





Stanwood Elementary Board Presentation *January 17, 2023*





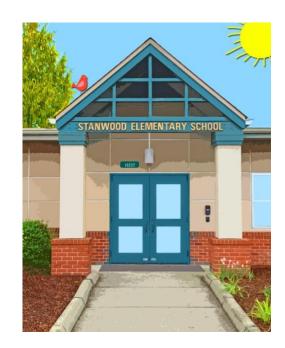
OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.



Our AAP Goals (students will...)

- 1. Grow in their ability to understand and apply number sense in all areas of mathematics.
- Grow in their ability to apply conventions of reading and writing.
- 3. Students will recognize, understand, label, express and identify their emotions and feelings in order to self-regulate their behaviors.
- 4. Students will demonstrate accelerated levels of growth in number sense, phonemic awareness, academic vocabulary, decoding/decomposing words.





Progress Toward our Goals (students have...)

- 1. Shared Feelings, Concerns & Successes in Morning Meetings
- 2. Practiced Ways to Calm Self when Upset
- 3. Practiced Math Fact Fluency Daily (Grades 2 5)
- 4. Received Targeted Support in Behavior, Math and Reading
- 5. Practiced Student-to-Student Math Talk/Discourse in Class (K-5)
- 6. Received targeted phonics instruction 4 x per week (K/1)



Sharing Our Feelings at SES







Our AAP Strategies (teachers will...)

Engage students in daily Math Talk

Instruct school-identified strategies for teaching students to read/write

Hold Morning Meetings & greet students using the 4 At The Door Protocol

Provide direct instruction for PAX and Character Strong

Refer students using SST Process



Progress Toward our Strategies (teachers have...)

- MORNING MEETINGS 4 x per week
- 4 AT THE DOOR
- BOOK STUDY Supporting Students with Challenging Behaviors
- DATA MEETINGS PARTICIPATION
- IDENTIFIED STUDENTS NEEDING SUPPORT
- TARGETED PROFESSIONAL DEVELOPMENT
 - Morning Meetings
 - Math Talk/Discourse
 - Science of Reading
 - Supporting Challenging Behavior



How We Are Monitoring Progress

BEHAVIOR GOAL

Behavior Passports (All grades) Behavior Referrals (All grades)

READING GOAL

Oral Reading Fluency (Grades 1 - 5) Letter/Sound & Sight Word Fluency (Kinder) MAP Reading Assessments (Grades 3 - 5)

MATH GOAL

MAP - Math Assessments (Grades 3 - 5) Math Fact Fluency - Reflex (Grades 2 - 5) Grade Level Team Assessments (All grades)



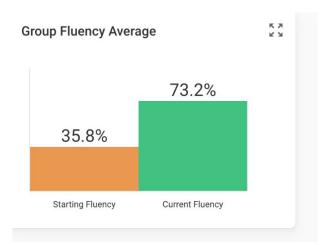
Our Data for Monitoring Progress

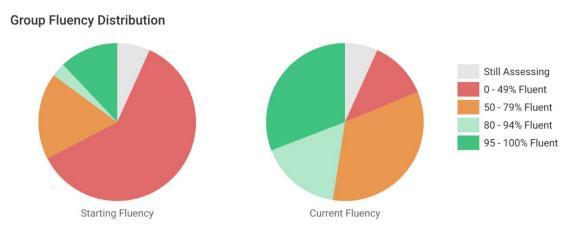
Number Sense Flexibility/Fluency

REFLEX MATH FACT FLUENCY - GRADES 2 - 5

282 Students

Fluency Gain Average - 91.2 facts







Our Data for Monitoring Progress

MAP ASSESSMENT - MATH (Fall 2022 - Winter 2023 Growth)

INSTRUCTIONAL AREA	Grd	Low	Lo-Average	Average	High Average	High	Below/Avg+
Operations and Algebraic Thinking	3	32% /	22% /	21% /	19% /	6% /	
Operations and Algebraic Thinking	4	16% /	25% /	15% /	26% /	13% /	
Operations and Algebraic Thinking	5	21% / 17%	30% / 26%	23% / 26%	13% / 20%	13% / 11%	51% / 49% 43% / 57%
Number and Operations	3	32% /	26% /	16% /	19% /	6% /	
Number and Operations	4	15% /	26% /	25% /	27% /	7% /	
Number and Operations	5	18% / 9%	21% / 19%	34% / 24%	20% / 22%	7% / 26%	39% / 66 % 28% / 72%

Empowered to Learn!



Our Data for Monitoring Progress

MATH ASSESSMENT - READING (Fall 2022 - Winter 2023 Growth)

INSTRUCTIONAL AREA	Grd	Low	Lo-Average	Average	High Average	High	Below/Avg+
VOCABULARY	3	32% /	17% /	17% /	25% /	9% /	49% /51%
VOCABULARY	4	12% / 5%	18% / 27%	26% / 14%	32% / 45%	12% / 9%	30% / 70% 32% / 68%
VOCABULARY	5	9% / 17%	13% / 26%	34% / 26%	29% / 20%	16% / 11%	51% / 49% 43% / 57%



SES Next Steps for our AAP and SIP

- Science Of Reading Training Series
- Continuing Our Book Study
- Tracking Interventions In Panorama
- Increasing Math/Behavior Interventions
- Tracking Grade Level Goals



Questions?



Shining Star!

VERONIKA VLASOVA



