

2/2/23

School Board Short Term Goals

Instructional Goals	<ul style="list-style-type: none">● Schools are implementing inclusive practices● Students are general education students first● Staff are trained and supported on best practices and compliance with the law
School/District Improvement Goals	<ul style="list-style-type: none">● Implementation of District Strategic Plan is prioritized, and progress toward goals is monitored● All schools have 1-year annual action plans that identify goals for students and instructional strategies for adults
Capital Projects	<ul style="list-style-type: none">● Current year capital projects; on track and budget
Communication	<ul style="list-style-type: none">● District communications are clear, concise, accurate, and timely● District communications enhance and support district priorities
Budget	<ul style="list-style-type: none">● Budget capacity and fund balance are managed and adjusted throughout the year
Safety	<ul style="list-style-type: none">● Safety plans and assessments are prioritized● Staff are trained on the importance of physical safety, academic safety, and social and emotional learning in and out of the classroom

School Board Long-Term Goals

Instructional Goals	<ul style="list-style-type: none">● Ensure students are continuously improving in their academic performance● Set a district vision for inclusionary practices across all classrooms and all programs that include ongoing, job-embedded training, support, and feedback● Set a district vision for social and emotional learning with skills and support for staff, students, and families
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School/District Improvement Goals	<ul style="list-style-type: none"> Implementation of District Strategic Plan is prioritized, and progress toward goals is monitored All schools have 3-year school improvement plans that identify goals for students and instructional strategies for adults
Capital Projects	<ul style="list-style-type: none"> Capital facilities master plan is regularly revised and revised to ensure long-term planning for the use and maintenance of distinct assets
Communication	<ul style="list-style-type: none"> Developing intentional, meaningful, two-way communication with staff and employees regularly Proactively develop communication strategies for district initiatives for priorities now and into the future
Budget	<ul style="list-style-type: none"> Maintain fiscal responsibilities as outlined by law and policy
Safety	<ul style="list-style-type: none"> Safety plans and assessments are annually reviewed and prioritized Staff have trained annually on the importance of physical safety, academic safety, and social and emotional learning in and out of the classroom
Board Participation	
Community/School Involvement	<ul style="list-style-type: none"> Resuming post-pandemic routines for school visits and community listening sessions (see below)
Building/Department Check-Ins	<ul style="list-style-type: none"> First semester of the 2022-2023 school year, two board members and one member of the cabinet will visit an elementary school Second semester of the 2022-2023 school year, two board members and one member of the cabinet will visit a secondary school and department
Educate Community Members on the role of a School Board Member	<ul style="list-style-type: none"> Utilize building/department check-ins and community forums to share the role of school board members
Community Forums	<ul style="list-style-type: none"> Set a routine of community listening sessions at school sites over the course of the 2022-2023 school year

AH/A Coffee w/ the Board