

Comprehensive Support and Improvement (CSI) School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Liberty Continuation High School	39685853934767	May 9, 2024	June 18, 2024

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California’s ESSA State Plan supports the state’s approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state’s Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Liberty Continuation High School for meeting ESSA’s planning requirements for Comprehensive Support and Improvement (CSI) in alignment with the LCAP and other federal, state, and local programs.

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made inform the SPSA development process.

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Plan Description

Briefly describe your school's plan for effectively meeting the ESSA's planning requirements for Comprehensive Support and Improvement (CSI) in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

To effectively meet the requirements of the Every Student Succeeds Act (ESSA) in alignment with our Local Control and Accountability Plan (LCAP) and other federal, state, and local programs, our school has developed a comprehensive strategy centered around the goals outlined in our LCAP, particularly focusing on LUSD LCAP Goals #1, #2, and #3:

Goal #1: Access to Standards-Based Curriculum, Well-Trained Teachers, and Well-Maintained Facilities

To achieve this goal, our school ensures that all students will have access to a standards-based curriculum aligned with state standards. Teachers receive ongoing professional development to stay highly qualified in their subject areas.

Strategies to Address Goal #1 for ESSA Compliance:

Regularly review and align curriculum with state standards.

Provide targeted professional development opportunities for teachers to enhance their instructional practices.

Goal #2: Student Growth in English Language Arts (ELA) and Math; Progress for English Learners (ELs) in English Proficiency

Our school focuses on supporting all students, including English learners, to demonstrate growth in core subjects such as ELA and Math. We specifically address the needs of English learners to ensure progress in English language proficiency alongside academic achievement.

Strategies to Address Goal #2 for ESSA Compliance:

Implement data-driven instructional practices to monitor student progress in ELA and Math.

Provide targeted interventions and support for English learners to develop English language skills alongside academic content mastery.

Goal #3: Safe and Connected School Environment

We prioritize creating a safe and welcoming school environment where students and families feel connected and supported. This goal is assessed through climate surveys, attendance records, and behavioral data.

Strategies to Address Goal #3 for ESSA Compliance:

Conduct regular climate surveys to gather feedback from students, families, and staff.

Analyze attendance and behavioral data to identify trends and implement interventions as needed.

Offer family engagement activities and resources to foster stronger connections between school and home.

By aligning our efforts with these LCAP goals, our school's plan effectively integrates ESSA requirements with a focus on academic achievement, equitable access, and a positive school climate. This comprehensive approach ensures that all students receive a high-quality education and support to thrive academically and socially.

Educational Partner Involvement

How, when, and with whom did your Liberty Continuation High School consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Initial communication with parents and students begins with attendance to an orientation previous to enrollment, for each student accompanied by at least one parent/guardian. Being a continuation school there is a high turnover of parents and students each year. Liberty recently qualified for Comprehensive Support & Improvement (CSI) plan status, but no qualifies for Title 1. Staff members, parents and students discussed needs and opportunities to build a program to provide more enrichment and engagement for students to improve achievement. Both staff members and students have discussed the need for continued mental health service programs to be made available to students. Students and parents have supported discussion for after school tutoring, field trip opportunities as well as increasing technology use and access. There is also support for professional development in addressing needs of continuation school students for teachers. Parents, students and staff take an annual survey regarding the learning environment, support, etc. Stakeholders include teachers, classified staff, students, counselor, principal and parent/community members.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI only.

Given that Liberty High School has an approximate enrollment of 130 students at any one time and is primarily funded according to CBEDs, funding has been limited prior to this year. Liberty students are identified as high-risk and many come from backgrounds involving trauma, substance abuse, etc. Monies for staff development, collaboration, conferences, academic focused field trips and additional intervention had been limited. Monies to offer after-school tutoring by qualified staff were limited as well as funding additional mental health services for students. We have one school counselor with the overwhelming task of meeting the demands of our high number of at-risk students. Liberty plans to use the CSI funds to address the needs of our students.

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

Based on the needs assessment, we have identified the Graduation Rate needs significant improvement based on a review of the California School Dashboard and local data. Referring to the Dashboard we have identified that "All Students" placed in the "Red" performance level as reported by the 2023 CA Dashboard.

To address these identified needs comprehensively, a multi-tiered approach involving targeted interventions, curriculum enhancements, professional development, and community engagement initiatives will be implemented. as described in the Goals, Strategies/Activities, and Expenditures in this SPSA.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

Liberty High School did not have any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Comprehensive Support & Improvement (CSI) - Graduation Rate

The Comprehensive Support & Improvement CSI Goal is to enhance academic achievement and well-being outcomes for all students by implementing targeted interventions, fostering a positive school climate, and engaging stakeholders collaboratively. Through these efforts, we aim to ensure that every student reaches their full potential academically, socially, and emotionally. This goal and plan will be used to meet federal CSI planning requirements.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LUSD LCAP Goal #1 - All students will have access to standards-based curriculum taught by well-trained, highly qualified teachers in well maintained facilities.

LUSD LCAP Goal #2 -All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and Math and English learners (ELs) will demonstrate progress in developing English language proficiency.

LUSD LCAP Goal #3- All students and families will feel safe and connected at school as measured by climate surveys, attendance data and behavioral data

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

CDE CA Dashboard Data for the 2023-24 school year indicates that Liberty High performed in the (Red) performance level with a graduation rate of 67%. There were no student groups that demonstrated a performance gap two performance levels below the "All Student" group performance level.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Graduation Rate	The Graduation Rate at Liberty High School is 66% (Red) as reported on the 2023 CA Dashboard.	Liberty High School will increase the Graduation Rate by 5% increasing performance from the (Red) to the (Orange) performance level as measured by the 2024 CA Dashboard.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/Activity #	Description	Students to be Served	Proposed Expenditures
1.1	Parent and Community Involvement: Liberty will increase parent/guardian and local community engagement in supporting the academic success of	All Students	1,000 Comprehensive Support and Improvement 2120 Para Temp

	<p>all students. Activities to support this strategy may include:</p> <ul style="list-style-type: none"> * Family events * Volunteer opportunities * Partnerships w/local businesses and organizations 		<p>Para Time Card to make contact with students/families 400 Comprehensive Support and Improvement 3000 Benefits Para Time Card Benefits 500 Comprehensive Support and Improvement 4300 Materials Materials for increased communication to students and parents related to students' achievement and /or progress 300 Comprehensive Support and Improvement 4325 Food For Meetings Food provided for student/families during after school hour meetings.</p>
1.2	<p>Monitoring and Early Intervention: Liberty will implement systems for monitoring student progress and will intervene promptly with targeted support including both academic and behavioral issues.</p> <p>Activities to support this strategy may include:</p> <ul style="list-style-type: none"> * Additional tutoring/academic instructional support 	All Students	<p>10,000 Comprehensive Support and Improvement 1120 Teacher Temp Teacher Time Card for participating in supervising/instructing tutoring/credit recovery/college and career preparedness opportunities 2,498 Comprehensive Support and Improvement 3000 Benefits Teacher Time Card Benefits</p>
1.3	<p>Celebrating Achievements: Liberty will recognize and celebrate students' achievements and milestones to boost student confidence and motivation. Activities to support this strategy may include:</p> <ul style="list-style-type: none"> * Awards ceremonies * Written recognition to student and family * Other forms of positive reinforcement 	All Students	<p>1,000 Comprehensive Support and Improvement 5715 Print Shop Provide students with various forms of positive reinforcement</p>
1.4	<p>Career and College Readiness: Liberty will provide college and career readiness opportunities including career exploration, college preparation workshops, mentorship opportunities, off site college and career tours & informational visits.</p>	All Students	<p>7,000 Comprehensive Support and Improvement 5872 Field Trips Field trips to college campuses, job training facilities, workplace environments and/or settings providing academic enrichments to encourage college/career goal setting</p>

			and increase academic achievement.
1.5	<p>Liberty will provide professional development opportunities that address the unique needs of alternative high schools. Professional development will support teachers in developing and enhancing knowledge, skills, and strategies necessary to effectively meet the needs of their diverse students. Professional development activities to support this strategy may include:</p> <ul style="list-style-type: none"> * Culturally Responsive Teaching * Differentiated Instruction * Social-Emotional Learning * Restorative Practices * Technology integration to increase usage of 21st century technology resources and tools to enhance teaching and learning. * Trauma informed teaching practices * Professional Learning Communities * Data- Driven Instruction 	All Students	<p>12,000 Comprehensive Support and Improvement 5220 Conference Professional development conference for staff with focus on meeting needs of alternative education students and increasing graduation rates.</p> <p>1,500 Comprehensive Support and Improvement 1150 Teacher Sub Certificated Subs to cover for classrooms when teachers are attending professional development conf. during school time.</p> <p>376 Comprehensive Support and Improvement 3000 Benefits Certificated Sub Benefits</p>
1.6	<p>Supplemental Materials and Resources: Books, Duplicating, Software Licenses, AVID Supplies</p> <p>Ensure students have access to supplemental books, duplicating services, and software licenses to support instruction aligned with Common Core standards and interventions.</p> <p>AVID Supplies: Teachers will implement the organizational component of AVID to support all learners. All classrooms will utilize Advancement Via Individual Determination (AVID) WICOR strategies to standardize Tier 1 high-quality first instruction.</p>	All Students	<p>3,426 Comprehensive Support and Improvement 4300 Materials AVID Supplies</p>
1.7	<p>Technology Supporting Core Instruction:</p> <p>Technology to support core instruction involves a variety of activities aimed at enhancing teaching effectiveness, student engagement, access and learning outcomes across academic subjects.</p> <p>Online Career Workshops and Webinars: These interactive online sessions cover topics such as resume writing, interview skills, networking, and professional development, equipping students with essential career readiness skills.</p>	All Students	<p>8,000 Comprehensive Support and Improvement 4475 Technology (\$500-\$9,999) Technology to help students explore various career options and prepare for their future careers 2,000 Comprehensive Support and Improvement 5800 Prof and Operating/Consultants Online Career Workshops and Webinars</p>

Annual Review

SPSA Year Reviewed: 2023-24

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Annual Measurable Outcomes

Metric/Indicator

Expected Outcomes

Actual Outcomes

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

New to CSI for the 24-25 School Year

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

New to CSI for the 24-25 School Year

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

New to CSI for the 24-25 School Year

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$50,000.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$50,000.00
Total Federal Funds Provided to the School from the LEA for CSI	\$50,000.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
rCalc_TotbyFSGrpFederal_50_FundSrc}	\$

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Comprehensive Support and Improvement	\$50,000.00
rCalc_TotbyFSGrpStateLocal_50_FundSrc}	\$

Subtotal of state or local funds included for this school: \$50,000.00

Total of federal, state, and/or local funds for this school: \$50,000.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
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Expenditures by Funding Source

Funding Source	Amount
Comprehensive Support and Improvement	50,000.00

Expenditures by Budget Reference

Budget Reference	Amount
1120 Teacher Temp	10,000.00
1150 Teacher Sub	1,500.00
2120 Para Temp	1,000.00
3000 Benefits	3,274.00
4300 Materials	3,926.00
4325 Food For Meetings	300.00
4475 Technology (\$500-\$9,999)	8,000.00
5220 Conference	12,000.00
5715 Print Shop	1,000.00
5800 Prof and Operating/Consultants	2,000.00
5872 Field Trips	7,000.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1120 Teacher Temp	Comprehensive Support and Improvement	10,000.00
1150 Teacher Sub	Comprehensive Support and Improvement	1,500.00

2120 Para Temp	Comprehensive Support and Improvement	1,000.00
3000 Benefits	Comprehensive Support and Improvement	3,274.00
4300 Materials	Comprehensive Support and Improvement	3,926.00
4325 Food For Meetings	Comprehensive Support and Improvement	300.00
4475 Technology (\$500-\$9,999)	Comprehensive Support and Improvement	8,000.00
5220 Conference	Comprehensive Support and Improvement	12,000.00
5715 Print Shop	Comprehensive Support and Improvement	1,000.00
5800 Prof and Operating/Consultants	Comprehensive Support and Improvement	2,000.00
5872 Field Trips	Comprehensive Support and Improvement	7,000.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	50,000.00

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 05/09/2024.

Attested:



Principal, Tamara Dillon on 05/09/2024



SSC Chairperson, Jeff Simpenderfer on 05/09/2024