

## INCLEMENT WEATHER SCHEDULE

Educator connection time prior to synchronous learning to allow for adjustments needed for staff members who are unable to attend, common messages, etc. Messaging about who needs to attend this meeting will be shared by the principal.

TIME	ELEMENTARY	TIME	MIDDLE	TIME	HIGH
<b>SYNCHRONOUS LEARNING</b>					
Contract Time Prior to Synchronous Start Time	Grade Level Connect Time with Assigned Specialists	Contract Time Prior to Synchronous Start Time	Team Connect Time	Contract Time Prior to Synchronous Start Time	Educator Connect Time
9:00 9:30	Morning Meeting	10:00 10:30	Advisory Connect and Attendance	10:00 10:30	Advisory/Academy Connect and Attendance
9:30 10:00	Academic Lesson	Support & connect as needed		10:30 12:30	Educator Office Hours
10:00 10:30	Intervention Connection as needed	10:30-10:40	Period One		
10:00 11:30	Educator Office Hours	10:40-10:50	Period Two		
		10:50-11:00	Period Three		
		11:00-11:10	Period Four		
		11:10-11:20	Period Five		
		11:20-11:30	Period Six		
		11:30-12:30	Educator Office Hours		
<b>EDUCATOR OFFICE HOURS</b>					
10:00 11:30	Educator Office Hours	11:30 12:30	Educator Office Hours	10:30 12:30	Educator Office Hours
Educators will be available through TEAMS, Schoology/Seesaw, and Email to answer questions and provide clarification for learners.					
			Educators at the High School may host a synchronous connection using this schedule.	10:35 10:55	Period One
				11:00 11:20	Period Two
				11:25 11:45	Period Three
				11:50 12:10	Period Four
<b>ASYNCHRONOUS LEARNING</b>					
20 minutes	Intervention/Enrichment	As needed	Assignment completion	As needed	Assignment completion
Personalized	Special Services Goal Work	Personalized	Special Services Goal Work	Personalized	Special Services Goal Work
20 minutes	Choice Reading	20 minutes	Choice Reading		
20 minutes	DreamBox math lesson	20 minutes	DreamBox math lesson		
20 minutes	eReading lesson				
20 minutes	Specialist lesson				

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.