

Calvin Vincent Family Engagement Plan

School Readiness Domain	Objective /Goal	Parent Goals/Activity	Documentation
Approaches to Learning	Students will actively engage in various activities and complete tasks independently.	Parents will give their child opportunities to complete tasks independently. For example, be a helper at home (folding their own clothes, taking care of their pet, taking out the trash).	<ul style="list-style-type: none"> • Parent feedback • Home visits / Parent Teacher Conferences • Phone calls • Conversations with students • Handouts and sign in sheet from Parent Meeting.
	Students will become more independent and self-regulate their own behavior.	Parents will help their child learn to self-regulate their behavior by learning the techniques of the Conscious Discipline program implemented at school.	<ul style="list-style-type: none"> • Handouts and sign in sheet from Conscious Discipline Parent Training • Consultation with mental health consultant or Counselor as needed • Parent feedback • Home visits / Parent Teacher Conferences • Monthly parent letter from counselor • Daily take home folders
	Students will express their creativity in all areas of fine arts and play.	Parents will help their child to develop their creativity through art, music, and play	<ul style="list-style-type: none"> • Monthly parent letter from music teacher • Parent tip handout • Parent feedback • Home projects
Social and Emotional Development	Students will develop and maintain relationships with peers and adults.	Parents will assist their child in establishing positive interactions with peers and adults. Parents will teach their child how to make friends.	<ul style="list-style-type: none"> • Parent feedback • Observations of student interaction with parents and other adults

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		Parents will model and stress the importance of showing respect to adults.	<ul style="list-style-type: none"> • Home visits / Parent Teacher Conferences
	Students will recognize the emotions of others and show concern for them.	Parents will model appropriate emotions through conversations with their child.	<ul style="list-style-type: none"> • Parent feedback • Home visits / Parent Teacher Conferences • Observations of students
Language and Literacy	Students will increase their vocabulary, communication, and conversation skills.	Parents will read to their child and ask questions about the book, giving their child an opportunity to respond using complete sentences. Parents will hold authentic conversations with their child.	<ul style="list-style-type: none"> • Take home library log • CLI Engage Instructional technique videos campus Facebook and newsletters • Monthly parent letter from Interventionist • Parent night/School readiness meeting – Conversation Starter • SMART Literacy Family Garden Party.
	Students will increase pre-reading skills, letter knowledge, and sounds associated with words.	Parents will increase pre-reading skills, letter knowledge, and sounds associated with words by reading books and singing songs, as well as practicing rhyming by reciting nursery rhymes with their child.	<ul style="list-style-type: none"> • Parent meeting with children’s city librarian • Literacy night (sign-in sheet, handouts, activities, book giveaways) • Take home nursery rhymes • R.I. F. books • Monthly parent letter
	Students will write with purpose using increasingly sophisticated marks.	Parents will help their child learn to write using writing instruments (pencils, crayons, markers, etc.) by making them available for use at home.	<ul style="list-style-type: none"> • Parent feedback • Student work brought back to school completed at home • Increased awareness of print

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Cognition	Students will incorporate math concepts into their daily routines.	Parents will provide opportunities for their child to use math skills in the home. For example, counting plates to set the table, counting objects in a set, counting rote, and following a schedule).	<ul style="list-style-type: none"> • Parent feedback • Take home backpack • CLI Engage Instructional technique videos campus Facebook and newsletters • Math night (sign-in sheet, handouts, giveaways)
	Students will increase their math vocabulary.	Parents will use math terminology introduced in curriculum.	<ul style="list-style-type: none"> • Monthly parent letter from Interventionist • School Readiness meeting with Kindergarten teachers and curriculum specialist
	Students will utilize their observations skills to make predictions and use their reasoning skills to draw conclusions.	Parents will ask who, what, when, where, why questions to help their child make predictions and draw conclusions.	<ul style="list-style-type: none"> • Parent feedback • Handouts and sign in sheet from Parent Meeting.
Perceptual, Motor and Physical Development	Students will exhibit controlled movements of both large and small muscles.	Parents will help their child develop large and small muscle movements through various activities such as throwing and catching a ball, kicking, and running. Small muscle activities include tearing paper, cutting with scissors, playing with clay or play dough, and using writing instruments.	<ul style="list-style-type: none"> • Parent feedback • Take home school activities • Parent conferences • Home visits / Parent Teacher Conferences • Observation of student skills
	Students will practice good, healthy habits.	Parents will model and practice healthy habits with their child at home and out in public, such as washing hands, using a Kleenex, covering coughs and sneezes, and brushing teeth.	<ul style="list-style-type: none"> • Parent feedback • Monthly newsletter

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	<p>Students will demonstrate an understanding of safe and unsafe situations.</p>	<p>Parents will teach their child about safe and unsafe situations of the home and public places by discussing things such as sitting correctly in a chair, using scissors properly, and not playing with dangerous items such as fire, medicines, and chemicals. Parents will model and teach safe situations such as walking inside, following directions, holding an adult's hand while crossing the street, not wandering off in public, and listening to directions.</p>	<ul style="list-style-type: none">• Parent feedback• Home visits / Parent Teacher Conferences
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