



Highly Capable, Social Emotional Learning/Behavior Programs Update

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Program Overview

The Highly Capable program in SCSD is part of basic education and aims to enhance instructional opportunities for students who demonstrate a profound need for services. Students are selected for this opportunity by our highly capable committee. The committee takes into account recommendations from parents and teachers, universal screening data including scores on various standardized tests.

Highly capable education in the Stanwood-Camano School District utilizes an accelerated and enhanced instructional design. Teaching strategies include an emphasis on problem solving, critical thinking, creativity and using technology.

The instructional model varies depending on the grade of the student enrolled. Instructional opportunities include: multi-age classrooms, cluster models in regular classrooms, accelerated or advanced classrooms, and/or through our middle school language arts/social studies block.



Elementary Configuration

Kindergarten

Students will remain in their home schools where they may receive the following services:

- differentiated instruction including accelerated learning,
- advanced instruction,
- single subject acceleration in a separate classroom; and/or cluster grouping.
- With parent approval, students may also be considered for advancement to a higher grade level.

First Grade

Qualifying students are clustered in classrooms where they receive accelerated instruction based on their academic need and qualifying area. Beginning in 2022-2023, the students will be given the opportunity to join a cluster model at TCE where they can be better supported by the highly capable block teachers.

Second through fifth Grade

Students qualifying in reading are invited to join a multiage classroom at Twin City Elementary and grouped with other highly capable students for acceleration and extension opportunities in their qualifying area. For those who qualify in the area of math only, students have the option to remain at their home school and be provided differentiated instruction or given the opportunity to join a cluster model at TCE.

Secondary Configuration

Middle School - Sixth - Eighth Grade

In middle school students will be served in their qualifying area.

- **Reading:** Qualifying students participate in a multiage humanities block (English/Language Arts and Social Studies) at PSMS.
- **Math:** Opportunities to enroll in advanced math courses(Pre-Algebra, Algebra and Geometry).
- Advisory support offered to highly capable students who opt to attend PSMS.

High School

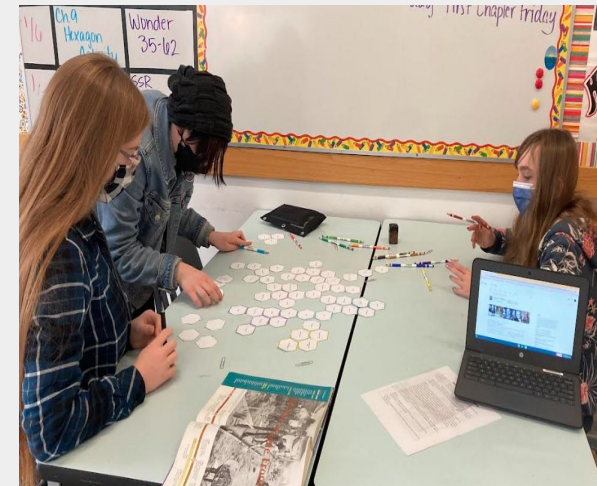
Identified students may participate in a variety of Advanced Placement options, College Preparatory classes, College in the High School and/or Running Start.

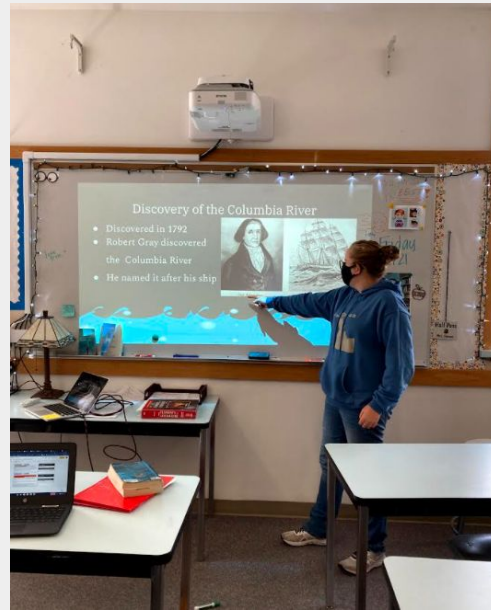
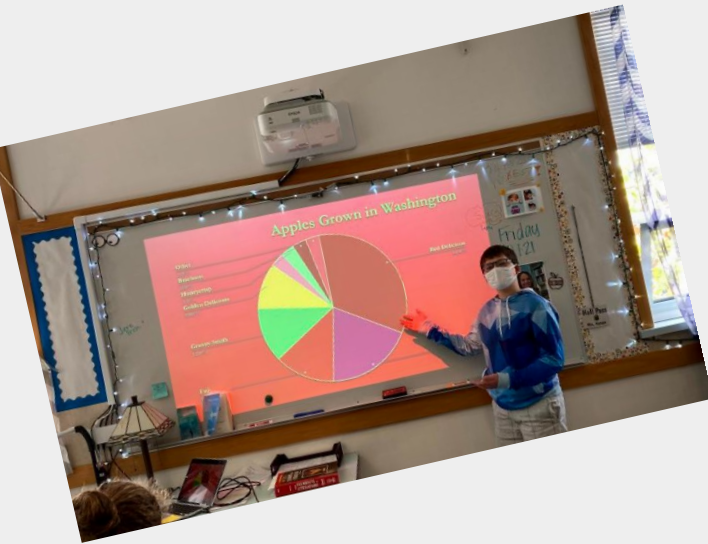
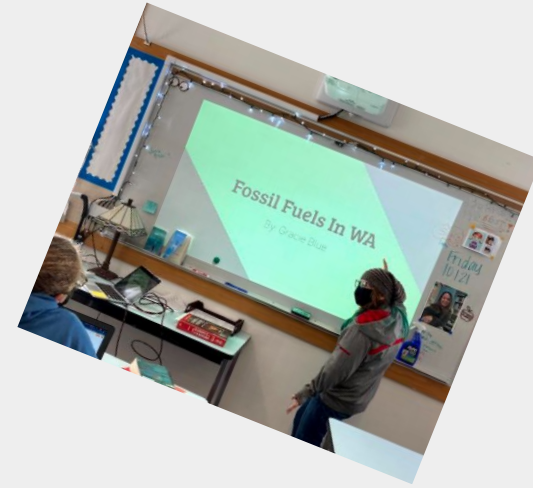
Current Enrollment and Projections for 22-23

Grade Level	Current Enrollment	Projected 22/23
K-2	20	24
3-5	27	32
Middle School	41	47
High School	59	67

My Favorite Thing: Mrs. Hanson...

My favorite thing about my hicap classes is the camaraderie. They work together to solve problems, they give each other constructive feedback, they are inclusive, kind and attentive. When we have class discussions, students will listen attentively and share their thoughts and ideas. It is a positive environment that motivates and encourages students to learn. Here are some pictures of students working together on an assignment and presenting a project.





Questions?