2024/25 - 2026/27 Local Control & Accountability Plan (LCAP)

June 11, 2024

Dr. Michael Conroy, Superintendent
Dr. Alice Lee, Assistant Superintendent, Educational Services

Ocean View School District

Agenda

01 Draft 2023-2024 Local Control & Accountability Plan (LCAP) Annual Update

02 Draft 2024-2025 Budget Overview for Parents

03 Draft 2024-2027 Local Control & Accountability Plan (LCAP)

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2023-2024 Local Control and Accountability Plan Annual Update

PURPOSES

- Report and review progress made towards the goals in 2023-2024
- Identify the effectiveness of the actions in making progress towards the goals
- Delineate the changes that will be made to the LCAP

The Annual Update helped identify successes which should be continued and opportunities to be addressed.

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2023-2024 Annual Local Control & Accountability Plan

June iReady English-Language Arts Data Overview

Reading: Grades K-8		All Students		English Learners		Stu w/Disabilities		Low Income		Foster Youth		Homeless	
		%	#	%	#	%	#	%	#	%	#	%	#
June, 2024 Overall Scores	Core												
	Strategic												
	Intensive												
Change from Sept. 2023 to June 2024 Overall Scores	Core	12.70%											
	Strategic	-2.6%%											
	Intensive	-10.00%											

i-Ready Goal: Core 70% in Reading / Math by June

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LCAP 2021-2024 Highlights

Attendance

Attendance rates increased to 97.5%

Chronic Absenteeism

Decreased rates of chronic absenteeism from 12% to 5%

Innovative Programs

Enhanced innovative programs and electives at middle schools

Professional Development

Districtwide Professional Development in Universal Design for Learning and Writing

Parent Engagement

Parent engagement opportunities increased

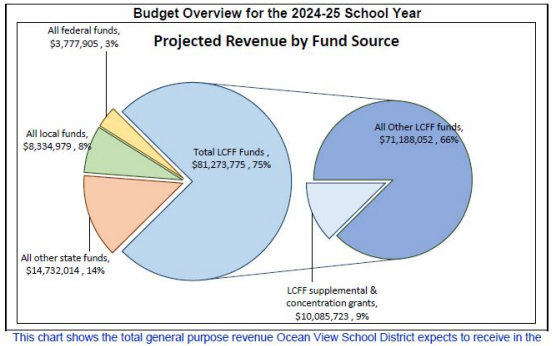
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2024-2025 LCFF Budget Overview for Parents

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Ocean View School District
CDS Code: 30-66613000000
School Year: 2024-25
LEA contact information: Alice Lee, Assistant Superintendent, Educational Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

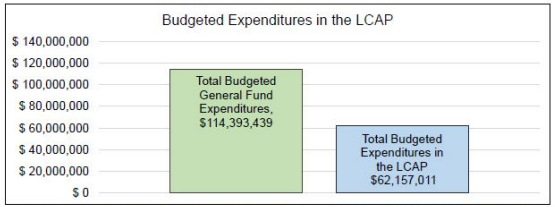


This chart shows the total general purpose revenue Ocean View School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Ocean View School District is $108,118,673.39, of which $81,273,775.00 is Local Control Funding Formula (LCFF), $14,732,014.00 is other state funds, $8,334,979.38 is local funds, and $3,777,905.01 is federal funds. Of the $81,273,775.00 in LCFF Funds, $10,085,723.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Ocean View School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Ocean View School District plans to spend $114,393,438.84 for the 2024-25 school year. Of that amount, $62,157,011.00 is tied to actions/services in the LCAP and $52,236,427.84 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

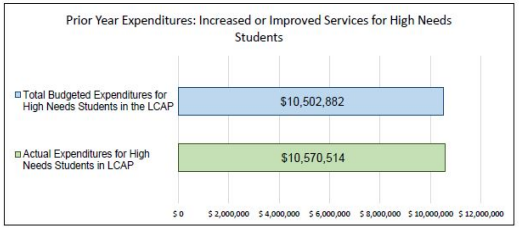
Operational expenses that do not directly target student achievement and outcomes, such as transportation, utilities, and maintenance/operations are excluded. In addition, other programs such as Special Education, COVID funding, Federal and State categorical programs, and Child Care are not included in the LCAP.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Ocean View School District is projecting it will receive $10,085,723.00 based on the enrollment of foster youth, English learner, and low-income students. Ocean View School District must describe how it intends to increase or improve services for high needs students in the LCAP. Ocean View School District plans to spend $10,797,241.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Ocean View School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Ocean View School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Ocean View School District's LCAP budgeted $10,502,882.00 for planned actions to increase or improve services for high needs students. Ocean View School District actually spent $10,570,514.00 for actions to increase or improve services for high needs students in 2023-24.

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LCAP 2024-2027

Goal 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas, and participate in innovative and unique program opportunities.

Goal I: PUPIL OUTCOMES & CONDITIONS OF LEARNING

KEY METRICS:

- Local Indicators
- CAASPP Results: ELA / Math
- iReady Results : ELA / Math
- CA Dashboard: ELA / Math / English Language Progress Indicator (ELPI)

KEY ACTIONS:

1. Attract, hire, and maintain qualified certificated, classified, and administrative staff
2. Implement standards-based curriculum, locally-identified assessments, and high-quality professional development
3. Provide a comprehensive middle school program
4. Build the leadership capacity of District and site leaders
5. Continue to provide parent options through sustaining innovative schools and programs
6. Provide a well-rounded educational experience
7. Continue to support and enhance the GATE magnet and cluster programs

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LCAP 2024-2027
Goal 2

TARGETED SUPPORTS

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.

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Goal 2: TARGETED SUPPORTS

KEY METRICS:

- iReady Results: Reading and Math
- English Language Proficiency Assessment for California (ELPAC) and Reclassification
- Translation / Interpretations for parents in multiple languages
- CA Dashboard: ELA / Math /Chronic Absenteeism / Suspension / ELPI
- CAASPP Results: ELA / Math

KEY ACTIONS:

1. Provide more daily instructional minutes than required
2. Implement early intervention, prevention, and English language programs
3. Ensure consistent practices in Multi-Tiered Systems of Support (academic)
4. Ensure consistent practices in Multi-Tiered Systems of Support (social-emotional)
5. Strengthen parent education and regular school-to-home communication
6. *Continue to accelerate and monitor achievement for English Learners/Long Term English Learners*
7. *Continue to provide Academic/Behavioral supports and Attendance for Foster Youth and monitor progress to ensure success*
8. *Continue to provide Academic/Behavioral supports and Attendance for Homeless Youth and monitor progress to ensure success*

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LCAP 2024-2027

Goal 3

ENGAGEMENT

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.

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Goal 3: ENGAGEMENT

KEY METRICS:

- Annual Parent Survey: Participation and Response (Strongly Agree/Agree)
- Middle School Parent Engagement
- Attendance Rates, Chronic Absenteeism Rates
- Dropout Rates
- Suspension Rates, Expulsion Rates
- School Climate Survey: Grades 2-5, Grades 6-8

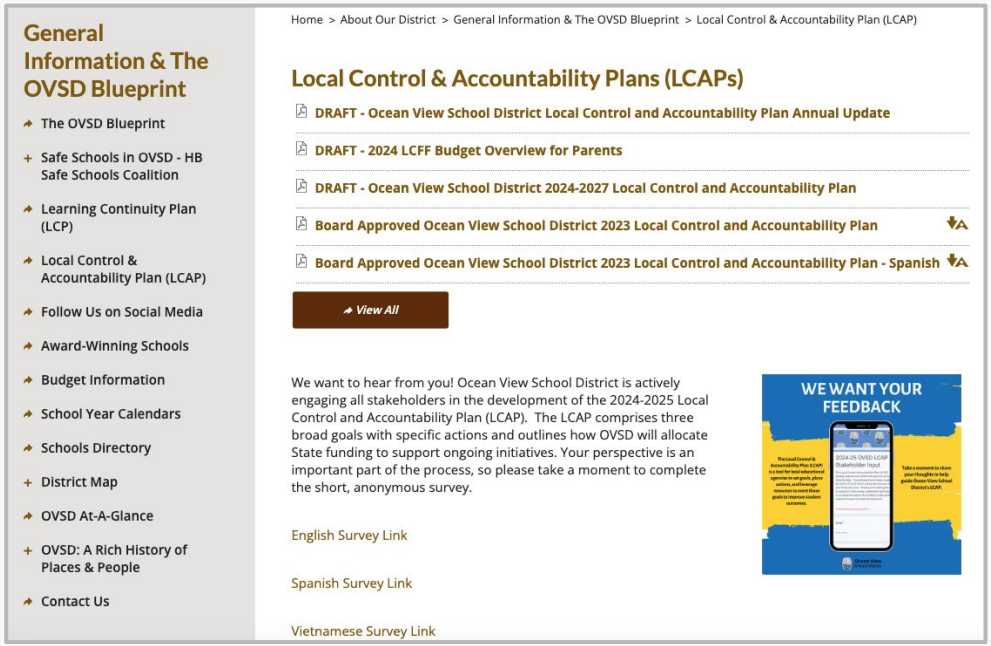
KEY ACTIONS:

1. Ensure student and staff safety
2. Foster strong, healthy, and supportive school climates
3. Expand school-home connection and community knowledge
4. Continue the Partnership with Administration and Labor (PAL)
5. Continue to foster internal and external partnerships
6. Decrease suspensions

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Local Control & Accountability Plans (LCAPs)

http://www.ovsd.org/Page/406



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Next Steps

APPROVAL PROCESS

- June 25:
  - Presentation of Metrics
  - Board Approval of Annual 2023-2024 LCAP & Federal Addendum and Draft 2024-2027 LCAP (including Budget Overview for Parents)