

INSTRUCTIONAL RESOURCES
MEDIA CENTER MATERIALS

EFB
(EXHIBIT)

The following exhibits are used by the District:

Exhibit A: Request for Reconsideration of Media Center Materials — 2 pages

Exhibit B: Checklist for Reconsideration of Media Center Materials — 6 pages

EXHIBIT A

REQUEST FOR RECONSIDERATION OF MEDIA CENTER MATERIALS

Name _____ Date _____

Address _____

City _____ State _____ Zip _____

Phone _____ Email _____

Do you represent yourself?

Yes

No

If representing a group or organization, please identify: _____

Resource on which you are commenting:

_____ Book _____ Magazine _____ Audio Recording

_____ Display _____ Library Program/ Event _____ Newspaper

_____ Video/DVD _____ Digital Resources _____ Other (please specify)

Title _____

Author/Producer: _____ ISBN# _____

All resources must be reviewed in their entirety before completing and submitting this form. When requesting reconsideration of a specific book, the book must be fully read by the complainant prior to form submission.

1. To what in the resource do you object? Please be specific by citing examples and referencing pages or a timestamp (if applicable).

2. What brought this resource to your attention?

3. Please comment on the strengths and weaknesses of this resource.

4. In its place, what resource of equal quality and similar subject matter would you recommend for use?

5. What do you believe should be done with the resource in question?

Please note that this form is considered public information under the Texas Public Information Act. By signing, you are also affirming that you have read the resource in its entirety and you acknowledge your option to restrict access to any library materials for your own child.

Complainant signature _____ Date _____

EXHIBIT B

CHECKLIST FOR RECONSIDERATION OF MEDIA CENTER MATERIALS

Title _____

Type of Resource _____

Author/Producer _____

Does this resource meet the selection criteria outlined in EFB (LOCAL)?

Selection Criteria 1: Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.

Yes

No

Comments:

Selection Criteria 2: Stimulate growth in factual knowledge and an enjoyment of reading.

Yes

No

Comments:

Selection Criteria 3: Encourage enjoyment of reading, high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.

Yes

No

Comments:

Selection Criteria 4: Contributes to the development of a balanced collection presenting multiple viewpoints related to controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis. (See EMNB regarding instruction about controversial issues.)

Yes

No

Comments:

Selection Criteria 5: Represents many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.

Yes

No

Comments:

Selection Criteria 6: Meets high standards for artistic quality and/or literary style, authenticity, and educational suitability.

Yes

No

Comments:

Selection Criteria 7: Is age appropriate for the school level.

Yes

No

Comments:

Selection Criteria 8: Free of obscene material.

Yes

No

Comments:

Selection Criteria 9: Includes accurate and authentic factual content from authoritative sources for nonfiction works.

Yes

No

Comments:

Selection Criteria 10: Has a high degree of potential user appeal and interest.

Yes

No

Comments:

Selection Criteria 11: Free of “sexually explicit material” as defined by TEC Section 33.021.

Yes

No

Comments:

Selection Criteria 12: Free of “harmful material” as defined by Penal Code section 43.24.

Yes

No

Comments:

Selection Criteria 13: Free of pervasively vulgar or educationally unsuitable material.

Yes

No

Comments:

Selection Criteria 14: Free of gratuitous or explicit nudity that does not contribute to educational objectives, cultural understanding, or artistic merit.

Yes

No

Comments:

Selection Criteria 15: Does not adopt, support or promote gender fluidity as defined in policy EFB Local

Yes

No

Comments:

Professional Reviews (Attach or link each review to the report)

Source of Review	Recommended Age or Grade Range	Favorable or Unfavorable?	Other Comments

Additional committee discussion and comments:

Ballot Results from Reconsideration Committee

The decision of the Reconsideration Committee is as follows:

Elementary School

- Yes
- No
- Yes, but Restricted
Access ONLY

Middle School

- Yes
- No
- Yes, but Restricted
Access ONLY

High School

- Yes
- No
- Yes, but Restricted
Access ONLY

Roles of review committee members:

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<hr/>	<hr/>
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Chairperson _____

Date _____

Attachment to EFB (EXHIBIT B): Review committee documentation to be completed individually, one per person, and submitted to the committee chair

Committee Member Role (Teacher, Librarian, Administrator, Parent, etc.)

Resource in Question

After reading the resource in its entirety, reviewing district policy regarding instructional material selections, and discussing with the review committee members, it is my determination that the treatment of the questioned resource should be as follows:

This book be available at:

Elementary School

Yes

No

Yes, but Restricted
Access ONLY

Middle School

Yes

No

Yes, but Restricted
Access ONLY

High School

Yes

No

Yes, but Restricted
Access ONLY

Please include other comments regarding the strengths and weaknesses of the resource.

Acknowledgement

I understand that my participation on the Reconsideration Committee is confidential as is the content that was discussed during the committee meeting.