



TO: Board of Directors

FROM: Maurene Stanton, Executive Director of Human Resources

SUBJECT: Affiliation Agreement with Central Washington University Master of Arts in Teaching Program

DATE: January 17, 2023

TYPE: Action Required

According to Board Policy 5641, our district is to accept student interns only from accredited institutions of higher learning with which we have a cooperative agreement approved by the Board. The Master of Arts in Teaching Program is part of the Professional Educations Standard's Board's (PESB) Alternative Route to Certification. An additional agreement with Central Washington University is necessary to participate in this PESB opportunity.

I have attached a copy of the Master in Arts in Teaching Affiliation Agreement with Central Washington University.

If you have any questions, please contact me at your convenience.

Recommendation: I am recommending your approval of the attached agreement.

Master of Arts in Teaching (MAT) Program

Memorandum of Agreement Between Central Washington University And Stanwood-Camano School District

Central Washington University (“CWU”) offers a Master of Arts in Teaching Degree (“MAT Degree”) for initial teacher licensure to students enrolled in its Alternative Routes to Certification Program (“Program”). This Memorandum of Agreement (“MOA”) outlines the agreement between CWU, an approved Washington State institution offering university credit courses through its Curriculum, Supervision, and Educational Leadership (CSEL) Department, and Stanwood-Camano School District (“School District”). The purpose of this partnership is for CWU and the School District to work together with an emphasis on “grow your own teacher” strategies to address statewide teacher shortages.

The Program will be carried out in accordance with Washington Administrative Code (WAC) 181-80.

A. General Provisions

The parties agree to the following:

CWU and the School District agree to implement the Program with candidate instruction beginning early January (Winter quarter), and mid-June (Summer quarter). The Program will offer Routes 2, 3, and 4, as defined in WAC 181-80-020.

The Program will offer a residency certification program with the following endorsement(s):

Bilingual Education*	Biology**	Chemistry**
Computer Science	Dance	Earth Science**
English Language Arts	English Language Learner*	Health and Fitness
History	Library Media	Mathematics
Middle Level Humanities	Middle Level Math	Middle Level Science
Music: Choral and Instrumental	Music: General and Instrumental	Music: General and Choral
Physics**	Reading	Science**
Social Studies	Special Education*	Traffic Safety
Visual Arts		

Central Washington University does not offer endorsements in either elementary education or early childhood education through the MAT at this time.

* Candidates seeking an endorsement that is asterisked must pair it with a second content area endorsement. The second endorsement cannot be special education, bilingual education, English language learner, or Traffic safety.

** Those seeking an endorsement in biology, chemistry, earth and space science, or physics, must add the general science endorsement.

The Program will offer the courses set forth in Appendix A.

B. Responsibilities of the parties

Specific responsibilities of each of the parties are as follows:

CWU will:

1. Identify key faculty member(s) who will work directly with the School District(s) for the Program.
Maria Hays
Director, Senior Lecturer
Curriculum, Supervision, and Educational Leadership (CSEL)
Maria.Hays@cwu.edu
509-963-1448
2. Provide School District(s) with promotional brochures and/or presentations to assist with Program recruitment upon request.
3. Schedule Program courses.
4. Provide key faculty member(s) to implement the Program.

Maria Hays Director/Senior Lecturer CESL Maria.Hayes@cwu.edu 509-963-1448

5. Provide supervision and facilitate learning activities such as peer observation and feedback.

School District will:

1. Identify a key staff member(s) who will serve as a School District liaison to CWU.
2. Provide a description of how the School District intends for the Program to support its workforce development plan.
3. Work with CWU to provide candidates to the Program who are employed by the School District (Routes 2 and 4).
4. Design candidate work plans to provide compensation for clinic and field experience hours wherever possible (Routes 2 and 4).

C. Outcomes:

In order to accomplish the general objectives of this agreement and meet the associated outcomes, CWU and the School District shall perform the specific duties, as outlined herein. The understanding is that the information may be subject to change based upon the School District’s program needs, agreed upon by both parties.

D. Key roles, responsibilities and activity timelines

The following shows the timeline for each 5-quarter MAT Degree cohort program.

Activity	Timeline	Responsible Party
Candidate recruitment	Ongoing	CWU – Maria Hays, CSEL
Candidate screening	Summer cohort: Applications due Jan. 15 Winter cohort: Applications due: Aug. 15	CWU – Maria Hays, CSEL
Candidate selection	Summer cohort: Jan. 15-Feb. 15 Winter cohort: Aug. 15-Sept. 15	CWU – Maria Hays, CSEL
Candidate oversight	Quarters 1 through 4	CWU – Maria Hays, CSEL

Additional field placement	Quarters 1 through 4	CWU – Amy Meyers, College of Education and Professional Studies (CEPS)
Verification of 720 hours student teaching	Quarters 1 through 4	CWU – Maria Hays, CSEL
Mentor teacher selection	Summer cohort: Feb. 15- start of Fall quarter Winter cohort: Aug. 1- start of Winter quarter	School District - _____ CWU – Amy Meyers, CEPS
Mentor teacher training	Summer cohort: Aug 1- Sept. 30 Winter cohort: Dec. 1- Jan 31	School District - _____ CWU – Dawn Harry, CEPS
Mentor teacher support	Ongoing throughout the 3 quarters of placement	School District - _____ CWU – Dawn Harry, CEPS

E. Program management

The following shall be the contact person for all communications regarding the performance of this MOA.

	Teacher preparation program	District
Name	Maria Hays	Maurene Stanton
Title	Director, Senior Lecturer, Instructor	Executive Director of Human Resources
Mailing address	400 E University Way Ellensburg, WA 98926-7410	26920 Pioneer Highway Stanwood, WA 98292
Telephone number	509-963-1448	360-629-1213
Email	Maria.Hays@cwu.edu	mstanton@stanwood.wednet.edu

F. Term of agreement; termination; amendment

This MOA is effective as of the latest date of signature, and will renew on January 1st of each subsequent year until terminated by either party. Either party may terminate this MOA at any time with at least one (1) year’s written notice to the contact for the other party as set forth in section E hereof. The date of termination does not have to coincide with the term renewal date. The MOA may be modified by written amendment signed by both parties. CWU will provide PESB with a copy of each signed amendment. The authorizing signatories for this MOA are as follows:

G. CWU representative

Name: Jennifer Dechaine-Berkas

Signature: _____

Title: AssociateDean,
College of Education & Professional Studies

Date: _____

H. School District representative

Name: _____ Signature: _____

Title: _____ Date: _____

PESB ONLY MOA APPROVAL	Date
Representative	Signature

APPENDIX A

Secondary & K-12 Education: Winter Start

MAT Program Scope and Sequence

<p>Quarter 1 Winter (14 credits)</p> <ul style="list-style-type: none"> ● EDU 531 Culturally Responsive Management of the Learning Environment (3) ● EDU 551 Assessment (3) ● EDU 561 Methods (Planning and Instruction) (3) begins at Intensive ● EDU 572 Clinical Practice I (1) ● EDU 582 Seminar I (including issues of abuse) (4) 	<p>Quarter 2 Spring (13 credits)</p> <ul style="list-style-type: none"> ● EDSE 502 Equitable Differentiated Instruction (4) ● EDU 532 Multicultural Education for Equity (4) ● EDU 573 Clinical Practice II (1) ● EDU 583 Seminar II (contemporary issues) (4)
<p>Quarter 3 Summer (8 credits)</p> <ul style="list-style-type: none"> ● EDU 503 Adolescent Dev. and Learning (4) ● EDU 563 Technologies for Teaching and Learning (4) 	<p>Quarter 4 Fall (13 credits)</p> <ul style="list-style-type: none"> ● EDU 504 Since Time Immemorial (4) ● EDBL 514 Introduction to Linguistic Diversity in Education (3) ● EDU 574 Clinical Practice III (1) ● EDU 584 Seminar III (inquiry cycle, TPA, job search) (5)
<p>Quarter 5 Winter (12 credits)</p> <ul style="list-style-type: none"> ● Master Teacher course rotation (3) or Additional Content Pedagogy (3) ● EDU 575 Legal Issues in Education (3) ● EDU 585 History and Philosophy of Education (3) ● EDU 700 Project Research (3) 	<p>MAT Total: 60 credits</p>

Once a candidate has successfully completed the Teacher Certification Program (the first 4 quarters of the MAT Degree program), candidate may be recommended to the state of Washington for a teaching license.

Secondary & K-12 Education: Summer Start

MAT Program Scope and Sequence

Quarter 1 <i>Summer (9 Credits)</i>	Quarter 2 <i>Fall (13 credits)</i>
<ul style="list-style-type: none"> ● EDU 531 Culturally Responsive Management of the Learning Environment (3) begins at Intensive ● EDU 551 Assessment (3) ● EDU 561 Methods and Models of Instruction (3) begins at Intensive 	<ul style="list-style-type: none"> ● EDSE 502 Equitable Differentiated Instruction (4) ● EDU 532 Multicultural Education for Equity (4) ● EDU 572 Clinical Practice I (1) ● EDU 582 Seminar I (including issues of abuse) (4)
Quarter 3 <i>Winter (13 credits)</i>	Quarter 4 <i>Spring (13 credits)</i>
<ul style="list-style-type: none"> ● EDU 503 Adolescent Dev. and Learning (4) ● EDU 563 Technologies for Teaching and Learning (4) ● EDU 573 Clinical Practice II (1) ● EDU 583 Seminar II (contemporary issues) (4) 	<ul style="list-style-type: none"> ● EDU 504 Since Time Immemorial (4) ● EDBL 514 Introduction to Linguistic Diversity in Education (3) ● EDU 574 Clinical Practice III (1) ● EDU 584 Seminar III (inquiry cycle, TPA, job search) (5)
Quarter 5 <i>Summer (12 credits)</i>	MAT Total: 60 credits
<ul style="list-style-type: none"> ● Master Teacher course rotation (3) or Additional Content Pedagogy (3) ● EDU 575 Legal Issues in Education (3) ● EDU 585 History and Philosophy of Education (3) ● EDU 700 Project Research (3) 	

Once a candidate has successfully completed the Teacher Certification Program (the first 4 quarters of the MAT Degree program), candidate may be recommended to the state of Washington for a teaching license.

Special Education

MAT Program Scope and Sequence

Quarter 1 <i>Winter (14 credits)</i>	Quarter 2 <i>Spring (13 credits)</i>
<ul style="list-style-type: none"> ● EDSE 531 Program Management for Students with Exceptionalities (3) begins at Intensive ● EDU 551 Assessment (3) ● EDU 561 Methods (Planning and Instruction) (3) begins at Intensive ● EDU 572 Clinical Practice I (1) ● EDU 582 Seminar I (including issues of abuse) (4) 	<ul style="list-style-type: none"> ● EDSE 524 Curriculum, Instruction, and Assessment for Students with Exceptionalities (4) ● EDU 532 Multicultural Education for Equity (4) ● EDU 573 Clinical Practice II (1) ● EDU 583 Seminar II (contemporary issues) (4)
Quarter 3 <i>Summer (11 credits)</i>	Quarter 4 <i>Fall (16 credits)</i>
<ul style="list-style-type: none"> ● EDU 503 Adolescent Dev. and Learning (4) ● EDU 563 Technologies for Teaching and Learning (4) ● EDSE 520 Behavioral Management with Interventions for Students with Exceptionalities (3) 	<ul style="list-style-type: none"> ● EDU 504 Since Time Immemorial (4) ● EDBL 514 Introduction to Linguistic Diversity in Education (3) ● EDSE 522 Collaboration, Consultation and the Inclusive Environment (3) ● EDU 574 Clinical Practice III (1) ● EDU 584 Seminar III (inquiry cycle, TPA, job search) (5)
Quarter 5 <i>Winter (12 credits)</i>	MAT Total: 66 credits
<ul style="list-style-type: none"> ● EDSE 512 Rights of Individuals with Disabilities (3) ● Master Teacher course rotation (3) or Additional Content Pedagogy (3) ● EDU 585 History and Philosophy of Education (3) ● EDU 700 Project Research (3) 	

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Special Education: Summer Start

MAT Program Scope and Sequence

Quarter 1 <i>Summer (9 Credits)</i>	Quarter 2 <i>Fall (13 credits)</i>
<ul style="list-style-type: none"> • EDSE 531 Program Management for Students with Exceptionalities (3) • EDU 551 Assessment (3) • EDU 561 Methods (Planning and Instruction) (3) begins at Intensive 	<ul style="list-style-type: none"> • EDSE 524 Curriculum, Instruction, and Assessment for Students with Exceptionalities (4) • EDU 532 Multicultural Education for Equity (4) • EDU 572 Clinical Practice I (1) • EDU 582 Seminar I (including issues of abuse) (4)
Quarter 3 <i>Winter (16 credits)</i>	Quarter 4 <i>Spring (16 credits)</i>
<ul style="list-style-type: none"> • EDU 503 Adolescent Dev. and Learning (4) • EDSE 520 Behavioral Management with Interventions for Students with Exceptionalities (3) • EDU 563 Technologies for Teaching and Learning (4) • EDU 573 Clinical Practice II (1) • EDU 583 Seminar II (contemporary issues) (4) 	<ul style="list-style-type: none"> • EDU 504 Since Time Immemorial (4) • EDBL 514 Introduction to Linguistic Diversity in Education (3) • EDSE 522 Collaboration, Consultation and the Inclusive Environment (3) • EDU 574 Clinical Practice III (1) • EDU 584 Seminar III (inquiry cycle, TPA, job search) (5)
Quarter 5 <i>Summer (12 credits)</i>	MAT Total: 66 credits
<ul style="list-style-type: none"> • EDSE 512 Rights of Individuals with Disabilities (3) • Master Teacher course rotation (3) or Additional Content Pedagogy (3) • EDU 585 Educational Foundations (History and Phil of Ed.) (3) • EDU 700 Project Research (3) 	

Once a candidate has successfully completed the Teacher Certification Program (the first 4 quarters of the MAT Degree program), candidate may be recommended to the state of Washington for a teaching license.