

Board of Education

Mesa County Valley School District 51

Board Work Session Minutes

April 2, 2024

Board Work Session Minutes

A - Jose Luis Chavez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Board Work Session: April 2, 2024 Adopted: May 21, 2024	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BOARD WORK SESSION</u>	5:00 p.m.
Absent						1. Call to Order/Pledge of Allegiance 2. Arab American Heritage Month <ul style="list-style-type: none"> ➤ Board President, Mrs. Andrea Haitz, read a resolution to recognize Arab American Heritage Month. [Resolution 23/24: 77 - Arab American Heritage Month] 3. Strategic Plan – Community/Resource Allocation <ul style="list-style-type: none"> ➤ Mr. Clint Garcia, Chief Operations Officer, Mrs. Melanie Trujillo, D51 Chief Financial Officer, Dan Bollinger, PHS Principal, Dan Prinster, St. Mary's Hospital, Rachel Talley, Human Resources, Eddie Mort, Director of Operations, Janelle Ochoa, Mandy Budd, Keegan Pfeifer, Energy and Conservation Manager came forward to present. ➤ Mr. Mort discussed the analyzing 47 buildings. The Long Range Planning will provide an ongoing living document. ➤ Ms. Mandy Budd explained Facilitron and how it works, being able to pull accurate data and what the costs of labor and materials are. It's possible to drill down further on data in different areas. ➤ Mr. Pfeifer discussed energy management and resource conservation, along with solutions and challenges addressing facility energy utilization and sustainability. ➤ Mr. Garcia thanked Keegan for joining the team, then Ms. Ochoa discussed school profiles and how data was collected, evaluating building profiles, student demographics, staff demographics and a funding profile. Ms. Talley discussed how stakeholders were engaged and preparing a final prototype to launch on the website. ➤ Mr. Bollinger demonstrated how a school budget is broken down into categories, by high school. ➤ Mrs. Trujillo spoke about the partnership with ClearGov to allow for a better version of the budget book presentation on the website. With other tools, it will ensure resources are directed appropriately to meet long range goals. ➤ The Board asked questions about the abilities of Facilitron and how easy it is for staff and the community. Brittany Brady, in the audience, from Facilitron was thanked for her help and guidance. ➤ The Board commented on how wonderful it is for the team to be larger now and more involved with the work. It shows teamwork and not always work from the top down. ➤ Mr. Pfeiffer described how reservations are able to be viewed and services can be adjusted when buildings and areas are not in use. Mechanical equipment run time has been improved by 24% and over the district has achieved \$15,000 in savings. ➤ Dr. Hill expressed appreciation for Mr. Garcia and the work with Facilitron and all that has been accomplished over the past two years with the strategic plan. 	

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						4. Grand Junction High School Construction Update <ul style="list-style-type: none"> ➤ Mr. Micah Adams, Dynamic Program Management, came forward to present along with Mr. Eddie Mort. ➤ The budget and schedule for the GJHS construction project was displayed, showing nearly a 65% completion rate and everything being close to budget. ➤ The main gym floor has been completed. Terrazzo flooring is being completed in April. ➤ Upcoming work includes asphalt paving of the bus loop and west parking lot. Furniture will begin to be delivered in May and the move out date for the old school is scheduled for May 28th. ➤ A video showing the outside of the new school was played with music provided by Clint Garcia. ➤ The Board commented on the Farewell Tour of the old school this coming Saturday and how amazing the new school looks and the work being done. ➤ Dr. Hill thanked the community again for voting for the passing of the bond for the funds for the new school. ➤ Mrs. Haitz brought up the regulation sizes of the athletic fields. Mr. Adams described the upcoming baseball field, possible new tennis courts and revamping the current football field with a new track. With new soccer fields, wrestling room and other fields, sports will be able to be hosted at the school for most sporting events without using outside facilities. 5. Long Range Facility Master Plan Update <ul style="list-style-type: none"> ➤ Mr. Clint Garcia, Chief Operations Officer and Mr. Lyn Eller, CEI representative, came forward to speak about the findings of the Long Range Master Plan. Mr. Matt Porta joined virtually. ➤ Mr. Garcia thanked all those in the audience and those not here who worked on the committee. ➤ Mr. Eller presented an overview of where the project has gone. ➤ He did a recap of the four-step process including goings, comings, information, developing options, etc. Physical adequacies and scores were discussed. ➤ Tiers: were A: 11, B & C 10 schools each and D & F, 7 schools in each. ➤ Mr. Eller discussed the guiding principals for what the plan should be and the master plan report structure was described. ➤ The report includes information on boundaries, structures, and a dashboard for each school. ➤ Improvements by priority have been determined with improvements in safety/security and learning environments. ➤ Schools ranked in condition tiers A and B would receive Priority 1 repairs and maintenance and low ranked tier schools would receive Priority 1 and 2 repairs and maintenance. ➤ As the committee progressed, the report demonstrated the high schools needed more safety/security and repairs. A replacement wing at CHS would be built for the north building. Some buildings would need to be torn down and replaced with other buildings. New tennis courts would be needed. ADA compliance will need to be provided so new buildings would accommodate those needs. ➤ FMHS was also discussed with maintenance needs and renovations to connect everything together with new science labs. The strategy is to have fewer, but 	

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						<p>larger, classrooms. HCM has been in discussion with the high schools with these improvements.</p> <ul style="list-style-type: none"> ➤ The 2024 Phase one cost ranges were broken down with a total of a potential bond projected total of \$174 – \$190M. ➤ Excluded in these costs are needs for brand new/newer schools, schools that may be closed and schools that may be replaced soon. ➤ Dr. Hill discussed how the bond amount of \$190M, if pursued and successful, would be accomplished without increasing taxes, due to the old bond being paid off at the same time the new bond taking place. Final decisions are still be made as far as pursuing the bond or mill levy. ➤ The Board expressed appreciation to the committee and HCM for their work on this project. It was also added there were many members of law enforcement and the committee who participated. ➤ Dr. Hill reiterated that the school finance formula does not provide for capital needs. A bond funded by the community is required to take care of these type of needs. ➤ Mr. Eller stated each school will receive an excel spreadsheet and book listing priorities and all work that needs to be completed. ➤ The final report will be finished in the next few weeks and posted on the district website. More information will be provided as more info on the bond is determined. <p>6. Policies 1st Readings</p> <p>6a. Policy ECAF – Use of Video and Audio Monitoring</p> <p>6b. Policy JRCB – Privacy and Protection of Confidential Student Information</p> <p>6c. Policy IHAMB – Comprehensive Health Education</p> <p>6d. Policy JLC – Student Health Services and Requirement</p> <p>6e. Policy JLCB – Immunization of Students</p> <p>6f. Policy JRA/JRC – Student Records/Release of Information on Students</p> <p>6g. Removal of Policy JHD – Exclusions and Exemptions from School Attendance</p> <p>7. Board Goals Discussion</p> <ul style="list-style-type: none"> ➤ Mrs. Haitz read the portion of the Board Goals put together by Mr. George Welsh describing what is wished to be accomplished as a governance team. The documents will eventually be put on the website on the Board section. ➤ The Board agreed to have Mr. Welsh put together a Board self-evaluation and an evaluation for the superintendent. <p>8. Board Open Discussion</p> <ul style="list-style-type: none"> ➤ The Board thanked Ms. Christensen for brunch and information in meeting today regarding PTO/PTA's and collaboration with parents. <p>9. Adjournment</p>	
							6:19pm

Board of Education Resolution: 23/24: 77

Presented: April 2, 2024

WHEREAS, April marks Arab American Heritage Month, dedicated to recognizing the significant contributions and cultural legacy of Arab Americans; and

WHEREAS, in Colorado alone, over 42,000 people proudly trace their roots to Arab ancestry, representing diverse backgrounds, beliefs, and traditions, characterized by innovation, hard work, resilience, and commitment to community; and

WHEREAS, Mesa County Valley School District 51 is committed to honoring the cultural diversity of our student body, and fostering a learning environment where all students, regardless of ethnicity, can learn collaboratively and respectfully from one another; and

WHEREAS District 51 embraces and celebrates the richness of Arab American heritage, working together with students, staff, families, and community partners to create a culture of belonging for every student; and now

THEREFORE, BE IT RESOVLED that the Mesa County Valley School District Board of Education and Superintendent Hill proclaim April as Arab American Heritage Month, inviting our community to join us in celebrating the vibrant culture and contributions of Arab Americans within District 51 and across the Grand Valley.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 2, 2024.

Amy Navarette
Board of Education Assistant Secretary



#WeAreD51

Strategic Priority Report 2023 - 2024

April 2, 2024



Re-Centering in the Grad Profile



ENGAGE: CREATIVE PROBLEM SOLVERS
D51 students put original ideas and thoughts into the work that they do and do not let problems stop them from making progress.
D51 students have mastered creative problem solving when they can demonstrate:
CREATIVITY AND INNOVATION:

- Demonstrate curiosity, imagination, and eagerness to learn more.
- Build on personal experience to specify a challenging problem to investigate.
- Engage in novel approaches, moves, directions, ideas and/or consider multiple perspectives.
- Synthesize ideas in original and surprising ways.

RESILIENCE:

- Set and focus on learning goals by applying motivation and flexible strategies for engagement and evaluate progress, making necessary changes to stay the course.
- Set learning goals, stay motivated and engaged in pursuing those goals, flexible progress towards those goals, and make changes to their approach as necessary.
- Work effectively in a climate of ambiguity and changing priorities.

CRITICAL THINKING:

- Recognize that problems can be identified and possible solutions can be generated, define the problem as at hand using a variety of strategies.
- Make connections between information gathered and personal experience to test and/or apply solutions.
- Interpret information and draw conclusions based upon information gathered to formulate a new problem.

EQUIP: CULTURALLY AWARE
D51 students are aware of, understand, and are open to cultural differences, exchange their thoughts and ideas effectively, and work to make everyone feel equal, safe, and appreciated.
D51 students have mastered cultural awareness when they can demonstrate:
TEAMWORK:

- Recognize how members of a community rely on each other and value personal contributions.
- Follow a process to generate ideas, negotiate roles and responsibilities, and respect consensus when making decisions.
- Use interpersonal skills to learn and work with individuals from diverse backgrounds and perspectives.

GLOBAL AND CULTURAL AWARENESS:

- Apply knowledge and skills, independently or with others, to implement sophisticated, appropriate, and workable solutions that address complex global and local problems.

SKILLED COMMUNICATION:

- Communicate clearly, listen actively, and work collaboratively and cooperatively with a diverse set of people to problem solve and negotiate conflict constructively.
- Navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.

EMPOWER: READY FOR CAREER AND LIFE
D51 students understand their potential, career options, and the skills needed to achieve their goals.
D51 students have mastered career and life readiness when they can demonstrate:
ACADEMIC PROFICIENCY:

- Graduates can demonstrate mastery of core academic content according to graduation guidelines.

SELF-DIRECTION:

- Demonstrate curiosity and open-mindedness.
- Learn how to make a reasoned judgment after analyzing information, data, and facts.
- Identify solutions for personal and social problems.
- Anticipate and evaluate the consequences of their actions.
- Recognize how critical thinking skills are useful both inside and outside of school.
- Reflect on their role to promote personal, family, and community well-being.

SELF-AWARENESS:

- Assess personal strengths and limitations with a well-grounded sense of confidence, optimism and a growth mindset.
- Understand that emotions, thoughts, and values and how they influence behavior in many different contexts.

SELF-ADVOCACY:

- Appropriately and confidently express a range of emotions and communicate clearly about their ideas and needs.
- Have a clear sense for their goals, abilities, and needs and how to make informed decisions based upon them in a variety of contexts.
- Pursue goals and opportunities responsibly.

CAREER AWARENESS:

- Engage in exploration initiated by personal interests in careers and other life pursuits.
- Demonstrate knowledge, understanding, and awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas.

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower



Strategic Priority Update - April 2, 2024



TRANSPARENT AND EFFECTIVE RESOURCE ALLOCATION

Objective: District 51 leadership will allocate resources through a lens of fiscal responsibility and in alignment with the district strategic goals.



Resource Allocation Team Members

Ashley Zhang, Clint Garcia, Dan Bollinger, Dan Prinster, Eddie Mort, Jennelle Ochoa, Keegan Pfeiffer, Mandy Budd, Melanie Trujillo, Rachel Talley, Tony Marsh



Celebrations & Progress



51 in 50 Master Planning

- Analyzing data from 47 buildings
 - Building condition - Physical condition, code compliance, systems age/condition
 - Educational Adequacy -
 - Building Utilization
- **Long Range Planning** exercise will provide an ongoing living document for data tracking
 - The FCI (Facility Condition Index) will be updated as we do improvements on our buildings
 - Long Range Planning Committee - will provide us guidance and insight from district staff and community members
 - Guiding document for present and future staff

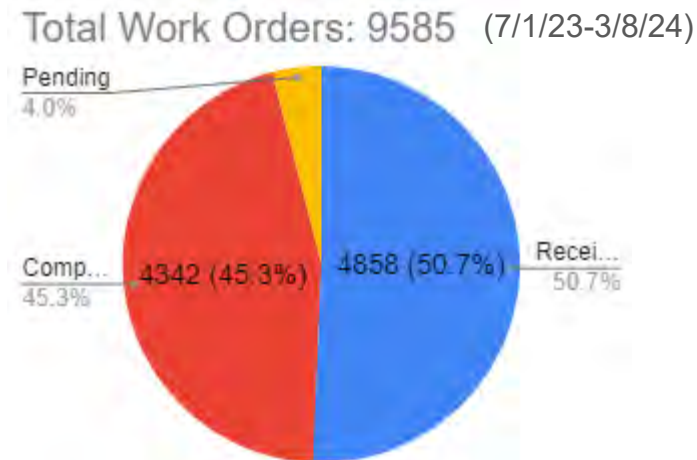


Work Order Data Gathering



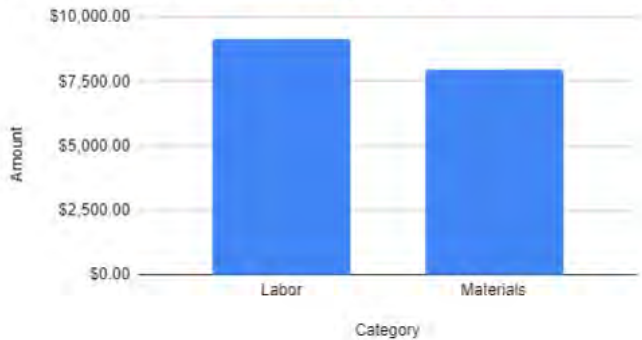
New Software “Facilitron Works” will capture our work order and spending data

- Maintenance/Trades Work Orders:
 - Total work orders
 - Completed
 - Pending
 - Time of Completion

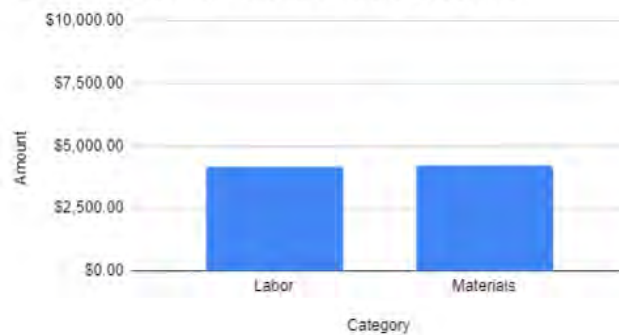


- Building spending breakdowns (7/1/23-3/8/2024)
 - Maintenance Costs by building
 - Maintenance costs by supplies and labor hours

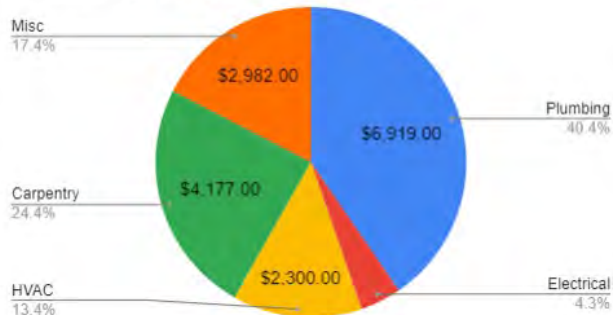
Elem A - Labor & Materials Total \$17,113.00



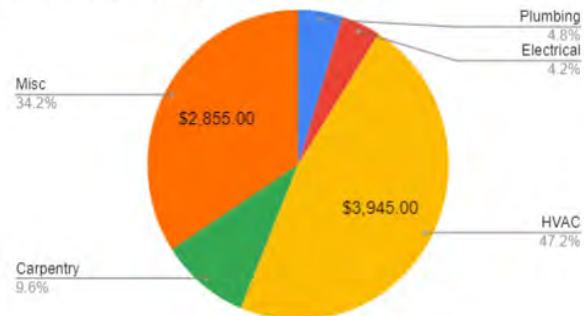
Elem B - Labor & Materials Totals \$8350.00



Elementary A - by trades \$17,113.00



Elementary B - by trades \$ 8350.00





Energy Management and Resource Conservation





In Progress



Addressing Facility Energy Utilization and Sustainability





School Profiles

Building Profile

Student Demographics

Staff Demographics

Funding Profile

- **Year 1**
 - Concept was envisioned
 - Data collection began
- **Year 2**
 - Stakeholder engagement presentations
 - Build understanding about the data, received valuable feedback
- **Moving forward**
 - Complete stakeholder engagement presentations
 - Final prototype preparing for launch



Current High School Budget Use

	PHS	CHS	GJHS	FMHS
General Building Operations	40%	44%	42%	45%
Printing/Copy	15%	13%	11%	11%
CTE/Vocational	5%	4%	13%	10%
Intervention	13%	13%	12%	12%
Departments	18%	18%	6%	14%
Custodial	9%	8%	9%	8%



Coming Soon

Partnership with ClearGov

- Enhancements to web version of budget book presentation
- New process for budget allocation requests benchmarked to impact on Strategic Plan objectives
- Development of a feedback loop with annual review process
- Planning of Capital funds over multiple years
- Ensure resources are directed appropriately to achieve long range goals



Questions...
Comments...
Discussion...



GJHS

PROGRESS UPDATE

APRIL 2ND, 2024

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower



OVERVIEW

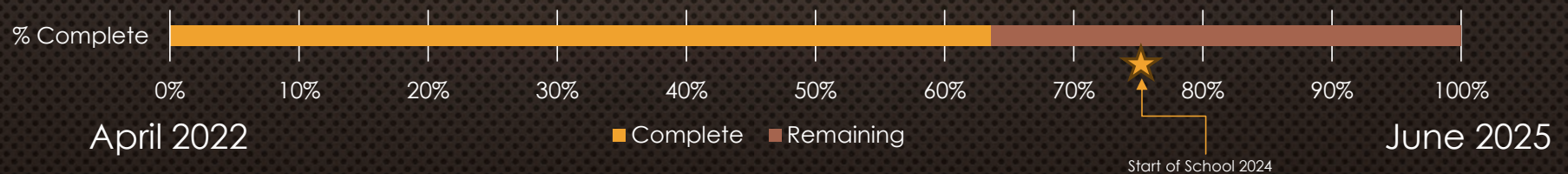
SCHEDULE

- DESIGN: FALL 2021 – SUMMER 2022
- CONSTRUCTION: SUMMER 2022 – SUMMER 2024
- ABATE & DEMO EXISTING GJHS: SUMMER 2024 – FALL 2024
- SITEWORK/LANDSCAPING: FALL 2024 – SPRING 2025

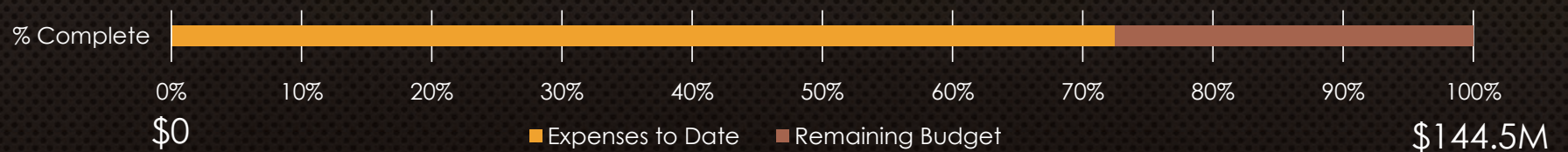
BUDGET

- TOTAL BUDGET: \$144.5M
- SOURCES: \$115M ('21 BOND), \$10M (BEST), \$19.5M ('17 BOND)
- TOTAL COMMITTED TO DATE: \$142.4M (THRU FEB)
- TOTAL EXPENDED: \$104.7M (THRU FEB)
- LOCAL EXPENDITURES: \$73.3M (THRU FEB)

Completion (as a % of Scheduled Construction Days)



Completion (as a % of Project Budget)



RECENTLY COMPLETED

- GYM WOOD FLOORING,
STAINING, AND STRIPING
- ARCHITECTURAL PUNCH WALKS
FOR NORTH HALF OF BUILDING
- WEIGHT ROOM FLOORING





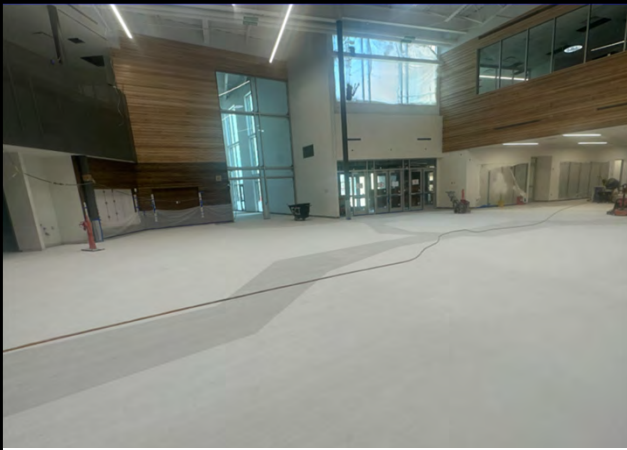
IN PROGRESS

- TERRAZZO FLOORING
- SOLAR ARRAY RELOCATION
COORDINATION / INTERCONNECTION
APPLICATION
- EQUIPMENT START-UPS
- ARCHITECTURAL PUNCH WALKS &
CORRECTIONS



UPCOMING

- ASPHALT PAVING OF BUS LOOP AND WEST PARKING LOT
- ARCHITECTURAL PUNCH WALKS – SOUTH HALF OF BUILDING
- BUILDING COMMISSIONING
- FURNITURE DELIVERY/INSTALL: BEGINNING IN MAY
- MOVE OUT OF OLD SCHOOL: MAY 28TH
- ASBESTOS ABATEMENT: MAY 28TH
- DEMO OF NORTH WING: MID-JULY



HUB – Terrazzo Sanding / Millwork



Kitchen Appliances



Music Instrument Lockers & Stands

CONSTRUCTION METRICS

AVERAGE NUMBER OF CONSTRUCTION PERSONNEL ONSITE EACH DAY: 239
 NUMBER OF LOCAL CONSTRUCTION WORKERS: JAN (301), FEB (316), MAR (316)
 NUMBER OF CONSTRUCTION MATERIALS TEST REPORTS GENERATED: OVER 838
 TERRAZZO FLOORING COMPLETE: 34,000 SF
 LVT INSTALLED: 21,400 SF
 CARPET INSTALLED: 90,700 SF
 WOOD FLOORING INSTALLED: 21,000 SF
 METAL WALL PANELS INSTALLED: 19,800 SF
 AP1 WOOD WALL INSTALLED: 3,800 SF
 EXTERIOR SITE CONCRETE POURED: 74,000 SF



Weight Room Flooring



Ceiling Baffles

Drone Video: [Link](#)



THANK

YOU

COLLEEN.KANEDA@DYNAMICPM.COM



APRIL 02, 2024

MESA COUNTY VALLEY DISTRICT 51 MASTER PLAN CONCLUSIONS



5.



AGENDA

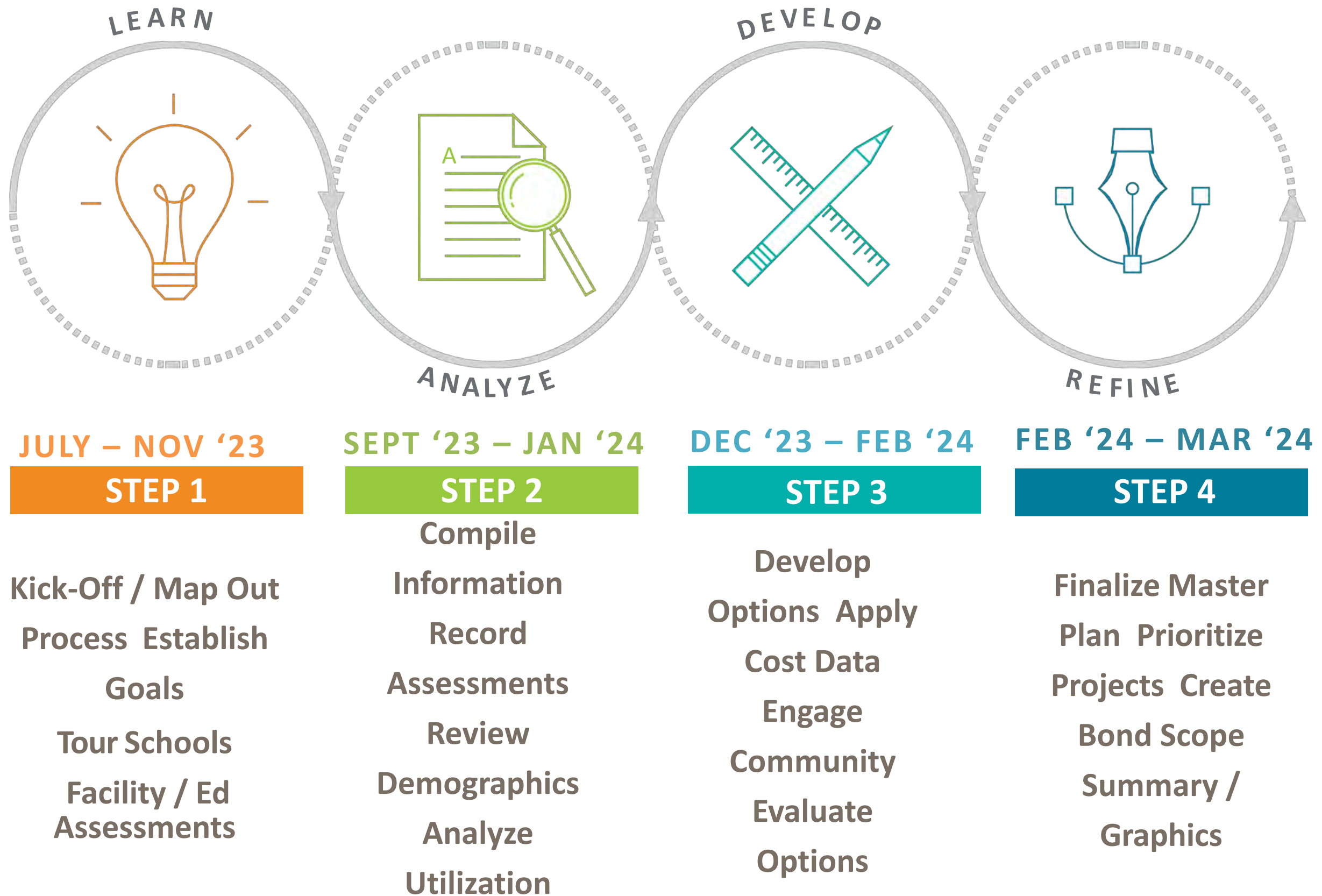
- 01** Recap of Process
- 02** Master Plan Report Structure
- 03** Long Range Phasing Approach
- 04** Phase 1 Priorities (2024)
- 05** Questions

A faded background image of a classroom. Students are seated at desks, some using laptops. The room has large windows and posters on the wall.

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1

**RECAP OF
PROCESS**



SCHOOL ASSESSMENT TOOL

SCHOOL

SCHOOLS

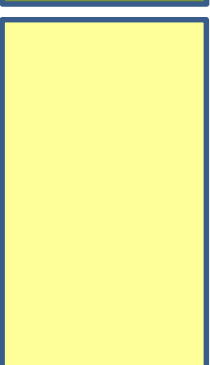
ENROLLMENT

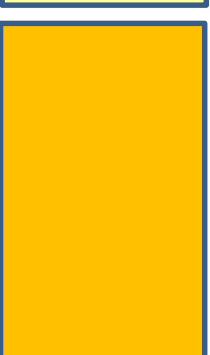
CAPACITY

1	49.00%	79.00%	83.33%	250	300
	<div>CONDITION</div> <div><div></div><div>49%</div></div>	<div>EDUCATIONAL ADEQUACY</div> <div><div></div><div>79%</div></div>	<div>UTILIZATION</div> <div><div></div><div>83%</div></div>		
2	89.00%	55.00%	33.00%	88	300
	<div>CONDITION</div> <div><div></div><div>89%</div></div>	<div>EDUCATIONAL ADEQUACY</div> <div><div></div><div>55%</div></div>	<div>UTILIZATION</div> <div><div></div><div>33%</div></div>		

A  **11 FACILITIES (6 ES / 3 MS / 1 HS / 1 MISC)**

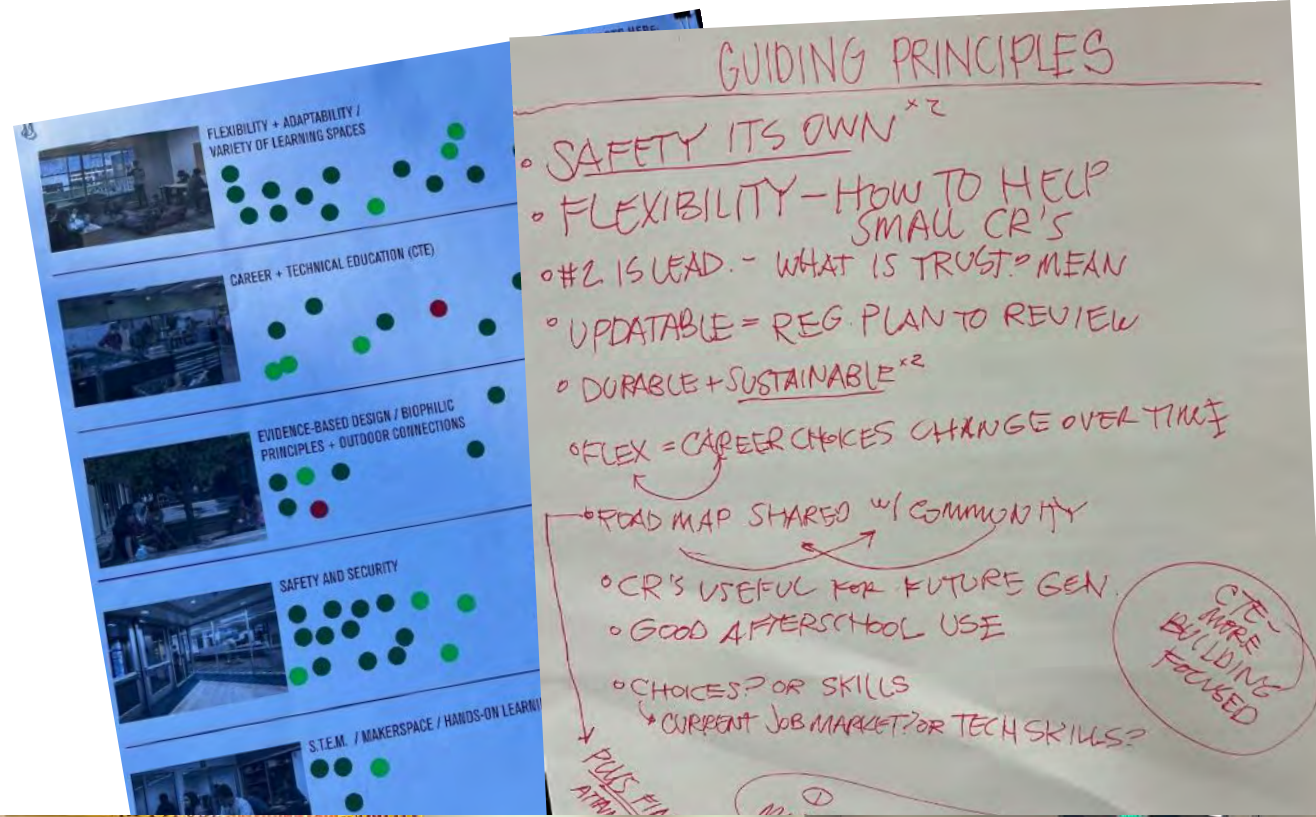
B  **10 FACILITIES (4 ES / 3 MS / 3 HS)**

C  **10 FACILITIES (6 ES / 2 ADMIN / 2 MISC)**

D  **7 FACILITIES (6 ES / 1 MS)**

F  **7 FACILITIES (4 ES / 1 ADMIN / 2 MS)**

PLANNING COMMITTEE ACTIVITIES



MEETINGS AT SCHOOLS:

PC01: OCTOBER 12

PC02: NOVEMBER 9

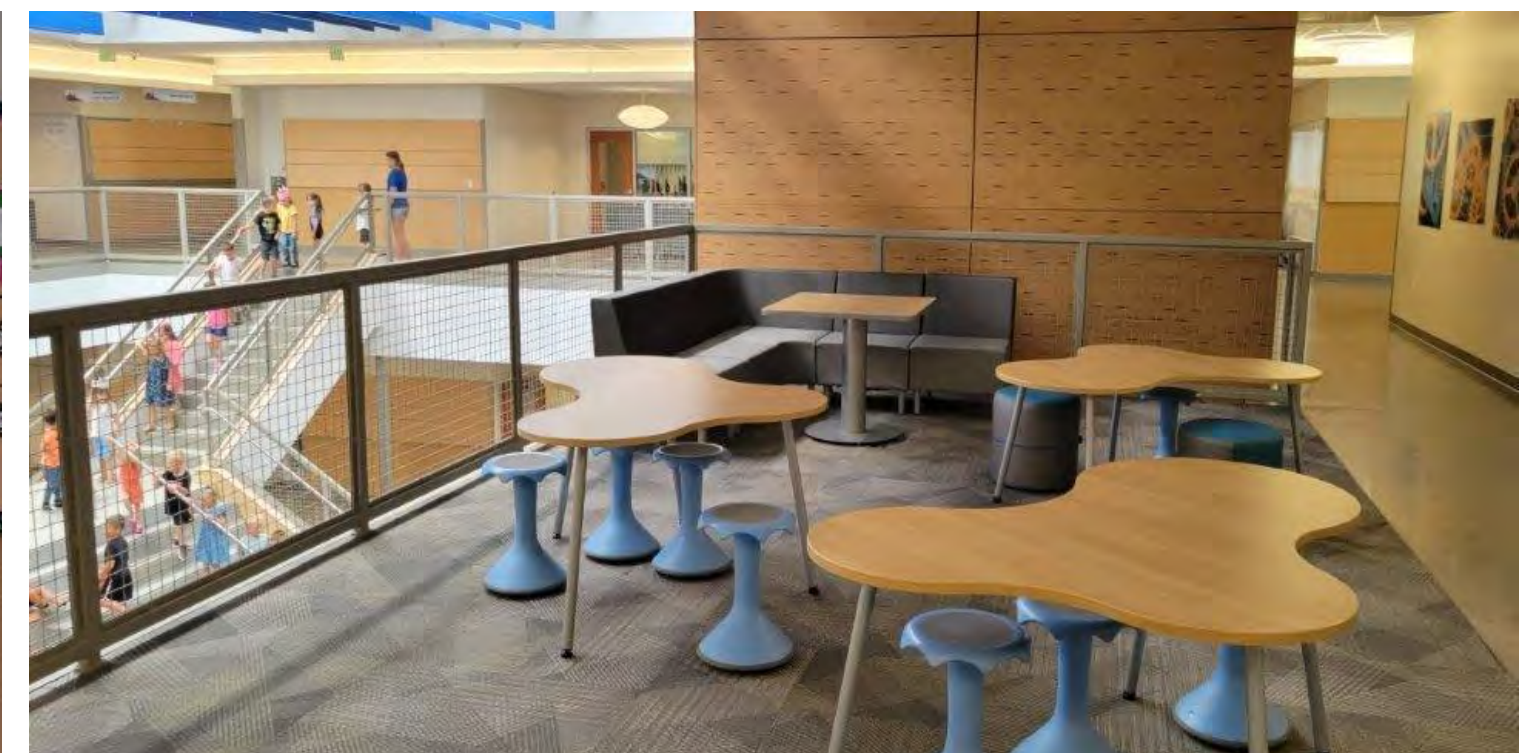
PC03: DECEMBER 14

PC04: JANUARY 18

PC05: FEBRUARY 15

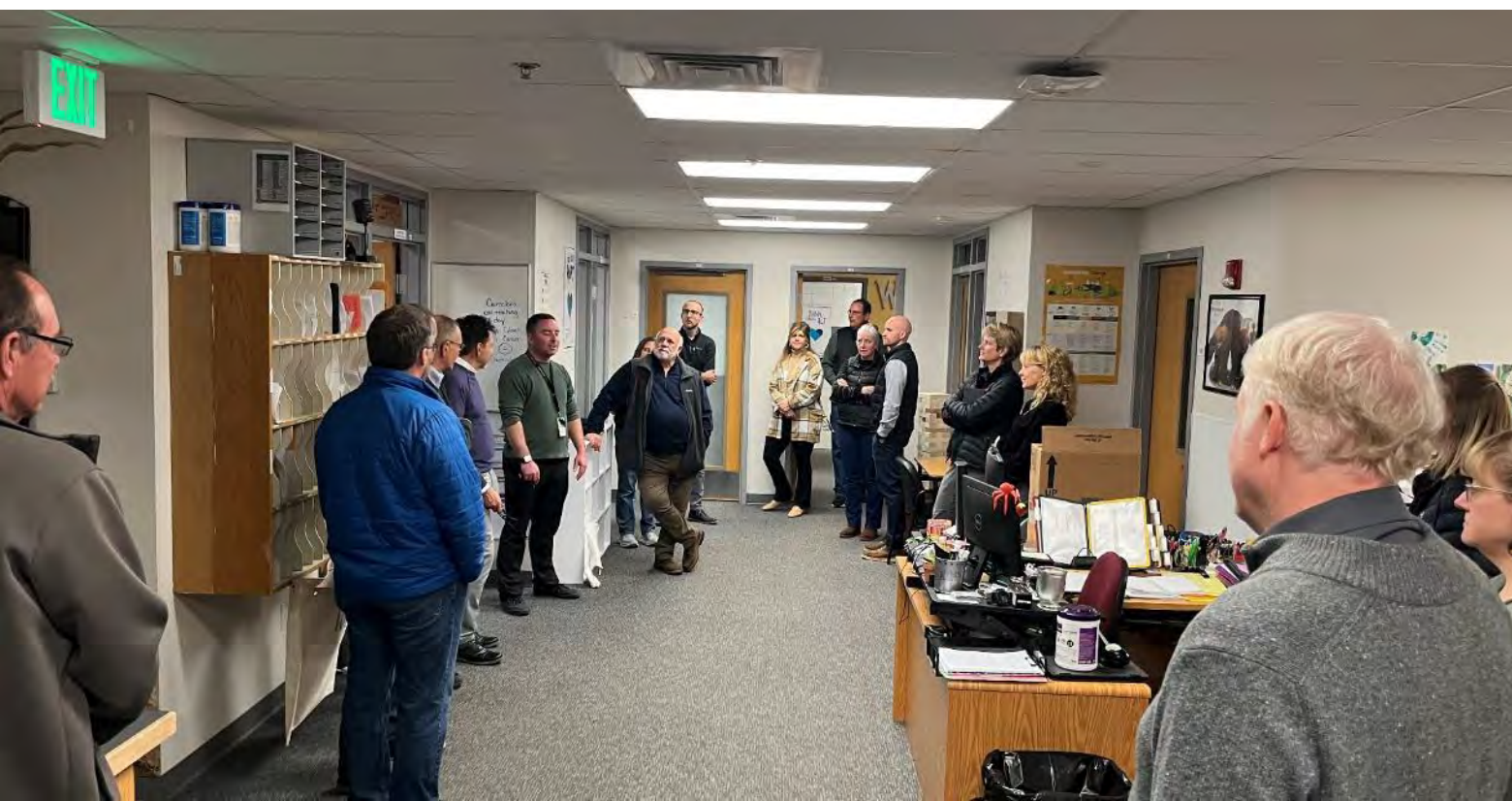
PC06: MARCH 14







ORCHARD MESA MS



WEST MS

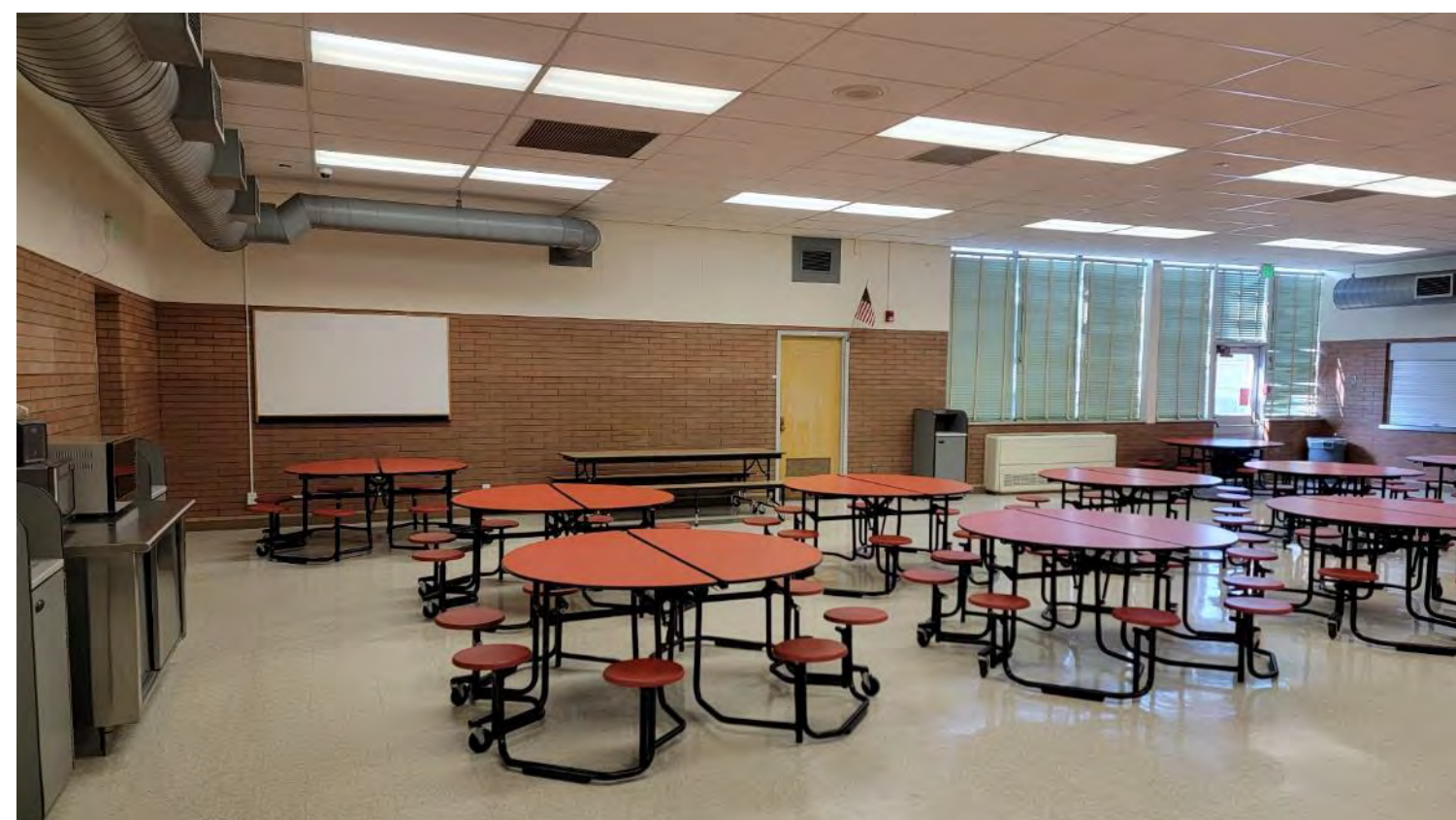


FRUITA MONUMENT HS



GRAND JUNCTION HS



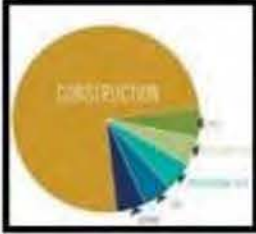


51 IN '50: MASTER PLAN GUIDING PRINCIPLES



Clear:

Involve every community and stakeholder through a clear, attainable and available plan



Renewable:

Produce a realistic, financially feasible strategy that can be updated on a regular schedule



Safe:

Improve Communication, Control access, and Enhance Supervision throughout schools



Flexible:

Develop flexible spaces to support Next Generation Learning, Changing enrollments, and Evolving Career Paths and Skills



Durable & Efficient:

Prioritize decisions leading to long-lasting, energy-conscious facilities



Accessible:

Promote Community involvement with Safe Access and Afterschool Use Opportunities

GROUP EXERCISE (DEC)

MCVS DISTRICT 51 MASTER PLAN

- **SCOPE PACKAGES X 5**
(SAFETY, MAINTENANCE, LEARNING ENV.,
NEW CONSTR.,+?)
- **PLAN PHASES x 3**
(4 YR, 8 YR, 12 YR)
- **SCHOOL GROUPS x 3**
(ES, MS, HS)

EACH GROUP REPORT OUT

 51	2024 PHASE 1	2028 PHASE 2	2032 PHASE 3	<i>hord coplan macht</i>
ELEMENTARY SCHOOLS	<div></div>	<div></div>	<div></div>	NOTES
	<div></div>	<div></div>	<div></div>	
MIDDLE SCHOOLS	<div></div>	<div></div>	<div></div>	NOTES
	<div></div>	<div></div>	<div></div>	
HIGH SCHOOLS	<div></div>	<div></div>	<div></div>	NOTES
	<div></div>	<div></div>	<div></div>	

GROUP EXERCISE (JAN)

TIER D FACILITIES

ES20	<div><div></div><div>75.00%</div><div>75.00%</div></div> <div><div></div><div>75.00%</div><div>75.00%</div></div> <div><div></div><div>75.00%</div><div>75.00%</div></div> <td>COST TO REPAIR:</td> <td></td>	COST TO REPAIR:			
	CONDITION	EDUCATIONAL ADEQUACY	UTILIZATION	\$10.00	<p>This Elementary school is in fair condition. The most significant physical needs will require portions of new roof, exterior wall repair, window pane and door replacement, structural repairs to foundation, the appliances, interior fixtures and significant ADA upgrades. There is an opening but not urgent need to replace HVAC systems and plumbing fixtures. The school's educational adequacy is limited by lack of special education / small group support spaces, insufficient storage and adequate conditions in the learning environment. The school enrollment is below capacity and slightly below the ideal range of utilization.</p>
ES06	<div><div></div><div>71.00%</div><div>71.00%</div></div> <div><div></div><div>71.00%</div><div>71.00%</div></div> <div><div></div><div>71.00%</div><div>71.00%</div></div> <td></td> <td>\$10.00</td> <td><p>This Elementary school is in fair condition. The most significant physical needs are related to ADA accessibility upgrades, plus site and foundation drainage improvements. The building will soon need a new roof, windows, new boilers, pumps and roofing mechanical units, upgrades are recommended for light fixtures and fire alarm system. This school's educational adequacy is limited by lack of special education / small group support spaces, insufficient storage and adequate and accessible conditions in the learning environment. The school enrollment is below capacity but within the ideal range of utilization.</p></td>		\$10.00	<p>This Elementary school is in fair condition. The most significant physical needs are related to ADA accessibility upgrades, plus site and foundation drainage improvements. The building will soon need a new roof, windows, new boilers, pumps and roofing mechanical units, upgrades are recommended for light fixtures and fire alarm system. This school's educational adequacy is limited by lack of special education / small group support spaces, insufficient storage and adequate and accessible conditions in the learning environment. The school enrollment is below capacity but within the ideal range of utilization.</p>	
ES15	<div><div></div><div>69.00%</div><div>69.00%</div></div> <div><div></div><div>71.00%</div><div>71.00%</div></div> <div><div></div><div>71.00%</div><div>71.00%</div></div> <td></td> <td>\$15.00</td> <td><p>This Elementary school is in poor condition. The most significant physical needs are related to replacing HVAC cooling units and controls, updating a fire sprinkler system, site and parking lot paving, outdoor recreation for ADA access, heating replacement and air conditioning unit for window replacement. This school's educational adequacy is limited by lack of special education / small group support spaces and inadequate and accessible conditions in the learning environment. The school enrollment is below capacity and slightly below the ideal range of utilization.</p></td>		\$15.00	<p>This Elementary school is in poor condition. The most significant physical needs are related to replacing HVAC cooling units and controls, updating a fire sprinkler system, site and parking lot paving, outdoor recreation for ADA access, heating replacement and air conditioning unit for window replacement. This school's educational adequacy is limited by lack of special education / small group support spaces and inadequate and accessible conditions in the learning environment. The school enrollment is below capacity and slightly below the ideal range of utilization.</p>	
ES25	<div><div></div><div>69.00%</div><div>69.00%</div></div> <div><div></div><div>69.00%</div><div>69.00%</div></div> <div><div></div><div>69.00%</div><div>69.00%</div></div> <td></td> <td>\$13.50</td> <td><p>This Elementary school is in poor condition. Physical needs include replacing HVAC systems, lighting fixtures, adding a fire sprinkler system, site and parking lot paving, ADA upgrades for toilet and doors, and windows. There is also significant structural deterioration throughout the building which has impacted exterior masonry and interior finishes which need to be replaced. There will also need a new roof. This school's educational adequacy is limited by inadequate special education / small group support spaces, lack of daylight in the learning environment, and inadequate / older classrooms. The school enrollment is below capacity but within the ideal range of utilization.</p></td>		\$13.50	<p>This Elementary school is in poor condition. Physical needs include replacing HVAC systems, lighting fixtures, adding a fire sprinkler system, site and parking lot paving, ADA upgrades for toilet and doors, and windows. There is also significant structural deterioration throughout the building which has impacted exterior masonry and interior finishes which need to be replaced. There will also need a new roof. This school's educational adequacy is limited by inadequate special education / small group support spaces, lack of daylight in the learning environment, and inadequate / older classrooms. The school enrollment is below capacity but within the ideal range of utilization.</p>	
ES07	<div><div></div><div>68.00%</div><div>68.00%</div></div> <div><div></div><div>68.00%</div><div>68.00%</div></div> <div><div></div><div>68.00%</div><div>68.00%</div></div> <td></td> <td>\$11.50</td> <td><p>This Elementary school is in poor condition. Physical needs include replacing HVAC systems, lighting fixtures, adding a fire sprinkler system, site and parking lot paving, ADA upgrades for toilet and doors, and windows. The school will also need a new roof. This school's educational adequacy is limited by inadequate special education / small group support spaces, lack of daylight in the learning environment, and inadequate / older classrooms. The school enrollment is below capacity but within the ideal range of utilization.</p></td>		\$11.50	<p>This Elementary school is in poor condition. Physical needs include replacing HVAC systems, lighting fixtures, adding a fire sprinkler system, site and parking lot paving, ADA upgrades for toilet and doors, and windows. The school will also need a new roof. This school's educational adequacy is limited by inadequate special education / small group support spaces, lack of daylight in the learning environment, and inadequate / older classrooms. The school enrollment is below capacity but within the ideal range of utilization.</p>	
MS04	<div><div></div><div>64.00%</div><div>64.00%</div></div> <div><div></div><div>64.00%</div><div>64.00%</div></div> <div><div></div><div>64.00%</div><div>64.00%</div></div> <td></td> <td>\$18.00</td> <td><p>This Middle school is in fair condition. The most significant physical needs are related to replacing HVAC equipment and controls, Electrical service and lighting upgrades, roof replacement, parking lot paving and adding fire sprinklers. There is also a need for some structural repairs, new ceilings, ADA restroom upgrades and classroom needs. This school's educational adequacy is limited by classroom lighting and acoustics, special education support spaces, general classroom, gym and science lab deficiencies. The school enrollment is below capacity and slightly below the ideal range of utilization.</p></td>		\$18.00	<p>This Middle school is in fair condition. The most significant physical needs are related to replacing HVAC equipment and controls, Electrical service and lighting upgrades, roof replacement, parking lot paving and adding fire sprinklers. There is also a need for some structural repairs, new ceilings, ADA restroom upgrades and classroom needs. This school's educational adequacy is limited by classroom lighting and acoustics, special education support spaces, general classroom, gym and science lab deficiencies. The school enrollment is below capacity and slightly below the ideal range of utilization.</p>	
ES21	<div><div></div><div>64.00%</div><div>64.00%</div></div> <div><div></div><div>64.00%</div><div>64.00%</div></div> <div><div></div><div>64.00%</div><div>64.00%</div></div> <td></td> <td>\$15.00</td> <td><p>This Elementary school is in poor condition. Physical needs include replacing HVAC systems, electrical equipment and lighting fixtures, adding a fire sprinkler system, site and parking lot paving, ADA upgrades for toilet and doors, new boilers, ceilings, and windows. There is also significant cracking and failure around the exterior masonry and chimneys, and a need to replace. The school's educational adequacy is limited by lack of special education / small group support spaces, inadequate classroom lighting and acoustics, and lighting conditions in the learning environment, and inadequate / older classroom. The school enrollment is below capacity but within the ideal range of utilization.</p></td>		\$15.00	<p>This Elementary school is in poor condition. Physical needs include replacing HVAC systems, electrical equipment and lighting fixtures, adding a fire sprinkler system, site and parking lot paving, ADA upgrades for toilet and doors, new boilers, ceilings, and windows. There is also significant cracking and failure around the exterior masonry and chimneys, and a need to replace. The school's educational adequacy is limited by lack of special education / small group support spaces, inadequate classroom lighting and acoustics, and lighting conditions in the learning environment, and inadequate / older classroom. The school enrollment is below capacity but within the ideal range of utilization.</p>	
MS02	<div><div></div><div>64.00%</div><div>64.00%</div></div> <div><div></div><div>64.00%</div><div>64.00%</div></div> <div><div></div><div>64.00%</div><div>64.00%</div></div> <td></td> <td>\$18.50</td> <td><p>This Middle school is in poor condition. The most significant physical needs are related to replacing HVAC equipment and controls, Electrical service and lighting upgrades, roof replacement, outdoor recreation, parking lot paving, fire sprinklers, and adding fire sprinklers. There is a need for some new ceilings, ADA restroom upgrades and classroom needs. This school's educational adequacy is limited by classroom lighting and acoustics and special education support spaces, general classroom, gym and science lab deficiencies. There are also numerous older / traffic safety concerns. The school enrollment is below capacity but within the ideal range of utilization.</p></td>		\$18.50	<p>This Middle school is in poor condition. The most significant physical needs are related to replacing HVAC equipment and controls, Electrical service and lighting upgrades, roof replacement, outdoor recreation, parking lot paving, fire sprinklers, and adding fire sprinklers. There is a need for some new ceilings, ADA restroom upgrades and classroom needs. This school's educational adequacy is limited by classroom lighting and acoustics and special education support spaces, general classroom, gym and science lab deficiencies. There are also numerous older / traffic safety concerns. The school enrollment is below capacity but within the ideal range of utilization.</p>	

TIER F FACILITIES

MS03	64.00%	64.00%	64.00%
	CONDITION	EDUCATIONAL ADEQUACY	UTILIZATION
			
MS06	64.00%	64.00%	64.00%
	CONDITION	EDUCATIONAL ADEQUACY	UTILIZATION
			
ES19	64.00%	64.00%	64.00%
	CONDITION	EDUCATIONAL ADEQUACY	UTILIZATION
			

COST TO REPAIR:

\$11.50

This Middle school is in fair condition. The most significant physical needs are related to replacing HVAC equipment and controls, Electrical lighting and fire alarm upgrades, site and parking lot paving. The school's educational adequacy is limited by lack of special education / small group support spaces, inadequate and accessible conditions in the learning environment. The school enrollment is below capacity but within the ideal range of utilization.

\$13.00

This Middle school is in fair condition. The most significant physical needs are related to replacing HVAC equipment and controls, Electrical lighting and fire alarm upgrades, site and parking lot paving. The school's educational adequacy is limited by lack of special education / small group support spaces, inadequate and accessible conditions in the learning environment. The school enrollment is below capacity but within the ideal range of utilization.

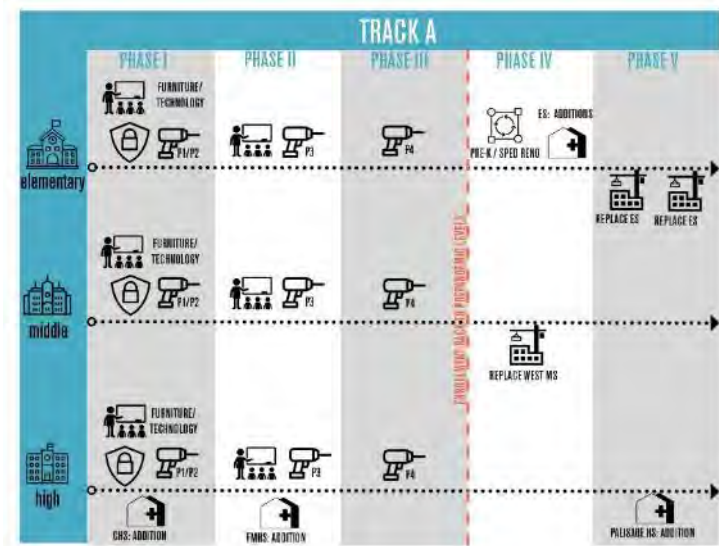
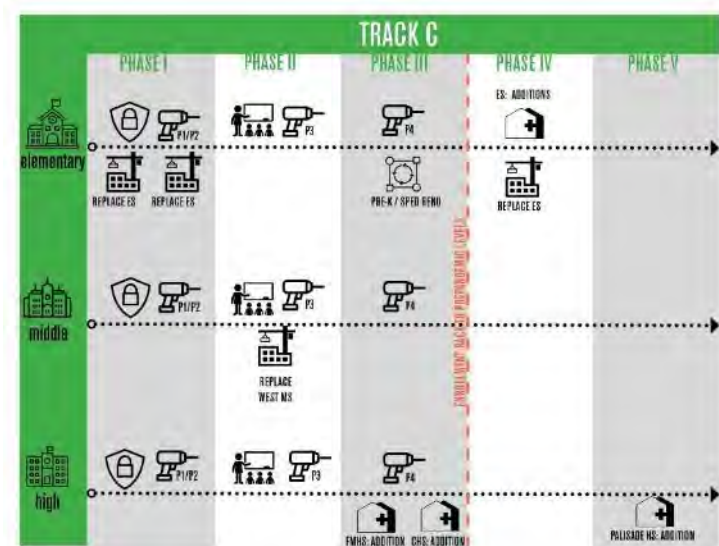
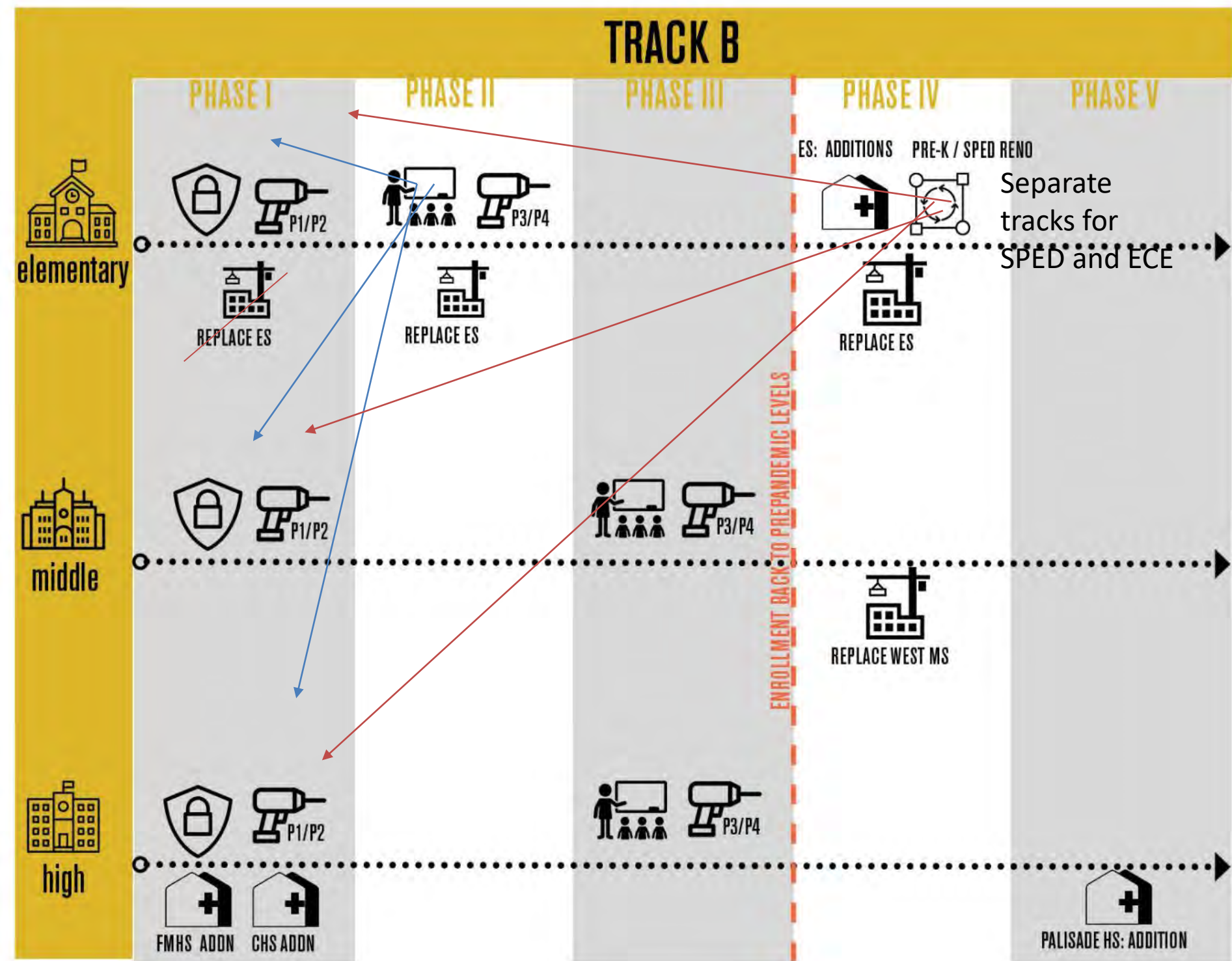
\$14.00

This Elementary school is in very poor condition. The most significant physical needs are related to replacing HVAC cooling units and controls, adding a fire sprinkler system, site and parking lot paving. The school's educational adequacy is limited by lack of special education / small group support spaces, inadequate and accessible conditions in the learning environment. The school enrollment is below capacity but within the ideal range of utilization.

- How to Approach D51 Facility Needs?
- At what point do you stop spending money on a poor facility?
- What is your strategy for repairs to schools?

GROUP EXERCISE (FEB)

- What Happens First?



PRINCIPAL INTERVIEWS

- ✓ • What would you Keep? Change? Add?
- ✓ • Remove?
- ✓ • Space Use Confirmation
- ✓ • Systems Function (PA, Internet, etc.)
- Site and Traffic Operations





FOCUS GROUPS

- ✓ • Safety and Security – October 30
- ✓ • Teacher Advisory – December 4
- ✓ • ECE Leadership– December 4
- ✓ • Academic Leadership– January 10
- ✓ • SPED Leadership – January 11
- ✓ • Custodial and Maintenance - February
- ✓ • Technology - February

The background of the slide is a faded, grayscale photograph of a group of people, including children and adults, gathered around a large table. They appear to be looking at a large-scale architectural model or a detailed map, possibly of a city or a large building complex. The image is tilted slightly to the right.

0

2

REPORT STRUCTURE

MASTER PLAN REPORT STRUCTURE

VOLUME 1. A

Executive Summary

Guiding Principles

Process Summary

Conditions Overview

Recommendations

Summary

VOLUME 1.B

Locations, Maps and Boundaries

Climate, History and Historic Architecture

Educational Program

Facility + Site Assessment

Dashboards

Capacity / Utilization Study

Technology Plan

VOLUME 2

Detailed Assessment Reports for Each Facility

DIGITAL

Detailed Assessment Reports –

Updatable Electronic Spreadsheets for Facilities



hord coplan macht		Assessment Summary	
District:	Mesa County Valley District 51		
Facility:	Redlands Middle School		
Address:	2209 Broadway		
City:	Grand Junction, CO		
Site Area (AC):	19.98		
Gross Building Area (SF):	96,974.00		
Number of Stories:	1		
Years Constructed / Renovated:	1991 / 2006		
Total Replacement Value:	\$50,101,859.54		
Total Condition Budget:	\$7,492,784.12		
Facility Condition Score:	85.0%		
Educational Adequacy Score:	72%		
Enrollment:	594		
Capacity:	811		
Utilization (% Capacity):	73%		
Deficiencies Summary by System			
System	Replacement Value	Condition Budget	System PCI
Site	\$4,768,357.04	\$937,249.95	0.20
Roofing	\$1,163,833.46	\$26,003.25	0.02
Exterior Envelope	\$5,268,306.50	\$415,172.10	0.08
Structure	\$12,459,025.57	\$5,334.00	0.00
Interior	\$7,979,845.00	\$962,520.30	0.12
Life and Fire Safety	\$642,501.24	\$2,596,240.50	4.04
Mechanical	\$8,593,835.88	\$2,035,202.27	0.24
Electrical	\$3,487,427.48	\$412,056.75	0.12
Plumbing	\$2,420,325.58	\$63,000.00	0.03
Technology	\$1,136,341.33	\$0.00	0.00
Conveyances	\$132,369.51	\$0.00	0.00
Specialties	\$2,049,690.95	\$40,005.00	0.02
Total	\$50,101,859.54	\$7,492,784.12	0.15
Deficiencies Summary by Category			
System	Condition Budget	Priority	Condition Budget
Life Safety / Fire Safety	\$2,614,009.50		
Health Safety / Hazards	\$0.00		
Accessibility / ADA	\$186,820.85		
Severly	\$2,000.25		
Utilities Efficiency	\$0.00		
Maintenance	\$4,709,053.62		
Educational Environment	\$0.00		
Cosmetic	\$0.00		
Total	\$7,492,784.12		
Deficiencies Summary by Priority			
Priority	Condition Budget		
1	\$2,545,567.50		
2	\$365,239.75		
3	\$2,789,422.52		
4	\$1,772,554.35		
5	\$0.00		
6	\$0.00		
7	\$0.00		
8	\$0.00		
9	\$0.00		
10	\$0.00		
Total	\$7,492,784.12		

MASTER PLAN REPORT

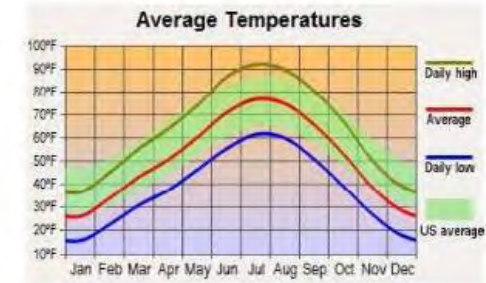
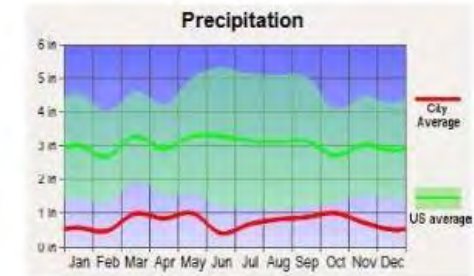
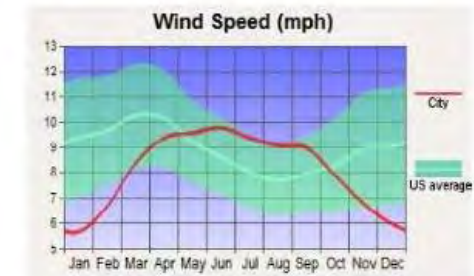
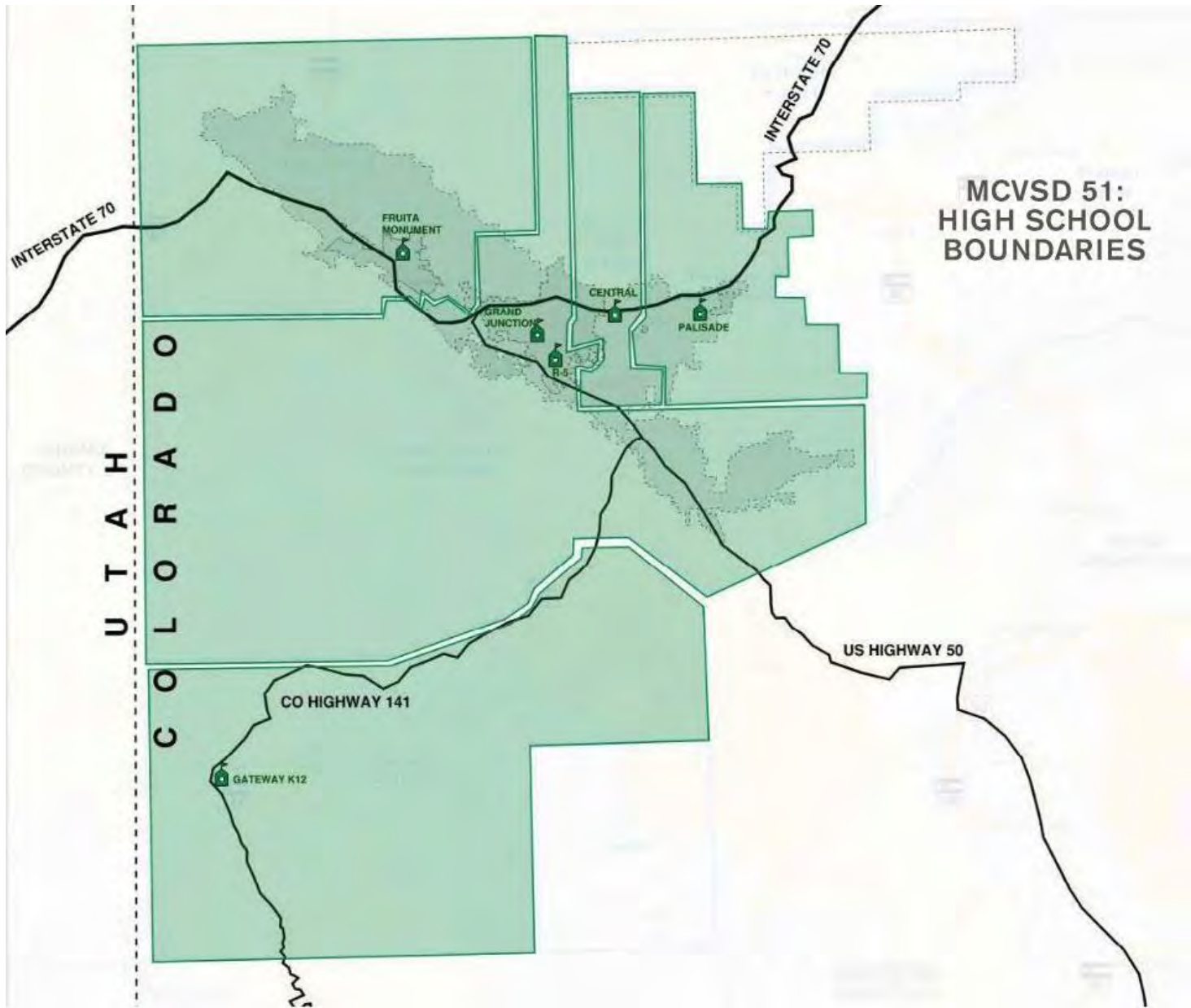
STRUCTURE



State of Colorado, School Districts



Mesa County, MCVSD 51, and immediate context



Location and
Boundaries

MASTER PLAN REPORT STRUCTURE

ES06

APPLETON ELEMENTARY SCHOOL

District:	Mesa County Valley District 51
Facility:	Appleton Elementary School
Address:	2358 H Road
City:	Grand Junction, CO
Site Area (AC):	4.41
Gross Building Area (SF):	51,795.00
Number of Stories:	1
Years Constructed / Renovated:	1938/ 1956/ 1969/ 1998
Total Replacement Value:	\$24,084,286.54
Total Condition Budget:	\$11,879,424.69
Facility Condition Score:	50.7%
Educational Adequacy Score :	70%
Enrollment:	447
Capacity:	492
Utilization (% Capacity):	91%



NARRATIVE SUMMARY OF BUILDING AND SITE CONDITIONS

This Elementary school is in good condition. The most significant physical needs are related to replacing HVAC rooftop units and controls, flooring replacement and a recommendation to replace light fixtures. This school's educational adequacy meets or exceeds most needs for teaching and learning. The adequacy is limited only by lack of dedicated special education / small group support spaces. The school enrollment is below capacity and well below the ideal range of utilization.

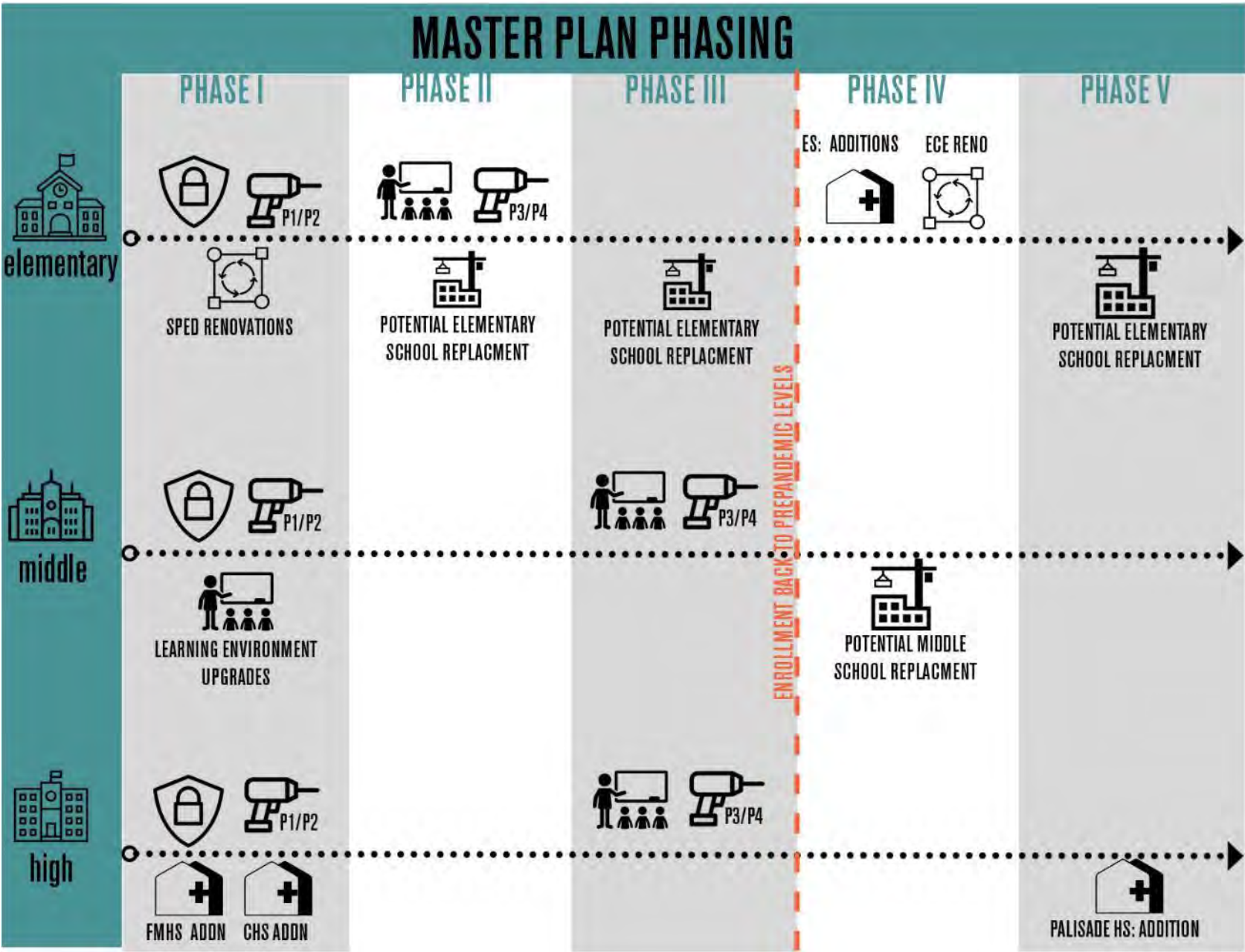


PROPOSED SCOPE

	SCOPE DESCRIPTION:	TOTAL PROJECT COST:	PHASE:
SAFETY + SECURITY	Security camera upgrades	\$292,000	1
	Traffic bollards at entry		
	Radio communications antenna		
	Rolling shutter at admin window		
	Access control at all exterior doors - 17		
PRIORITY MAINTENANCE + LIFE SAFETY	Add fire sprinkler system	\$7,452,000	1
	ACM abatement		
	Replace hardscape paving for drainage and ADA		
	Basement foundation water control		
	Add ADA motorized lifts		
	Replace hvac units, controls and boiler pump		
	Replace plumbing fixtures		
	Renovate toilet rooms to be ADA		
LEARNING ENVIRONMENT	SPED improvements	\$326,000	1
FUTURE SCOPE	Replace damaged concrete walks and stairs		
	Replace roof		
	Masonry repairs		
	Replace non ADA door hardware		
	Replace casework		
	Replace room signage throughout		
	Gym HVAC replacement		
	Water heater replacement		
	Upgrade instructional technology		
	New furniture		
	Acoustic insulation above ceiling		
	Add operable window coverings		

School Assessment
Dashboards

MASTER PLAN REPORT STRUCTURE



Strategic Phasing
Plan

The background of the slide is a faded, grayscale photograph of a community meeting. Several people are visible, looking at large maps or informational displays that are mounted on easels. The scene appears to be a public consultation or planning session.

0

3

**LONG-RANGE
PHASING
APPROACH**

51 in '50

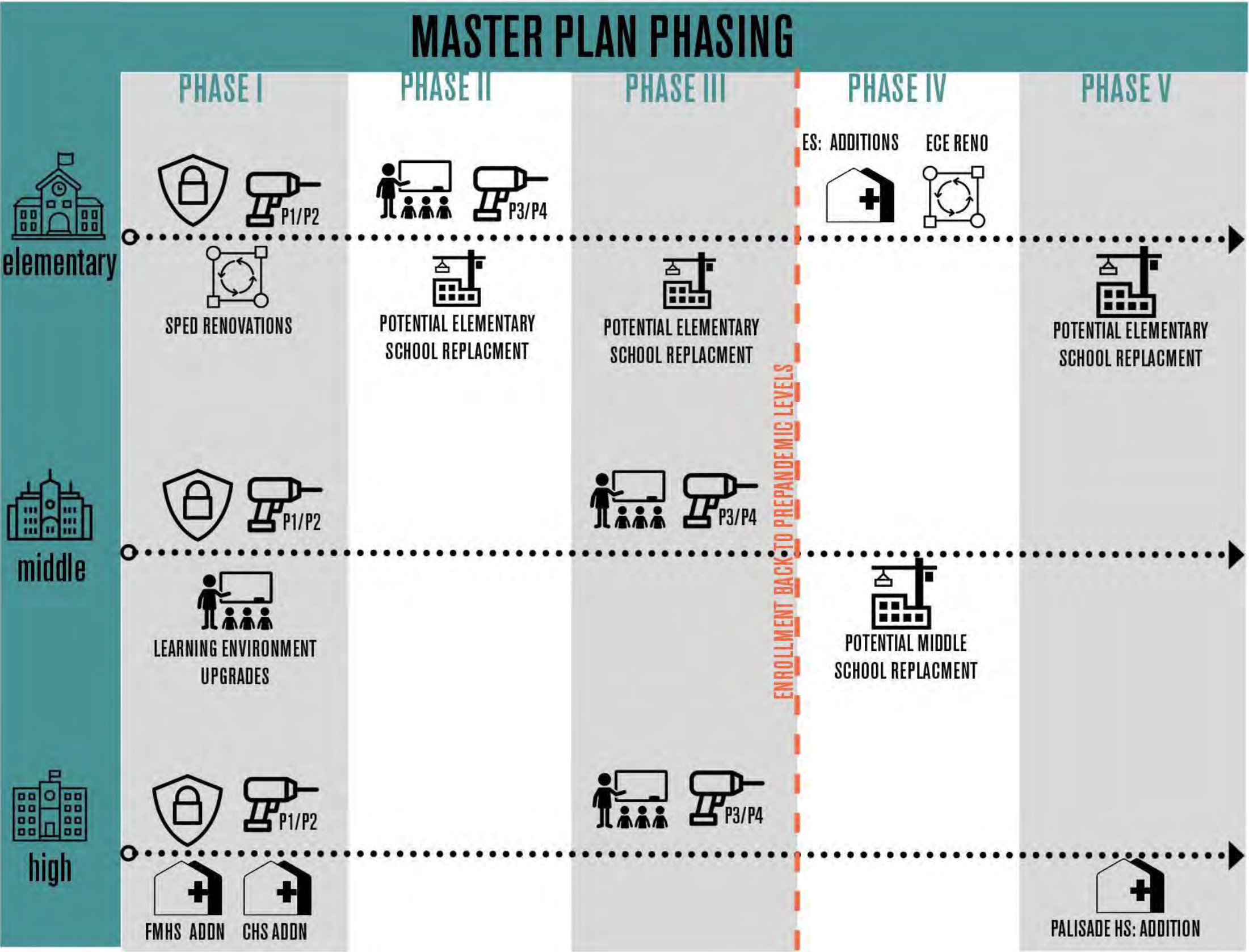
RECOMMENDED STRATEGY

PHASE 1

- DEFERRED MAINTENANCE + CODE UPGRADES ACROSS ALL SCHOOLS
- SECURITY ENHANCEMENTS, ALL SCHOOLS
- PRIORITIZES HIGH SCHOOL UPGRADES / ADDITIONS
- LEARNING ENVIRONMENT ENHANCEMENTS WITH REMAINING FUNDS (TECH, FURNITURE)

PHASE 2

- FURTHER DEFERRED MAINTENANCE + CODE UPGRADES AT ELEMENTARY LEVEL
- LEARNING ENVIRONMENT ENHANCEMENTS AT ELEMENTARY LEVEL
- PRIORITIZES ELEMENTARY SCHOOL REPLACEMENTS WHERE NEEDED



A faded background image of a library or study hall. Numerous people are seated at long tables, working on laptops or reading. The scene is brightly lit with large windows in the background.

0

4

**PHASE ONE
PRIORITIES**

SAFETY + SECURITY ENHANCEMENTS

MCVS DISTRICT 51 MASTER PLAN

ALL SCHOOLS, AS NEEDED:

- ACCESS CONTROL / DOORS
- COMMUNICATIONS
- SITE FENCING
- ENTRY PROTECTION
- TRAFFIC BOLLARDS
- FIRE SPRINKLERS / ALARM
- CODE COMPLIANCE



REPAIRS +

MAINTENANCE

SCHOOLS, CONDITION TIERS

A + B:

- PRIORITY 1
REPAIRS AND
MAINTENANCE

SCHOOLS, CONDITION TIERS C+D:

- PRIORITIES 1 + 2
REPAIRS AND
MAINTENANCE

MCVS DISTRICT 51 MASTER PLAN



LEARNING ENVIRONMENT

- **INSTRUCTIONAL TECHNOLOGY (MS)**
- **FLEXIBLE FURNITURE (MS)**
- **SPECIAL EDUCATION RENOVATIONS (ES)**
 - SPECIAL ED ROOMS
 - SMALL GROUP LEARNING
 - INTERVENTION SPACES

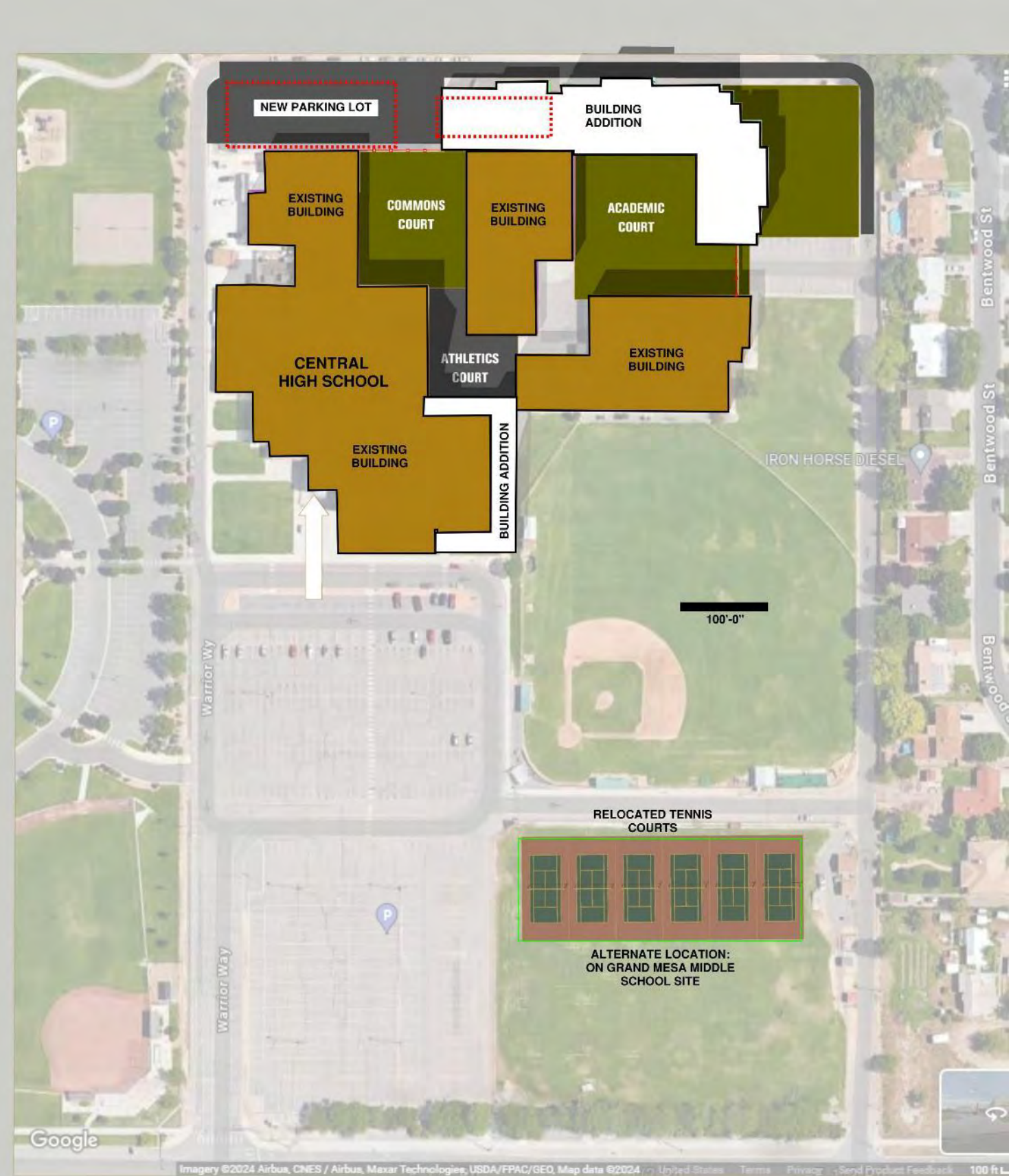
MCVS DISTRICT 51 MASTER PLAN



CENTRAL HIGH SCHOOL

PHASE 1 PROJECTS:

- DEFERRED MAINTENANCE + CODE UPGRADES
- SECURITY ENHANCEMENTS – SECURE VESTIBULE
- ADDITION-RENOVATION:
 - CONNECT BUILDINGS
 - SPED SUITE
 - CLASSROOM WING
 - REPLACEMENT
 - CAFETERIA EXPANSION
 - STEM + BREAKOUT AREAS



RENOVATIONS:
Secure Main Entry Vestibule
Fetter Hall Reconfiguration
Cafeteria Area Reconfiguration

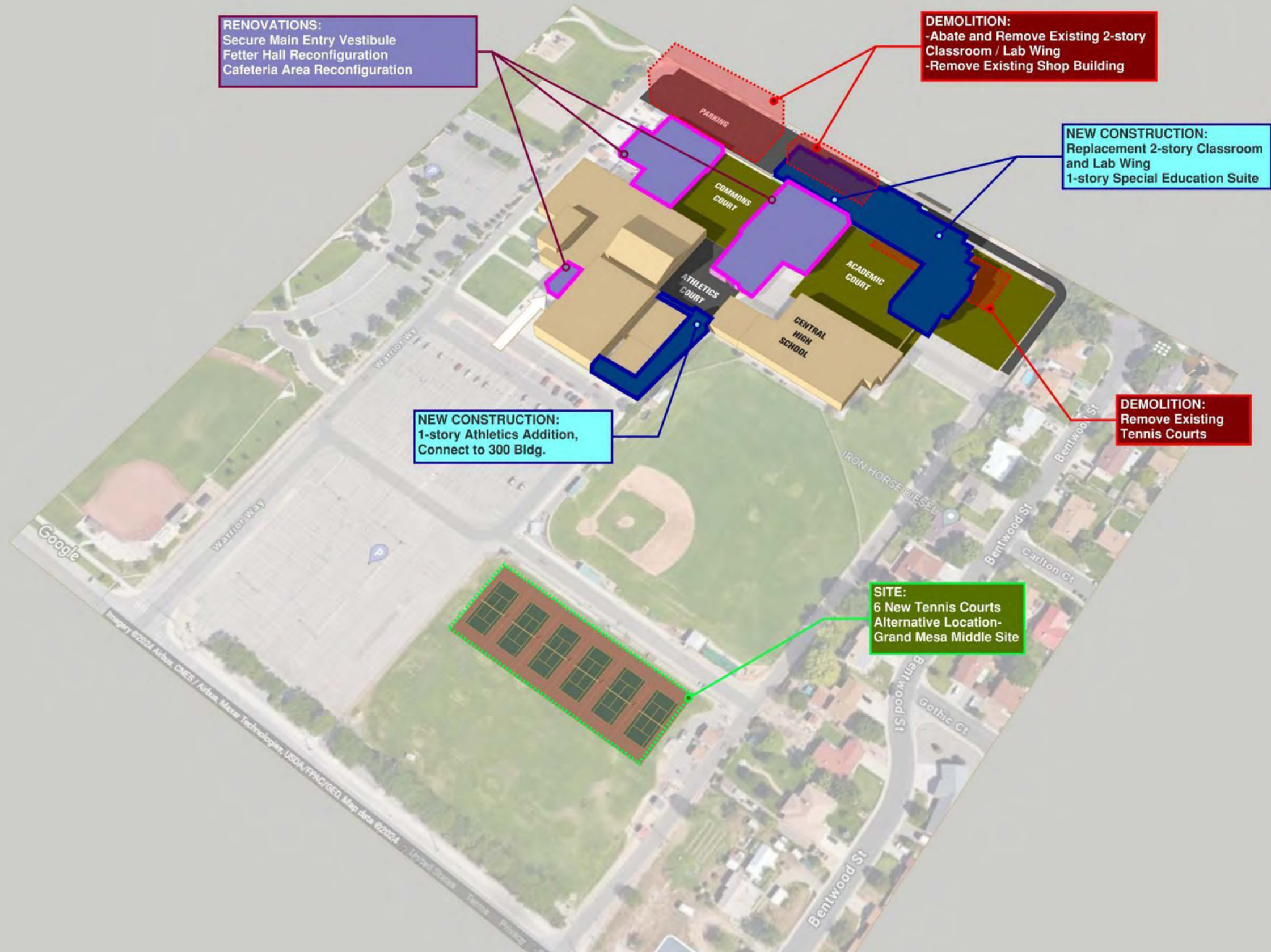
DEMOLITION:
-Abate and Remove Existing 2-story Classroom / Lab Wing
-Remove Existing Shop Building

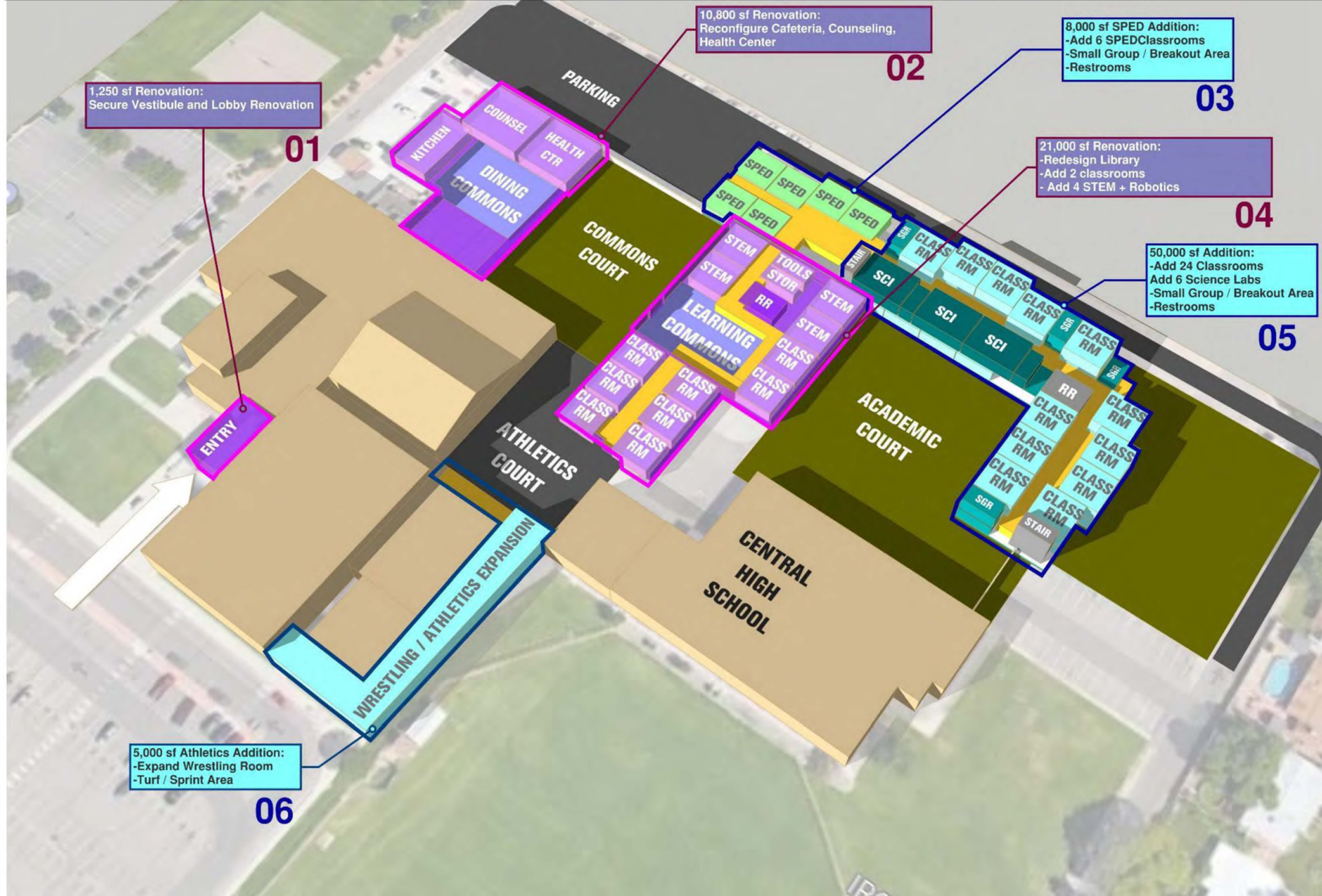
NEW CONSTRUCTION:
Replacement 2-story Classroom and Lab Wing
1-story Special Education Suite

NEW CONSTRUCTION:
1-story Athletics Addition, Connect to 300 Bldg.

DEMOLITION:
Remove Existing Tennis Courts

SITE:
6 New Tennis Courts
Alternative Location-
Grand Mesa Middle Site





1,250 sf Renovation:
Secure Vestibule and Lobby Renovation

01

10,800 sf Renovation:
Reconfigure Cafeteria, Counseling,
Health Center

02

8,000 sf SPED Addition:
-Add 6 SPEDClassrooms
-Small Group / Breakout Area
-Restrooms

03

21,000 sf Renovation:
-Redesign Library
-Add 2 classrooms
- Add 4 STEM + Robotics

04

50,000 sf Addition:
-Add 24 Classrooms
Add 6 Science Labs
-Small Group / Breakout Area
-Restrooms

05

5,000 sf Athletics Addition:
-Expand Wrestling Room
-Turf / Sprint Area

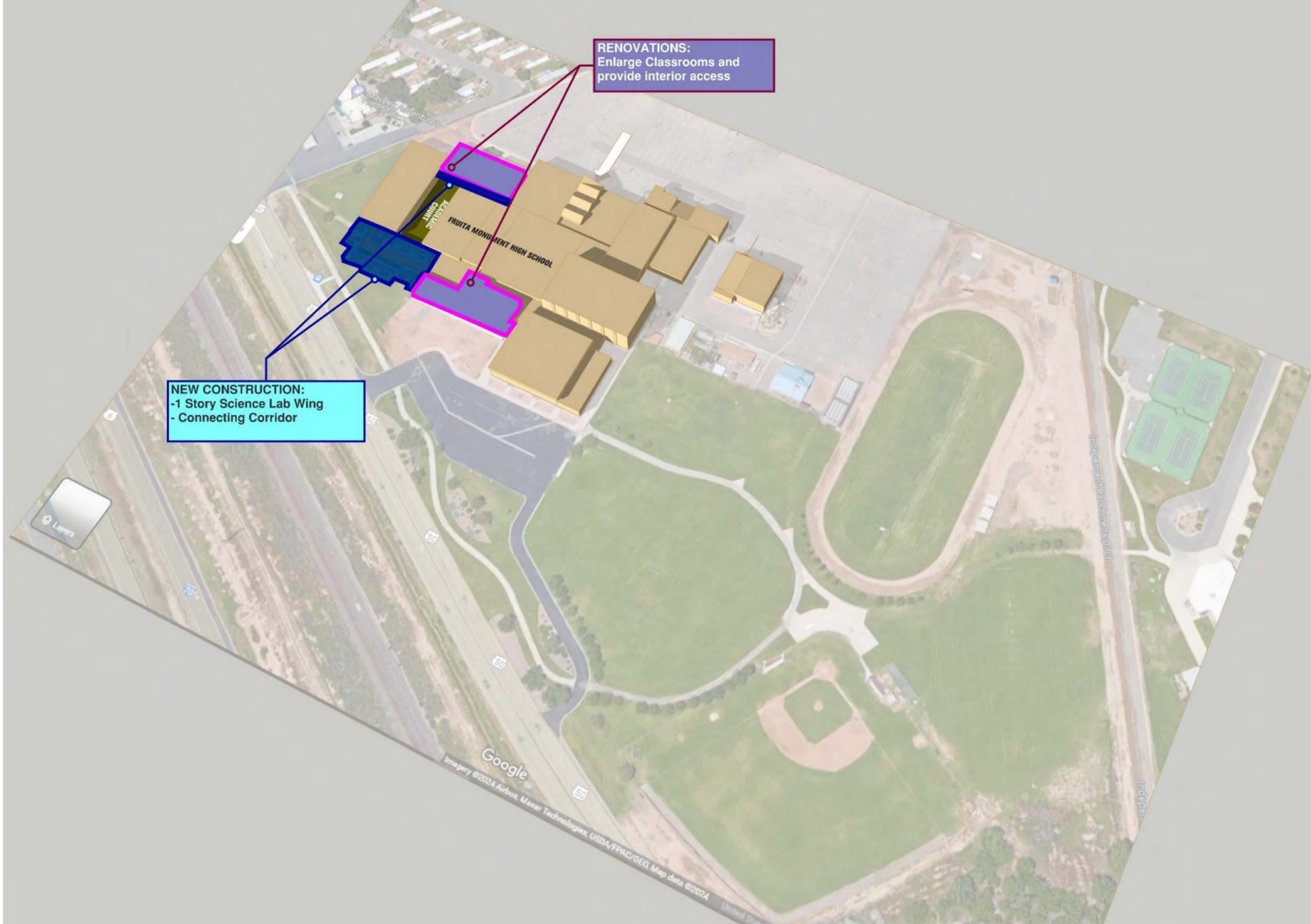
06

FRUITA MONUMENT HIGH SCHOOL

PHASE 1 PROJECTS:

- DEFERRED MAINTENANCE + CODE UPGRADES
- SECURITY ENHANCEMENTS
- ADDITION-RENOVATION:
 - CONNECT BUILDINGS
 - ADD / ENLARGE CLASSROOMS
 - SCIENCE LAB RENEWAL





RENOVATIONS:
Enlarge Classrooms and
provide interior access

NEW CONSTRUCTION:
-1 Story Science Lab Wing
- Connecting Corridor

2,000 sf Infill Addition:
-Connecting Corridor

02

10,000 sf Renovation:
-Reconfigure Classrooms for Interior
Access and Larger Size
-Add Small Group Spaces

01

ACADEMIC
COURT

FRUITA MONUMENT HIGH SCHOOL

RENOVATE
SCIENCE INTO
5 CLASSROOMS

4,400 sf Renovation:
Convert Existing Science Labs to
Classrooms
(Total 5 classrooms)

05

14,000 sf Infill Addition:
-Add 3 Science Labs
-Add 4 Classrooms
-Small Group / Breakout Area
-Restrooms

03

8,500 sf Renovation:
-Reconfigure Classrooms for Larger
Size
-Add STEM Spaces

04

51 in '50 : High School Goals

Fruita Monument HS:

Goals:

Central HS:

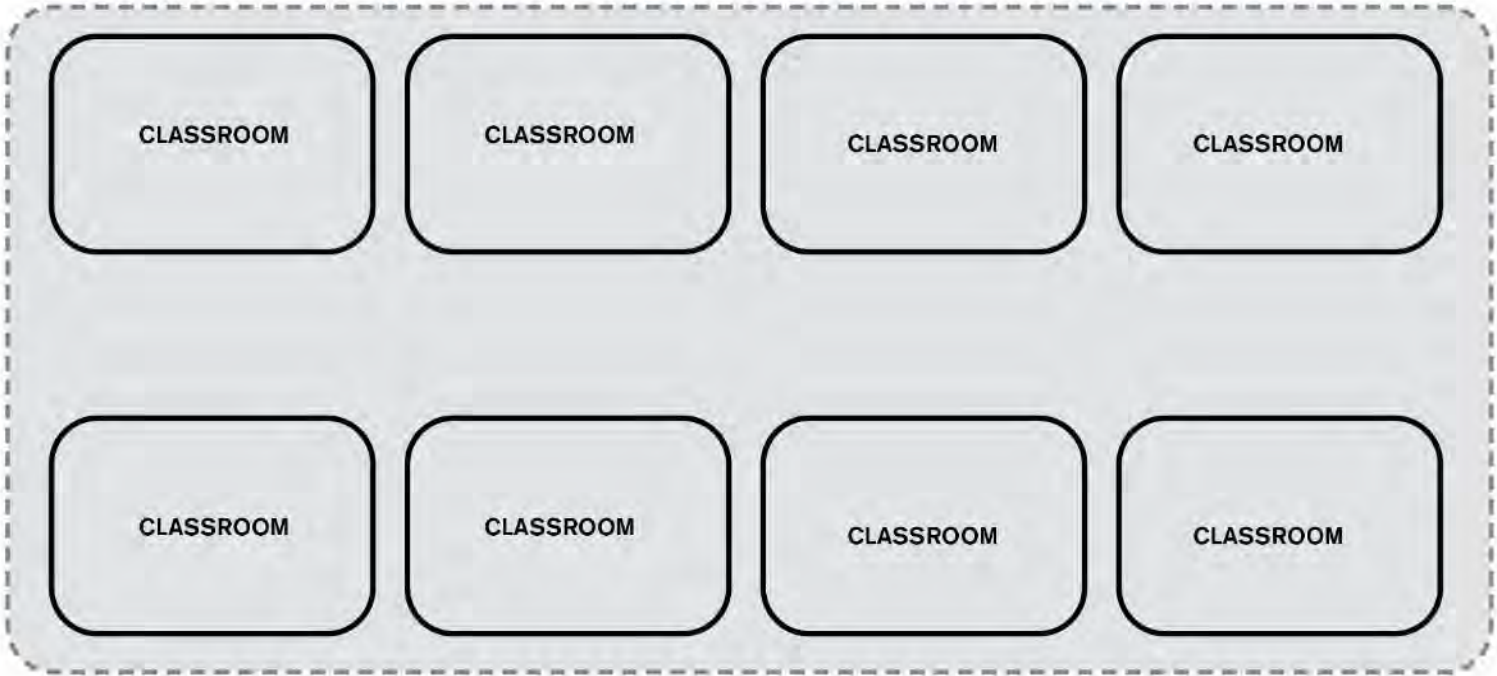
☒	Central Hub	☒
☒	STEM Space / Resources	☒
☒	Buildings Connected	☒
☒	Secure Entry	☒
☒	ADA Access	☒
☒	Outdoor Courtyard	☒
☒	Adequate Classroom Size	☒
☒	Capacity: 9-12	☒

ELEMENTARY SCHOOL RENOVATIONS

TYPICAL

1

ELEMENTARY WING

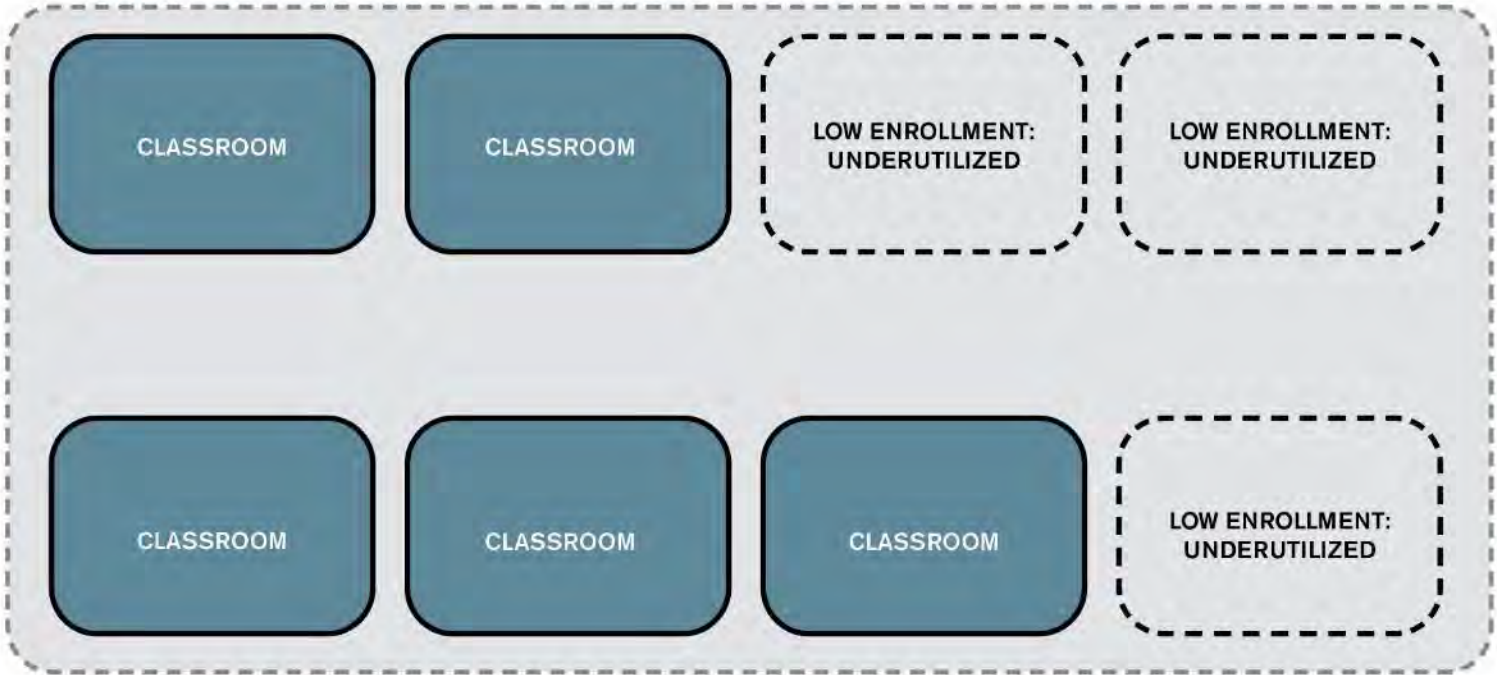


ELEMENTARY SCHOOL RENOVATIONS

CURRENT

2

ELEMENTARY WING

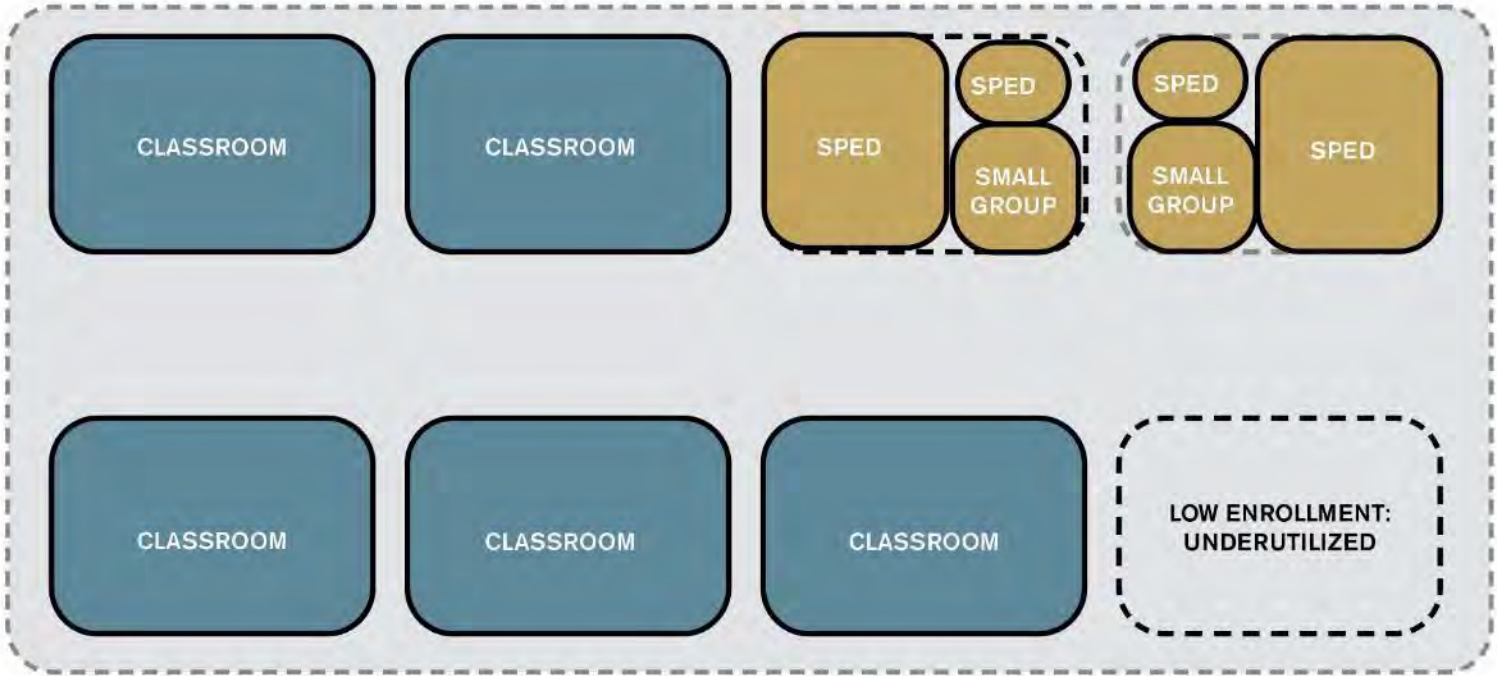


ELEMENTARY SCHOOL RENOVATIONS

PHASE 1

3

CLASSROOM WING



RENOVATE UNDERUSED SPACES

2024 PHASE ONE COST RANGES

REPAIRS AND MAINTNENANCE – ALL SCHOOLS	\$70-75 M
SAFETY AND SECURITY ENHANCEMENTS – ALL SCHOOLS	\$12-14 M
IMPROVED LEARNING ENVIRONMENTS	\$9-12 M
CENTRAL HIGH SCHOOL IMPROVEMENTS	\$65-\$68M
<u>FRUITA MONUMENT HIGH SCHOOL IMPROVEMENTS</u>	<u>\$18-21 M</u>
<u>POTENTIAL BOND PROJECT TOTAL</u>	<u>\$174 M - \$190M</u>

2024 PHASE ONE COST RANGES

POTENTIAL BOND PROJECT TOTAL \$178 M - \$190M

WHAT'S INCLUDED?

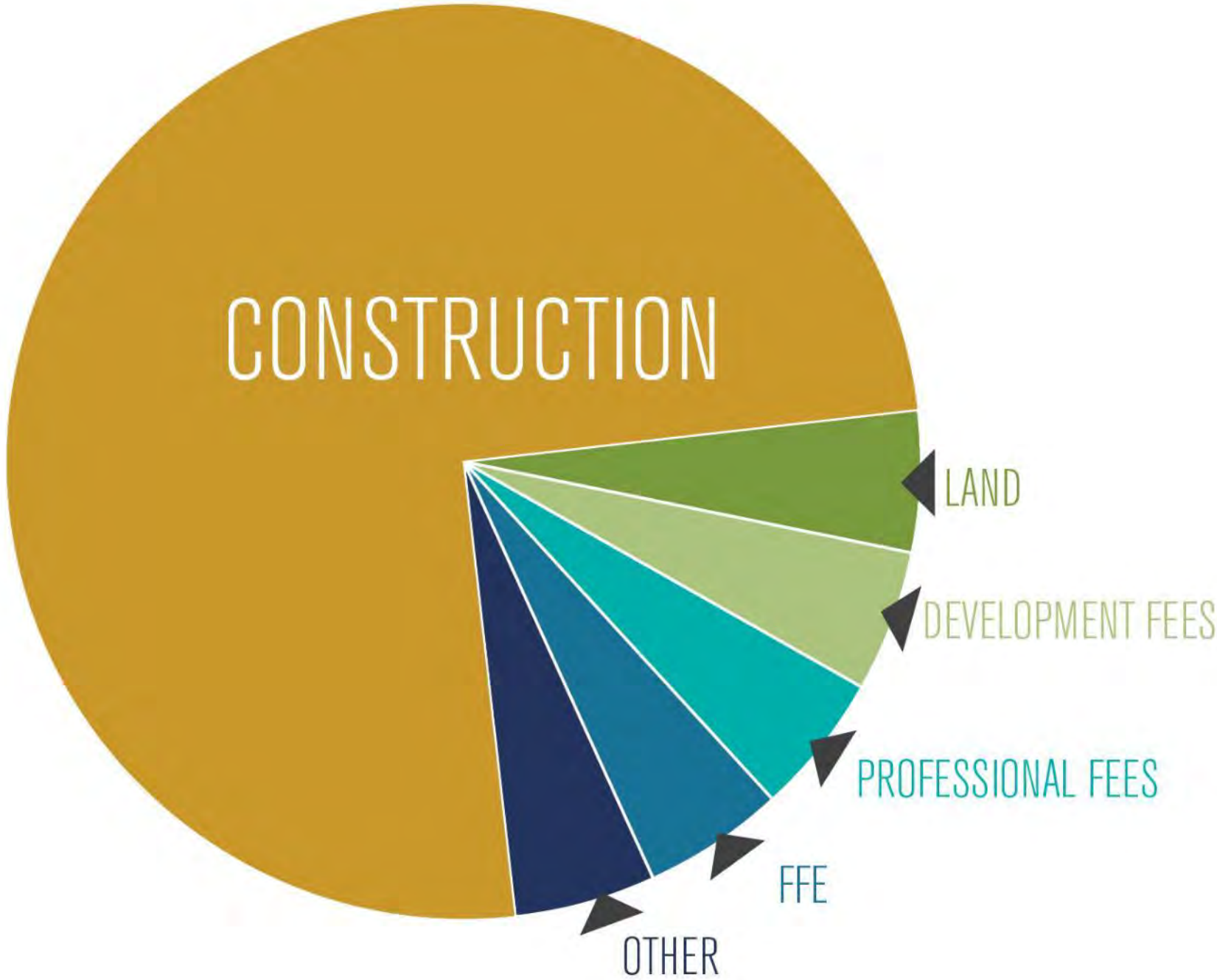
- Construction - hard costs**

 - Building Construction (new, addition or renovation)
 - Site work
 - Demolition
- Professional Services - soft costs**

 - Master planning / programming
 - Architectural / engineering fees
 - Survey / site investigation
 - Owner representative / project management
 - Soft cost contingency (plan 5%)
- Other Costs**

 - Tap fees
 - Development fees
 - Permit fees
 - Hazardous materials abatement
 - Furniture
 - Equipment
 - Technology
 - Moving expenses
 - Contingencies - Design, Construction, Owner

TOTAL PROJECT BUDGET



2024 PHASE ONE COST RANGES

POTENTIAL BOND PROJECT TOTAL

\$178 M - \$190M



WHAT'S EXCLUDED?

- NEWER SCHOOLS WITH FEW NEEDS
- SCHOOLS THAT ARE, OR MAY BE, CLOSED
(ESTIMATED)
- SCHOOL BUILDINGS THAT MAY BE REPLACED SOON ONLY GET THE MOST URGENT REPAIRS



Q&A

Mesa County Valley School District No. 51

ECAF: USE OF VIDEO AND AUDIO MONITORING

Adopted: June 20, 2006

Revised: 1st Reading April 2, 2024

The Board of Education recognizes that maintaining the safety and security of students, staff and District property is best implemented with a multifaceted approach. To the extent modern technology provides tools to maintain safety and security, the use of technology such as video surveillance cameras is supported by the Board.

Video surveillance may be utilized in and around schools, on District property and on school transportation vehicles. Cameras may be equipped with audio recording capabilities as well. Video surveillance shall be in accordance with applicable law pertaining to such use. The District also shall comply with applicable law related to maintaining video recordings.

The superintendent or designee is directed to develop regulations governing the use of video surveillance in accordance with applicable law and established Board policies and regulations.

Exclusions

Recording of teacher instruction for purposes of completing a licensed personnel performance evaluation is not intended to be covered by this policy and shall not be permitted except as provided by state law. Recording of students for purposes of their educational programming is also not intended to be covered by this policy.

LEGAL REFS.:

20 U.S.C. §1232g (*Family Educational Rights and Privacy Act of 1974*)

34 C.F.R. §99.1 et seq. (*FERPA regulations*)

C.R.S. 24-72-113 (*limit on retention of passive surveillance records*)

CROSS REF:

JRA-JRC, Student Records/Release of Information on Students

GBEB, Staff Conduct (and Responsibilities)

JIC, Student Conduct, and subcodes

JK, Student Discipline, and subcodes

**JRCB: PRIVACY AND PROTECTION OF CONFIDENTIAL
STUDENT INFORMATION**

Related: JRCB-R

Adopted: June 20, 2006

Revised: 1st Reading: April 2, 2024

The Board of Education is committed to protecting the confidentiality of student information obtained, created and/or maintained by the District. Student privacy and the District's use of confidential student information are protected by federal and state law, including the Family Educational Rights and Privacy Act ("FERPA") and the Student Data Transparency and Security Act (the Act). The Board directs District staff to manage its student data privacy, protection, and security obligations in accordance with this policy and applicable law.

Definitions

"Student education records" are those records that relate directly to a student. Student education records may contain, but not necessarily be limited to, the following information: identifying data; academic work completed; level of achievement (grades, standardized achievement test scores); attendance data; scores on standardized intelligence, aptitude and psychological tests; interest inventory results; health and medical information; family background information; teacher or counselor ratings and observations; reports of serious or recurrent behavior patterns and any Individualized Educational Program (IEP).

"Student personally identifiable information" or "student PII" means information that, alone or in combination, personally identifies an individual student or the student's parent or family, and that is collected, maintained, generated, or inferred by the District, either directly or through a school service, or by a school service contract provider or school service on-demand provider.

"Security breach" means the unauthorized disclosure of student educational records or student PII by a third party.

The following terms used in this policy shall be defined by the Act: "school service," "school service contract provider" and "school service on-demand provider."

Access, collection, and sharing within the District

The District shall follow applicable law and board policy in the District's access to, collection, and sharing of student education records.

District employees shall ensure that confidential information in student education records is disclosed within the District only to officials who have a legitimate educational interest, in accordance with applicable law and Board policy.

Outsourcing and disclosure to third parties

District employees shall ensure that student education records are disclosed to persons and organizations outside the district only as authorized by applicable law and Board policy. The term "organizations outside the district" includes school service on-demand providers and school service contract providers.

Any contact between the District and a school service contract provider shall include the provisions required by the Act, including provisions that require the school service contract provider to safeguard the privacy and security of student PII and impose penalties on the school service contract provider for noncompliance with the contract.

In accordance with the Act, the District shall post the following on its website:

- a list of the school service contract providers that it contracts with and a copy of each contract; and
- to the extent practicable, a list of the school service on-demand providers that the District uses.

Privacy and security standards

The security of student education records maintained by the District is a high priority. The District shall maintain an authentication and authorization process to tract and periodically audit the security and safeguarding of student educational records.

Security breach or other unauthorized disclosure

Employees who disclose student education records in a manner inconsistent with applicable law and Board policy may be subject to disciplinary action, up to and including termination from employment. Any discipline imposed shall be in accordance with applicable law and Board policy.

Employee concerns about a possible security breach shall be reported immediately to the Superintendent and Technology Executive Director. If the Superintendent or the Technology Executive Director is the person alleged to be responsible for the security breach, the staff member shall report the concern to the Superintendent or designee.

When the District determines that a school service contract provider has committed a material breach of its contract with the District, and that such material breach involves the misuse or unauthorized release of student PII, the District shall follow this policy's accompanying regulation in addressing the material breach.

Nothing in this policy or its accompanying regulation shall prohibit or restrict the District from terminating its contract with the school service provider, as deemed appropriate by the District and in accordance with the contract and the Act.

Data retention and destruction

The District shall retain and destroy student education records in accordance with applicable law and Board policy.

Staff training

The District shall provide periodic in-service trainings to appropriate District employees to inform them of their obligations under applicable law and Board policy concerning the confidentiality of student education records.

Parent/guardian complaints

In accordance with this policy's accompanying regulation, a parent/guardian of a District student may file a written complaint with the District if the parent/guardian believes the District has failed to comply with the Act.

Parent/guardian requests to amend student education records

Parent/guardian requests to amend a student's education records shall be in accordance with the District's procedures governing access to and amendment of student education records under FERPA, applicable state law, and Board policy.

Oversight, audits, and review

The Superintendent or designee shall be responsible for ensuring compliance with this policy and its required privacy and security standards.

The District's practices with respect to student data privacy and the implementation of this policy shall be periodically audited by the Superintendent or his designee.

A privacy and security audit shall be performed by the District on an annual basis. Such audit shall include a review of existing user access to and the security of student education records and student PII.

The Superintendent or designee shall annually review this policy and accompanying regulation to ensure it remains current and adequate to protect the confidentiality of student education records in light of advances in data technology and dissemination. The Superintendent or designee shall recommend revisions to this policy and/or accompanying regulation as deemed appropriate or necessary.

Compliance with governing law and Board policy

The District shall comply with FERPA and its regulations, the Act, and other state and federal laws governing the confidentiality of student education records. The District shall be entitled to take all actions and exercise all options authorized under the law.

In the event this policy or accompanying regulation does not address a provision in applicable state or federal law or is inconsistent with or in conflict with applicable state or federal law, the provisions of applicable state or federal law shall control.

LEGAL REFS.:

15 U.S.C. 6501 et seq. (*Children's Online Privacy Protection Act*)
20 U.S.C. 1232g (*Family Educational Rights and Privacy Act*)
20 U.S.C. 1232h (*Protection of Pupil Rights Amendment*)
20 U.S.C. 1415 (*IDEIA procedural safeguards, including parent right to access student records*)
20 U.S.C. 8025 (*access to student information by military recruiters*)
34 C.F.R. 99.1 et seq. (*FERPA regulations*)
34 C.F.R. 300.610 et seq. (*IDEIA regulations concerning confidentiality of student education records*)
C.R.S. 19-1-303 and 304 (*records and information sharing under Colorado Children's Code*)
C.R.S. 22-1-123 (*district shall comply with FERPA and federal law on protection of pupil rights*)
C.R.S. 22-16-101 et seq. (*Student Data Transparency and Security Act*)
C.R.S. 22-16-107 (2)(a) (*policy required regarding a public hearing to discuss a material breach of contract by school service contract provider*)
C.R.S. 22-16-107 (4) (*policy required regarding student information privacy and protection*)
C.R.S. 22-16-112 (2)(a) (*policy required concerning parent complaints and opportunity for hearing*)
C.R.S. 24-72-204 (3)(a)(VI) (*schools cannot disclose student address and phone number without consent*)
C.R.S. 24-72-204 (3)(d) (*information to military recruiters*)
C.R.S. 24-72-204 (3)(e)(I) (*certain FERPA provisions enacted into Colorado Law*)
C.R.S. 24-72-204 (3)(e)(II) (*disclosure by staff of information gained through personal knowledge or observation*)
C.R.S. 24-80-101 et seq. (*State Archives and Public Records Act*)
C.R.S. 25.5-1-116 (*confidentiality of HCPF records*)

CROSS REFS.:

BEDH, Public Participation at Board Meetings
EHB, Records Access and Management
GBEB, Staff Conduct (And Responsibilities)/Conflicts of Interest
GBEE, Staff Use of Information Technology Resources
JLDAC, Screening/Evaluating of Students (And Treatment of Mental Disorders)
JRA/JRC, Student Records
JRCA, Sharing of Student Records/Information between School District and State Agencies
JS, Student Use of Technology Resources

The Board believes Comprehensive Health Education is an integral part of each student's education. In a school situation, mental and physical health play an important role in the academic and social development of students. Consistent, skills-focused, and standards-based health education for all students increases their readiness and ability to learn. The District believes that integrated health education is essential for all students to be career and college-ready.

An evidence-informed, comprehensive health education program increases students' knowledge and skills related to physical, social, emotional, and mental health, is instructive regarding accessing reliable health and wellness resources, and improves a student's decision-making and communications skills.

Comprehensive Health Education means a planned, sequential health program of learning experiences in preschool through grade twelve, which shall be integrated across elementary, middle, and high school levels. The health education program, including comprehensive human sexuality education, shall be age-appropriate, culturally and linguistically sensitive, and medically accurate, as defined by Colorado State Statute.

The health education program shall:

1. Be available to all students in all schools;
2. Promote involvement of families, parents, guardians, and other trusted adults;
3. Provide instruction that addresses the skills, topics, and content outlined in Colorado Academic Standards and based on state and federal statutes (see Health Education Guidelines).

Each school will ensure all students have an equitable opportunity to gain the knowledge and skills to address their physical, social, emotional, and mental health.

The District will provide the necessary resources, facilities, and support to schools to implement health education in all schools. This includes curriculum and resources based on state standards, grade-level guidance for addressing health education content, local data (such as findings from the Healthy Kids Colorado Survey, Healthy Schools Smart Source, or similar), and professional learning opportunities. The customary policies and regulations concerning the approval of new curriculum content, units, and materials shall apply to any health education courses offered by the District. Materials approved by the District will only be used at the designated grade level; teachers will not use unapproved materials.

Students' parents/guardians shall be notified in writing prior to the student's involvement in the health education course. The notice to parents/guardians shall include a detailed, substantive outline of the topics and materials to be presented. The notice shall inform students' parents/guardians that they may exempt their child, upon written request, from any portion of the District's comprehensive health education curriculum. Students shall be provided with alternate educational assignments or activities for credit corresponding to that portion of the planned curriculum from which they are exempt.

LEGAL REFS.:

20 U.S.C. 7906 (*prohibited uses of Title I Funds*)

C.R.S. 22-1-128 (*education regarding human sexuality*)

C.R.S. 22-25-105 (*Colorado Comprehensive Health Education Program*)

C.R.S. 22-25-106 (4) (*District must provide exemption procedure*)

C.R.S. 22-25-110 (2) (*operation of other health education programs*)

CROSS REFS.:

IGA, Curriculum Development

IHAMB-R, Health and Family Life/Sex Education (Exemption Procedure)

JLC, Student Health Services and Records, and subcodes

Mesa County Valley School District 51
JLC
Student Health Services and Requirements

Adopted: November 17, 1987

Revised:

1st Reading: April 2, 2024

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The purpose of the school health program shall be to support students in safely and equitably receiving educational services, by providing appropriate health accommodations and services.

The objectives of the school health program are:

1. To promote good health habits among students.
2. To stimulate a sanitary, safe and healthful environment in school.
3. To assist in the identification and referral to appropriate health care providers for medical, psychological and physical needs.

Health records

Health records shall be maintained by the nursing staff and kept in a separate and secure health file in the school health office.

Access to the health files shall be limited to only those school personnel who have a specific and legitimate educational interest in the information for use in furthering a student's academic achievement or maintaining a safe and orderly teaching environment.

The nursing staff shall maintain a log showing who has been given access, when access occurred and to which specific records.

Annual screening programs

The vision and hearing of all students in kindergarten, first, second, third, fifth, seventh and ninth grades or students in comparable age groups referred for testing shall be tested during the school year by the school nurse, teacher, principal or other qualified person authorized by the school district, as required by law. These screenings shall not be required of any student whose parent/guardian objects on religious or personal grounds.

The parent/guardian shall be informed when a deficiency is found.

Dental health

The school district shall participate in programs to encourage good dental health including instruction, dental examination clinics when available and referral to agencies which can provide aid for those in need.

Communicable diseases

Students showing symptoms of a communicable disease, an infectious condition, or illness or disability of a serious nature shall be referred to the school nurse. The school nurse shall report the presence of a communicable disease, if action is necessary to protect the health of other students and staff.

Mesa County Valley School District 51
JLC
Student Health Services and Requirements

Adopted: November 17, 1987

Revised:

1st Reading: April 2, 2024

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LEGAL REFS.:

20 U.S.C. 7906 (prohibition against the use of Title I funds to operate a program of contraception distribution in the schools)

C.R.S. 13-22-102, (minors may consent to medical treatment)

C.R.S. 22-1-116 (vision and hearing tests)

C.R.S. 25-4-402 (parental consent not required to treat minor for sexually transmitted infection)

C.R.S. 25-4-901 et seq. (school entry immunization)

C.R.S. 25-6-102 (dissemination of contraceptive information)

6 CCR 1010-6, Rule 6.13 (requirements for health services in schools)

CROSS REFS.:

GBEB - Staff Conduct

JF – School Admissions

JLCB - Immunization of Students

JLCC – Communicable Diseases

JLCD - Administering Medication to Students

JLDAC – Screening/Evaluating of Students (And Treatment of Mental Disorders)

The District will annually provide parents/guardians of each student enrolled in the District a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given, the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine for the school's enrolled student population for the previous school year compared to the vaccinated children standard, and a statement that the school is required to collect and report the information, but the school does not control the school's specific immunization rates or establish the vaccinated children standard.

No student is permitted to attend or continue to attend any school in this District without meeting the legal requirements of immunization against disease unless the student has presented one of the following, as provided by law:

- a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations;
- a certificate of medical exemption;
- a certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or
- a certificate of nonmedical exemption.

Students who do not submit an up to date certificate of immunization, a written authorization signed by one parent/guardian requesting local public health officials to administer the immunizations, or a valid certificate of medical or nonmedical exemption will be suspended and/or expelled from school according to this policy's accompanying regulation.

All information distributed to parents/guardians by the District will inform them of their rights to seek an exemption from immunization requirements.

LEGAL REFS.:C.R.S. [22-32-140](#) (*annual distribution of standardized immunization document required*)

C.R.S. [22-33-106](#) (*grounds for suspension, expulsion and denial of admission*)

C.R.S. [25-4-901](#) *et seq.* (*school entry immunizations*)

6 CCR [1009-2](#) (*school immunization requirements*)

CROSS REFS.::

JF, School Admissions

JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JRA/JRC, Student Records

STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

Related: JRA/JRC-R

Adopted: October 12, 1976

Revised: 1st Reading April 2, 2024

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In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/guardian or the eligible student, except as set forth in law and this policy.

The superintendent or designee shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records.

Content and custody of student education records

The principal is the official custodian of records in his/her building.

Student education records in all formats and media, including photographic and electronic, are those records that relate directly to a student. Student education records may contain, but will not necessarily be limited to, the following information:

- identifying data;
- academic work completed;
- level of achievement (grades, standardized achievement test scores);
- attendance data;
- scores on standardized intelligence, aptitude, and psychological tests;
- interests inventory results
- health and medical information;
- family background information;
- teacher or counselor ratings and observations;
- reports of serious or recurrent behavior problems; and
- any Individualized Education Program (IEP).

Student records do not include records maintained by the law enforcement units of the school or school district that are created by that unit for the purpose of law enforcement.

Nothing in this policy shall prevent administrators, teachers, or staff from disclosing information derived from personal knowledge or observation and not derived from a student's education records.

In accordance with applicable law, requests for inspection and review of student education records, requests for copies of such records, and disclosure of personally identifiable information therein shall be maintained as a part of each student's education record.

School personnel shall use reasonable methods to authenticate the identity of parents, students, school officials, and any other party to whom they disclose student education records. Authentication of identity prior to disclosure of electronic records through passwords or other security measures shall be required.

Access to student education records by parents and eligible students

A parent/guardian ("parent") has the right to inspect and review his or her child's education records if the student is under eighteen (18) years of age. If a student is eighteen (18) years old or older ("eligible student"), the student may inspect or review his/her own education records and provide written consent for disclosure of such records and personally identifiable information therein. However, the parent is also entitled to access his/her child's education records, despite the lack of written consent from the eligible student, if the eligible student is a dependent for federal

STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

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income tax purposes or the disclosure is in connection with a health or safety emergency. Access to student education records by parents or eligible students shall be in accordance with the regulation accompanying this policy.

Request to amend student education records

A parent or eligible student may ask the District to amend a student education record they believe is inaccurate, misleading, or otherwise violates the privacy rights of the student. Student grades cannot be challenged pursuant to this policy. Requests to amend a student education record shall be in accordance with the regulation accompanying this policy.

Disclosure with written consent

Whenever the District is required by law or policy to seek written consent prior to disclosing personally identifiable information from a student's education record, the notice provided to the parent or eligible student shall contain the following:

1. The specific records to be disclosed;
2. The specific reasons for such disclosure;
3. The specific identity of any person, agency, or organization requesting such information and the intended uses of the information;
4. The method or manner by which the records will be disclosed; and
5. The right to review or receive a copy of the records to be disclosed.

The parent's or eligible student's consent shall only be valid for the specific instance for which it was given. Consent for a student to participate in any course, school activity, special education program, or any other school program shall not constitute the specific written consent required by this policy.

All signed consent forms shall be retained by the District.

Disclosure without written consent

The District may disclose student education records or personally identifiable information contained therein without written consent of the parent or eligible student if the disclosure meets one of the following conditions:

1. The disclosure is to a school official having a legitimate educational interest in the student education record or the personally identifiable information contained therein. In accordance with the law, only those school officials who have a legitimate educational interest as described in this policy shall be permitted access to specific student education records.
 - a. For purposes of this policy, a "school official" is a person employed by the District as an administrator, supervisor, teacher, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditors, consultants or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student or other volunteer assisting another school official in performing his or her tasks.
 - b. A school official has a "legitimate educational interest" if disclosure to the school official is: (1) necessary for that official to perform appropriate tasks that are specified in his or her position description or by a contract agreement; (2) used within the context of official district business and not

STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

Related: JRA/JRC-R

Adopted: October 12, 1976

Revised: 1st Reading April 2, 2024

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for purposes extraneous to the official's areas of responsibility; (3) relevant to the accomplishment of some task or a determination about the student; and (4) consistent with the purposes for which the data are maintained.

2. The disclosure is to officials of another school, school system, or postsecondary institution that has requested the records and in which the student seeks or intends to enroll, or has enrolled. Any records sent during the student's application or transfer period may be supplemented, updated, or corrected as necessary.
3. The disclosure is to authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities.
4. The disclosure is in connection with a student's application for, or receipt of, financial aid.
5. The disclosure is to state and local officials and concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are disclosed as provided under the Colorado Open Records Act and Colorado Children's Code. Such records and personally identifiable information shall only be disclosed upon written certification by the officials that the records and information will not be disclosed to any other party, except as specifically authorized or required by law, without the prior written consent of the parent or eligible student.
6. The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, or administer predictive tests; to administer student aid programs; or improve instruction.
7. The disclosure is to accrediting organizations for accrediting functions.
8. The disclosure is to the parent of an eligible student and the student is a dependent for IRS tax purposes.
9. The disclosure is in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or others.
10. The disclosure is to comply with a judicial order or lawful subpoena. The District shall make a reasonable effort to notify the parent or eligible student prior to complying with the order or subpoena unless:
 - a. The court order or subpoena prohibits such notification; or
 - b. The parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the court order is issued in the context of that proceeding.
11. The disclosure is to the Secretary of Agriculture, or authorized representative from the USDA Food and Nutrition Service, or contractors acting on behalf of the USDA Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of state and local educational agencies receiving funding or providing benefits of program(s) authorized under the National School Lunch Act or Child Nutrition Act.
12. The disclosure is to an agency caseworker or other representative of a state or local child welfare agency or tribal organization who has the right to access the student's case plan because such agency or organization is legally responsible, in accordance with applicable state or tribal law, for the care and protection of the

student.

13. The disclosure is of “directory information” as defined by this policy.

Disclosure of directory information

Directory information may also be disclosed without the written consent of the parent or eligible student. “Directory information” means information contained in a student’s education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information that may be released includes but is not limited to the student’s name, e-mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors and awards received, the most recent previous education agency or institution attended by the student, and other similar information. Directory information also includes a student identification number or other unique personal identifier displayed on a student ID badge or used by the student to access or communicate in electronic systems, but only if the identifier cannot be used to gain access to student education records except when used in conjunction with one or more factors that authenticate the user’s identity, such as a password known only by the authorized user.

Student telephone numbers and addresses shall not be disclosed pursuant to this section.

The parent or eligible student has the right to refuse to permit the designation of any or all of the categories or directory information if such refusal is received in writing in the office of the principal of the school where the student is in attendance no later than September 7 or the following Monday if September 7 is a Saturday or Sunday.

Disclosure of disciplinary information to school personnel

In accordance with state law, the principal or designee shall communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. Any teacher or counselor to whom disciplinary information is reported shall maintain the confidentiality of the information and shall not communicate it to any other person.

State law requires the principal or designee to inform the student and the student's parent when disciplinary information is communicated and to provide a copy of the shared disciplinary information. The student and/or the student's parent may challenge the accuracy of disciplinary information through the process outlined in this policy and accompanying regulation.

Disclosure to military recruiting officers

Names, addresses, and home telephone numbers as well as directory information of secondary school students shall be released to military recruiting officers within 90 days of the request unless a parent or eligible student submits a written request that such information not be released. Reasonable and customary actual expenses directly incurred by the district in furnishing this information will be paid by the requesting service.

Disclosure to Medicaid

In all cases in which a student is enrolled in the Colorado Medicaid program, the District shall release directory information consisting of the student's name, date of birth, and gender to Health Care Policy and Financing (Colorado's Medicaid agency) to verify Medicaid eligibility of students. The District shall obtain written consent annually from a

Mesa County Valley School District 51
JRA/JRC
STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

Related: JRA/JRC-R
Adopted: October 12, 1976
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parent before the release of any non-directory information required for billing. To accomplish this, the District shall do at least one of the following:

- Include a consent form with the "start of school" information each fall.
- Include a consent provision on the Medical Emergency form.
- Include a consent form with IEP packet materials.

Disclosure to the Colorado Commission on Higher Education ("CCHE")

On or before December 31 of each school year, the school district shall disclose to the CCHE the names and mailing addresses of those students enrolled in the eighth grade for use in mailing the notice of postsecondary educational opportunities and higher education admission guidelines as required by state law.

Annual notification of rights

The District shall notify parents and eligible students of their rights pursuant to this policy at the beginning of each academic year. For notice to parents or eligible students who are disabled or whose primary or home language is other than English, the format or method of notice will be modified so it is reasonably likely to inform them of their rights.

A copy of the Family Educational Rights and Privacy Act and this policy and accompanying regulation and exhibit may be obtained from the office of the Superintendent during normal business hours.

Governing law

The District shall comply with the Family Educational Rights and Privacy Act (FERPA) and its regulations as well as state law governing the confidentiality of student education records. The District shall be entitled to take all actions and exercise all options authorized under the law.

In the event this policy or accompanying regulation does not address a provision in applicable state or federal law, or is inconsistent with or in conflict with applicable state or federal law, the provisions of applicable state or federal law shall control.

LEGAL REFS.:

20 U.S.C. 1232g (*Family Educational Rights and Privacy Act*)
20 U.S.C. 7908 (*military recruiter access to student records*)
34 C.F.R. §99.1 et seq. (*FERPA Regulations*)
34 C.F.R. 300.610 et seq. (*IDEIA regulations concerning confidentiality of student education records*)
C.R.S. 19-1-303 and 304 (*records and information sharing under Colorado Children's Code*)
C.R.S. 22-1-123 (*district shall comply with FERPA*)
C.R.S. 22-32-109 (1)(ff) (*duty to establish policy on disclosing eighth-grade students names and mailing addresses to the Colorado Commission on Higher Education*)
C.R.S. 22-32-109.1 (6) (*duty to establish policy on sharing information consistent with state and federal law in the interest of making schools safe*)
C.R.S. 22-32-109.3 (2) (*duty to share disciplinary and attendance information with criminal justice agencies*)
C.R.S. 22-33-106.5 (*court to notify of conviction of crime of violence and unlawful sexual behavior*)

Mesa County Valley School District 51

JRA/JRC

STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

Related: JRA/JRC-R

Adopted: October 12, 1976

Revised: 1st Reading April 2, 2024

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C.R.S. 22-33-107.5 (*school district to notify of failure to attend school*)
C.R.S. 22-72-204 (2)(e) (*denial of inspection of materials received, made or kept by Safe2Tell Program*)
C.R.S. 24-72-204 (3)(a)(VI) (*schools cannot disclose address and phone numbers without consent*)
C.R.S. 24-72-204 (3)(d) (*information to military recruiters*)
C.R.S. 24-72-204 (3)(e)(I) (*certain FERPA provisions enacted into Colorado Law*)
C.R.S. 24-72-204 (3)(e)(II) (*disclosure by staff of information gained through personal knowledge or observation*)
C.R.S. 24-72-205 (5) (*fee for copying public record*)
C.R.S. 25.5-1-116 (*confidentiality of HCPF records*)

CROSS REF.:

JK - Student Discipline

JLC - Student Health Services and Requirements

JRCA - Sharing of Students Records/Information between School District and State Agencies

EXCLUSIONS AND EXEMPTIONS FROM SCHOOL ATTENDANCE

Related: JHD-E

Adopted: Date of Manual Adoption
Policy Manual Review: August 6, 2002

Denial of Admission

It is the policy of this Board of Education to provide due process of law to students and parents through written procedures consistent with law for denial of admission to a student.

The policy and procedures for denial of admission shall be the same as those for student suspension and expulsion, inasmuch as the same sections of the law govern these areas.

The grounds for denial of admission shall be those established by law. (See Exhibit JKD/JKE-E.)

Exemptions from Attendance

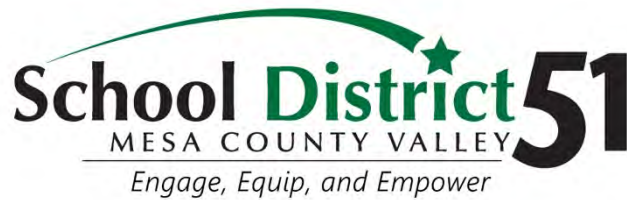
A child may be exempt from school attendance as allowed by law.

Legal Reference:

C.R.S. 22-33-104 through 22-33-109

Cross References:

JEA, Compulsory Attendance Age
JEB, Entrance Age
JKD/JKE, Student Suspension/Expulsion
JLC, Student Health Services and Requirements
JLCB, Immunization of Students



Board Goals for 2024

Worthy of Celebration

The pragmatic way we've approached decision-making in a data driven fashion, such as when we made difficult decisions about school closings. We did so in a succinct and kind way, while fulfilling our fiduciary responsibility to taxpayers.

Attracting and retaining high-quality educators and paying them fairly, thanks to significant raises for all staff during the last two years.

Getting organized, focused, and bringing a level of professionalism to the board room. We act professionally, worthy of the largest employer on the Western Slope.

Finalizing the strategic plan that was nearly complete when we came into our positions. Those who pushed for change are starting to see positive results.

Increased student achievement and year over year growth.

Progress made on the new Grand Junction High School.

What we wish to accomplish this year as a Governance Team

To work as a collaborative unit, model civility, and come together to make decisions in the best interests of students.

To develop policy to move the district in a clear direction ensuring all are up to date and address the modern challenges in our schools.

To sustain the positive trajectory of the district by improving learning outcomes and compensating staff fairly.

To create a committee of students with diverse learning experiences to engage and inform the board about desired improvements.

Our greatest hope for the Mesa County School District

To be recognized as the most outstanding school district in Colorado when it comes to .

..

- student achievement and learning growth
- providing exceptional learning opportunities that prepare students for the real world
- helping ALL children feel welcome, safe, and supported for success
- making teachers feel valued, appreciated, and heard as they strive for excellent outcomes
- addressing funding challenges by investing resources wisely to achieve success

Simply stated, to be THE place families take children to grow and prosper.