2023-2024
End of Year Data Report

June 24, 2024

2023-2028 Northwest ISD Strategic Goals and Priorities

STRATEGIC GOALS 2023-2028
Northwest INDEPENDENT SCHOOL DISTRICT

Our Core Beliefs
1. Kids come first.
2. Continuous learning is essential to prepare for college and career opportunities.
3. Each student's success is the shared responsibility of students, families, schools, and communities.
4. Learning is influenced by environment.

Our Vision
Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission
Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1
Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy
1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress
1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness
1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2
Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit
2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value
2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain
2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3
Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement
3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture
3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety
3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

Beliefs, Vision, Mission

Our Core Beliefs

1. Kids come first.

2. Continuous learning is essential to prepare for college and career opportunities.

3. Each student's success is the shared responsibility of students, families, schools, and communities.

4. Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

NISD

Goals & Priorities

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy
1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress
1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness
1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit
2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value
2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain
2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement
3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture
3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety
3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

NISD

Literacy

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

EOY mClass Data

Grade	Total Students	BOY On Benchmark or Above Level	MOY On Benchmark or Above Level	EOY On Benchmark or Above Level	% Making a Year's Growth or More	EOY Text Level On or Above
2023 - 2024 mCLASS *Baseline Data*						Teacher Report *Baseline Data*
K	**2040**	**64%**	**62%**	**76%**	**82%**	**79%**
K TX		46%	51%	63%		
K Nat.		38%	50%	65%		
1st	**2194**	**63%**	**55%**	**72%**	**77%**	**64%**
1st TX		52%	50%	63%		
1st Nat.		50%	50%	65%		
2nd NISD	**2165**	**62%**	**59%**	**65%**	**80%**	**65%**
2nd TX		54%	52%	59%		
2nd Nat.		53%	53%	60%		
3rd	**2190**	**52%**	**57%**	**59%**	**75%**	**60%**
There is no comparison data at this time for 3rd grade.						

EOY MAP Data

	ELA National Achievement Percentile			Median Conditional Growth Percentile	Percent of Students Meeting Growth Projection
	Spring 2023	Spring 2024		Spring 2024	Spring 2024
3rd	71%	67%		53%	51%
4th	74%	73%		55%	53%
5th	79%	74%		51%	48%
6th	76%	64%		43%	42%
7th	68%	68%		50%	48%
8th	70%	55%		38%	36%
9th	69%	58%		33%	36%

Reading
STAAR

ELA	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
3rd	75	74	**77**	26	25	**25**	28	28	**29**	21	21	**23**
4th	82	82	**85**	31	31	**29**	28	28	**30**	23	23	**26**
5th	78	79	**83**	24	24	**22**	25	26	**27**	29	29	**34**

Elementary

Reading
Interim Assessment vs. STAAR

ELA	% Did Not Meet		% at Approaches		% at Meets		% at Masters	
	Interim	STAAR	Interim	STAAR	Interim	STAAR	Interim	STAAR
3rd	25	**23**	16	**25**	22	**29**	38	**23**
4th	28	**15**	9	**29**	18	**30**	44	**26**
5th	18	**16**	10	**22**	17	**27**	54	**34**

	% Predicted at Meets or Higher	% at Meets or Higher	% at Meets or Higher (State)	% at Meets or Higher (Region)
3rd	60	**52**	49	49
4th	62	**56**	51	51
5th	71	**61**	54	55

NISD

Reading
STAAR

ELA	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
6th	75	76	**82**	20	20	**20**	30	30	**34**	25	26	**28**
7th	72	72	**82**	20	19	**17**	24	24	**28**	28	29	**37**
8th	78	78	**86**	24	24	**20**	26	25	**29**	28	29	**37**
Eng I	67	67	**80**	13	13	**11**	37	37	**45**	17	17	**24**
Eng II	75	76	**87**	15	14	**13**	51	53	**62**	9	9	**12**

Secondary

Reading
Interim Assessment vs. STAAR

ELA	% Did Not Meet		% at Approaches		% at Meets		% at Masters	
	Interim	STAAR	Interim	STAAR	Interim	STAAR	Interim	STAAR
6th	18	**18**	13	**20**	19	**34**	51	**28**
7th	18	**18**	9	**17**	8	**28**	65	**37**
8th	17	**14**	9	**20**	20	**29**	53	**37**

	% Predicted at Meets or Higher	% at Meets or Higher	State-% at Meets or Higher	Region-% at Meets or Higher
6th	70	**62**	56	55
7th	73	**65**	52	53
8th	73	**66**	54	54

Early Childhood Reading 5-Year Goal:
The percent of third-grade students performing at the Approaches level or higher on STAAR Reading will increase **6 percentage points each year**, with the goal of 92% by 2024.

2020* *2019 Data*	2021	2022 (Goal-80%)	2023 (Goal Before Changes to STAAR- 86%)	2024 (Goal Before Changes to STAAR)	2024 Results (STAAR 2.0)
83%	74%	82%	83%	92%	77%

Early Childhood Reading
Closing the Gaps Student Groups - Yearly Targets
In order to close gaps across third-grade student groups, yearly "Approaches" targets have been established, as noted below.

	2020* *2019 Data*	2021	2022	2023 (STAAR 2.0)	2024 (Goal-Before Changes to STAAR)	2024 Results (STAAR 2.0)
African-Am	74%	59%	72%	72%	85%	60%
Hispanic	79%	64%	78%	79%	90%	74%
White	85%	80%	84%	86%	95%	82%
Am. Indian	64%	67%	86%*	91%	85%	80%
Asian	93%	83%	91%	86%	95%	86%
Pacific Island	80%	63%	83%*	*	89%	71%
2+ Races	87%	72%	77%	90%	94%	83%
SpEd	53%	44%	54%	52%	70%	81%
Eco Dis	69%	55%	78%	68%	81%	63%
ELL	83%	60%	80%	75%	90%	65%

* Low numbers

Academic Progress

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress
Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

EOY MAP Data

	Math National Achievement Percentile		Median Conditional Growth Percentile	Percent of Students Meeting Growth Projection
	Spring 2023	Spring 2024	Spring 2024	Spring 2024
3rd	64%	76%	65%	68%
4th	79%	76%	52%	50%
5th	81%	74%	52%	54%
6th	71%	78%	67%	67%
7th	79%	70%	36%	31%
8th	34%*	29%*	37%*	35%*

Mathematics
STAAR

MATH	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
3rd	69	70	**73**	28	27	**26**	26	27	**30**	15	16	**17**
4th	68	67	**67**	23	23	**24**	24	24	**24**	21	20	**19**
5th	76	74	**80**	27	26	**25**	30	29	**33**	19	19	**22**

Elementary

Mathematics
Interim Assessment vs. STAAR

MATH	% Did Not Meet		% at Approaches		% at Meets		% at Masters	
	Interim	STAAR	Interim	STAAR	Interim	STAAR	Interim	STAAR
3rd	36	**27**	11	**26**	22	**30**	32	**17**
4th	44	**33**	12	**24**	13	**24**	31	**19**
5th	31	**20**	13	**25**	26	**33**	30	**22**

	% Predicted at Meets or Higher	% at Meets or Higher	% at Meets or Higher (State)	% at Meets or Higher (Region)
3rd	54	**47**	41	43
4th	44	**43**	45	44
5th	56	**55**	49	48

Mathematics
STAAR

MATH	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
6th	69	70	**77**	32	32	**34**	24	25	**33**	13	13	**10**
7th	53	53	**63**	21	22	**23**	22	22	**25**	10	9	**15**
8th	70	68	**77**	30	29	**30**	25	25	**30**	15	14	**17**

Secondary

Mathematics
Interim Assessment vs. STAAR

MATH	% Did Not Meet		% at Approaches		% at Meets		% at Masters	
	Interim	STAAR	Interim	STAAR	Interim	STAAR	Interim	STAAR
6th	26	**23**	20	**34**	21	**33**	34	**10**
7th	33	**38**	18	**23**	25	**25**	24	**15**
8th	18	**22**	10	**30**	17	**30**	55	**17**
Alg. I	25	**15**	15	**33**	15	**24**	46	**28**

	% Predicted at Meets or Higher	% at Meets or Higher	State-% at Meets or Higher	Region-% at Meets or Higher
6th	55	**43**	37	38
7th	49	**40**	32	31
8th	71	**47**	40	39
Alg.I	61	**52**	45	43

Science & Social Studies

SCI	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
5th	57	58	**63**	31	31	**33**	15	16	**18**	11	11	**12**
8th	68	67	**80**	26	26	**24**	26	26	**33**	16	15	**23**
Bio.	91	91	**95**	33	33	**22**	39	39	**45**	19	19	**28**

SS	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
8th	57	58	**63**	31	31	**33**	15	16	**18**	11	11	**12**
US	95	95	**99**	26	25	**17**	32	31	**30**	37	39	**52**

Early Childhood Math 5-Year Goal:
The percent of third-grade students performing at the Approaches level or higher on STAAR Math will increase 8 percentage points each year, with the goal of 95% by 2024.

2020* *2019 Data	2021	2022 (Goal-79%)	2023 (Goal Before Changes to STAAR-87%)	2024 (Goal Before Changes to STAAR)	2024 Results (STAAR 2.0)
82%	71%	76%	**76%**	95%	**73%**

Early Childhood Math
Closing the Gaps Student Groups - Yearly Targets
In order to close gaps across third-grade student groups, yearly "Approaches" targets have been established, as noted below.

	2020* *2019 Data	2021	2022	2023 (STAAR 2.0)	2024 (Goal-Before Changes to STAAR)	2024 Results (STAAR 2.0)
African-Am	73%	55%	59%	59%	83%	55%
Hispanic	73%	63%	72%	70%	91%	69%
White	86%	76%	80%	81%	96%	78%
Am. Indian	55%	50%	100% *	90%	80%	70%
Asian	96%	77%	90%	87%	95%	86%
Pacific Island	80%	75%	67% *	*	95%	57%
2+ Races	90%	63%	71%	69%	91%	72%
SpEd	49%	41%	42%	47%	71%	81%
Eco Dis	69%	54%	61%	61%	82%	59%
ELL	69%	58%	71%	73%	86%	66%

* Low numbers

Questions?