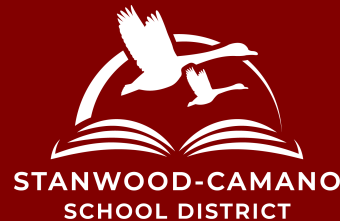
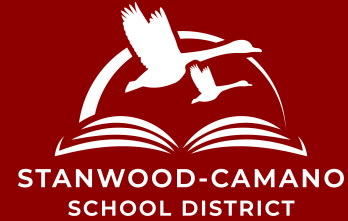




# District Strategic Plan Update

Board Study Session, December 6, 2022





## OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

# Introduction and Process

Cabinet is utilizing two key artifacts to guide our work:

- School SIPs and AAPs
- Teacher, Leader and Organization practices and indicators from our strategic plan:
  - These practices and indicators run “in the background” of all the work we do
  - We check in regularly with these practices and indicators
  - Our fall, winter and spring retreats include progress monitoring



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# Teaching and Learning

Review and feedback provided to schools on their AAP and SIP:

- July 2022
- November 2022

Differentiated School Professional Development:

- Stanwood Elementary (Math Discourse)
- Stanwood Middle (Panorama)
- Stanwood High (Student Engagement)
- Cedarhome Elementary (MTSS)
- Twin City Elementary (Data)

K-8 Literacy Adoption

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# Assessment & Technology

## Assessment

- Evaluation and alignment of assessments to continuous opportunity, growth and achievement for every student.
- Data from assessments drives decisions for how school AAP and SIP support the strategic plan.

## Technology

- Review of plan Promise, Goals and Portrait of a Graduate with staff and articulation to how technology for every student supports goals.

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# Special Education

## Early Learning

- Inclusive Transitional Kindergarten (ITK)
- Pre-school visit to Edwin Pratt Early Learning Center
- Collaboration with local pre-school and child care programs

## Inclusive Learning

- Training with all groups
- Parent focus group
- Champion Schools and extracurricular activities

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# Human Resources

## Job Applications

- Applicants review The Promise and describe how they see themselves contributing to this important work
- Screen for inclusion, empowerment, and preparation for future
- Reference check seeks information on the applicant's skills related to our DSP
- Interview questions include opportunities for candidates to explain their alignment with The Promise

## New Emergency Substitutes

- Reviewed the DSP during orientation
- Observed for The Promise in action in school visitations

Payroll/Personnel introduced to DSP

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# Finance and Budget

*Service to schools and promise to students at center of our work*

- Seeking efficiencies that provide capacity for additional support
  - Procurement expectations
  - Cell phone procedures
- Assessing how business services can better support schools
  - Start - Stop - Keep
  - Conversations prompt changes in practices
- Developing equitable and systematic model for allocating staff
  - Provides opportunity for more principal input that supports SIP/AAP work
  - Aligns with Resource Allocation Meetings

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# Transportation, Maintenance, Security & Food Services

## Transportation

- October 19 Strategic Plan review
- Positive first school contact of the day prepares students for learning
- Student engagement practices also with bus management

## Food Services

- December 7 Strategic Plan review
- Nutritious food prepares brain for learning
- High school grab and go breakfasts for late arrivals

## Maintenance

- Review of plan Promise, Goals and Portrait of a Graduate with staff and articulation to how maintenance of grounds and facilities supports the success of every student.

## Safety and Security

- Emphasis on protocol review for staff to maintain a safe and inclusive setting.
- Oct. 26 multi-agency meeting focused on safety of school community.

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Questions?

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