

THIRD GRADE

PRIORITY STANDARDS



Steilacoom Historical School District No. 1

Updated 2023

Our Mission

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

English Language Arts

Reading Literary Text

- Asks and answers questions to demonstrate understanding of literary text
- Determines the meaning of words and phrases in literary text

Reading Informational Text

- Asks and answers questions to demonstrate understanding of informational text
- Determines the meaning of words and phrases in informational text
- Uses text features to locate information and demonstrate understanding of text

Foundational Skills of Reading

- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads grade level text with sufficient accuracy and fluency to support comprehension

Writing

- Writes opinion pieces on topics or texts, supporting a point of view with reasons
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
- Conducts short research projects that build knowledge about a topic

Language

- Uses standard English grammar when writing and speaking
- Uses language conventions (capitalization, punctuation, and conventional spelling)

Speaking and Listening

- Participates in on-topic collaborative conversations with peers and adults
- Speaks in complete sentences when appropriate to task and situation



Mathematics

Operations and Algebraic Thinking

- Represents and solves problems involving multiplication and division
- Multiplies fluently within 100
- Solves word problems involving the four math operations

Numbers and Operations in Base Ten

- Adds within 1000
- Subtracts within 1000

Numbers and Operations – Fractions

- Demonstrates an understanding of fractions as a part of the whole and represents them on a number line
- Demonstrates an understanding of equivalent fractions

Measurement and Data

- Tells and writes time to the nearest minute
- Develops an understanding of elapsed time
- Measures lengths using rulers marked with halves and fourths
- Demonstrates an understanding of area and perimeter

Geometry

- Demonstrates an understanding of shapes and their attributes

Science

- Develops an argument with evidence that some plants and animals survive or struggle in certain habitats
- Plans and conducts an investigation where unbalanced forces cause an object to move
- Analyzes and interprets data to show that in some ways plants and animals are like their family members, and in some ways they are not
- Obtains and combines information to describe climates in different regions of the world
- Generates and compares multiple possible solutions to a problem using the engineering design process

Social Studies

- Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us
- Understands human interaction with the environment
- Creates and uses timelines to show events in a sequential manner

*Each school has additional specialist standards they report on