

FOURTH GRADE

PRIORITY STANDARDS



Steilacoom Historical School District No. 1

Updated 2023

Our Mission

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

English Language Arts

Reading Literary Text

- Explains what the text says explicitly when drawing inferences and determining theme by referring to details and examples in the text
- Compares and contrasts the point of view from which different stories are narrated and describe the basic elements of a story or poem
- Reads, summarizes and comprehends grade-level literature, including stories, dramas, and poetry

Reading Informational Text

- Summarizes, draw inferences, or explains the main idea using explicit details and examples from the text
- Compares and contrasts a firsthand and secondhand account of the same event or topic
- Describes the overall structure and features within an informational text

Foundational Skills of Reading

- Reads grade-level text with sufficient accuracy and fluency to support comprehension

Writing

- Using the writing process, publishes opinion pieces on topics or texts, supporting a point of view with reasons and information
- Using the writing process, publishes informative/explanatory texts to examine a topic and convey ideas and information clearly
- Using the writing process, publishes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
- Conducts short research projects that build knowledge through investigation of different aspects of a topic

Language

- Uses conventions of standard English grammar when writing and speaking
- Uses language conventions (capitalization, punctuation, and conventional spelling)
- Demonstrates understanding of figurative language
- Determines the meaning of domain-specific or unknown words and phrases in a text

Speaking and Listening

- Participates in a variety of on-topic collaborative discussions with peers and adults in both formal and informal settings
- Utilizes resources and evidence while engaged in presentations and collaborative discussions to develop and express ideas

Mathematics

Operations and Algebraic Thinking

- Solves problems with whole numbers using the four operations
- Generates and analyzes patterns

Numbers and Operations in Base Ten

- Generalizes place value understanding for multi-digit whole numbers
- Uses place value understanding and properties of operations to perform multi-digit arithmetic

Numbers and Operations – Fractions

- Extends understanding of fraction equivalence and ordering
- Adds and subtracts mixed numbers with like denominators
- Understands decimal notation for fractions and compares decimals

Measurement and Data

- Solves problems involving measurement and conversion of measurements
- Represents and interprets data using line plots
- Understands concepts of angles and can measures angles accurately including solving real world problems involving unknown angles

Geometry

- Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles

Science

- Understands the rapid process of volcanic eruptions as well as the gradual Earth processes of weathering and erosion. Designs solutions to mitigate the impacts of these processes on humans and the environment
- Explains how plants and animals use internal and external structures to grow, reproduce, and survive
- Explains where energy comes from, how it is used, stored, transferred, and converted from one form to another
- Explains sound waves and their application in technologies for information transfer
- Uses the engineering design process to develop models for analyzing, investigating, and/or explaining scientific concepts

Social Studies

- Understands that tribal nations have existed in North America since time immemorial and have sovereignty that is equivalent to the United States
- Constructs and uses maps to show movement and tribal relocation explaining how this changed their interactions with the environment
- Examines Washington state's economic systems to explain how geography, natural resources, climate, and available labor contributed to the exploitation of natural resources in the Pacific Northwest
- Creates timelines and examines various eras in WA state history (time immemorial to 1889)
- Describes how and why local, state, and tribal governments make, interpret, and carry out policies, rules, and laws and how the different perspectives shaped the historical sources they created

*Each school has additional specialist standards they report on