

ESD:
Northwest Educational Service District 189

CoDistID:
31401

Organization:
Stanwood-Camano School District

Grant Number:
0524711

Form Package Name: 239 Title II, Part A Teacher & Principal Training & Recruiting Fund
 Program Number: 52 Revenue Account Number: 6152 Sub Program Number: Fiscal Period: 19-20 Beginning: 7/1/2019 Ending: 8/31/2020

Fiscal Officer: JEAN SHUMATE Budget Contact Name: Lisa Beckt Budget Contact Phone: 360-629-1200 Category: 2019-20 Funding Budget Type: Original

Object of Expenditure

Activity	Total	Debit Transfer 0	Credit Transfer 1	Salaries-Certificated 2	Salaries-Classified 3	Benefits & Payroll Taxes 4	Supplies Instr. Resources. & Non-Capitalized 5	Purchased Services 7	Travel 8	Capital Outlay 9
15 Public Relations	\$0		XXXX							
21 Superv. -Instruction	\$0		XXXX							
22 Learning Resources	\$0		XXXX							
23 Principal's Office	\$0		XXXX							
24 Guid. & Counseling	\$0		XXXX							
25 Pupil Mgt. & Safety	\$0		XXXX							
26 Health/Related Serv	\$0		XXXX							
27 Teaching	\$2,500		XXXX		2,000	500				
28 Extracurricular	\$0		XXXX							
29 Pay to School Dists.	\$0	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
31 Instruc. Pro. Dev.	\$88,054		XXXX	48,054		22,500	500	16,000	1,000	
32 Instructional Tech.	\$0		XXXX	XXXX						
33 Curriculum	\$0		XXXX							
44 Food Services Oper.	\$0		XXXX	XXXX						
62 Grds. Care & Maint.	\$0		XXXX	XXXX						
63 Oper. of Bldg.	\$0		XXXX	XXXX						
64 Maintenance	\$0		XXXX	XXXX						
65 Utilities	\$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
68 Ins. -Except Trans.	\$0		XXXX	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX
91 Public Activities	\$0									
Budgeted Expenditures	\$90,554	\$0	\$0	\$48,054	\$2,000	\$23,000	\$500	\$16,000	\$1,000	\$0

Budgeted Indirect Expenditures: \$2,970

Total Budgeted Expenditures: \$93,524

FTE Program Staff:	Act. 21-2	Act. 21-3	Act. 27-2	Act. 27-3	Act. 31-2	Act. 31-3	Act. 32-3

Comments:

Modified By	Modified On	Modified By	Modified On
By Org.	By Org.	By OSPI	By OSPI
Lisa	10/2/2019	Julia	10/3/2019
Beckt	2:31 PM	Fallon	5:04 PM