



# Full Day Kindergarten Presentation

## Welcome



**June 20, 2024**

# FDK Exploration Process

## *What work has been done already?*

- Conducted research on FDK
- Presented an overview of programming to the School Board & community
- Established a timeline: Goal to implement in 2025-26 School Year
- Completed site visits
- Assessed staffing & facility needs
- Performed a financial analysis
- Created & distributed a community survey



# Full Day Kindergarten: Feedback



## *What feedback have you received about FDK?*

### Staff Survey:

- Indicated Support of Full Day Kindergarten
- Perceived Benefits:
  - Enhanced academic skills
  - More time for instructional interventions
  - Better utilization of the current curriculum
  - Improved preparedness for 1st grade
- Perceived Obstacles:
  - Ensuring adequate staffing for FDK
  - Addressing space limitations

### Community Survey:

- Hanover Research Conducted Survey
- Large Sample Size
- Indicated Support of Full Day Kindergarten
- Results will be posted to Website





# Collaborative Efforts & District Visit

## *How has FDK Been Implemented in other Districts?*

- District Visits:
  - Colonial School District
  - Souderton Area School District
  - West Chester Area School District





# Special Education Considerations

*How will we support our students with special needs?*

- Exposure to a full day of programming provides earlier screening and supports for students
- Currently there is a "full-day" Kindergarten option for students with greater need
- Increased options for inclusivity
- Enhanced transition opportunities for students transitioning from Early Intervention



# Curriculum Development

*What programs will be used in FDK?*

## English Language Arts

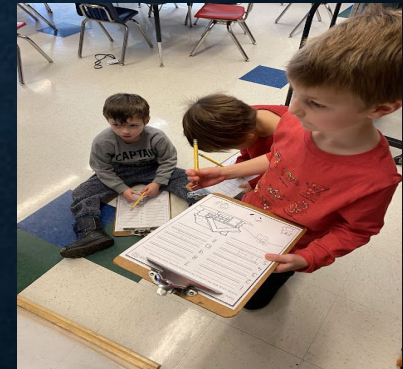
- Reading Horizons (Foundational Skills)
- Wonders (Language Arts)

## Math

- Bridges (Foundational Skills)

## Science/Social Studies

- Integration with English Language Arts



# Staffing Needs

*How many teachers and staff do we need to hire?*

- Estimated Staffing Needs:
  - General Education Teachers: 17+
  - Specialists: 7
  - Instructional Assistants: 5
  - Support Staff: 3
  - School Psychologist
- Recruitment Process





# Facility Planning

*Can we fit the additional classrooms needed?*

- Additional 17 classrooms can be obtained within current building footprints
- Addressing scheduling needs for Special areas and Cafeteria/Recess
- PDE does not require bathrooms in kindergarten classrooms





# Financial Analysis

## *How will we pay for FDK?*

- Furniture & classroom supplies - Funding will come from General Fund fund balance committed for future educational initiatives
  - Cost estimate - \$1,138,539
- Transportation: We estimate that elimination of midday runs less additional morning and afternoon runs will save \$483,000
- Food Services: Will be supplied by our third party vendor
- Staffing - Cost estimate for all additional staff in 2025/2026 - \$2,611,208
- Split tax increase over 2 years
  - 2024/2025 - 0.56% tax increase should net \$1,007,879
  - 2025/2026 - Remaining tax increase to cover the rest of ongoing costs

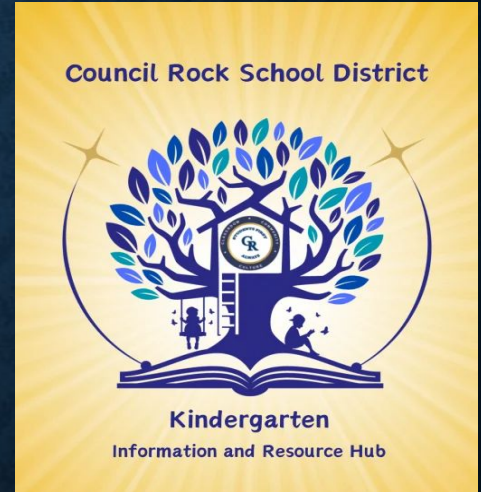
Information herein is subject to change and is for discussion purposes only.

# Next Steps



## *Where do we go from here?*

- Form a FDK Steering Committee with Stakeholder Representation
- Possible subcommittees to include: Professional Development; Schedule and Curriculum; Special Education; Staffing; others
- Continuing communication and updates to keep community informed





# Thank You

