

## PROFESSIONAL LEARNING COMMUNITIES

A Professional Learning Community (PLC) is formed around common curriculum pathways, with many educators participating on more than one PLC on a regular basis. Our PLC teams focus weekly on these four questions:

1. What do we want all students to learn from the proficiency scales?
2. How will we use the proficiency scales to know if students have learned?
3. How will we use the proficiency scales to support students who haven't learned?
4. How will we use the proficiency scales to support students who have already learned?

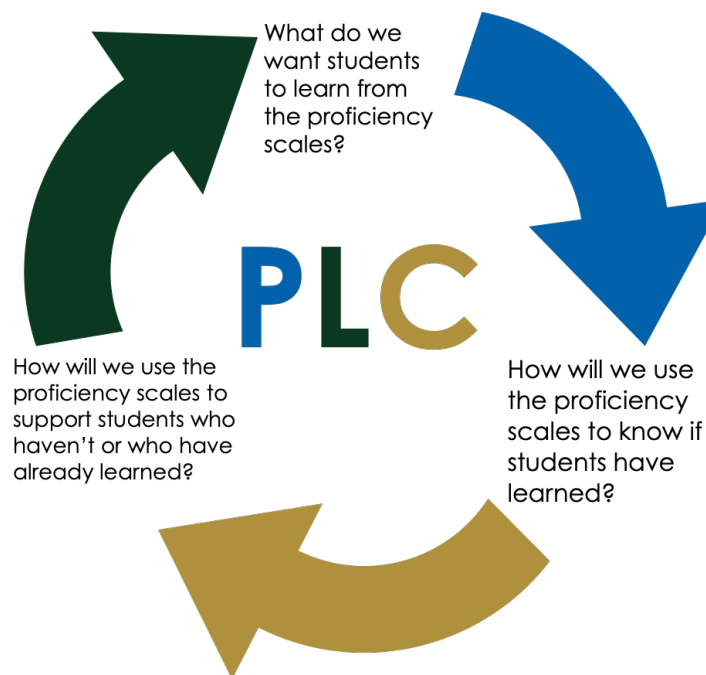
Having a Guaranteed and Viable Curriculum (GVC) drives our Professional Learning Communities (PLC) and ensures equity among our schools and classrooms.

The PLC is an excellent form of professional learning. Educators supporting educators through collaboration to improve learner achievement.

The PLC process utilizes a vetted process to have common formative assessments (designed by the team) that can be discussed and utilized to drive instruction and guides professional learning.

According to *Learning by Doing* (DuFour, DuFour, Eaker, Many, Mattos, 2016)

- The purpose of our school is to ensure all learners learn at high levels.
- Helping all learners learn requires collaboration and a collective effort.



The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.