Student and District Safety Update June 18, 2024





STANWOOD-CAMANO SCHOOL DISTRICT

OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.





Educational Equity

We as a district will place equity at the center of all decision making and planning, ensuring that all students and staff have a voice and the resources they need to thrive academically, socially and emotionally in our schools.

Emergency Preparedness Drills

Emergency preparedness drills are conducted at least one time per month at each site in the district as required by law.

Continued partnering with Shake Alert and USGS to prepare staff and students and provide early alerts of earthquakes.



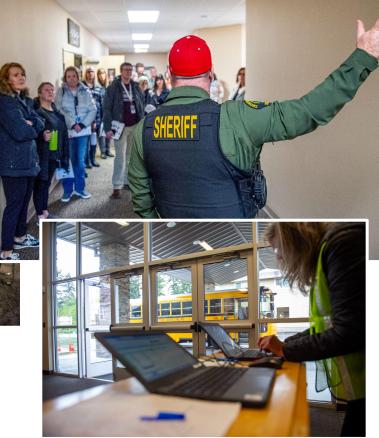




Reunification Preparation

- Reunification occurs when a school site needs to be evacuated in a crisis.
- Practice of the protocol with staff, students, law enforcement and first responders occurred as a "Table Top" event in May.









Facilities Safety Improvement

- Ongoing safety adjustments based on site safety reviews and staff input.
- Planned for summer / fall of 2024:
 - Fencing additions
 - Window blind replacement
 - Fire detection system upgrade at PSMS
 - Dry sprinkler update at UES and EBE









Harassment, Intimidation and Bullying Policy and Procedure

Policy 3207 Students

PROHIBITION OF HARASSMENT, INTIMIDATION, AND The based is committed for a side and evel advantant environment for at autorities employees. We have a side of the side of th

in budyers. As addined in legislatore: Transmeri, introduction or budying: mean any intermandant betronic writers were a provided or provided to relation to the mean any intermation of the desired of the RCVPAA. (Adding) and 2A. (Adding), or other distinguishing dimentension, where the act A Physically harms a student or damages the student's property:
B Has the effect of authentically interfering with a student's education;
C as so server, president, or personic that it creates an internalating or threatening educational environments or C. In so severe, persistent, or persoave unit it creates as manualized, or assess metroannet, or D. Has the effect of aubatantially discupting the orderly operation of the school.

Nothings in this section requires the affected student to actually possess a characteristic that is a basis for "Other distinguishing characteristics" can include but are not limited to physical appearance, dobing or other accord, accisercoresic status and weight.

Nothing in this section requires the affecte the barassment, intimidation or bullying-

"Antensional acts" refers to individual's choice to engage in the act rather than the ultimate impact of the **Descriptions** This policy recordings that "hardsament," ("minidation," and bullying" are separate but related behaviors: Each senal to addressed conversional. The areassancine recording differentiates the three behaviors: This policy recognizer that "hanaanner", "intendiation" and bullying are separate but related behaviour, Each growt be addressed appropriately. The accompanying procedure differentiates the three behaviours, however, this differentiation should not be considered part of the legal definition of these behaviours. Harasseneet, intendation, or bullying can take many forms including, but not limited to share, runna block, innormloss, demonitor commercie, drawmae, cartonne, conduce, onduce, observe, obvioral attacks, down Harammeni, infansidarium, or bailying can iake many forme including, but not invited to, dure, raname Jaca, innumration, demonstring comments, derwings, catorow, reash, gender, hysical attacke, derwin or other written, ond, physical or observationally (meaningle meaninger or integer. This policy and intended to prohibit expression of religious, philosophical, or political views, provided that the special contract of the special special special special special special special to the special policies of building, classroom or program rules.

174005 This policy is a component of the district's responsibility to create and maintain a sufe civit, respectival and inductive learning community and will be implemented in conjunction with comprehensive of shaft and voluments. Specific training requirements are included in the accompanying procedures

The duties will provide anderets with scrategion atmed at prevening baranement, intrinsidation, building, in the efforts to educate students, the district will usek partnersking with families, law The district will provide audents with strategies aloned at preventing barraneous, justiceladation analysis in the advance to obscale audents, the district will seek partnerships with families, law endoscreams, to ad other community segments.

INTERCENTION Interpretations with the designed to address the impact of harassensed, international and their interpretational inductions) and others interpreted by the volutions, to change the behavior of the e relative a positive school climate.



Empowered to Learn!



Harassment, Intimidation and Bullying (HIB) Data from School Year 2022-23 and 2023-24

	Elementary 2023	Elementary 2024	Middle 2023	Middle 2024	High 2023	High 2024	Total 2023	Total 2024
# Determined to be HIB	29	21 🚺	14	10 🚺	11	6 🚺	54	37 🚺
# Unfounded	17	22 🚹	10	7 🚺	7	13 🚹	34	42 🚹
# Not yet determined	3	0 🚺	1	1	2	1 🚺	6	2 🚺
Total	49	43 🚺	25	18 🚺	20	20	94	81 🚺

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Questions?





