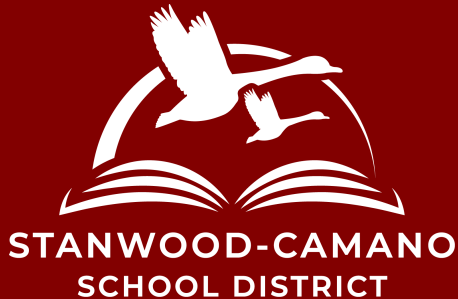


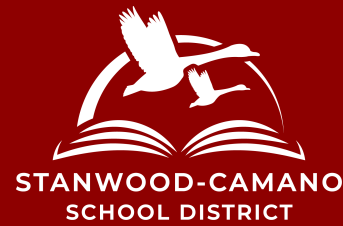
# Elger Bay Elementary School



## OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.





## Goals & Measures

1. Foundational early learning for every student
2. Responsible, engaged critical thinkers
3. Continuous opportunity, growth & achievement for every student
4. Future-ready graduates

# Annual Action Plans

**All school AAPs used student data to establish:**

- Goals for students: “students will...”
- Strategies for adults: “teachers will...”

**All school AAPs have goals and strategies in three areas:**

- Literacy
- Math
- Multi-tiered systems of support (MTSS)/interventions

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# 2023-2024 AAPs now include:

## Plans for Progress Monitoring:

- Schools set plans to monitor progress toward goals
  - What goal they intend to measure
  - The data that will be collected to measure progress toward the selected goal
  - When will the data be collected, reviewed and acted upon
- Schools will review data in the winter and spring; course corrections will be made as appropriate

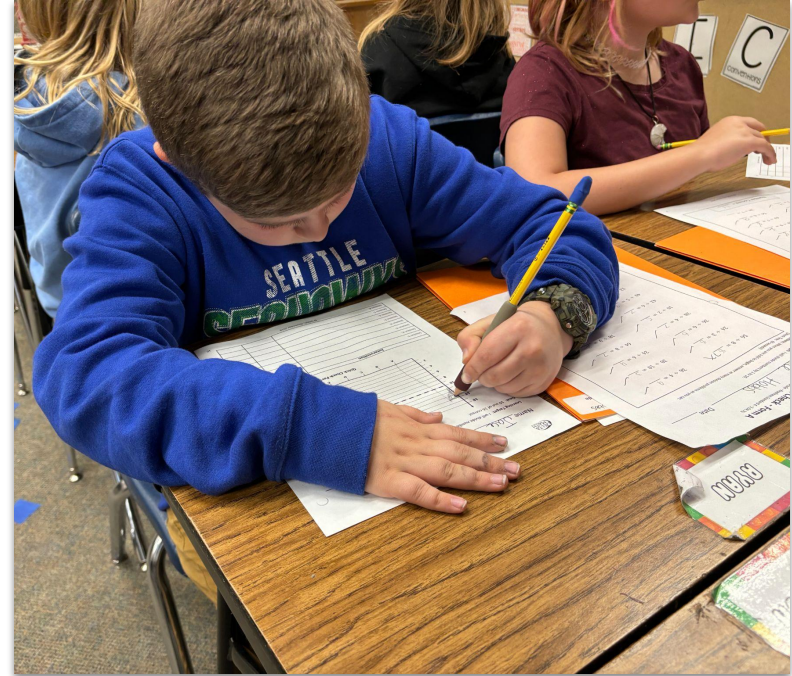
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# Highlights from our AAP Goals:

## Math Goal

- Teachers will deliver targeted academic interventions in math based on student data with flexible groups
- Students will reflect on their proficiency by analyzing their progress using a graph

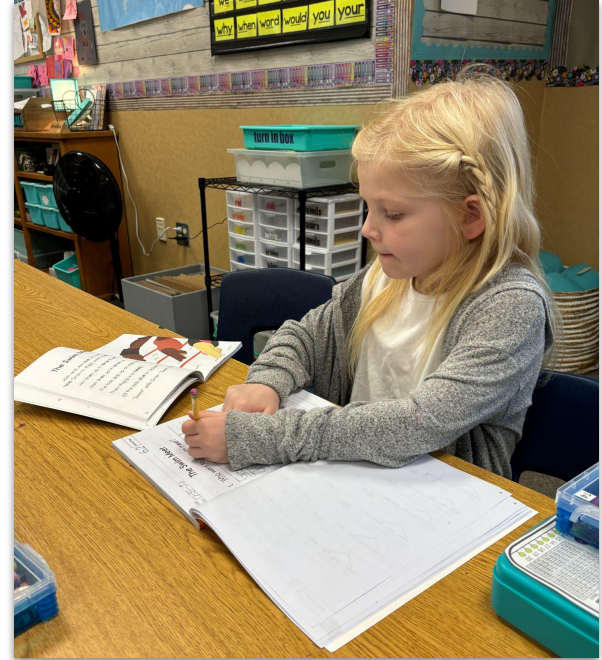


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# Highlights from our AAP Goals:

## Literacy Goal

- K-2 students will apply their knowledge of sounds to decode
- K-2 teachers will utilize a sounds-first approach so that students will understand how sounds and letters fit together

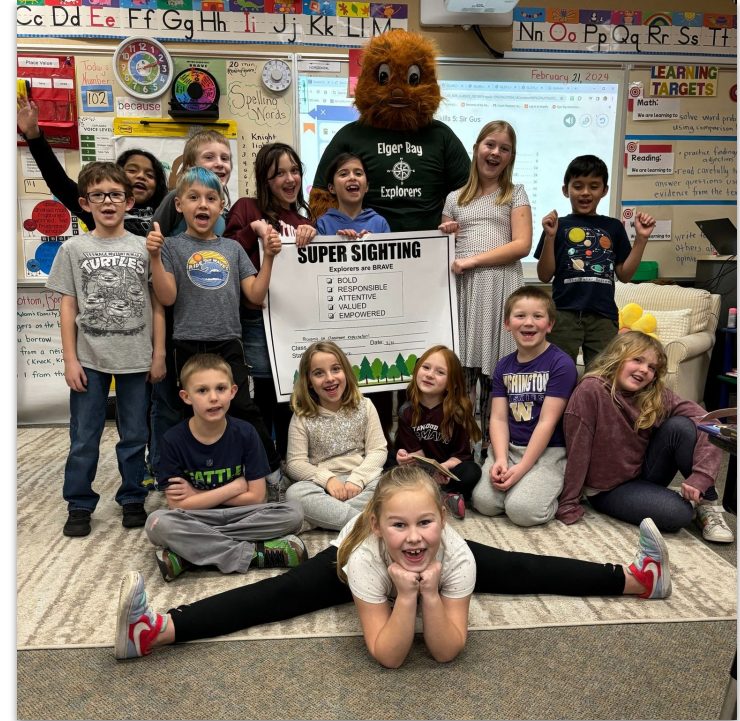


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# Highlights from our AAP Goals:

## MTSS Goal- Behavior

- Teachers will teach and reinforce expected behaviors with consistency and integrity (BRAVE)
- Students will articulate and demonstrate the expected schoolwide behaviors



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# Progress Monitoring Plan

## The goal we are monitoring this year

- Teachers delivering targeted academic interventions in math based on student data with flexible groups.

## We chose this goal because

- There was a clear need for systems to address learning in math from our 2023-2023 school-wide data and this became a key part of our AAP



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# Progress Monitoring Plan

We will use these tools to collect data on our progress toward our goal:

- Readiness Assessments Results
- Delta Math Quick Checks
- Student Reflection/ Growth Chart
- Team Data Spreadsheets and Team Notes (with dates and names)

-2024 Title I/LAP Math I															12/7/2023 13:41:						
WINTER Readiness Standards																					
Delta Math																				COMPOSITE (67)	
3.NBT.2a (Session 1)			3.NBT.2b (Session 2)			3.OA.7a (Session 3)			3.OA.7b (Session 4)			3.NF.1 (Session 5)			3.NF.2 (Session 6)			3.NF.3d (Session 7)			
Q: 1, 2, 3	Min 3/4		Q: 4, 5, 6	Min 3/4		Q: 7, 8, 9	Min 10/16		Q: 10, 11, 12	Min 10/16		Q: 13, 14, 15	Min 4/5		Q: 16, 17, 18	Min 5/6		Q: 19, 20, 21	Min 5/6		
Add	Pre Test	Post Test	Sub	Pre Test	Post Test	Multiply	Pre Test	Post Test	Divide	Pre Test	Post Test	Fraction/Number Line	Pre Test	Post Test	Fraction/Number Line	Pre Test	Post Test	Compare Fractions	Pre Test		Post Test
≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡	≡		≡
3			2			1			0			2			0			1			9
3			3			1			0	4	10	3			3			3		16	
2			3			3			3			2			0			1		14	
3			3			1			1	11	11	3			1			0		12	
3			3			1			0			1			0			1		9	
3			3			2			1			2			0			2		13	
2			0			1			0			1			0			1		5	

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# Progress Monitoring Plan

Thus far, the data shows

STANDARD	FALL - GRADE 5 READINESS	WINTER - GRADE 5 READINESS
R1-4.NBT.5	<b>69%</b> (18 of 26)	<b>35%</b> (9 of 26)
R2-4.NBT.6	<b>77%</b> (20 of 26)	<b>62%</b> (16 of 26)
R3-4.NF.2	<b>35%</b> (9 of 26)	<b>31%</b> (8 of 26)
R4-4.NF.3b	<b>85%</b> (22 of 26)	<b>42%</b> (11 of 26)
R5-4.NF.3c	<b>73%</b> (19 of 26)	<b>38%</b> (10 of 26)
R6-4.NF.4b	<b>38%</b> (10 of 26)	<b>31%</b> (8 of 26)



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# Our Next Steps

- Mid Winter Screening for Tier 1 for all students
- Additional Tier 3 screening for some students
- Ensure data is recorded in spreadsheet and send home student data sheets to families as communication tool
- Share more information with families in weekly newsletters
- Develop unified systems across the building for delivering intervention



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# Questions?



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