

ATTENDING A CHILD'S EDUCATIONAL PERFORMANCE

When the child of an educator is participating in an educational performance, the educator may request to the building administrator to allow for coverage for their duties to allow them to attend.

Strategies include:

- Utilizing prep or planning time if it aligns with the performance. If it is a scheduled PLC or standards-based planning session, the team may agree to reschedule for another day.
- Utilizing a substitute or another educator who does not have learners at the time to provide coverage.
- Utilizing another member of the team (grade level/department/etc.) to provide coverage, using sub-pay as appropriate.
- Entering an absence into the system and hiring a substitute.
- A last resort, depending on available space, the educator's class could also attend the performance if the performance is in the same building.
- Educators who need more than an hour to attend a performance at another school will need to submit personal leave. (Or if time is strategically planned for flexibility, it may be utilized for this purpose. IE 2 hours of compensation for back-to-school night.)

When a sibling is participating in a school performance, the sibling may attend with their family as requested.

Strategies include:

- Having the music educator complete a survey with families of the grade level performing to gather sibling names and grade levels.
- Having staff members collect siblings from their classrooms and bring them to the gym to meet their families.
- Calling siblings to the office to meet their families prior to entering the performance.

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.