

Multicultural, Gender-Fair, Disability-Sensitive Policy 216

I. PURPOSE

- A. The Lakes International Language Academy School Board is committed to stressing the uniqueness of each individual. Our commitment is comprehensive. We will develop a curriculum that provides information about all types of individual differences.

II. OUR PLAN will place special emphasis on the following:

- A. The cultural diversity of the United States, including American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, Hispanic Americans, and all other cultural groups or races currently considered "minority" in the United States. In addition, the curriculum will include instruction about multiple cultures outside of the US, both historical and contemporary
- B. The historical and contemporary contributions of women and non-binary.
- C. The historical and contemporary contributions to society by individuals with disabilities.

III. This program will reflect the wide range of contributions by these groups.

IV. The School Board has a role in approval of additions to the district's curriculum and course offerings. In this responsibility the School Board will assure that guidelines concerning multicultural, gender-fair, and disability-sensitive concepts are followed.

Adopted: 06/01/2004

Amended 07/12/2016

Amended: 06/09/2020