

CURRENT EVENTS

Our state-adopted social studies standards include current events across all grade levels. They do not specifically require the use of video media, therefore many options to meet the following standards are available.

- H.K_2.3 Describe current events.
- H.3_5.5 Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota.
- US.6_12.6 Connect the past to the present using current events.
- ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota.

Educators must preview any media piece prior to sharing video or printed text with their learners. Most video outlets provide a transcript to allow thorough but efficient review.

Educators are not required to show any particular media pieces; it is up to their discretion knowing their learner audience. If the educator determines that they will show a video or share an article, they must:

- Preview it, reflecting on the content appropriateness for their learners.
- Anticipate questions from learners and how they will respond.
- Prepare relevant and carefully crafted discussion questions.

Sometimes a media clip does not seem controversial to someone when it aligns to their own mindsets and values; therefore, it is important to consider all perspectives.

Some common news platforms utilized include: [CNN10](#), [PBS news for Kids](#), and [NBC Nightly Kids News](#). We ask that our elementary educators refrain from showing adult networks: CNN, FOX News, PBS, NBC, etc. in their classrooms, but utilize the platforms specifically created for younger children. If learners at the elementary level are sensitive or upset by news footage, they will be allowed to put on headphones and/or move to a quieter place in the classroom since assessments are not directly linked to current event content.

While many networks provide a teen or student-focused option for use in the classroom, secondary educators may need to utilize CNN, FOX News, PBS, NBC, etc. with their learners. If the educator determines that they will show a video or share an article, they must follow the guidance provided to prepare as well as balance the use of multiple resources to allow for varying perspectives and meaningful discussions with learners.

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.