

FIFTH GRADE

PRIORITY STANDARDS



Steilacoom Historical School District No. 1

Updated 2023

Our Mission

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

English Language Arts

Reading Literary Text

- Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determines a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarizes the text
- Describes how a narrator's or speaker's point of view influences how events are described
- Compares and contrasts stories in the same genre

Reading Informational Text

- Quotes accurately from a text when explaining or supporting what the text says explicitly and when drawing inferences from the text
- Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text
- Analyzes multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent

Foundational Skills of Reading

- Reads grade-level text with sufficient accuracy and fluency to support comprehension

Writing

- Uses the writing process, publishes opinion pieces on topics or texts, and supports a point of view with reasons and information
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
- Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic

Language

- Uses conventions of standard English grammar when writing and speaking
- Uses language conventions (capitalization, punctuation, and conventional spelling)
- Demonstrates understanding of figurative language
- Determines the meaning of domain-specific or unknown words and phrases in a text

Speaking and Listening

- Participates in a variety of on-topic collaborative discussions with peers and adults in both formal and informal settings
- Utilizes resources and evidence while engaged in presentations and collaborative discussions to develop and express ideas

Mathematics

Operations and Algebraic Thinking

- Writes and interprets numerical expressions

Numbers and Operations in Base Ten

- Recognizes and explains patterns in the place value system
- Reads, writes, compares, and rounds decimals to the thousandths
- Multiplies with multi-digit numbers
- Divides with multi-digit whole numbers

Numbers and Operations – Fractions

- Solves word problems involving addition and subtraction of fractions
- Extends previous understandings of multiplication and division of fractions

Measurement and Data

- Converts and solves word problems using measurement units within a given measurement system
- Solves problems involving volume concepts
- Creates, analyzes, and uses operations to interpret data on line plots.

Geometry

- Graphs points on the coordinate plane to solve real-world and mathematical problems
- Classifies two-dimensional figures into categories based on their properties

Science

- Describes how Earth's place in the universe can explain relative distance, patterns of daily changes, seasonal appearance of constellations, and how Earth's gravitational force pulls objects to the center of its mass
- Describes Earth's systems and how humans can work to protect them
- Describes how plants, animals, decomposers, and the environment share in the movement of matter and the transfer of energy
- Identifies and describes properties of matter, including physical and chemical changes
- Uses the engineering design process to develop models for analyzing, investigating, and/or explaining scientific concepts

Social Studies

- Uses representations to show and analyze information about how the thirteen colonies were established and the impact of European settlements on Native American tribes and African peoples
- Describes why colonial American economic systems were created and how it was impacted by British taxation policies
- Distinguishes the responsibilities and powers of the three branches of government and demonstrates how civic participation relates to rights and responsibilities
- Creates timelines and examines the following eras in U.S. history: Development of tribal nations in North America (time immemorial to 1791); Encounter, colonization, and devastation (1492–1763); Revolution and constitution (1763–1791)

*Each school has additional specialist standards they report on