

# **Student Handbook and Code of Conduct 2024-2025**

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# Summary of Revising the Student Handbook/Code of Conduct

Each year a form is sent to campus administrators asking for feedback and suggested changes to the Student Handbook/Code of Conduct. Recommended changes were reviewed by the executive leadership team as well as district directors and coordinators for potential implementation.

# STUDENT HANDBOOK CHANGES

## Campus Information Changes

- Added information for new campuses
- Updated campus leadership names
- Updated address for campuses with new facilities
- Adjusted school start and end times to reflect changes

# STUDENT HANDBOOK CHANGES

Changes in wording throughout handbook:

- Changed “**sexual harassment**” to “**sex-based harassment**”

Student Handbook Glossary \*new term

- **Safe and Supportive School Team** is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

# STUDENT HANDBOOK CHANGES

**Opting Out of Human Sexuality Instruction** \*Opt-In law changes Aug. 1, 2024

Parents have the option of requesting that their child not participate in human sexuality instruction. Prior to instruction, a form will be sent home that will allow parents to remove the child. If the form is not completed, the child will participate.

# STUDENT HANDBOOK CHANGES

## **Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children** \*specific descriptors & look-fors

- Physical Abuse
- Sexual Abuse
- Emotional Abuse
- Neglect

## **Duty to Report**

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect. Family Code 261.101T

# STUDENT HANDBOOK ADDITIONS

## Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents.

The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs. (SB 2304 -88th legislative session)

# STUDENT HANDBOOK ADDITIONS

## **Additions to Health Section:**

\*Every campus has trained personnel to administer the following to students in need

- Unassigned Epinephrine Auto-injectors
- Unassigned Medication for Respiratory Distress
- Unassigned Opioid Antagonists (all grades)



# STUDENT HANDBOOK CHANGES

## Library (all grades)

The library is open for independent and guided student use during times assigned by the campus.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student.

A parent who wants to access the school's library or any available online catalog should contact the principal or campus librarian.

The district welcomes student and parent feedback on library materials and services. Parents may contact the campus librarian. A district employee or parent may request the reconsideration of a library material by contacting the campus librarian or another administrator or by submitting a reconsideration of library material request on a form available in the district's administrative office.

For more information, see [EFB\(LOCAL\)](#).

# STUDENT HANDBOOK CHANGES

## Safe Use of Technology

The district is committed to ensuring that students use technology responsibly in a safe digital environment and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in digital citizenship, cybersecurity, and online safety.

In accordance with state and federal law, the district will:

- Utilize a filtered, wireless network as defined by the federal Children’s Internet Protection Act (CIPA) through which all student devices will connect. This filter will block and prohibit pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, that have been determined to be harmful to minors in accordance with CIPA.
- Require staff and students to abide by the Responsible Use Policy for access and use of district technology resources and tools [See [Technology Responsible Use Policy for Students](#)].
- Require direct and informed parental consent for a student’s use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological Evaluation.]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concerns about student use of electronic devices, please contact Northwest ISD HelpDesk via email at [helpdesk@nisdtx.org](mailto:helpdesk@nisdtx.org).

# STUDENT CODE OF CONDUCT CHANGES

## **Academic Dishonesty** *\*revised to align with policy EIA*

- shall be subject to disciplinary *and* academic penalties

## **Grading Policy** *\*revised AI and communication*

- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination.

# STUDENT CODE OF CONDUCT ADDITIONS

## **Tobacco, and E-Cigarettes, and Nicotine Products Prohibited** *\*added “Nicotine Products”*

- prohibited from possessing or using *any type of nicotine product, including nicotine pouches*

## **Dress and Grooming**

Students may wear:

- Ripped jeans or shorts if underwear and buttocks are not exposed *without alteration*

# Questions