

Opportunity Gap Reduction Plan 2023-2024

School District: Stanwood-Camano
High School: Stanwood High School

School FRPL % 33%

ASB Card Possession Opportunity Gap %:	33%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	33%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other:</p> <p>1. Students may not see all of the benefits of having an ASB card when not required to purchase.</p> <p>2. Perhaps the price (\$45) is a barrier for some students who do not qualify for fee waivers.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other: 1. Conflicts for students wanting to participate in multiple activities (scheduling conflicts). 2. Additional expenses for equipment such as tennis rackets, golf clubs, running spikes, etc. 3. Student transportation for weekend, evening or off-site practices.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. Our high school ASB Executive Officer Council reviewed the ASB/Athletic data and discussed ways to address our opportunity gap. Our key areas for action are: 1. Actively promote the benefits of owning an ASB card. 2. Utilize Club Fairs, announcements, and social media more to highlight all of the ways students can be involved at SHS. 3. Communicate early and help families apply for free & reduced lunch. 4. Ensure that forms/information is available in more than just the English language. 5. Research an exchange program for used sporting goods. 6. Evaluate the master calendar and facilitate scheduling conversations between coaches and advisors. 7. Add signage at ASB bookkeeper window about qualifying for fee waivers. 8. Communicate the process of fee waivers with coaches and club advisors.	