33816 Contract Amendment #1 for Knutson Construction for the Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)

That the Board of Education authorize award of Amendment #1 for Knutson Construction in the amount of \$129,575 for the Farnsworth Aerospace Upper HVAC Replacement project (Project #1030-23-01)

BF 33817 Contract Amendment #4 for ATSR Planners, Architects, and Engineers for the Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)

That the Board of Education authorize award of Amendment #4 for ATSR Planners, Architects, and Engineers in the amount of \$12,000 for the Farnsworth Aerospace Upper HVAC Replacement project (Project #1030-23-01).

BF 33818 Contract Amendment #1 for BTR Architects the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education authorize award of Amendment #1 for BTR Architects in the amount of \$6,500 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

BF 33819 Districtwide Playground Services Agreement Contract Extension

That the Board of Education authorize the four-month extension of RFP A216612-A Districtwide Playground Services for Willow Creek Nursery, LLC dba E3 Services for the estimated amount of \$425,000.

BF 33820 ITB#A224278-DW | Renewal Prime Vendor for Produce

That the Board of Education authorize the renewal of RFP#A224278-DW to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of produce for the period of July 1, 2024 through June 30, 2025, for the estimated value of \$1,800,000 and \$1,200,000; respectively.

BF 33821 ITB#A224279-DW | Renewal Petite Bananas

That the Board of Education authorize the renewal of ITB#A224279-DW to Russ Davis Wholesale, Inc. for furnishing and delivery of Petite Bananas for the period of July 1, 2024 through June 30, 2025, for an estimated value of \$245,000.

BF 33822 RFP#A218951-A | Renewal Prime Vendor for Groceries

That the Board of Education authorize the renewal of RFP #A218951-A to Indianhead Food Distributor for furnishing and delivery of groceries for the period of July 1, 2024 through June 30, 2025, for an estimated value of \$6,500,000.

BF 33823 RFP#A219429-A Renewal Prime Vendor for Non-Food Supplies

That the Board of Education authorize the renewal of RFP#A219429-A with Trio Supplies for furnishing and delivery of non-food supplies for the period of July 1, 2024 through June 30, 2025, for an estimated value of \$600,000.

BF 33824 RFP # 23-3660-JG | Amendment of Request for Type III Transportation

That the Board of Education authorize the amendment of RFP # 23-3660 to increase the dollar amount of the contracts with Bille Bus by \$390,000 to \$590,000, United Transportation by \$775,000 to \$1,525,000, and Universal Transportation by \$82,000 to \$2,082,000 for transporting students to and from school.

BF 33825 Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2024-2025 school year. The cost of the management contract is approximately \$178,000.

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

BF 33826 Request to Sign the Contract between BestPrep and SPSS

That the Board of Education authorize the Superintendent (designee) to sign the contract between BestPrep and Saint Paul Public Schools.

4. Agreements

BF 33827 Approval to Enter into a Joint Powers Agreement for Joint Disparity Study

That the Board of Education authorize the Superintendent (or designee) to execute the joint powers agreement.

BF 33828 Memorandum of Understanding between Breakthrough Twin Cities and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Breakthrough Twin Cities

BF 33829 Memorandum of Understanding between InterFaith Action of Greater Saint Paul and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with InterFaith Action of Greater Twin Cities.

BF 33830 Memorandum of Understanding between Project Scientist and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Project Scientist.

BF 33831 Memorandum of Understanding between Saint Paul Promise Neighborhood and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Saint Paul Promise Neighborhood.

BF 33832 Memorandum of Understanding between U of M College of Mechanical Engineering, College of Design and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with U of M College of Mechanical Engineering, College of Design.

BF 33833 Resolution to Host Americorps Member from The Minnesota Greencorps for the 2024-2025 Program Year

That the Board of Education authorize the signature of a host site agreement with the Minnesota Pollution Control Agency to carry out the Minnesota GreenCorps member activities specified therein and to comply with all of the terms, conditions, and matching provisions of the host site agreement.

5. Administrative Items

BF 33834 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2024- March 31, 2024

(a) General Account	#771540-772670	\$61,601,992.98
	#0005204-0005220	
	#7005141-7005167	
	#0009885-0010059	
(b) Construction Payments	- 0 -	\$4,665,377.84
(c) Debt Service	- 0 -	<u>\$7,000.00</u>
		\$66,274,370.82

Included in the above disbursements are two payrolls in the amount of \$47,454,490.38 and overtime of \$298,521.30 or 0.63% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending September 30, 2024.

BF 33835 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective May 29, 2024, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 33836 Transactions for April 1 – April 30, 2023

BF 33837 2024 Facilities Radon Testing Results

If optional radon testing is undertaken, the District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

BF 33838 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's participating schools' membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Creative Arts Secondary, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning (OWL) Community, and Washington Technology Magnet HS.

BF 33839 Phase Gate Approval of FY22 Flooring Replacement Program at Wilson, Harding Senior High, Rondo Complex, Hubbs Center, Focus Beyond, (Project # 0225-22-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for the FY22 Flooring Replacement Program at Wilson, Harding Senior High, Rondo Complex, Hubbs Center, Focus Beyond (Project #s 0225-22-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33840 Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training, and occupational training classes through the Saint Paul Public Schools Adult Basic Education program and eight consortium members

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent through the SPPS Adult Basic Education program and the Saint Paul Community Literacy Consortium.

6. Bids

BF 33841 Phase Gate Approval of the EOS Dock Doors Lintels and Brick Replacement project (Project # 4000-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4503-JG for the EOS Dock Doors Lintels and Brick Replacement project (Project # 4000-23-01) to JPMI Construction Company for a lump sum base bid plus Alternates #1 & 2 of \$710,270

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 33842 Approval of Contract for Indrotec

Director Franco noted some questions around this contract, and requested context and rationale for contracting temporary employee services for Facilities and Nutrition Services, and information on a formula or criteria used to determine when to contract services versus hiring additional FTEs.

Chief Turner noted that Indrotec has been a vendor partner for many years, and we would not be able to do the operational work of the district without them. They support filling gaps for facilities staff, custodial staff, and nutrition services assistants, as those departments tend to have a high volume of turnover. Indrotec helps to process hundreds of applications, and we would not have the capacity in our own HR department to process these. Indrotec is also able to onboard employees more quickly, and employees may be hired by the District. Their partnership is an efficient and effective way to process a large amount of applicants in a short period of time. She also noted that Indrotec staff who are then hired are then placed into bargaining units.

Chief Pratt-Cook went on to noted that Indrotec is a temp agency, and they help to quickly process applications, so staff can start employment quickly, and there is a team of folks working on that through Indrotec, whereas we do not have the internal capacity to do it at that volume. Our recruitment focused on teachers and licensed personnel and academic supports for schools.

Director Franco noted questions about the funding for staffing wages within the temp service versus the administration of the contract. Administration then provided details on the contract with the payroll and processing completed by Indrotec staff, including service fees. Administration also noted that the contract amount listed is a maximum amount.

Director Franco went on to note the concerns around contracted services, and the desire to be cognizant as the number of FTEs are reduced and temp employees who then are hired by the District, and knowing there are also other contracts for temp services in Special Education and paras.

MOTION: Director Henderson moved that the Board of Education authorize the Superintendent (designee) to execute a contract with Indrotec. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

BF 33843 RFP # A20-0547-A | Amendment of Request for Yellow Bus Transportation

Director Franco requested information on this amendment. Chief Turner provided additional details, including that when out for bid, within contracts and negotiations, a company may or may not have the capacity to offer the full service of routes, or they may be able to increase their capacity. With these companies, we were able to move routes based on their capacities. She also thanked the contracted partners and the Transportation team for their work in the extremely difficult time of COVID to offer yellow buses to students. There has been a positive response to the RFPs and contractors who want to work with the district. She also thanked the Director of Transportation, Ben Harri, and his team for their great work. She also thanked Bille Bus, Monarch, and First Student who have stepped up and increased their amount of routes. The overall allocation is not increasing, but we are moving to different companies based on their capacity for routes. It is a retroactive approval to set out the budget appropriately moving forward. These companies were able to go above and beyond their original contract to fulfill. Director Henderson also recalled the difficulty in transportation previously, and noted her gratitude and thankfulness, and appreciation for the board members to ask questions and what this means for our students.

MOTION: Director Henderson moved that the Board of Education authorize the amendment of RFP # A20-0547-A to increase the dollar amount of the contracts with Bille Bus by \$1,800,000, First Student by \$1,500,000, and Monarch by \$400,000 for transporting students to and from school.. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Policy Update
 - a. THIRD READING: Policy 516.00 Students: Medications/Medical Procedures

Dr. Thein then welcomed Becky Schmidt, Director of Health and Wellness, to present the third readings of these policies.

BF 33844 THIRD READING: Policy 516.00 Students: Medications/Medical Procedures

Details were shared on the rationale for the proposed amendments to this policy, including:

- Policy was last updated five years ago (2019)

- We are always striving to remove health barriers to learning, remove barriers for families, and have safe and efficient processes in place when it comes to administering medications and medical procedures.
- When updating our processes there was a need to review and update the policy.

Contributors to this proposed policy change were also recognized.

The language proposed to be removed in the policy was also reviewed, as well as the new language proposed to be added and the rationale for the changes.

A link to the proposed changes was included in the presentations.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue thanked Ms. Schmidt and her team of nurses for their work on this update, which is a necessary policy and helps buildings to be more secure in how medications are contained and allocated to students.
- Director Valliant noted questions about pseudoephedrine within the policy, and to confirm that students cannot carry any medication that has pseudoephedrine as its sole or active ingredient. Response: The recommendation is following the medication administration guidelines set forth by the Department of Health, and is modeled language based on a model policy. As a standard of practice, the school is about to administer a medication with this ingredient in the health office with a provider order and parent permission. Students are not allowed to self-carry a medication or self-administer any medication with this ingredient.

MOTION: Director Henderson moved to approve the proposed changes to Policy 516.00: Students: Medications/Medical Procedures. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

b. THIRD READING: Policy 533.00 Wellness

BF 33845 THIRD READING: Policy 533.00 Wellness

Ms. Schmidt reviewed background information from MDE regarding the Child Nutrition and Women, Infants, and Children (WIC) Reauthorization Act of 2004 as it pertains to this proposed policy change.

Details were shared on the rationale for the proposed amendments to this policy, including:

- Policy was last updated seven years ago (2017)

- Proposed changes to the policy are mostly driven by the changes made to the USDA National School Lunch Nutrition Programs
- Remove language around unsupported positions

Contributors to the review of these proposed changes were also recognized.

A link to the proposed changes was included in the presentations. Language that is proposed to be removed was reviewed, as well as proposed language to be added to the policy with the rationale for each proposed change.

Monitoring information and links were provided, as well as the SPPS assessment report from 2022 link. Resources to links including the Health and Wellness webpage, Rethinking Classroom Celebrations, and Safe Routes to Schools were also included. The District Wellness Team 2023-2024 Wellness Project Highlights summary was also included in the BoardBook.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

MOTION: Director Henderson moved to approve the proposed changes to Policy 533.00 - Wellness. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

2. Minnesota Department of Education Review and Comment – Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)

Dr. Thein then welcomed Tom Sager, Executive Chief of Financial Services, to provide information on this item.

BF 33846 Minnesota Department of Education Review and Comment – Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)

He noted that per Minnesota Statutes, section 123B.71, review and comment by the Minnesota Department of Education is required for school construction projects with an estimated cost of \$2M or greater using non-exempt funding sources. As has been described in previous Board of Education Gate Check approvals, this project contains capital improvements estimated to be in excess of \$2M to be funded through a nonexempt funding source. The District has received a positive review and comment from the Commissioner on this project. This agenda item satisfies the statutory requirement of holding a public meeting to discuss the Commissioner’s review and comment. The District will publish a summary of the commissioner’s review and comment for this project in the Saint Paul Legal Ledger at least 48 days, but not more than 60, days before the solicitation for bids. The project’s phase gate schedule was also noted.

The full board agenda item can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen requested clarification on the need for a replacement, with a number of HVAC systems installed in 2020 during the pandemic. Response: With this replacement, it is on cycle with other projects.
- Director Vue requested information on the rationale for this item not being on the consent agenda. The rationale for its placement on the agenda was based on the legal advise and counsel of attorneys.
- In the past, some consent agenda HVAC items were paid through ARP funds, but this will be paid through LTFM? Response: Yes, that is correct.

MOTION: Director Henderson moved that the Board of Education accept the Minnesota Department of Education’s Commissioner’s review and comment for the Farnsworth Aerospace Upper HVAC Replacement project (Project # 1030-23-01). Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

3. Fiscal Year 2023-2024 Revised Budget

BF 33847 Fiscal Year 2023-2024 Revised Budget

Chief Sager also presented information on this item. Details were shared on the revenue changes for all funds, expenditure changes for all funds, projected FY23-24 ending fund balances, and the recommendation and approval.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested clarification on the expected deficit figure of \$10.4M. Response: We were anticipating a deficit in FY24 by about \$34M, and it will be closer to \$24-25M. It is still a deficit, but it is included in the planning as prepared for the budget reductions and the FY25 budget. This will become part of the fund balance, and as part of the reserves.
- At what point in the budget process it is determined to be an expense for that fiscal year versus holding to put towards the upcoming year? Response: The demarcation as to when it will be in this fiscal year or next is more about when the expense is incurred – if it is on or prior to June 30th, it will be within the current fiscal year; after June 30th, it will be included on the next fiscal year. This remains true with expenses, and revenue as well.
- Director Franco also requested information on the new revenue to increase the balance, and the determination of additional expenditures this year based on the new revenue instead of continuing

to build the fund balance to spend in a future year. Response: The timing of that depends on the revenue and enrollment throughout the year. There are many variables, including the legislative session, and ensuring we are holding true to the expected revenue based on enrollment, including flexibility for budget and planning.

- Director Henderson requested information on the additional \$10.2M. Response: We have already accounted for those additional funds – without them, the current deficit would be around \$47M as opposed to \$37M.
- Interim Superintendent Thein provided additional details on the revenue portion. There is about 90% that is paid in the current fiscal year, and the other 10% is booked, but the value is unknown. It is a complicated process. The additional 10% is determined during the reconciliation process based on enrollment.

MOTION: Director Henderson moved approval of the Fiscal Year 2023-2024 Revised Budget as presented. Director Valliant seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

10. INFORMATIONAL AGENDA ITEMS

A. Fiscal Year 2024-25 Draft Budget

Chief Sager and staff also presented the FY24-25 Draft Budget presentation. Within the presentation were details about:

- FY25 Budget Timeline and Budget Building Blocks
- Revenue – All Funds
- Expenditures – All Funds
- Projected FY25 Ending Fund Balances
- Summary of Main Points
- Next Steps: Summer Plans for Budget Engagement

The key drivers for school district budgets and key factors in SPPS budget allocations were reviewed, as well as the FY25 budget drivers and output. A summary showing All Funds – Revenue was shown, as well as a chart showing the FY25 Total Revenue by Source. The FY25 General Fund Revenue summary was shown, as well as the FY25 General Fund Revenue sources chart. Expenditure changes for all funds were also reviewed, as well as a chart showing the FY25 expenditures by fund. The FY25 General Fund Allocations summary and FY25 General Fund expenditures chart were also discussed.

Additional budget information available, including school allocations for 2024-2025 school year, district department allocations for FY24 and FY25, school allocation guidelines, and the FTE report comparing FY24 to FY25, were also reviewed.

The summary for All Funds – Fund Balance Budget was shown, and details on the fund balance for the FY25 budget, including the deficit spend of \$37.0M, the estimated FY25 ending fund balance of \$36.4M, and the 5.07% for the percent of operations.

Next steps include a budget update with a review of how allocations reflect the community values and summary of the legislative session and its impact on the budget at the June Committee of the Board meeting, followed by the June 18th Regular Meeting where the final FY25 budget will be presented for Board action.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen noted questions around communications with building leaders to ensure we are prioritizing our priorities, and that buildings are also prioritizing those items? Response: We have been talking with them about the changes from last year to this year, and shared in context of priorities and allocations. Each administrator understands and acknowledges the focus on literacy, connections, and foundational positions to run a building. We also talked about what is flexible versus not flexible.
- Director Allen went on to note concerns about the disconnect in engagement with communication, identification of priorities, the Board directs Administration, and then those priorities are not communicated to building leaders. She noted that important safety pieces are being cut such as restorative practices and SSLs, who provide vital safety and community partnerships. Chief Collins noted that buildings do have priorities in meeting certain criteria, such as literacy, but also need to make challenging decisions as many areas were funded by ARP. The allocations provided ensure the school can be opened and meet the programmatic commitments to the community and graduation standards, with the flexibility and identity for each school. We met with principals at the end of March to discuss the process, and to articulate that we are institution of teaching and learning, and the allocations and guidelines speak to that, as well as the contractual commitments and priorities and values.
- Director Allen noted that in alignment with the strategic plan, there are crucial items that are not prioritized – safety is also important, as well as positive school climate. Two years ago, there was a very serious incident, and we want our students to feel safe, and the safety of our students should be the number one priority – literacy is irrelevant if they do not feel safe, and have systems to keep them safe and feeling a sense of belonging. She noted concerns in this area that it doesn't feel like we are continuing to invest in that direction.
- She also noted questions about building leaders and creative ways to continue despite the budget deficits. Response: With 68 buildings and autonomy for choices, there are opportunities to collaborate on services, and there are many examples, including those with community partners.
- Administration also noted that safety does matter in our schools – it is the number one priority. We empower administrators and all staff to work diligently and the allocations in their control. We want to ensure we are empowering our administrators to do all they can within the budget and to keep our schools and students safe.
- Director Allen noted that there are different ways to achieve safety, there is the old way including PBIS, and there is the restorative way, which includes voice and belonging, so students feel like they can achieve in that space. Both ways do create safe buildings, but both do not include 100% of students.
- Chief Turner noted that one of the pillars about prioritization at the schools with safety is that SSLs are allocated centrally and staffing is funded centrally. We prioritized those allocations within SEM and many of the cuts were to departments and management. We are looking to support the team

of SSLs differently to prioritize their time in buildings. In addition to safety and a welcoming climate at schools, there are also budget allocations for positions such as counselors and intervention specialists, and social workers for a whole team approach and prioritized allocations based on contractual language. For culturally respectful environments, we ensured the continued support at the district level for cultural specialists and family engagement support to the schools. The team looked at what they could do to ensure they are providing support to families and reducing in other areas not necessarily tied to the cultural environment.

- Director Allen requested further information on the contract staffing for intervention specialists, RP coordinators, and cultural specialists. It was also noted that there are three RP positions within the SCSP group that are being cut. Further discussion included that positions are interchangeable and the importance of RP training and behavior intervention training. Director Allen noted that it aligned with the Equity area of the strategic plan, and in that, it should be mandatory. Discussion also included the supports for students includes a broader team of counselors, and social workers for a collective responsibility. Title funds were also allocated, and many sites used those funds for intervention specialists. We are also looking into grant opportunities to fund these positions.
- Director Carrillo noted questions about the budget website and the departmental budget comparisons and the site allocations and the dates each were updated. Are we going to receive updated preliminary figures, or only within the final budget presented? Response: This is a changing document, and when updated, that will be presented on the website and to the Board.
- Further discussion included the number of days for the Board to review these documents and the constraints on the team to update these documents. Chief Turner noted that the recommendation will include the funds of overall budgets and categories, instead of individual funds. The supporting documents lead to the one-page summary.
- Administration requested information from the Board about specific information to ensure there is clarity. Director Carrillo requested information on the fund balance budget, and the numbers that feed into that for departments and school allocations. He would like to be informed and able to tell community information about the budget – not looking to change it. He wants to have the information about reductions and have conversations about them in order to be transparent with the community.
- Chief Pratt-Cook noted that at a recent Committee of the Board meeting, there were departmental budgets shown which compared last year to this year, and also similar information for schools.
- Director Henderson noted that documents dated a week minimum to the vote would be helpful.
- Director Franco thanked the community for their communications regarding the budget impacts on their schools. He requested additional clarification of the impacts of ARP funds on the previously funded specialist positions at the elementary level, as well as a document that outlines the FTE reductions at each school. Administration noted that there is still an interview-and-select process, and meetings with unions. Chief Pratt-Cook also noted that a snapshot in time of comparisons for staffing will be difficult because of the staffing changes and allocations are different by site.
- Questions were also noted about the difference between Admin Support Services and Student and Services. Student and Support Services is about 83%, whereas it was at 78% last year. For Admin Support Services, it is currently at 9% compared to 8% last year. The majority of funds are spent in Student and Services for teachers, social workers, counselors, transportation, and any related service to instruction for students.
- Director Franco also requested the fund balances and the restricted and unrestricted funds.
- Director Vue requested information on the budget timeline from now to the date of action. There will be a Committee of the Board meeting on June 11th, where there will be a similar presentation, and then final adjustments will be made.
- Director Henderson wondered about the next budget cycle, and ways to be proactive, especially as we use fund balance reserves. Chief Sager noted that the team has been discussing the next

budget year and we will know more in late Fall. A large part of that planning will include the actions of the legislature in the Spring of 2025. There have been productive and engaging activities with our school communities to talk about budget challenges, hopes, dreams, and aspirations.

- Director Franco requested information on the program allocations and noted questions if positions are required by statute or contract. A document similar to the school allocations with best practices for staffing programs would be helpful.
- He also requested information on the fund balance for capital projects. It was noted that the bond market will impact this as well.

B. Policy Update

- a. FIRST READING: Policy 501.02: Student Vehicle Use: Parking on School Premises, Patrols, Inspections, and Searches

Laurie Olson, Director of Security and Emergency Management, then presented this First Reading. The rationale for the proposed update to this policy was reviewed, as well as the purpose, definitions of terms within the policy, and next steps, including the Second Reading at the June 18th Regular Meeting, and the Third Reading and Action at the July 16th Regular Meeting.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

C. B.I.G.G.: Board Initiated Goals Governance

Chair Henderson provided an update on B.I.G.G: Board Initiated Goals Governance, including the engagement sessions with students, and upcoming plans for engagement with families and staff.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco thanked Director Valliant for ensuring that all 18 high school programs were included in the engagement sessions.
- Director Carrillo noted it was great to engage with students and listening to their experiences and stories. The data from these sessions will also be very important, and he is also looking forward to meeting the community.
- Director Valliant shared that this was a fun experience, and engaging with students is one of her favorite aspects of being a board member.
- Director Vue noted that this initiative is based on students, and that the Board does not talk about students enough; we need to discuss what the need and can do, and looks forward to this being integrated into regular meeting information and discussions.
- Director Allen noted it was amazing to be with students. While students at one school may be speaking about their experiences at the school and not having a certain item; at another school, they may be praising the items they do have. Across the board, students had the same desires, and it was a matter if it was offered to them. She also shared that a lot of students are excited about SEAB.
- Director Henderson noted that there are continued updates at the work sessions following Committee of the Board meetings, and data from this work will be incorporated into those updates and sessions.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Franco requested an update on safety, including a briefing on incidents in our buildings and actions to actively address and the responses.
- Director Henderson noted the additions of the tribal flags, as well as the new Minnesota state flag in the board room, and that there will be an official recognition of them at the June Regular meeting. She noted she is excited to have them, and it feels better and more welcoming to all those represented and seen here, and looks forward to that report.

B. Board of Education Reports/Communications

- Director Vue provided an update on the Txuj Ci long-term facilities planning work group, and their recent meeting with Executive Director Tom Parent.
- He also noted that May 14 is Hmong Special Guerilla Units Remembrance Day, and provided information about the importance of this day, and his personal and family experience. He noted that he is a veteran of the United States Army, and when he arrived home from a deployment to Iraq, he was met with a standing ovation and handshakes. But when his father arrived in the United States from fighting in the war, he had the opposite experience. He acknowledged the importance of this day of remembrance and in honor of all those who served.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

The meeting adjourned at 9:48 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education