

FIRST GRADE PRIORITY STANDARDS



Steilacoom Historical School District No. 1

Our Mission

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

English Language Arts

Reading Literary Text

- Asks and answers questions about key details in the text
- Compares and contrasts characters, events, and text types

Reading Informational Text

- Asks and answers questions about key details in the text
- Describes the connection between two individuals, events, or pieces of information in a text

Foundational Skills of Reading

- Demonstrates understanding of spoken words, syllables, and sounds
- Knows and applies phonics and word analysis skills
- Reads grade level text with sufficient accuracy and fluency to support comprehension

Writing

- Composes opinion pieces
- Composes informative/explanatory texts
- Writes narrative events
- Participates in shared research and writing projects

Language

- Uses language conventions (capitalization, punctuation, and conventional and phonetic spelling)

Speaking and Listening

- Participates in collaborative conversations with peers and adults
- Listens, responds, and stays on topic

Mathematics

Operations and Algebraic Thinking

- Represents and solves addition and subtraction problems to 20
- Understands and applies properties of operations
- Adds and subtracts within 20, demonstrating fluency for addition and subtraction within 10

Numbers and Operations in Base Ten

- Counts, reads, and writes numbers to 120
- Understands place value of 2-digit numbers
- Use properties of place value to add and subtract

Measurement and Data

- Measures lengths using non-standard units
- Represents and interprets data

Geometry

- Reasons with shapes and their attributes
- Partitions circles and rectangles into two and four equal shares using the words halves and fourths

Science

- Makes observations and describes patterns of the sun, moon, and stars
- Explains how plants and animals use their external parts to survive, grow, and meet their needs
- Compares and contrasts young plants and animals to their parents
- Investigates and observes light and sound
- Creates a model and analyze results to solve a given problem

Social Studies

- Explains the impact and importance of rules in multiple environments
- Explains why families make decisions to move to new geographic locations based on human-made and natural features
- Identifies major local geographic features
- Creates timelines to show events in a sequential manner

*Each school has additional specialist standards they report on