

Schedule Options

The following are options offered at LHHS:

Daily Classes: Monday through Friday. Courses are offered in most of the subject areas needed for graduation, in the fields of Social Studies, Math, Language Arts and Science. Various electives and learning support classes are also available. Selected Elective and Vocational courses (one maximum per semester) can be taken through Stanwood High School.

Remote Learning Program: Weekly one-on-one meetings are held with a certified LHHS teacher while the majority of course work is completed outside of school. This program is offered to students who can work and learn independently at home and in the community. The teacher and student work together to develop and plan the coursework and learning required to earn credit in any courses needed for graduation.

On-line Learning Program: Students complete courses via the Internet. Support and contact is provided by LHHS teachers.

Lincoln Hill High School

7600 272nd Street NW, Stanwood, WA. 98292
Tod Klundt, Principal Phone: 360-629-1340

STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)*, prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between Home-Based Instruction and enrollment in an Alternative Learning Experience (ALE).

Provided on the front and back of this form are summary and narrative descriptions of the difference between Home- Based Instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience

- Is authorized under WAC 392-121-182
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - ▶ Supervised, monitored, assessed, and evaluated by certificated staff.
 - ▶ Provided via a written student learning plan.
 - ▶ Provided in whole, or part, outside the regular classroom.

Part-time Enrollment of home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent Signature: _____ Date: _____

Student Name: _____

Narrative Description of the Difference Between Home-Based Instruction and Public-School Alternative Learning Experiences

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public-school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-time enrollment

Home-based instruction students may not have access to ancillary services and may enroll in a public-school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance, and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled **part-time** in a public-school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Full-time enrollment

A student enrolling full-time in a public-school Alternative Learning Experience program is not receiving home-based instruction, even if the parent or guardian has filed an 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public-school student and is subject to all the rules and regulations governing the actions of all public-school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.

Student Information

Student Name _____

(To be completed by the student applying to attend Lincoln Hill High School)

Directions: Write a thorough response to each of the following items: Provide your ideas and opinions supported with facts and examples. Please write neatly and in pen.

Why do you want to attend Lincoln Hill High School? _____

Why do you want to leave your current high school, or why did you leave your previous school?

Do you have any staff or student connections at Lincoln Hill High School? _____

Evaluate your past academic performance, attendance, and general attitude at your current/previous school. Score yourself on a 1-5 scale (5-high, 1-low) in each area. Explain your scores with information and examples. Details are important.

Academics 1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Explain: _____

Attendance: 1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Explain: _____

Attitude: 1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Explain: _____

Please tell us about any stumbling blocks or learning difficulties you have experienced in school or your personal life. _____

Student Information Continued

Student Name _____

How can the staff at Lincoln Hill High School support you best? _____

Tell us about your personal interests outside of school and the strengths you have. _____

What would you like to do after you graduate from high school? _____

Provide any additional information you think we need to know: _____

By signing below, I understand that attending Lincoln Hill High School is a CHOICE school and that failing to behave appropriately, attend regularly, and make satisfactory academic progress will result in the loss of opportunity to attend.

Student _____ Parent _____

Parent/Guardian Information Sheet

Student Name _____

Parent/Guardian Name (s) _____

Does your child live with you? Yes/No

If not, please explain the circumstances and provide legal documentation. _____

Please explain why you believe Lincoln Hill High School is a better option for your child than his/her current situation. _____

What concerns do you have about your child attending Lincoln Hill High school or changing schools? _____

Are there any barriers that would challenge your child's ability to be successful in this school? (i.e., a medical condition, learning disability, drug use (past or present), behavior concerns, etc.) _____

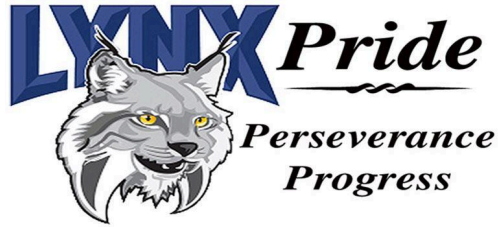
How do you support your student's academic success at home? _____

Does your student attend counseling or therapy outside of school? If yes, please explain. _____

What else should we know about your child? (Provide additional information on a separate page if needed.) _____

Parent's Signature

Date



Lincoln Academy & Lincoln Hill High School
Tod Klundt, Principal
Christy Thompson, Counselor
Kjersti Sundberg, Office Manager
Phone (360) 629-1340
lhinfo@stanwood.wednet.edu

Dear Parent/Guardian,

Lincoln Hill High School and Lincoln Academy make a special effort to ensure that all students fully benefit from their education by attending school regularly. Attending school regularly helps children feel better about school and themselves. Your student can start building this habit in preschool so they learn right away that going to school on time, every day is important. Consistent attendance will help children do well in high school, college, and at work.

DID YOU KNOW?

- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully, or facing some other potentially serious difficulty.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th-grade test scores.

WHAT WE NEED FROM YOU -

We miss your student when they are gone, and we value their contributions to our school. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact Rhonda Midthun the Attendance Secretary @ 360-629-1340 within 72 hours of their absence.

OUR PROMISE TO YOU -

We know that there are a wide variety of reasons that students are absent from school, from health concerns to transportation challenges. There are many people in our building prepared to help you if you or your student face challenges in getting to school regularly or on time. Christy Thompson, our school guidance counselor can provide strategies that may be useful to your family. We promise to track attendance daily, to notice when your student is missing from class, communicate with you to understand why they were absent, and identify barriers and supports available to overcome challenges you may face in helping your student attend school.

SCHOOL POLICIES AND STATE LAWS

It is important that you understand our school policies and procedures, as well as Washington State Law, to ensure your child is successful in school. State law for mandatory attendance, called the Becca Bill, requires children from age 8 to 17 to attend a public school, private school, or a district-approved home school program. Children that are 6 or 7 years old are not required to be enrolled in school. However, if

parents enroll their 6 or 7-year-olds, the student must attend full-time. Youth who are 16 or older may be excused from attending public school if they meet certain requirements.

We, the school, are required to take daily attendance and notify you when your student has an unexcused absence.

If your student has two unexcused absences in one month, state law (RCW 28A.225.020) requires we schedule a conference with you and your student to identify the barriers and supports available to ensure regular attendance. The district is obligated to develop a plan that may require an assessment to determine how to best meet the needs of its student and reduce absenteeism.

In elementary school after five excused absences in any month, or ten or more excused absences in the school year, the school district is required to contact you to schedule a conference at a mutually agreeable, reasonable time with at least one district employee, to identify the barriers and supports available to you and your student. A conference is not required if your student has provided a doctor's note, or pre-arranged the absence in writing, and the parent, student, and school have made plans so your student does not fall behind academically. If your student has an Individualized Education Plan or a 504 Plan the team that created the plan needs to reconvene.

If your student has seven unexcused absences in any month or ten unexcused absences within the school year, we are required to file a petition with the Juvenile court, alleging a violation of RCW 28A.225.010, the mandatory attendance laws. The petition may be automatically stayed and your student may need to appear in Juvenile Court. If your student continues to be truant you may need to go to court.

At Lincoln Hill High School and Lincoln Academy, we have established rules on attendance that will help you ensure your student is attending regularly.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Prepare for school the night before, finish homework, and get a good night's sleep.
- Find out what day school starts and make sure your child has the required immunizations.
- Don't let your student stay home unless they are truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- Avoid appointments and extended trips when school is in session.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Keep track of your student's attendance. Missing more than 9 days could put your student at risk of falling behind.
- Talk to your student about the importance of attendance.
- Talk to your student's teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Encourage meaningful after-school activities, including sports and clubs.

Sincerely,

Tod Klundt

Your signature below indicates that you have read and understand the attendance policies and procedures in the Stanwood-Camano School District.

Student Name

Parent/Guardian Signature

Date

Student Name _____ Grade _____ Birth Date _____

Parent/Guardian Name _____ Parent/Guardian Email _____

Medical History:

Has your student ever had a serious accident, operation, or illness? (nature and approx. date) _____

Please check any **HEALTHCARE PROVIDER DIAGNOSED** health concerns that your student has. If your student does not have any health concerns, simply check the box that says, "No Health Concerns at this time".

No Health Concerns at this time

ALLERGIES

Bee or Insect Allergy
Reaction Mild Severe/Life Threatening
Symptoms _____
Treatment _____

Seasonal allergies
 Food allergy Food Intolerance
 List foods: _____
Reaction Mild Severe/Life Threatening
Symptoms _____
Treatment _____

Latex allergy _____

Drug allergy _____

*Has EpiPen

NEUROLOGICAL

Seizure Disorder Type: _____
 ADD ADHD
 Autism Spectrum Disorder
 Sensory Processing Disorder
 Headaches Migraines
 Other: _____

DIGESTION / ELIMINATION

Bowel control problems
 Irritable Bowel Syndrome
 Bladder incontinence
 Other: _____

DIABETES

Type I Type II

VISION / HEARING

Vision deficit Glasses/Contacts
 Hearing deficit Hearing Aid

DEVELOPMENTAL

Prematurity-Gestation _____
 Prenatal exposure _____
 Developmental Delay _____

CARDIOVASCULAR

Heart Murmur Arrhythmia _____
 Cardiac Disorder _____
 Heart Birth Defect _____
 Other: _____

RESPIRATORY **Current Diagnosis** **Past Diagnosis**

Asthma – mild Intermittent symptoms, infrequently uses rescue inhaler, no interference with normal activity
 Asthma – moderate Persistent symptoms, uses rescue inhaler, some activity limitation
 Asthma – severe Daily symptoms, uses rescue inhaler several times a day, normal activities extremely limited

Has Inhaler at? *School Home

Other: _____

MUSCULOSKELETAL / SKIN

Cerebral Palsy
 Other Musculoskeletal condition _____
 Other Skin conditions: _____

BEHAVIORAL HEALTH

Obsessive Compulsive Disorder
 Oppositional Defiant Disorder
 Bipolar Disorder
 Depression
 Other: _____

CONGENITAL

Down Syndrome
 Other: _____

HEMATOLOGICAL

Hemophiliac Sickle Cell Other: _____

Medication:

Medication student takes daily **at home** (list medications): _____

Medication **at school** (list medications): _____

**If medication is needed at school, complete and return an "Authorization for Medication at School" form. Health care provider AND parent/guardian signatures are required. Form can be obtained from school nurse, office, or district website.*

I authorize the disclosure of health information on this form to be shared with the school nurse or other staff responsible for my student during the school day. I give permission to my child's school to add immunization information into the Immunization Information System to help the school maintain my child's record.

Parent/Guardian Signature: _____ Date: _____



26920 Pioneer Hwy. Stanwood, WA 98292 - 360-629-1200

TECHNOLOGY AND ELECTRONIC RESOURCES SYSTEMS

Dear Parent(s)/Guardian:

Your child has the opportunity to receive an electronic network account or access, and needs your permission to do so. Your child will be able to communicate with other schools, colleges, organizations and individuals around the world through the Internet and other electronic information systems and networks. These are significant learning opportunities to prepare your child for the future.

With this educational opportunity also comes responsibility. It is important that you and your child read the enclosed informed consent form, school district procedures and other material, and discuss it together. When your child is given an account and password to use on the computer, it is extremely important that the rules are followed. Inappropriate use will result in the loss of the privilege to use this educational tool, and other disciplinary action if appropriate. Parents, remember that you are legally responsible for your child's actions.

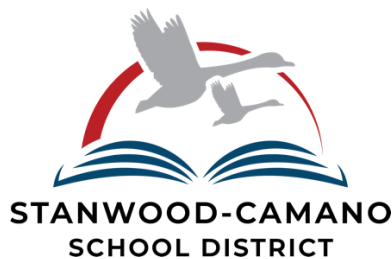
Please stress to your child the importance of using only his or her account password, and of keeping it a secret from other students. Your child should never let anyone else use his/her password to access the network. Your child is responsible for any activity that happens in his/her account.

We have established procedures and rules regulating the materials that students may search for on the network, but please be aware that there is unacceptable and controversial material and communications on the Internet that your child could access. It is not possible for us to always provide direct supervision of all students. We cannot filter material posted on network-connected computers all over the world; we encourage you to consider the potential of your child being exposed to inappropriate material in your decision of whether or not to sign the informed consent form.

We also reserve the right to review e-mail sent or received on the district system to improve student safety and system integrity. You and your child must waive the copyright on any material posted through the network in order to use the network.

If you have any questions please contact your child's school administrator. If you want your child to have the opportunity to receive a technology account or have access to the district system and technological services, please return a signed informed consent form to us as soon as possible.

Adoption Date: 08.05.03
Stanwood-Camano School District
Revised: 09.18.12; 07.20.21



TECHNOLOGY AND ELECTRONIC RESOURCES

Individual User Access

Informed Consent Agreement Form for Students

In consideration for the privilege of using the network and in consideration for having access to the public networks, I hereby release Stanwood-Camano School District, the K-20 Network, and other intermediary providers, if any, and operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my, or my student's use, or inability to use, the K-20 Network including, without limitation, the type of damages identified in the Stanwood-Camano School District's Acceptable Use Guidelines. Further, my student and I agree to abide by the District's Policy and Procedures for Electronic Information Systems, which we have reviewed and understand, and we acknowledge that failure to comply with the policy and procedures may result in revocation of network use privileges. My student and I acknowledge and agree that Stanwood-Camano School District has the right to review, edit or remove any materials installed, used, stored or distributed on or through the network or District's system including e-mail and other electronic messages and we hereby waive any right of privacy which my student or I may otherwise have into such material. My student and I acknowledge and agree that any copyright my student may have in material posted on the Internet through the school district's system is waived.

Signature of Student

Signature of Parent/Guardian
(required if user is under age 18)

Grade

School Building (Student User is Enrolled In)

Printed Name of Student

Printed Name of Parent/Guardian

Address

Address

City/State/Zip

City/State/Zip

Phone

Phone

Date Signed

Date Signed

*Students over eighteen years old do not need a parent's signature.

Acknowledgment of Handbook Access

(IMPORTANT – Please sign and return)**

The Stanwood-Camano School District is providing the Student/Family Handbooks and Code of Conduct in electronic form to be more efficient and provide more convenient access for parents and students. The handbooks are available at the school district Web site:

www.stanwood.wednet.edu under Families & Students and through all school websites. **A printed copy of the student handbook and code of conduct will be provided to all parents who request them. These copies are also available at all school offices.**

We urge you to read this student handbook and code of conduct and to discuss it with your family. If you have any questions about the behaviors and consequences, we encourage you to ask the student’s teacher or principal. The student and parent must acknowledge that they have electronic access to the Student Code of Conduct and that they understand the consequences to students who violate district disciplinary policy by signing and returning this form.

Student Code of Conduct

I understand and consent to the responsibilities outlined in the District’s Student Code of conduct. I also understand and agree that my child will be held accountable for the behavior and consequences outlined in the Student Code of Conduct at school, at school-sponsored and school-related activities, including school-sponsored travel, and for any school-related misconduct, regardless of time or location. I understand that this signature verifies that my child and I have reviewed the district’s notice regarding drug-free schools, and understand that my child will be subject to school discipline and possibly to criminal prosecution if they are found to have violated the District’s Student Code of Conduct. I also understand the compulsory attendance laws and rules. I have read the compulsory attendance notice in this student handbook and understand that failure to comply with the law may result in legal action being taken. I also understand and consent to the Stanwood-Camano School District Acceptable Use Policy for Technology as listed in the handbook.

My student and I have access to the Student Handbook and Code of Conduct, or we have received a copy of the Student Handbook that includes the Technology Acceptable Use Policy, the Student Code of Conduct for 2024-2025, and the information on the compulsory attendance laws. I understand that the handbook contains information that my student and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in this handbook.

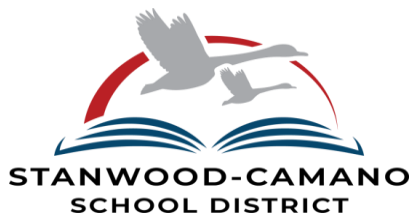
Name of School: _____

Print Name of Student: _____ Grade Level: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

***** Please complete this form and return with your registration packet. *****



Restriction of Release of Directory Information

*Only complete and return this form if you **do not** want photos or student directory information released about your student for specific purpose.*

Directory Information:

Directory information can be made public without the consent of parents/guardians, according to the federal Family Educational Rights and Privacy Act (FERPA).

Directory information means: the student’s name, photograph, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received and the most recent previous school attended.

Directory information is primarily used in school (local) publications. Examples include:

- Annual yearbook; school or district newsletter; a playbill, showing your student’s role in a drama production.
- Graduation programs; honor roll or other recognition lists; and
- Sports activity sheets, such as wrestling, showing weight and height of team members.

This information is not released for commercial purposes and is generally not considered to be harmful or invasive of privacy. Families have the right to restrict the release of directory information for certain circumstances. If you **do not** want directory information released about your student, please complete the form below and return it to your school. This form is only effective for one school year at a time.

If no documentation is on file, it will be assumed that permission for release of directory information has been granted. Check only when you **do not** want directory information released.

HIGH SCHOOL Students Only:

Note: the following data restrictions WILL NOT restrict your student from being included in the annual yearbook.

Do NOT RELEASE student directory information to the following checked options.

MILITARY
PLEASE DO NOT:
release my high school student’s directory information to military recruiters.

HIGHER ED
PLEASE DO NOT:
release my high school student’s directory information to institutions of higher learning.

ALL Students:

Note: the following data restrictions WILL also restrict your student from being included in the annual yearbook.

Do NOT RELEASE student directory information to the following checked options.

PUBLIC (restrict from public)
School or District Publications, both print and electronic

DISTRICT (restrict from district)
School or District Web sites

LOCAL (restrict from local)
News Media, both local and regional, print, broadcast or online

Student name: _____ **School:** _____ **Grade:** _____
(Last) (First)

Parent/guardian name: _____
(Last) (First)

Parent/guardian signature or student if 18 years or older: _____ **Date:** _____

Please use one form per student. If you require additional forms, please make copies, contact your school, or download them at www.stanwood.wednet.edu under Families & Students. Submit this form to your child’s school as soon as possible after the school year has begun.