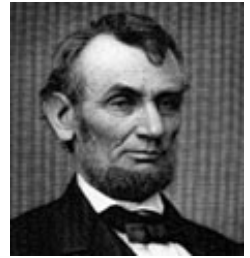




The Mission of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.



Lincoln Academy Board of Directors

Regular Business Meeting

Minutes for Monday, September 8, 2014

Lincoln Academy Student Center

6:30 p.m.

1. Preliminaries

- a. Call to Order: President Doug Neely called the meeting to order at 6:32 pm.
- b. Welcome to Guests and Introductions:
 - i. LA staff members present were Tammy Glasby, Judy McKinney, Julie Pollack, and Cindie Poulter.
 - ii. Additional guests present were Craig and Brianna Becay, Kim Betts, Ross Campbell, David Catalfamo, Marya DeGrow, John Ho, Cayla Jones, Melody Kline, Missy Low, LeJeane Maske, Mike and Maria Medel, Meg Tidd, and Frank Wernlein.
- c. Roll Call:
 - i. Directors present were Jeff Baucum, Phil Courtney, Ben DeGrow, Kristi Geisz, Janelle Johnson, Derek Luyk, and Doug Neely. Carrol Robinson was excused due to illness.
 - ii. Donna Randall has officially resigned her position as a member of the Lincoln Academy Board of Directors and as chairman of the SAC. The board would like to thank Donna for her many years of service on the board and at Lincoln Academy. She will be greatly missed.
- d. Hearing of Persons: None at this time

2. Consent Agenda: The following items were approved by general consent:

- a. Minutes of the last regular business meeting on 8/11/14
- b. Tonight's agenda: The agenda was approved after minor amendment.

3. Reports to Board

- a. First Grade Presentation: First grade teachers, Judy McKinney, Julie Pollack, and Tammy Glasby led first grade students as they presented projects from their geography unit.
- b. PTO Report: PTO president, Missy Low, reported on current PTO happenings:
 - i. Elementary assistant principal, Andrew Weir, is the new administrative representative to the PTO.
 - ii. Volunteers are needed for committees as well as for the leadership team
 - iii. They will be transitioning the position of PTO president from Missy to Laurie Woods during the year.
- c. Principal's Report: Janelle presented her written report (see attached documents).
 - i. Lincoln Academy students performed better than all other state, district and charter schools in 14 out of 18 TCAP categories.
 - ii. 5th and 8th grade science was under CMAS, the new state standardized computer test, so we will not receive scores until October.
 - iii. School Performance Framework (SPF) data will not be calculated next year due to new tests being used. Therefore, SPF scores from this year will be carried over to next year.
 - iv. The School Performance Framework (SPF) gives greater weight to "academic growth" than "academic achievement". Our elementary students have excellent SPF scores because "academic growth" is high. Our middle school SPF scores are lower because our middle school students have reached high "academic achievement", meaning there is less room for "academic growth".

To prepare all students for their future endeavors by providing a comprehensive Core Knowledge® education.

4. Committee Reports

- a. Governance: Policy Review: Board/Principal Linkage (p.9 *Ends Policy*)
 - i. Only decisions coming from the board as a whole are binding on the principal. Decisions of individual members or committees are not.
 - ii. As board members, we need to remember that we have no direct control over school staff. We should CC: Janelle on any emails sent to staff in the capacity of board member.
- b. Facilities
 - i. Allocate Funds for New Boiler: ***Motion 05-09-2014***
 - Frank Wernlein, owner of WernAir, presented his proposal for replacing boilers in buildings A and B.
 - Jeff Baucum motioned that we approve upgrade of main boilers in building A and replacement of boilers in building B up to \$100,000 in this year's 2014-15 budget. After much discussion the motion was seconded and unanimously approved.
 - ii. Allocate Funds to Pave Upper Parking Lot (Former Playground Area): ***Motion 06-09-2014***
 - Ross Campbell, member of the LA Building Corporation, presented his recommendation out of 3 bids.
 - Derek Luyk motioned that we approve up to \$52,000 for the purpose of paving and striping the former playground sand area. The motion was seconded and after much discussion, approved with 4 votes in favor and 1 vote against.
- c. Finance
 - i. Monthly Financials: Board treasurer, Jeff Baucum, presented his written report (see attached).
 - ii. The budget will be revised at next month's meeting to reflect our increased funding.
- d. School Accountability Committee
 - i. Board member, Ben DeGrow, has agreed to take the position of SAC Chairman after the resignation of Donna Randall.
 - ii. Ben presented his written report (see attached).
- e. Development: Chairman, Kristi Geisz, reported that an additional \$400 donation from the "Tennis Loves Company" summer tennis camp was received for the *Laps for Education* fundraiser.

5. Old Business

- a. SAC Committee Chair: ***Motion 07-09-2014***

Derek Luyk motioned that we appoint Ben DeGrow as chairman of the SAC. The motion was seconded and unanimously approved with no discussion.
- b. Set Goals for Principal for Coming Year: Board president, Doug Neely, led us in discussing the following goals with Janelle:
 - i. Instructional Leadership
 - ii. New AP assimilation
- c. September Workshop: We will meet with Denise Mund on Saturday at 9 am to work on the school's strategic plan.

6. New Business: Foundation Meeting Reminder – Derek Luyk

7. Board Lessons Learned and Action Items

- a. Lessons Learned
 - i. Make sure we have 3 bids presented BEFORE meetings for any work to be done.
 - ii. Create principal goals in a more time effective manner.
 - iii. As new members to the LA team, have Andrew Weir and Lindsey Tomsick give us feedback on our school.
 - iv. Have an overview of curriculum.
- b. Action Items
 - i. Attend PTO meeting tomorrow night - Jeff

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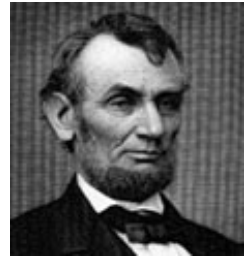
- ii. Provide baseline data from last year and measures of data for staff evaluations at next month's meeting – Janelle
 - iii. Write up measurable principal goals for facilities usage – Derek
 - iv. Thank you notes to first grade – Kristi
 - v. Board Training Modules – Please review these modules prior to the next board meeting:
 - Charter Schools Act
 - Charter School Finance
 - Board Financial Oversight
8. Announcements
- a. Next regular BoD business meeting – Monday, October 13th, 6:30 PM – Student Center
 - b. Next PTO Meeting – Tuesday, October 14th, 6:30 PM (Ben Degrow attends) – Student Center
9. Adjourn: At 10:39 pm, the regular business meeting of the Lincoln Academy board of directors was adjourned via general consent.

Minutes respectfully submitted,
Kristi Geisz, Secretary
Lincoln Academy Board of Directors
Minutes approved 10/13/14

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Lincoln Academy Board of Directors

Regular Business Meeting

Agenda for Monday, September 8, 2014

Lincoln Academy
Student Center
6:30 p.m.

	<u>Time Allotted(min)</u>	<u>Motion</u>
1. Preliminaries (Doug Neely)	5:00	
a. Call to Order		
b. Welcome to Guests and Introductions		
c. Roll Call		
d. Hearing of Persons		
2. Consent Agenda (Doug Neely)	1:00	
a. Approve Minutes of Last Board Meeting		
b. Approve Agenda		
3. Reports to Board		
a. First Grade Presentation	15:00	
b. Principal's Report (Janelle Johnson)	10:00	
4. Committee Reports		
a. Governance (Derek Luyk)	5:00	
i. Policy Review: Board/Principal Linkage		
b. Facilities (Carrol Robinson)	5:00	
c. Finance (Jeff Bacum)	10:00	
i. Monthly Financials		
d. School Accountability Committee ()	5:00	
e. Development (Kristi Geisz)	5:00	

To prepare all students for their future endeavors by providing a comprehensive Core Knowledge® education.

5. Old Business
 - a. SAC Committee Chair (Doug Neely) 5:00
 - b. Set goals for Principal for coming year (Doug Neely) 20:00
 - c. September Workshop (Doug Neely) 5:00
6. New Business
 - a. Foundation Meeting Reminder (Derek Luyk) 1:00
7. Board Lessons Learned and Action Items 5:00
8. Announcements 1:00
 - a. BoD Monday – October 13th – Student Center
 - b. PTO Meeting Tuesday – October 14th – Student Center (Ben Degrow)
9. Adjourn

Board Training Modules – Please review these modules prior to the next board meeting:

- Charter Schools Act
- Charter School Finance
- Board Financial Oversight

To prepare all students for their future endeavors by providing a comprehensive Core Knowledge® education.



Lincoln Academy Charter School

Office of the Principal
September 2014 Report to the Board
"Educating with Excellence"

Staff Theme for the Year

Make Every Moment Count!

Never give up. Do what you love. Be true to who you are. Make time to enjoy the simple things in life. Spend time with family. Forgive even when it's hard. Smile often. Be grateful. Be the change you wish to see in the world. Follow your dreams. Try new things. Work hard. Don't count the minutes count the laughs. Embrace change. Trust in yourself. Be thankful. Be nice to everyone. Be happy. Live for today. And above all...MAKE EVERY MOMENT COUNT!

Final Retention Information

- 12 kindergarten students were retained
- 6 first graders were retained

Enrollment Numbers 2014-2015

Grade Level	Projected Class Size	Currently Enrolled	Total FTEs
K	88	89	51.62
1	88	88	88
2	84	85	85
3	84	84	84
4	60	60	60
5	60	60	60
6	60	60	60
7	54	52	52
8	43	43	43
	Total=621	Total=621	Total FTEs=583.62 Budgeted = 584

Wait List Numbers 2014-2015

Grade Level	Total Applications Received January – August 2014	Number Still on Wait List	Total New Students in the Grade	Total New Students 2013-2014
K	195	86	77	
1	54	25	16	39
2	41	24	7	22
3	33	4	10	0
4	27	25	1	1
5	42	37	2	3
6	29	24	3	3
7	30	9	3	2
8	10	6	1	1
	Total=461	Total=240	Total FTEs=583.62 Budgeted = 584	

Enrollment History

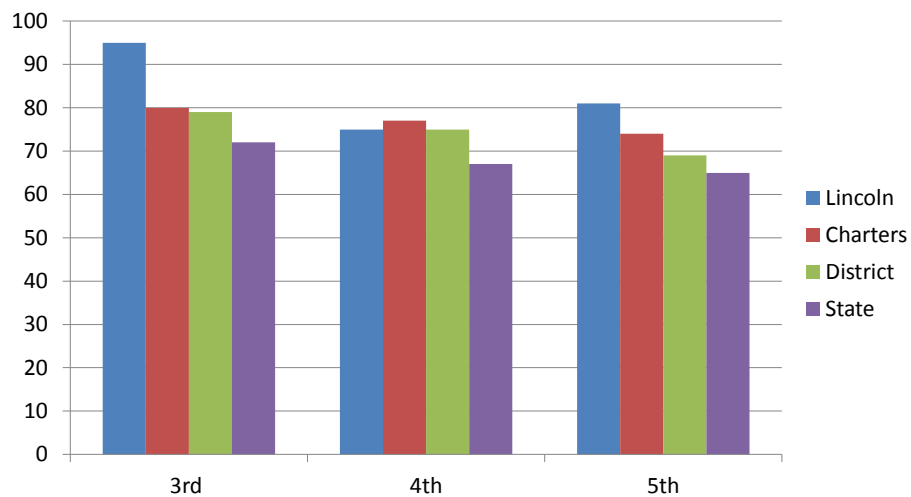
Grades	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	58	53	56	60	53	59	60	62	88	89
1	55	55	55	57	57	61	62	64	90	88
2	55	55	58	57	55	55	59	60	79	85
3	57	54	56	57	58	54	58	62	61	84
4	56	58	54	56	56	54	56	58	60	60
5	60	55	58	53	57	57	57	56	59	60
6	49	60	55	58	57	56	60	58	59	60
7	21	42	45	43	48	57	57	59	51	52
8	0	20	35	42	37	36	49	50	54	43
Head Count	411	452	472	483	478	489	518	529	601	621
FTE	382	425.5	444	453	451.5	459.5	488	503	564.04	583.62

TCAP Information

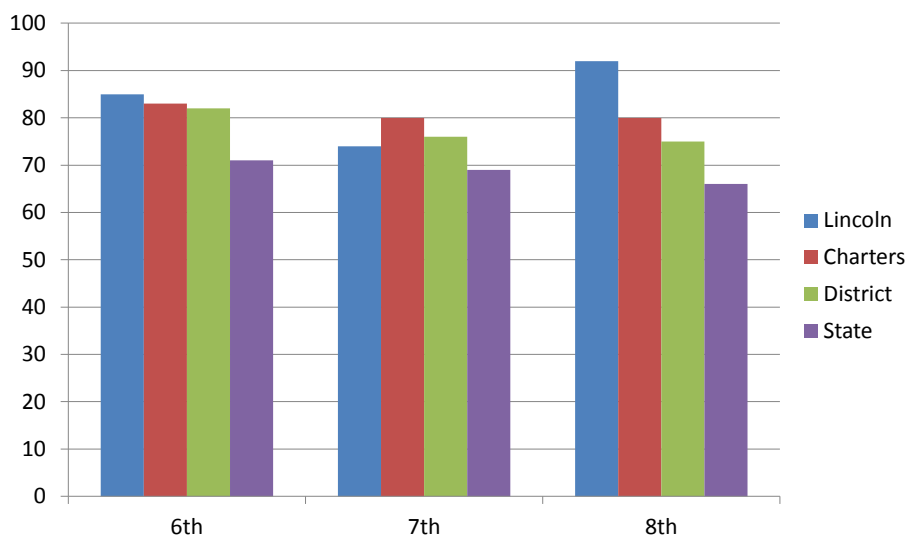
Please see the additional cohort data posted under the September board meeting documents.

See the slides below that outline Lincolns performance with the other charters, the district, and state.

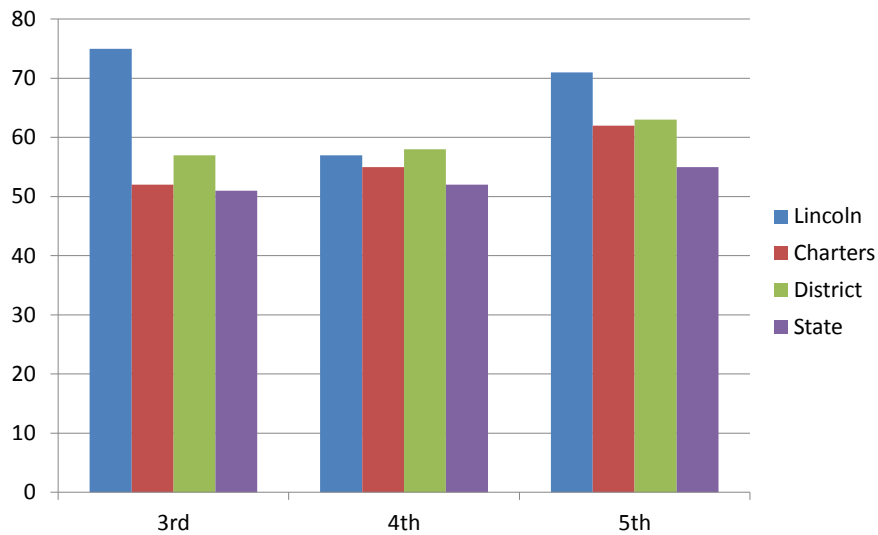
2014 TCAP Elementary Reading Achievement



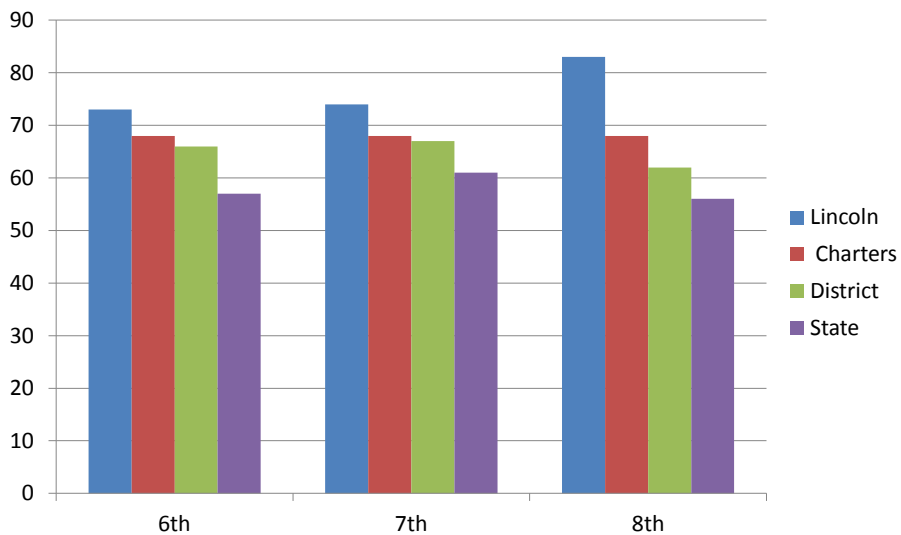
2014 TCAP MS Reading Achievement



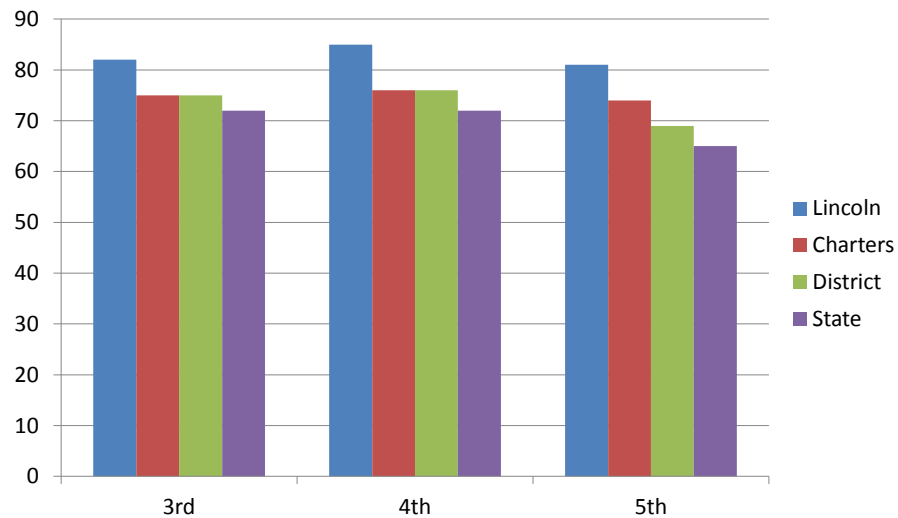
2014 TCAP Elementary Writing Achievement



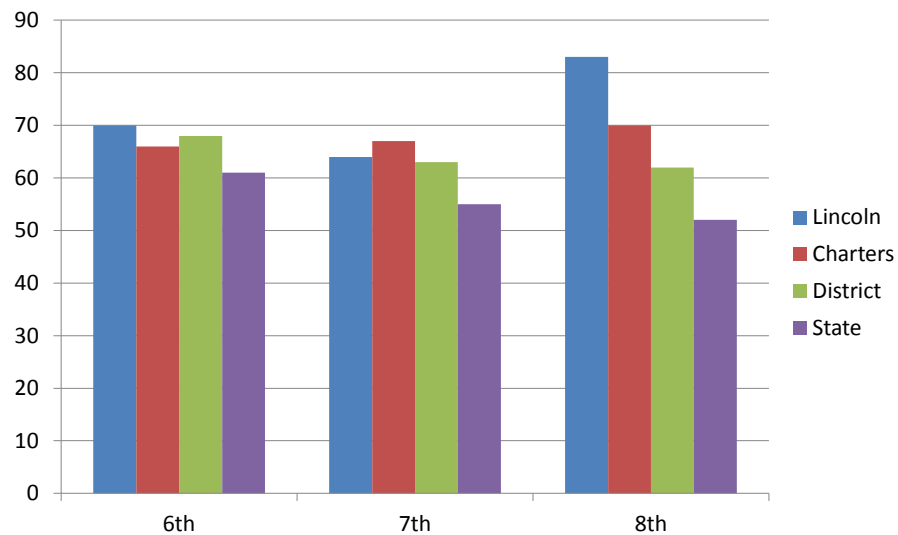
2014 TCAP MS Writing Achievement



2014 TCAP Elementary Math Achievement



2014 TCAP MS Math Achievement



Celebrations

Almost all groups
of students grew in
writing

Our 8th grade
students are
walking out of LA
strong

Our math scores
continue to hold
strong across the
grade levels

We continue to
Make Every
Moment Count!

Year Long Plan Overview

Please see the documents posted under the September board meeting. Each grade level has outlined when the Core Knowledge topics will be covered throughout the year.

School Performance Framework

- Please see the data posted under the September board meeting documents.
- The school performance framework is CDE's new way to rate schools. This current rating will stand for this year and next year. This is because of the new state standardized tests.
- Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide of performance, improvement, priority improvement, or turnaround. There are 3 performance indicators: Academic Achievement (25 points), Academic Growth (50 points), and Academic Growth Gaps (25 points). This data is taken from students' overall CSAP performance. The following data is **NOT OFFICIAL** until a December 2014 time frame.
- Our unofficial rating at this time is **Performance** meeting 73.5% out of 100% of our indicators. Performance is awarded to schools meeting at or above 59%. Our scores from previous years are as follows:
 - 2012-2013 77.4%
 - 2011-2012 73.1%
 - 2010-2011 60%
- A team has been formed to complete the Unified Improvement Planning Process – the accreditation process. Andrew Weir will be leading this team. The board will approve the UIP in November and we will turn our plan in to the district. In the spring, the district will then submit our report to CDE for publication on CDE's website.

Lincoln Academy ~ TCAP Scores

Percentage of Students Proficient or Above

Jefferson County School District scores in parenthesis

		2006	2007	2008	2009	2010	2011	2012	2013	2014
Third Grade	R	81% (75%)	85% (77%)	80% (77%)	82% (80%)	90% (76%)	78% (80%)	83% (80%)	79% (80%)	95% (79%)
	W	81% (62%)	74% (63%)	59% (59%)	65% (63%)	62% (56%)	70% (61%)	59% (58%)	53% (56%)	75% (57%)
	M	93% (76%)	78% (72%)	82% (74%)	79% (76%)	79% (74%)	72% (76%)	78% (75%)	85% (74%)	82% (75%)
Fourth Grade	R	79% (74%)	79% (72%)	78% (72%)	79% (72%)	91% (75%)	71% (73%)	75% (75%)	76% (76%)	75% (75%)
	W	66% (60%)	74% (57%)	84% (63%)	61% (57%)	70% (58%)	64% (63%)	68% (56%)	62% (58%)	57% (58%)
	M	80% (72%)	86% (73%)	84% (71%)	91% (72%)	96% (75%)	82% (75%)	77% (77%)	79% (77%)	85% (76%)
Fifth Grade	R	83% (75%)	85% (73%)	82% (77%)	91% (74%)	89% (75%)	91% (78%)	83% (77%)	91% (78%)	78% (79%)
	W	82% (68%)	69% (62%)	82% (65%)	77% (62%)	74% (62%)	88% (66%)	69% (63%)	84% (63%)	71% (63%)
	M	73% (70%)	73% (67%)	86% (70%)	85% (67%)	91% (70%)	90% (71%)	86% (68%)	91% (70%)	81% (69%)
	S	57% (43%)	60% (48%)	72% (51%)	68% (51%)	72% (57%)	74% (58%)	53% (59%)	70% (59%)	---
Sixth Grade	R	74% (77%)	83% (79%)	82% (80%)	82% (81%)	88% (82%)	86% (82%)	98% (84%)	71% (83%)	85% (82%)
	W	62% (69%)	68% (68%)	75% (68%)	72% (69%)	75% (66%)	73% (71%)	77% (65%)	55% (67%)	73% (66%)
	M	62% (65%)	68% (68%)	71% (67%)	77% (71%)	72% (69%)	61% (71%)	92% (71%)	60% (70%)	70% (68%)
Seventh Grade	R	76% (72%)	68% (72%)	76% (71%)	83% (73%)	81% (75%)	76% (74%)	76% (75%)	81% (76%)	74% (76%)
	W	81% (64%)	66% (68%)	64% (65%)	79% (67%)	79% (65%)	71% (64%)	74% (67%)	74% (68%)	74% (67%)
	M	67% (53%)	54% (58%)	42% (55%)	64% (61%)	58% (56%)	55% (61%)	69% (61%)	76% (63%)	64% (63%)
Eighth Grade	R	---	67% (70%)	77% (75%)	68% (69%)	76% (74%)	87% (73%)	90% (74%)	90% (74%)	92% (75%)
	W	---	67% (59%)	46% (58%)	63% (57%)	65% (60%)	68% (59%)	71% (59%)	74% (60%)	83% (62%)
	M	---	57% (55%)	40% (56%)	51% (61%)	70% (58%)	62% (59%)	51% (58%)	64% (59%)	83% (62%)
	S	---	48% (65%)	37% (58%)	51% (60%)	73% (57%)	72% (59%)	76% (57%)	78% (61%)	---

Lincoln Academy
Pre-K Year Long Plan 2014-2015

Science

History

Literature

Nursery Rhymes

Art

Music & Movement

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Emotions "Flight of the Bumble Bee" Open, Shut Them Head, Shoulders, Knees & Toes Six Little Ducks This Little Piggy Went to Market Eensy, Weensy Spider Pat-a-Cake Curious George The Runaway Bunny	Families Hearts and Lungs Desert Animals Brahms "Cradle Song" Twinkle, Twinkle If You-re Happy & You Know It Five Little Monkeys Where is Thumbkin? Doctor Foster Ride a Cock Horse Here is the Bee Hive Humpty Dumpty The Three Little Pigs City Mouse, Country Mouse Matisse- The Snail Bearden- Summertime	Pumpkins Friends Pets Khachaturian "Sabre Dance" I'm a Little Teapot Peter, Peter Pumpkin Eater Teddy Bear, Teddy Bear Jack-O-Lantern Grandma's Glasses Thumbelina Frederick The Carrot Seed Egyptian Blue Hippo Degas- Little Fourteen Year Old Dancer	Hibernation Forest Animals Frogs & Toads Helpers 1st Thanksgiving "Carmen" Overture Herbert "March of the Toys" Do Your Ears Hang Low? This Old Man Are You Sleeping? Bat, Bat Diddle, Diddle Dumpling Jack and Jill Corduroy Goldilocks & the Three Bears How Turtle Flew South Matisse-Red Interior Blue Table	Seasons Holidays Tchaikovsky "Dance of the Flutes" & "Dance of the Sugar Plum Fairies" I'm a Little Teapot The Wheels on the Bus To Market, To Market One Misty, Moisty Morning Wee Willie Winkie The Gingerbread Man The Shoemaker and the Elves People and Dog in Sun
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
Five Senses Three Forms of Water Jungle Animals Martin Luther King Jr. Mozart "Ah, vous dirai-je maman!" Down By the Station Row, Row you Boat Mary had a Little Lamb Pussy Cat, Pussy Cat Hickety, Pickety My Black Hen One Potato, Two Potato Sam & the Tigers The Mitten Delaunay's Rhythm Munier's Special Moment	Animals Transportation U.S. Presidents Strauss "Donner und Blitz" Are you Sleeping? Yankee Doodle A Tisket, a Tasket Singing Time Pease Porridge... Pop Goes the Weasel Madeline Ferdinand Long Ago Head of a Man Hick's Noah's Ark	Ocean Life Spring time Changes Shadows Dr. Seuss Schumann "Dreaming" Old MacDonald had a Farm Looby Loo Bingo Once I Saw a Little Bird There was a Crooked Man Betty Botter The Tiny Seed Bobo's Magic Wishes Tikki Tikki Tembo The little Red Hen Mondrain: Broadway Boogie Woogie Rousseau: Sleeping Gypsy	Farms/ Animal Life Cycle Plants Air Ponchielli "Dance of the Hours" You Are My Sunshine John Jacob Jingleheimer... Tom, Tom the Pipers Son Two Little Black Birds Peter Piper At the Sea Side My father's Dragon Swimmy Where the Wild Things Are The Park Bench Johnson: The Old Stagecoach	Butterflies Offenbach "Can-Can" Did you Ever See a Lassie? I Know an Old Lady Polly Put the Kettle On Higglety, Pigglety pop Lucy Locket Tippetty, Tippetty Miss Rumphius Chrysanthemum The Very Hungry Caterpillar Pippin: The Domino Players

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Aug. 11 Mary Had a Little Lamb	x	x	x	First Day S-1 OC-GR 1	Intro to Weather & Seasons S-2 OC-GR 2
Aug. 18 Rain Rain Go Away (Rain)	Weather - Sunny S-3 OC-GR 3	Weather - Snowy S-4 OC-GR 4	Weather - Windy S-5 OC-GR 5 & 6	Weather - Rainy S-6 OC-GR 7 & 8	Raining cats & dogs OC-GR 9 & 10
Aug. 25 It's Raining, It's Pouring (See-Saw Margery Daw)	Seasons - Summer S-7 OC 1-1	Seasons - Fall S-8 OC 1-2	Seasons - Winter S-9 OC 1-3 1, 2, Buckle My Shoe	Seasons - Spring S-11 OC 1-4	Place for everything OC 1-5 Little Boy Blue
Sept. 1 (Georgie Porgie)	NO SCHOOL	Communities S-12 OC 1-6 Jack and Jill	Communities S-13 OC 1-7 Humpty Dumpty	Communities S-14 OC 1-8 Little Bo Peep	Velveteen Rabbit OC 1-9
Sept. 8 (Early to bed) (Jack Sprat) (Time to Rise)	Being Healthy Healthy Foods S-15 OC 1-10	Being Healthy Exercise S-16 OC 1-11	Being Healthy Hygiene S-17 OC 1-12	Being Healthy Teeth S-18 OC 1-13	Being Healthy Sleep OC 1-14
Sept. 15 Hey Diddle Diddle	Intro Map/Globe S-19 OC 1-15	Compass Rose S-21 OC 2-1	Legend/Key S-22 OC 2-2	Johnny Appleseed S-23 OC 2-3	Johnny Appleseed Day

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Sept. 22 Grandparents' Poem	7 Continents Map w/ Buddies?? S-24 OC 2-4	7 Continents S-25 OC 2-5	7 Continents S-26 OC 2-6	Practice makes perfect S-27 OC 2-7	Grandparents' Day
Sept. 29 London Bridges	Winnie the Pooh S-28 OC 2-8	Intro to Europe S-29 OC 2-9	France S-30 OC 2-10	England S-31 OC 2-11	Italy OC 2-12
Oct. 6 Pat-a-cake	Finish Europe S-32 OC 2-13	Chris. Columbus S-33 OC 2-14	Chris. Columbus S-34 OC 2-15	CONFERENCES	NO SCHOOL
Oct. 13 Little Miss Muffet	NO SCHOOL Teacher Development	North America S-35 OC 3-1	North America S-36 OC 3-2	North America S-37 OC 3-3	Casey Jones (N. America Assessment) OC 3-4
Oct. 20 My Nose	5 Senses - Intro Mr. Potato Head S-38 OC 3-5	5 Senses - See S-39 OC 3-6	5 Senses - Hear S-40 OC 3-7	5 Senses - Taste S-41 OC 3-8	5 Senses - Smell OC 3-9
Oct. 27 Hickory Dickory (A Diller, A Dollar)	5 Senses - Touch S-42 OC 3-10	5 Senses - Review S-43 OC 3-11	5 Senses Assessment S-44 OC 3-12	Do unto others S-45 OC 3-13	Native Americans Jumping Mouse OC 3-14

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Nov. 3 Old Mother Hubbard	Native Americans Sioux S-46 OC 3-15	Native Americans Hopi S-47 OC 4-1	Native Americans Chinook S-48 OC 4-2	Native Americans Wampanoag S-49 OC 4-3	Native Americans Boy/Girl OC 4-4
Nov. 10 Old King Cole	King Midas S-50 OC 4-5	Pilgrims King vs Democracy S-51 OC 4-6	Pilgrims Mayflower S-52 OC 4-7	Pilgrims Mayflower Craft S-53 OC 4-8	Pilgrims Long Ago & Today OC 4-9
Nov. 17 Squanto Squanto	Pilgrims Pilgrim Life S-54 OC 4-10	Placemats w/ buddies??? S-55 OC 4-11	Pilgrims First Thanksgiving S-56 OC 4-12	Pilgrims giving thanks S-57 OC 4-13	Thanksgiving Feast! Pilgrim boy/girl
Dec. 1 This Little Piggy	Wants vs. Needs S-58 OC 4-14	Wants vs. Needs S-59 OC 4-15	Where there's a will S-60 OC 5-1	Ugly Duckling S-61 OC 5-2	Kindergarten Planning Wright Brothers OC 5-3
Dec. 8 The More it Snows	Antarctica S-62 OC 5-4	Antarctica S-63 OC 5-5	Antarctica S-64 OC 5-6	Antarctica Assessment S-65 OC 5-7	Holiday Craft OC 5-8
Dec. 15 Little Jack Horner	Red Riding Hood S-66 OC 5-9	Cinderella S-67 OC 5-10	Snow White S-68 OC 5-11	Holiday Party	

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Jan. 5 Winter Wind	NO SCHOOL Teacher Development	NO SCHOOL Teacher Development	Intro to Asia S-69 OC 5-12	Asia - Japan S-70 OC 5-13	Peach Boy S-71 OC 5-14
Jan. 12 There Was a Little Girl	Asia - China New Year S-72 OC 5-15	Asia - China Panda S-73 OC 6-1	Asia - Flags S-74 OC 6-2	Asia S-75 OC 6-3	Asia Assessment OC 6-4
Jan. 19 Twinkle Twinkle	NO SCHOOL	MLK S-76 OC 6-5	MLK S-77 OC 6-6	Look before you leap S-78 OC 6-7	Presidents & Symbols Intro OC 6-8
Jan. 26 (Old Woman in Shoe)	White House S-79 OC 6-9	Buddies???? S-80 OC 6-10	Current President S-81 OC 6-11	George Washington S-82 OC 6-12	100????
Feb. 2 Teddy Bear Teddy Bear	Groundhog's Day S-83 OC 6-13	Thomas Jefferson S-84 OC 6-14	Abraham Lincoln S-85 OC 6-15	Abraham Lincoln S-86 OC 7-1	Teddy Roosevelt OC 7-2
Feb. 9 Roses are Red	President Review S-87 OC 7-3	Mount Rushmore S-88 OC 7-4	Statue of Liberty S-89 OC 7-5	Valentine's Day Party	No School

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Feb. 16 Pledge of Allegiance (Simple Simon)	No School	Flag S-90 OC 7-6	Liberty Bell S-91 OC 7-7	USA Review S-92 OC 7-8	USA Assessment OC 7-9
Feb. 23 Green Eggs and Ham	Africa Intro S-93 OC 7-10	Africa S-94 OC 7-11	Africa - Safari S-95 OC 7-12	Africa - Animals S-96 OC 7-13	Dr. Seuss Day
Mar. 2 Star Light, Star Bright	Tug of War S-97 OC 7-14	Jane Goodall S-98 OC 7-15	How Many Spots S-99 OC 8-1	Africa Assessment S-100 OC 8-2	Early bird gets worm OC 8-3
Mar. 9 (Rock-a-bye Baby)	Animals S-101 OC 8-4	Animal Needs S-102 OC 8-5	Baby animals S-103 OC 8-6	Pet Care S-104 OC 8-7	Pets - posters OC 8-8
Mar. 16 Three Little Kittens	A Dog is a Man's Best Friend S-105 OC 8-9	3 Billy Goats Gruff S-106 OC 8-10	Goldilocks & 3 Bears S-107 OC 8-11	3 Little Pigs S-108 OC 8-12	Bremen Town Musicians OC 8-13
Mar. 30 April Rain Song	Teacher Inservice	Lion and Mouse S-109 OC 8-14	Tortoise & Hare S-110 OC 8-15	Dog & His Shadow S- 111 OC 9-1	Grasshopper & Ants Kindergarten Planning OC 9-2

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Apr. 6 Jack be Nimble (Happy Thought)	South America S-112 OC 9-3	South America S-113 OC 9-4	South America S-114 OC 9-5	South America S-115 OC 9-6	South America Assessment OC 9-7
Apr. 13 (Diddle, Diddle, Dumpling)	Magnets Screening Day S-116 OC 9-8	Magnets S-117 OC 9-9	Magnets S-118 OC 9-10	Magnets Assessment S-119 OC 9-11	No School
Apr. 20 Truffala Trees	Conservation S-120 OC 9-12	5th Grade Buddies S-121 OC 9-13	Conservation S-122 OC 9-14	Conservation Projects S-123 OC 9-15	Chicken Little S-124 OC 10-1
Apr. 27 Koala poem	Testing Day?	Australia - intro S-125 OC 10-2	Australia map & worksheet S-126 OC 10-3	Australian Animals S-127 OC 10-4	Australia - Assessment 10-5
May 4 Mary Mary Quite Contrary	April showers bring May flowers S-128 OC 10-6	Great Oaks Little Acorns S-129 OC 10-7	George Washington Carver S-130 OC 10-8	Plants - evergreen & deciduous S-131 OC 10-9	Plants - Parts OC 10-10
May 11 (Tommy)	Plants - Needs S-132 OC 10-11	Plants - Life Cycle S-134 OC 10-12	Plants Food from farmers S-134 OC 10-13	Plants Assessment S-135 OC 10-14&15	Field Day?

Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
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May 18	Share Memory Books Last Day writing Review 7 Continents	Kindergarten Graduation			
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Lincoln Academy

1st Grade Year-Long Plan 2014-2015

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>Neighborhood and Community</i> <i>Map Skills</i> <i>Safety Rules</i> <i>Geography: Oceans, Continents</i> <i>House at Pooh Corner</i> <i>"The Purple Cow"</i> <i>"Sing a Song of People"</i> <i>Do unto others...</i>	<i>Geography: Oceans, Continents cont...</i> <i>Ice Age</i> <i>Maya, Inca, Aztec</i> <i>Why the Owl has Big Eyes</i> <i>Lon Po Po</i> <i>Little Red Riding Hood</i> <i>"Rope Rhyme"</i> <i>"My Shadow"</i> <i>"The Swing"</i> <i>"Wynken, Blynken, and Nod"</i> <i>An apple a day... A.M. and P.M.</i> <i>Land of Nod</i>	<i>Maya, Inca, Aztec cont.</i> <i>Geography Review: Oceans, Continents</i> <i>Human Body</i> <i>Edward Jenner</i> <i>Louis Pasteur</i> <i>Matter</i> <i>Jack and the Beanstalk</i> <i>Pinocchio</i> <i>Tom Thumb,</i> <i>Thumbelina, Little Finger of Watermelon Patch</i> <i>Issun Boshi</i> <i>"Solomon Grundy"</i> <i>"Table Manners"</i> <i>Fish out of water</i> <i>Practice Makes Perfect</i>	<i>Matter</i> <i>Electricity</i> <i>Thomas Edison</i> <i>Landforms taught with: Early Exploration and the English Settlers</i> <i>Cinderella Stories</i> <i>"Thanksgiving Day"</i> <i>The more the merrier</i> <i>If at first you don't succeed...</i>	<i>Landforms taught with: Early Exploration and the English Settlers</i> <i>World Religions</i> <i>Hansel and Gretel</i> <i>Hit the nail on the head</i>
January	February	March	April	May
<i>American Revolution I</i> <i>The Earth</i> <i>Measurement</i> <i>Puss-in-Boots</i> <i>The Frog Prince</i> <i>Rumpelstiltskin</i> <i>"The Owl and the Pussycat"</i> <i>"Hope"</i> <i>Never leave till tomorrow what you can do today</i>	<i>Measurement</i> <i>American Revolution II</i> <i>Westward Expansion</i> <i>Solar System</i> <i>Tales of Peter Rabbit</i> <i>Rapunzel</i> <i>Princess and the Pea</i> <i>Sleeping Beauty</i> <i>"Washington"</i> <i>"The Frog"</i> <i>There's no place like home</i>	<i>Westward Expansion</i> <i>Habitats</i> <i>Animal Classification</i> <i>Rachel Carson</i> <i>The Pied Piper of Hamelin</i> <i>Br'er Rabbit Stories</i> <i>"The Pasture"</i> <i>"I Know all the Sounds the Animals Make"</i> <i>Let the cat out of the bag</i>	<i>Mesopotamia and Ancient Egypt</i> <i>Animal Classification</i> <i>Oceans</i> <i>Aesop's Fables</i> <i>It Could Always be Worse</i> <i>A wolf in sheep's clothing</i> <i>Sour grapes</i>	<i>Oceans</i> <i>Drama</i> <i>Mexico</i> <i>Review all Core Knowledge</i> <i>Medio Pollito</i> <i>Knee High Man</i> <i>The Boy at the Dike</i> <i>Anansi Stories</i>

Lincoln Academy
Second Grade Year Long Plan 2013-2014

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Geography Review Summer <u>The Fisherman and His Wife</u> <u>Charlotte's Web</u> "Bed in Summer" "Sea Shell"	Summer Landforms Life Cycles Constitution Limericks: "There was an old man with a beard Back to the drawing board Get up on the wrong side of the bed "Hurt No Living Thing" "Rudolph is Tired of the City" <u>The Emperor's New Clothes</u> <u>The Tongue Cut Sparrow</u>	Japan Fall War of 1812 "Something Told the Wild Geese" In hot water "Windy Nights"	War of 1812 Simple Machines India "Windy Nights" Two heads are better than one Elijah McCoy <u>The Tiger, the Brahman, and the Jackal</u> <u>The Blind Men and the Elephant</u> <u>How the Camel Got His Hump</u>	Geography of North and South America Magnets "The Christmas Carol" <u>El Pajaro Cu</u>

<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>		
Ancient Greece Digestive System Nutrition “The Microscope” Keep your fingers crossed Eaton out of house and home Greek Myths	China Westward Expansion Winter You can’t teach an old dog new tricks Turn over a new leaf <u>Iktomi Stories</u> <u>Paul Bunyan</u> <u>Pecos Bill</u> <u>Jonny Appleseed</u> <u>The Magic Paintbrush</u>	Westward Expansion Civil War Insects “Buffalo Dusk” Practice what you preach “Lincoln” “Harriet Tubman” Better late than never Easier said than done <u>John Henry</u> <u>Casey Jones</u> <u>Johnny Appleseed</u>	Insects Spring Water Cycle “Bee, I’m Expecting You” “Caterpillars” “Discovery” “Who Has Seen the Wind?” Don’t cry over spilled milk “Smart”	Immigration Civil Rights Heroes Units review Where there is a will there is a way Cold feet Don’t judge a book by its cover <u>Peter Pan</u> <u>Beauty and the Beast</u>		
History	Geography	Science	Sayings & Phrases	Poems	Math	Literature

January 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 WINTER BREAK	1 WINTER BREAK	2	3
4	5 TEACHER DEVELOPM	6 TEACHER DEVELOPM	7 Rome Day 1	8 Rome Day 2	9 Rome Day 3	10
11 Bark is Worse than His Tail	12 Rome Day 4	13 Rome Day 5 QUIZ 1	14 Rome Day 6	15 Rome Day 7	16 Rome Day 8	17 For Want of a Nail
18 When In Rome	19 MLK - NO SCHOOL	20 Rome Day 9	21 Rome Day 10	22 Rome Day 11	23 Rome Day 12	24
25	26 Rome Day 13	27 Rome Day 14 QUIZ 3	28 Roman Activiti es	29 Explorer s Day 1 (lessons	30 Explorer s Day 2	

February 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Catch a Little Rhyme	2 Explorers Day 3	3 Explorers Day 4	4 Explorers Day 5	5 Explorers Day 6	6 Explorers Day 7	7 Catch a Little Rhyme
8	9 Explorers Day 8	10 Explorers Day 9	11 Explorers Day 10 Test	12 VALENTINES DAY PARTY	13 TEACHER DEVELOPMENT	14
15	16 NO SCHOOL PRESIDENT	17 Hearing & Sound Day 1	18 Hearing Day 2	19 Hearing Day 3	20 Hearing Day 4	21 Ali Babba & 40
22	23 Hearing Day 5	24 Hearing Day 6	25 Hearing Day 7	26 Hearing Day 8	27 Hearing Day 9	28

March 2015

Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
1	2 Hearing Day 10 TEST	3 Colonies Day 1	4 Colonies Day 2	5 Colonies Day 3	6 Colonies Day 4	7 Knoxvill e
8 On Its Last Legs	9 Colonies Day 5	10 Colonies Day 6	11 Colonies Day 7	12 Colonies Day 8	13 Colonies Day 9	14
15	16 Colonies Day 10	17 Colonies Day 11 TEST 1	18 PART 2 Colonies Day 1	19 Colonies Day 11	20 Colonies Day 3	21
22	23 SPRING BREAK	24 SPRING BREAK	25 SPRING BREAK	26 SPRING BREAK	27 SPRING BREAK	28
29	30 TEACHER DEVELOP	31 Colonies Day 4				

April 2015

Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
			1 Colonies Day 5	2 Colonies Day 6	3 Colonies Day 7	4
5	6 Colonies Day 8	7 Colonies Day 9	8 Colonies Day 10	9 Colonies Day 11 Test	10 Light&Vi sion 1	11
12	13 Light Day 2	14 Light Day 3 MID	15 PLANTERI UM	16 Light Day 4 POETRY&P	17 NO SCHOOL	18
19	20 Light Day 5	21 Light Day 6	22 Light Day 7	23 Light Day 8	24 Light Day 9 TEST	25
26	27 K-5 ASSESSME NT DAY	28 Light Day 10 (Extra	29 Light Day 11 Dissecti	30 Astronom y Day 1		

May 2015

Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
					1 Astronom y Day 2	2
3	4 Astronom y Day 3 DABCC	5 Astronom y Day 4 DABCC	6 Astronom y Day 5 DABCC	7 Astronom y Day 5 DABCC	8 Astronom y Day 6 DABCC	9
10	11 Astronom y Day 7 DABCC	12 Astronom y Day 8 DABCC	13 Astronom y Day 9 DABCC	14 Astronom y 10 DABCC	15 FIELD DAY TRIMESTER	16
17	18 Astronom y 11 DABCC	19 Astronom y 12 DABCC	20 Astronom y 13 TEST???	21 LAST DAY NOON DISMISSED	22	23
24	25	26	27	28	29	30
31						

August 2014

Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
					1	2
3	4	5	6 TEACHERS REPORT	7	8 EMERGENC Y TRNG STAFF	9
10	11	12 WELCOME BBQ	13	14 FIRST DAY GEOGRAPH Y DAY 1	15 Geo Day 2	16 Alice in Wonderla nd
17 Let Bygones Be Bygones	18 Geo Day 3	19 Geo Day 4	20 Geo Day 5	21 Geo Day 6	22 Geo Day 7	23 Advent. Of Isabel
24 31	25 Geo Day 8	26 Geo Day 9	27 Geo Day 10 TEST	28 Rivers Day 1	29 Rivers Day 2	30 Little Words Trees

September 2014

Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
Actions Speak Louder	1 NO SCHOOL	2 Rivers Day 3	3 Rivers Day 4	4 Rivers Day 5	5 Rivers Day 6	6 Eletepho ny
7 Cold Shoulder	8 Rivers Day 7	9 Rivers Day 8 TEST	10 Ecology Day 1	11 Ecology Day 2	12 Ecology Day 3	13 Wind in the Willows
14 Rule the Roost	15 Ecology Day 4	16 Ecology Day 5	17 Ecology Day 6	18 Ecology Day 7	19 Ecology Day 8 TEST	20 The Bee The Crocodil
21 Beat Around the Bush	22 Canada Day 1	23 Canada Day 2	24 Canada Day 3	25 Canada Day 4	26 GRANDPAR ENTS DAY NOON	27
28	29 Canada Day 5	30 Canada Day 6				

October 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Canada Day 7	2 Canada Day 8 PICTURE	3 Canada Day 9	4 Father William
5 Clean Bill of Health	6 Canada Day 10 TEST	7 Animal Class D.1 / Lessons	8 Animal Day 2 CONFEDEN	9 NO SCHOOL	10 NO SCHOOL	11
12	13 STAFF DEVELOPMEN T	14 Animal Day 3	15 Animal Day 4	16 Animal Day 5	17 FIELD TRIP ZOO	18 By Myself
19	20 Animal Day 6	21 Animal Day 7	22 Animal Day 8 TEST	23 Nat. Amer. Day 1	24 Native Day 2	25
26 One Rotten Apple	27 Native Day 3	28 Native Day 4	29 Native Day 5	30 Native Day 6	31 Native Day 7	NOVEMBER 1 Hunting of the

November 2014						
Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
2 Feather In My Cap	3 Native Day 8 TEST	4 Skeletal Day 1	5 Skeletal Day 2 PICTURE	6 Skeletal Day 3	7 Skeletal Day 4 END OF	8
9 Touch & Go	10 Skeletal Day 5	11 Skeletal Day 6 VETERANS	12 Skeletal Day 7	13 Skeletal Day 8	14 Skeletal Day 9	15 If People Could Fly
16 Show Must Go On	17 Skeletal Day 10 TEST	18 Nervous Day 1	19 Nervous Day 2	20 Nervous Day 3	21 Nervous Day 4 TEST	22 1 st Thanksgi ving of
23	24 THANKSGI VING	25 THANKSGI VING	26 THANKSGI VING	27 THANKSGI VING	28 THANKSGI VING	29

December 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Beggars Can't be Choosers	1 Scientific Method Day 1	2 Scientific Method Day 2	3 Scientific Method Day 3	4 Vikings Day 1	5 Vikings Day 2	6 The Husband Who Was
7	8 Vikings Day 3	9 Vikings Day 4	10 Vikings Day 5	11 Vikings Day 6	12 Vikings Day 7	13 Catch a Little Rhyme
14	15 Vikings Day 8	16 Vikings Day 9 TEST	17 INTRO TO DRAMA	18 FIELD TRIP TOWN	19 WINTER PARTY	20 Little Match Girl William Tell
21	22 WINTER BREAK	23 WINTER BREAK	24 WINTER BREAK	25 WINTER BREAK	26 WINTER BREAK	27
28	29 WINTER BREAK	30 WINTER BREAK	31 WINTER BREAK			

Science History Geography Literature Poetry Sayings & Phrases Math

Science History Geography Literature Poetry Sayings & Phrases Math

Lincoln Academy
5th Grade Year-Long Plan 2014-1015

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August <i>Geography and Spatial Sense</i> <i>Daybook Unit 1</i> <i>Birthday suit</i> <i>Bite the hand that feeds you</i> <i>Classification</i>	September <i>Great Lakes of the World</i> <i>Poetry Unit 1</i> <i>Sherlock Holmes</i> <i>Daybook Unit 2</i> <i>Chip on your shoulder</i> <i>Count your blessings</i> <i>Eat crow</i>	October <i>Cells: Structures and Processes</i> <i>Mayas, Incas, and Aztecs</i> <i>Secret Garden</i> <i>Eureka!</i> <i>Eleventh Hour</i> <i>Every cloud has a silver lining</i> <i>Few and far between</i> <i>Forty winks</i>	November <i>European Explorers</i> <i>Japan</i> <i>Shakespeare</i> <i>Daybook Unit 3</i> <i>Scientific Method</i> <i>The grass is always greener...</i> <i>Kill two birds with one stone</i> <i>Lock, stock and barrel</i> <i>Make a mountain out of a molehill</i>	December <i>Renaissance</i> <i>A Midsummer Night's Dream</i> <i>Daybook 4</i> <i>A miss is as good as a mile</i> <i>It's never too late to mend....</i>
January <i>Plant Structures and Processes</i> <i>Golden Age of England</i> <i>Westward Movement</i> <i>Out of the frying pan..</i> <i>A penny saved...</i> <i>Read between the lines</i> <i>Sit on the fence</i>	February <i>Chemistry</i> <i>Oregon Trail</i> <i>Russia</i> <i>Steal his/her thunder</i> <i>Take the bull by the horns</i> <i>Time heals all wounds</i> <i>Tom, Dick and Harry</i>	March <i>Tom Sawyer</i> <i>Ameritowne</i> <i>Vice versa</i> <i>A watched pot never boils</i>	April <i>States and Capitals</i> <i>Slavery</i> <i>Civil War</i> <i>Poetry Unit 3</i> <i>Fredrick Douglass</i> <u><i>Little Women</i></u> <i>Well begun is half done</i> <i>What will be, will be</i>	May <i>Endocrine System</i> <i>Reconstruction</i> <i>Native American: Cultures and Conflicts</i> <i>Little Women</i> <i>Don Quixote</i>

**Lincoln Academy Middle School
2014-15 Year Long Plan
Math**

Grade: 6th, 7th & 8th Textbooks: Saxon 7/6, Algebra 1/2, Algebra 1,

August	September	October	November	December
<i>Expectations; Lesson 1-8</i>	<i>Lesson 9-25</i> <i>Investigation 1 & 2</i> <i>(Investigations for Saxon 7/6 & 8/7 only)</i> <i>Test 1 & 3 (Do every other test every 10th lesson)</i>	<i>Lesson 26-41</i> <i>Investigation 3 & 4 (7/6 only)</i>	<i>Lesson 42-55</i> <i>Investigation 5 (7/6 only)</i> <i>Test 9</i>	<i>Lesson 56-68</i> <i>Investigation 6 (7/6 only)</i> <i>Test 13</i>
		Outdoor Lab		
January	February	March	April	May
<i>Lesson 69-79</i> <i>Investigation 7 (7/6 only)</i> <i>Graph It Up (8th Grade)</i> <i>Test 15</i>	<i>Lesson 80-92</i> <i>Investigation 8 & 9 (7/6 only)</i> <i>Graph Attack (7th Grade)</i> <i>Stock Project (8th Grade)</i> <i>Test 17 & 19</i>	<i>Lesson 93-102</i> <i>Investigation 10 (7/6 only)</i> <i>Test 21</i>	<i>Lesson 103-115</i> <i>Investigation 11 (7/6 only)</i> <i>Test 23</i>	<i>Lesson 116-end of book</i> <i>(various lesson number by book - up to 129)</i> <i>Investigation 12 (7/6 only)</i> <i>Test 25-final tests</i>
		TCAP		

Note: Entire plan subject to change

**Lincoln Academy Middle School
2011-12 Year Long Plan
Technology**

Grade: 7th

August	September	October	November	December
PC Basics - Network Login, Printer Setup, File Mgmt, Desktop Setup, Log Off, Shut Down, Flash Drives, Email				
 2 weeks	Presentation Tools - Word Processing (Tri-Fold Brochures, Newsletters, Ticket Design); PowerPoint (Review, Sound File & Auto Slide Advancement) Digital Literacy and Citizenship - Safety and Security, Digital Citizenship, Research and Information Literacy			
		15 weeks		
January	February	March	April	May
		CSAP		
PhotoStory (Working with picture resolution, Seasons Project) Animation w/ PowerPoint (Stacking & Slide-by-slide) Technokid Project - TBD				
	11 weeks		Google SketchUp: Mosaics, Wall of Fame, Fluted Column, Building Design - Exterior and Interior TechnoKid Project - TBD	
			 8 weeks	

Note: Entire plan will be affected by the Tech requirements from the other Core Teachers

**Lincoln Academy Middle School
2011-12 Year Long Plan
Technology**

Grade: 8th

August	September	October	November	December
PC Basics - Network Login, Printer Setup, File Mgmt, Desktop Setup, Log Off, Shut Down, Flash Drives, Email			Audio Editing (Audacity) - Break-Ins, Radio Show	
2 weeks	Presentation Tools - Word Processing (Brochures, Newsletter); Microsoft Publisher (Brochure, Newsletter); TechnoBiography Project (TBD) Digital Literacy and Citizenship - Safety and Security, Digital Citizenship, Research and Information Literacy			4 weeks
		11 weeks		
January	February	March	April	May
Audio Editing (Audacity) - Break-Ins, Radio Show		CSAP		
4 weeks	Movie Maker - TechnoCommercial, Music Videos			
		12 weeks		Alice Programming Podcasts/Webisodes
				3 weeks

Note: Entire plan will be affected by the Tech requirements from the other Core Teachers

Lincoln Academy
6th Grade Year-Long Plan 2014 - 2015
 SUBJECT TO CHANGE!!!

August	September	October	November	December
<i>Geography (1 week)</i> <i>Deserts (1 week)</i>	<i>Deserts (1 week)</i> <i>Middle East (2 weeks)</i> <i>Judaism/Christianity (2 weeks)</i> <i>Ancient Greece (2 weeks)</i>	<i>Ancient Greece (1 week)</i> <i>Ancient Rome (2 weeks)</i> <i>OUTDOOR LAB</i>	<i>Enlightenment (3 weeks)</i> <i>French Revolution (1 week)</i>	<i>French Revolution (3 weeks)</i>
January	February	March	April	May
<i>Industrialism, Capitalism, and Socialism (3 weeks)</i> <i>Immigration (1 week)</i>	<i>Immigration (2 weeks)</i> <i>Urbanization and Industrialization in America (2 weeks)</i>	<i>Urbanization and Industrialization in America (2 weeks and spread out during the weeks of PARCC)</i> <i>PARCC</i>	<i>Reform in Industrial America (3 weeks)</i> <i>Latin America (1 week)</i>	<i>Latin America (3 weeks)</i> <i>PARCC</i>

Lincoln Academy
7th Grade Year-Long Plan 2014 - 2015
Subject to Change!!!

August	September	October	November	December
<i>America Becomes a World Power (2 weeks)</i>	<i>United States Geography (2 weeks)</i> <i>World War I (2 weeks)</i>	<i>World War I (2 weeks)</i> <i>Russian Revolution (2 weeks)</i>	<i>Russian Revolution (4 weeks)</i>	<i>Russian Revolution (1 week)</i> <i>The Roaring Twenties (2 weeks)</i>
January	February	March	April	May
<i>The Roaring Twenties (2 weeks)</i> <i>The Great Depression (2 weeks)</i>	<i>The Great Depression (3 weeks)</i> <i>The New Deal (1 week)</i>	<i>The New Deal (2 weeks)</i> <i>Geography of Europe (spread out over PARCC weeks)</i> SPRING BREAK	<i>World War II and the Holocaust (4 weeks)</i> CMAS	<i>World War II and the Holocaust (3 weeks)</i> PARCC

Lincoln Academy
8th Grade Year-Long Plan 2014 - 2015
SUBJECT TO CHANGE!!!

August	September	October	November	December
<i>Decline of European Colonialism (DEC) – Breakup of the British Empire (2 weeks)</i>	<i>Decline of European Colonialism (DEC) – Breakup of the British Empire (1 week)</i> <i>DEC - People’s Republic of China (3 weeks)</i>	<i>The Cold War – Origins (2 weeks)</i> <i>The Korean War (Cold War) (3 weeks)</i>	<i>America in the Cold War (3 weeks)</i> <i>Civil Rights Movement (1 week)</i>	<i>Civil Rights Movement (3 weeks)</i>
January	February	March	April	May
<i>Vietnam War (4 weeks)</i>	<i>Rise of Social Activism (2 weeks)</i> <i>Geography of Canada and Mexico (2 weeks)</i>	<i>Geography of Canada and Mexico (1 week)</i> <i>Geography of the Middle East (spread out during the ME Oil Politics unit)</i> <i>Middle East and Oil Politics (3 weeks)</i> PARCC	<i>Geography of the Middle East (spread out during the ME Oil Politics unit)</i> <i>Middle East and Oil Politics (2 weeks)</i> <i>End of the Cold War (2 weeks)</i>	<i>Civics: The Constitution – Principles and Structure of American Democracy (3 weeks)</i> PARCC

Unit 1: The Appeal of Heroism

Instruction Dates August to October 2014

Grade - 6th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Appeal of Heroism

Concept: Myth/Warrior Hero

Curriculum: Introduction to Myth

Instruction ideas-

Classical Mythology Texts
 Apollo and Daphne
 Orpheus and Eurydice
 Narcissus and Echo
 Pygmalion and Galatea

PreAssessment - Informal

Post Assessment - Formal

Teacher Resources

United Streaming - Greece
 Brain Pop - Homer
 Trojan War information
 Homers Greece

Concept: Myth/Warrior Hero

Curriculum: The Odyssey **20 days**

Instruction ideas-

Tabloid
 Timeline
 Map of Odysseus Travel
 Bowl Activity - Tracing Odysseus steps

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: What Makes a Hero

Curriculum: The Illiad **20 days**

Instruction ideas-

Map of Ancient Greece
 Examining a Myth worksheet
 Greek Mythology Review
 Webquest
 Types of Heros
 Comic Book Heros
 Draw a Mythical Character
 Sequencing Timeline

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Song By Bonnie Tyler

Unit 1: The Appeal of Heroism

Instruction Dates August to October 2014

Grade - 6th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Appeal of Heroism

Concept: Different Aspects of Heroism

Curriculum: A Song Of Greatness **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Concept: Different Aspects of Heroism

Curriculum: If **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Concept: Different Aspects of Heroism

Curriculum: A Psalm of Life **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Unit 2: The Cost of Heroism

Instruction Dates October to December 2014

Grade - 6th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Cost of Heroism

Concept: Tragic Consequences of being a Hero

Curriculum: Julius Caesar **20 days**

Instruction ideas-

Word Search
Background on author/Julius Caesar
United Streaming - Shakespeare
United Streaming - Julius ceasar
*Team with History
PowerPoint on J. Caesar
Brutus and Antony campaign
Action Figures

Quizzes

PreAssessment - Informal

Post Assessment - Formal on Caesar

Teacher Resources

United Streaming (2)
PowerPoint
Brainpop
Campaign Website

Concept: Responsibilities of being a Hero

Curriculum: After 20 Years **1 day**

Instruction ideas-

Specifics and Inductions
Boardwork
Discussion
T Chart of 3 characters (Pi)

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies for students

Concept: Review

Curriculum: If and A Psalm of Life **1 day**

Instruction ideas-

Review and discuss

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 2: The Cost of Heroism

Instruction Dates October to December 2014

Grade - 6th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Cost of Heroism

Concept: The Limits of a Hero

Curriculum: An Athlete Dying Young **1 day**

Instruction ideas-

Read and Discuss

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Background on author
Realms of Gold

Concept: Reluctant hero

Curriculum: Superman **1 day**

Instruction ideas-

Specifics and Induction
Boardwork
Compare to Holding out for a Hero
Written response

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies of lyrics
mp3 of song

Concept:

Curriculum: Poetry Unit 10 days

Instruction ideas-

Poetry Unit
Apostrophe to the Ocean
I Wandered Lonely as a Cloud
Mother to Son
Lift Ev'ry Voice and Sing
A Narrow Fellow in the Grass

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: We Can't All Be Heroes

Instruction Dates January 2015 to May 2015

Grade - 6th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - We Can't All Be Heroes

Concept: Trading Places/Station in Life/Class

Curriculum: The Prince and the Pauper
25 days

Instruction ideas-

Background of Author
Vocabulary on Dialect
King James Vocab
PowerPoint on the Tudors
Henry the 8th - song
Henry the 8th - background
Trading Places writing
Compare and Contrast Tom and Edward

PreAssessment - Informal

Post Assessment - Formal

Teacher Resources

Pictures of old and new London Bridge
London Bridge song
Wanted Poster of John Canty
Audio book

Concept: Different Roles in Life/Metaphor

Curriculum: All the World's A Stage **1 day**

Instruction ideas-

Stage activity
Read and Discuss
Metaphor

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Different Types of Heros

Curriculum: Hero **1 day**

Instruction ideas-

Listen to song
Read Lyrics
Discussion
Compare and contrast with
Holding out for a Hero and Superman

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copy of Lyrics

Year Long Exam

Unit 3: We Can't All Be Heroes

Instruction Dates January 2015 to May 2015

Grade - 6th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - We Can't All Be Heroes

Concept:

Curriculum: Poetry Unit

Instruction ideas-

Poetry Unit 2
The Raven
Stopping by the Woods on a Snowing Evening
Sympathy
There is no Frigate Like a Book
Walloping Window-blind
Woman Work

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept:

Curriculum: City of Ember 25 days

Instruction ideas-

City of Ember
Maps
Character Lists
Narration
Point of View
City Structures

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept:

Instruction ideas-

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 4: Morality vs The Perverse Nature of the Soul

Instruction Dates March to May 2015

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Morality vs The perverse Nature of the Soul

Concept: Revenge/Insanity

Curriculum: The Cask of Amontillado and Tell-Tale heart **2 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Reasons for killing
Specifics and Induction

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: The Inherent Evil in Each of Us /Mystery Novel

Curriculum: Jekyll & Hyde **15 day**

Instruction ideas-

Introduce Freud's Theories & handout
Cat in the Hat lesson & worksheet
Dreams websites
United Streaming Freud dreams
Hypnotist
background on author and Victorian England
Google Earth Victorian England
Discussion
is there a Mr. Hyde in all of us?

PreAssessment - Informal

Post Assessment - Unit Final

Teacher Resources

Cat in the Hat Book and Hat
Find Hypnotist

Concept: Holocaust / Evil / WWII

Curriculum: Anne Frank **25 days**

Instruction ideas-

Holocaust Project
Guest Speakers
Anne Frank Movie
Presentations:
Maps (several)
D Day presentation
Progression/Expansion Nazi front
Photos
Website - The Holocaust Museum
Post War Justice
Heroes and Martyrs
Who betrayed Anne Frank

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

ushmm.org
United Streaming/PP Post War justice
PP Heroes and Martyrs
United Streaming/Who betrayed Anne Frank

Unit 1: Wilderness vs Civilization

Instruction Dates August to October 2014

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Wilderness vs Civilization

Concept: Intro to Unit

Curriculum: Into the Woods/Little Red Riding Hood/ Lord of the Rings **1day**

Instruction ideas-

Introductory teaching and discussion
View select clips from Lord of the Rings
Read Little Red Riding Hood
Listen to Into the Woods

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Lord of Rings video
Copies of lyrics
Copies of Little Red Riding Hood

Concept: Anthropomorphism/ The Beast Within

Curriculum: The Call of the Wild **15 days**

Instruction ideas-

Intro Jack London
Man vs Wild Video clips
Survival Group Activity
Character Review People/Dogs
Signet Review (1-3)
Signet Review (4-5)
Signet Review (6-7)
Elements of a Novel
Guest Speaker(s) - Dogs

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Signet Review copies

Concept: Desire for the Wild

Curriculum: Huck Finn **10 days**

Instruction ideas-

Discussion

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 1: Wilderness vs Civilization

Instruction Dates August to October 2014

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Appeal of Heroism

**Concept: Differing Views of Wilderness
vs Civilization**

Curriculum: Heritage *1day for both*

Instruction ideas-
Read and Discuss

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

**Concept: Differing Views of Wilderness
vs Civilization**

Curriculum:A Negro Speaks of Rivers

Instruction ideas-
Read and Discuss

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Teacher Resources

Unit 2: Honor vs Self-Interest

Instruction Dates October to December 2014

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Honor vs Self-Interest

Concepts: Honor, Romanticism, Beauty vs Brains

Curriculum: Cyrano de Bergerac **20 days**

Instruction ideas-

Acting out the scenes
Brainstorm Brains vs Beauty
Background on author
Intro on romanticism
PowerPoint
Intro on Stage (Directions)
Dear Abby letter
Stick figure You Tube
Signet/Glencoe information
Written response

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Concept: Duty

Curriculum: The Cremation of Sam McGee 1 day

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Meter
Limerick

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Duty

Curriculum: The Charge of the Light Brigade **1 day**

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Meter
Limerick

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 2: Honor vs Self-Interest

Instruction Dates October to December 2014

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Honor vs Self-Interest

Concept: Obligation

Curriculum: The Necklace *1day*

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Item demonstration- destroy
something of value

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Instruction ideas-

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Instruction ideas-

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Unit 3: The Necessity of Death vs The Value of Life

Instruction Dates January to March 2015

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Necessity of Death vs The Value of Life

Concept: The Need to Kill/Social Pressure

Curriculum: Shooting an Elephant **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Background on British Imperialism
Background on Berma

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Cycle of Life and Death

Curriculum: Because I Could Not Stop For Death **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction
PowerPoint of Death Images
Monty Python video on death

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Cycle of Life and Death

Curriculum: Nothing Gold Can Stay **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction
PowerPoint of Death Images
Monty Python video on death

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: The Necessity of Death vs The Value of Life

Instruction Dates January to March 2015

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Necessity of Death vs The Value of Life

Concept: Death Touches All

Curriculum: Annabel Lee **1day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction

PreAssessment - Informal

Post Assessment - Unit Final

Teacher Resources

Realms of Gold

Concept: The Morality of Killing

Curriculum: Declaration of war on Japan **1day**

Instruction ideas-

Morality of dropping the bomb
Audio clip - FDR speech
Discussion

PreAssessment - Informal

Post Assessment - Unit Final - Oral Exam

Teacher Resources

Realms of Gold

Concept: Literary Analysis

Curriculum: William Blake Poems Unit

Instruction ideas-

Theological Background
Students select a poem and due
literary analysis
Blake PowerPoint

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Realms of Gold
Handout

Unit 4: Morality vs The Perverse Nature of the Soul

Instruction Dates March to May 2015

Grade - 7th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Morality vs The perverse Nature of the Soul

**Concept: Social Pressure/Tradition
/Absolute Morality**

Curriculum: The Lottery **1 day**

Instruction ideas-

Black Box activity
Read and discuss
Background on author
Compare to Nazi's
Writing prompt - How can a good man
do bad things?

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Black Box

Curriculum: Poetry Unit

Instruction ideas-

Dulce et Decorum Est
Macavity: The Mystery Cat
This is Just to Say

PreAssessment - Informal

Teacher Resources

Teacher Resources

Unit 1: Lust Desire and Appetite

Instruction Dates August to October 2014

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Lust Desire and Appetite

Concept: Intro to Unit

Curriculum: The Open Boat **1day**

Instruction ideas-

The Open Boat
Discussion
Responsibility

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

PowerPoint
Realms of Gold

Concept: Desire Over Logic

Curriculum: Twelfth Night **20 days**

Instruction ideas-

Background on Author
Standard Deviant - United Streaming
Handouts
Shes the Man trailer
Globe Theatre
Words with Double meaning
Historical context of play
Scene Rewrite
Acting scenes out
Video

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Standard deviant video
Twelfth Night video

Concept: Glutony

Curriculum: Dr. Heideggers Experiment **2 days**

Instruction ideas-

Discussion
Dr. Heideggers Experiment

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 1: Lust Desire and Appetite

Instruction Dates August to October 2014

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Lust Desire and Appetite

Concept: Glutony

Curriculum: How Much does a Man Need

Instruction ideas-
Discussion

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

copy of story

Concept: Be Careful What You Wish For

Curriculum: The Chaser / The Bet

Instruction ideas-
Discussion
Predict the ending

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

cc of The Chaser

Concept: The Good Side of Desire

Curriculum: Sonnet 18 and Sonnet 43

Instruction ideas-
Background on author
Discussion

Post Assessment - Unit Exam

Teacher Resources

Unit 2: Freedom Through Sacrifice

Instruction Dates October to November 2014

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Freedom Through Sacrifice

Concept: Forgiveness

Curriculum: God See's The Truth **2 days**

Instruction ideas-

Intro to Tolstoy - Summary

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Concept: Unconditional Giving

Curriculum: Neither a Borrower or... **1 days**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Unconditional Giving

Curriculum: Ask not... **1 day**

Instruction ideas-

Watch and Discuss
Compare and Contrast
Boardwork
Discussion

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Text of speech
You Tube video of speech

Unit 2: Freedom Through Sacrifice

Instruction Dates October to November 2014

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Freedom Through Sacrifice

Concept: The Gift of Giving

Curriculum: The Gift of the Magi **1day**

Instruction ideas-

Compare and Contrast
Boardwork
Discussion

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Copy of story

Curriculum: Gift Outright and Mending Wall

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Unit 3: Justice and Equality

Instruction Dates December 2014 to January 2015

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Justice and Equality

Concept: Slavery and The Nature of Freedom

Curriculum: Sympathy **1 day**

Instruction ideas-

Author background
Connection to Caged Bird

Discussion

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies of Sympathy

Concept: Oppression/Subversive Justice/Racism/Coming of Age

Curriculum: I Know Why the Caged Bird Sings **20 days**

Instruction ideas-

Background on author
Background on segregated South
Personal Memoir
Metaphorical writing
Segregation Day

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Race/ Equality/ Education

Curriculum: Theme for English B **1 day**

Instruction ideas-

Discussion
Compare and Contrast
Boardwork

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: Justice and Equality

Instruction Dates December 2014 to January 2015

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Justice and Equality

**Concept: Socialism /Communism/
Faccism / Propoganda**

Curriculum: Animal Farm 20 *days*

Instruction ideas-

Intro Russion Revolution
Intro Vocab
Stalin DVD
PowerPoint
Propoganda project
World game

PreAssessment - Informal

Post Assessment - Unit Exam

Concept: Civil Rights

Curriculum: I Have a Dream..... 1*day*

Instruction ideas-

You Tube of speech
Read from Realms
Discussion
Malcom X speech on African self hatred

PreAssessment - Informal

Post Assessment - Unit Exam

Teacher Resources

You Tube video

Unit 4: Utopias

Instruction Dates February to April 2015

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Utopias

Concept: Totalitarian Society / The Value of Knowledge

Curriculum: The Giver **15 days**

Instruction ideas-

Creating Utopia game
Webquest on Utopias
Rewrite the ending

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Utopian Community/ Protection from Evil

Curriculum: The Village **3 days**

Instruction ideas-

Watch and discuss Video
Play the Utopian game

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

The Village DVD

Concept: Poetry Unit

Curriculum: Poetry

Instruction ideas-

I dwell in Possibility
The Lake Isle of Innisfree
Mr. Flood's Party
My Heart Leaps Up
Supermarket in California

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 4: Utopias

Instruction Dates February to April 2015

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - Utopias

**Concept: Socialism /Communism/
Faccism / Propoganda**

Curriculum: Animal Farm 20 *days*

Instruction ideas-

Intro Russion Revolution
Intro Vocab
Stalin DVD
PowerPoint
Propoganda project
World game

PreAssessment - Informal

Post Assessment - Unit Exam

Teacher Resources

Concept: Civil Rights

Curriculum: I Have a Dream..... 1*day*

Instruction ideas-

You Tube of speech
Read from Realms
Discussion
Malcom X speech on African self hatred

PreAssessment - Informal

Post Assessment - Unit Exam

Teacher Resources

You Tube video

Teacher Resources

Unit 5: The Fruitlessness of Material Things

Instruction Dates April to May 2015

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Fruitlessness of Material Things

Concept: Money Isn't Everything

Curriculum: It's a Wonderful Life **3 days**

Instruction ideas-

Watch video and discuss
Background on Movie and Time Period
Jimmy Stewart Tonight Show

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Video

Concept: Guilt

Curriculum: Honest Thief **2 days**

Instruction ideas-

Discussion
Compare and Contrast
Background on author

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Money Isn't Everything

Curriculum: You Can't It With You

Instruction ideas-

Watch video and discuss
Study Guide
Background on Movie and time period
Jimmy Stewart Tonight Show

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Video

Unit 5: The Fruitlessness of Material Things

Instruction Dates April to May 2015

Grade - 8th Grade

Teachers - Spahn and Veatch

Key Learning Outcome - The Fruitlessness of Material Things

**Concept: Survival / Civilization vs
Savagery / How Societies Organize**

Curriculum: Lord of the Flies **15 days**

Instruction ideas-

Online Survival Game
I Shot an Arrow into -video Twilight Zone
Intro worksheets
Lord of the Flies game
Symbolism clarification

PreAssessment - Informal

Post Assessment - Unit Exam

Teacher Resources

Create Notebooks for Game
Pictures for Outside Game
Cones

Concept: Instability

Curriculum: Poetry

Instruction ideas-

Spring and Fall
Do Not Go Gentle
Chicago
Ozymandias

PreAssessment - Informal

Post Assessment - Unit Exam

Teacher Resources

Concept: the Wild Nature of Man

Curriculum: Buffalo Bill's 1 day

Instruction ideas-

Discussion
Compare and Contrast
Background on author

PreAssessment - Informal

Post Assessment - Unit Exam

Teacher Resources

Realms of Gold

6th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

SEPTEMBER Parts of speech-nouns, pronouns, verbs, adverbs, subject, predicate, paragraph clauses, subject and predicate paragraph basics, paragraph usage Descriptive Essay-Best Vacation Ever; using description, essay format Mt. Rushmore Essay; basic research, strong paragraphs, proper paragraph usage, essay format, revision	OCTOBER POS- adjectives, conjunctions, interjections, phrase, clause phrases and clauses (dep./ind.), sentence fragments, run-ons thorough paragraphs for expository writing Creative Writing-Odyssey Tabloid Project; satire, writing for humor, group writing Explanatory Writing-Crafting a paper to explain a process, clear transitions, revision	NOVEMBER POS-review all, plus complex uses of parts of speech, comma, dependent clause, independent clause comma use-series, with dependent and independent clauses, with appositives writing excellent paragraphs Persuasive Essay- thesis sentence, defending a thesis, using paragraph structure to support thesis, using details to back up support
DECEMBER POS-ongoing review, punctuation terms, poetry terms Editing & Revising-spotting errors, basic corrections, punctuation review Continued practice with clauses Creative Writing- Poetry, poetry terms, styles; creating poetic pieces	JANUARY POS-ongoing review, subject/predicate review Editing & Revising-spotting errors, complex corrections Outlining- prewriting strategies, emphasis on detailed outline Research Paper-Shakespeare Biography; setting research questions, gathering facts, sorting facts into groups, transferring facts to outline, crafting multi-paragraph research paper	FEBRUARY POS-ongoing review Editing & Revising-spotting errors, basic corrections, rewriting incorrect passages Compare and Contrast- gathering information, organizing info into groups, paragraph structure

6th grade
Writing

Grammar and Mechanics vocabulary

Grammar and conventions

Writing fundamentals

Composition

<u>MARCH</u>	<u>APRIL</u>	<u>MAY</u>
Full punctuation with commas, semicolons, colons	Dialogue-proper uses, punctuating dialogue properly Response to literature- forming an opinion about literature, writing about your opinion, supporting it with the text	Book report- summarizing, analyzing, synthesizing in a multitask written project

7th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>SEPTEMBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- clauses, subject and predicate, phrases and clauses (dep./ind.), sentence fragments, run-ons Review- paragraph basics, paragraph usage, thorough paragraphs for expository writing Narrative Essay-Personal Memoire using description, essay format Expository Essay- in-class essay assignment, managing time, writing graded essay questions	<u>OCTOBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- comma use-series, with dependent and independent clauses, with appositives Essay format, essay structure Creative Writing-Yukon Project; characterization, writing for audience, group writing Persuasive Essay- thesis sentence, defending a thesis, using paragraph structure to support thesis, using details to back up support	<u>NOVEMBER</u> Infinitives, verb phrases Sentence structure, subject-verb agreement Creative synonyms, descriptive adjectives, the pacing of Creative Writing: The Scary Story- writing for drama, word choice, description, story structure, creating suspense
<u>DECEMBER</u> Prepositional phrase Review-punctuation, prepositional phrases Editing & Revising-spotting errors, basic corrections, punctuation review Expository Essay: Compare and Contrast- gathering information, organizing info into groups, paragraph structure	<u>JANUARY</u> Adjectival clause, adverbial clause, noun clause Types of dependent clauses Editing & Revising-spotting errors, complex corrections Poetry- Poetry techniques, writing structured poetry with rhyme and meter	<u>FEBRUARY</u> Direct object, indirect object, Direct/indirect objects, direct address Prewriting strategies; detailed outline Responding to Literature: Introduction to the Literary Analysis- Lit Analysis of the poetry of William Blake

7th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>MARCH</u> Participles, pronoun/antecedent Sentence variety with prepositional phrases; punctuation review Full punctuation with commas, semicolons, colons Book report - summarizing, analyzing, synthesizing in a multitask written project	<u>APRIL</u> Gerund, gerund phrase Review- use of participles, modifying antecedent to ensure agreement with pronouns/nouns Dialogue-proper uses, punctuating dialogue properly Research Paper - setting up research, using a variety of materials to conduct research, checking sources/facts, organizing prewriting, formulating structure of the paper	<u>MAY</u> Word choice and sentence structure to effect mood Presentation skills- voice, pace, modulation, coordinating with technology, speaking for effect Research presentation- oral presentation of Holocaust victim to the class
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8th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>SEPTEMBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- subject and predicate, phrases and clauses (dep./ind.), sentence fragments, run-ons Review- paragraph basics, paragraph usage, essay format, essay structure, prewriting structure, detailed outline Argumentation structure-Literary analysis format Personal Narrative- personal memoir, emphasizing sentiment, passion, description, poignancy	<u>OCTOBER</u> Review-infinitives, verb phrases, pronouns/antecedents, italics Review- sentence structure, subject-verb agreement, direct/indirect object In-class essay, time management, handling the essay exam question; story development, characterization Short Story Focus- Short, third-person story Persuasive Essay- in-class essay, time management, point scoring on the essay question	<u>NOVEMBER</u> Review- prepositional phrases, types of clauses, apostrophes Review- comma use: series, with dependent and independent clauses, with appositives, with direct address Essay structure for maximum persuasion Poetry-informal techniques, creativity, free verse, blank verse
<u>DECEMBER</u> Review-Direct object, indirect object, dashes, hyphens Review-punctuating dialogue, prepositional phrases, types of dependent clauses Editing & Revising-spotting errors, basic corrections, punctuation review, complex corrections Persuasion Mini-Pieces- response to opposition and evaluating evidence	<u>JANUARY</u> Participles, gerunds, gerund phrases, parentheses Sentence variety with prepositional phrases; punctuation review; pronoun/antecedent Persuasion- Rhetoric: Aristotle's Three Premises of Persuasion Oral Persuasion- oral presentation conventions, using modulation and conversationality to enhance persuasion	<u>FEBRUARY</u> Misplaced modifiers Strong verbs Persuasion- effective argumentation, support, facts, opposing alternatives, handling opposition Mock Trial- Oral persuasion presentation, Socratic method, response to opposition, rebuilding your thesis, advocacy

8th grade
Writing

Grammar and Mechanics vocabulary

Grammar and conventions

Writing fundamentals

Composition

<u>MARCH</u> Participles, pronoun/antecedent, misplaced modifiers Character development and description Dialogue-proper uses, punctuating dialogue properly, effective use of tag lines Book report - summarizing, analyzing, synthesizing in a multitask written project	<u>APRIL</u> Parallelism Setting development and description Plot development Fiction Writing -the short story, story structure, characterization, use of setting, dialogue	<u>MAY</u> Parallelism, cont. Word choice and sentence structure to effect mood Fiction Writing , cont.- surprise ending, complex plot structure, symbolism, metaphor
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2014 - 2015 Calendar

Week	Mon	Fri	6th	7th	8th
1	12-Aug	15-Aug	Intro/Safety	Intro/Safety	Intro/Safety
2	18-Aug	22-Aug	Plate Tectonics	Chemistry	Physics - Motion
3	25-Aug	29-Aug		Intro To Matter	
4	1-Sep	5-Sep			
5	8-Sep	12-Sep			
6	15-Sep	19-Sep		Chemical/Physical Properties	Forces
7	22-Sep	26-Sep	Volcanoes/Earthquakes		
8	29-Sep	3-Oct	Rock Cycle		
9	6-Oct	10-Oct	Oceans Unit		
10	13-Oct	17-Oct		Periodic Table	
11	20-Oct	24-Oct	Outdoor Lab		Forces in Fluids
12	27-Oct	31-Oct	Oceans Unit		
13	3-Nov	7-Nov			
1	10-Nov	14-Nov		Chemical Bonding	
2	17-Nov	21-Nov			
Thanksgiving Break					
3	1-Dec	5-Dec	Astronomy		Weather
4	8-Dec	12-Dec			
5	15-Dec	19-Dec			
Winter Break					
6	5-Jan	9-Jan	Astronomy	Cell Structure & Function	Weather
7	12-Jan	16-Jan			
8	19-Jan	23-Jan			
9	26-Jan	30-Jan		Genetics	Waves - Sound & Light
10	5-Feb	6-Feb			
11	9-Feb	13-Feb			
12	16-Feb	20-Feb	Human Body Circulation & Immune System		
1	23-Feb	27-Feb			
2	2-Mar	6-Mar			
3	9-Mar	13-Mar			Nature of Science
4	16-Mar	20-Mar			
Spring Break					
5	30-Mar	3-Apr	Energy		
6	6-Apr	10-Apr		Adaptations/Evolution	
7	13-Apr	17-Apr			
8	20-Apr	24-Apr			
9	27-Apr	1-May			Electricity & Magnetism

10	4-May	8-May	History of Earth	
11	11-May	15-May		Energy Transfer in Cells
12	18-May	22-May		

Lincoln Academy
Electives Year Long Plan 2014-2015

Washington D.C.

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
			Lincoln Memorial “I Have a Dream” Ford’s Theater/Peterson House Washington Monument Modern Marvels: Washington Monument Portfolio work throughout →	Arlington Cemetery • Challenger • Columbia • JFK/RFK • Tomb of the Unknown Soldier Mt. Vernon Discoveries....Washington DC Haunted History: DC Portfolio work →
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
FDR Memorial WWII Memorial • Video: National WWII Memorial Korean War Memorial Vietnam War Memorial • Each student assigned a soldier Portfolio work →	Smithsonian National Zoo How to Travel • Packing tips • Airport Etiquette • Hotel Etiquette	DC Trip March 19 - 23		

School: LINCOLN CHARTER ACADEMY - 5145

District: JEFFERSON COUNTY R-1 - 1420 (1 Year¹)

Performance	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²			
	Academic Achievement	Meets	75.0%	(18.8 out of 25 points)		
	Academic Growth	Meets	75.0%	(37.5 out of 50 points)		
	Academic Growth Gaps	Meets	68.8%	(17.2 out of 25 points)		
	Test Participation ³	Meets 95% Participation Rate				
Plan Assignment	Framework Points Earned		TOTAL	73.5%	(73.5 out of 100 points)	
Performance	at or above 59%					
Improvement	at or above 47% - below 59%					
Priority Improvement	at or above 37% - below 47%					
Turnaround	below 37%					

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates																
Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	180	163	-	343	180	163	-	343
Mathematics	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	180	163	-	343	180	163	-	343
Writing	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	180	163	-	343	180	163	-	343
Science	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	59	53	-	112	59	53	-	112
Social Studies	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	60	48	-	108	60	48	-	108
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School: LINCOLN CHARTER ACADEMY - 5145

District: JEFFERSON COUNTY R-1 - 1420 (1 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	3	4		Meets	180	82.78	77
Mathematics	3	4		Meets	180	82.78	78
Writing	3	4		Meets	180	67.78	77
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	117	51	25	Yes
Mathematics	4	4		Exceeds	117	64	46	Yes
Writing	3	4		Meets	117	57	42	Yes
English Language Proficiency (ACCESS)	1.5	2		Meets	24	51	13	Yes
Total	11.5	14	82.1%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	10	12	83.3%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	24	53	30	Yes
Minority Students	3	4		Meets	44	49	30	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	25	68	60	Yes
Mathematics	8	8	100%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	24	76	49	Yes
Minority Students	4	4		Exceeds	44	62	48	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	0	0		-	N<20	-	-	-
Writing	9	12	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	24	52	41	Yes
Minority Students	3	4		Meets	44	57	44	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	50	62	64	No
Total	27	32	84.4%	Meets				

School: LINCOLN CHARTER ACADEMY - 5145

District: JEFFERSON COUNTY R-1 - 1420 (1 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	3	4		Meets	162	84.57	81
Mathematics	3	4		Meets	162	72.84	86
Writing	3	4		Meets	162	77.16	87
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	161	53	18	Yes
Mathematics	2	4		Approaching	161	45	49	No
Writing	3	4		Meets	161	51	36	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	8	12	66.7%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	14	16	87.5%	Exceeds				
Free/Reduced Lunch Eligible	3	4		Meets	32	57	19	Yes
Minority Students	4	4		Exceeds	50	60	19	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	3	4		Meets	20	56	30	Yes
Students needing to catch up	4	4		Exceeds	27	69	60	Yes
Mathematics	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	32	39	47	No
Minority Students	1	4		Does Not Meet	50	38	50	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	1	4		Does Not Meet	20	33	58	No
Students needing to catch up	2	4		Approaching	35	53	83	No
Writing	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	32	39	35	Yes
Minority Students	3	4		Meets	50	57	43	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	1	4		Does Not Meet	20	37	44	No
Students needing to catch up	3	4		Meets	42	63	70	No
Total	28	48	58.3%	Approaching				

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide		Rating	Point Value		Total Possible Points per EMH Level	Framework Points
Academic Achievement	The school's percentage of students scoring proficient or advanced was:			TCAP		16 (4 for each subject area)	25
	• at or above the 90th percentile of all schools (using 2009-10 baseline).		Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).		Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).		Approaching	2			
	• below the 15th percentile of all schools (using 2009-10 baseline).		Does Not Meet	1			
Academic Growth	Made AGP	Did Not Make AGP		TCAP	ACCESS	14 (4 for each subject area and 2 for English language proficiency)	50
	• at or above 60.	• at or above 70.	Exceeds	4	2		
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	1.5		
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	1		
	• below 30.	• below 40.	Does Not Meet	1	0.5		
Academic Growth Gaps	Made AGP	Did Not Make AGP		TCAP		60 (4 for each of 5 subgroups in 3 subject areas)	25
	• at or above 60.	• at or above 70.	Exceeds	4			
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3			
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2			
	• below 30.	• below 40.	Does Not Meet	1			

Cut-Points for Each Performance Indicator

	<i>Cut Point: The school earned ... of the points eligible on this Indicator.</i>	
Achievement; Growth; Growth Gaps	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan Type Assignment

	<i>Cut Point: The school earned ... of the total framework points eligible.</i>	
Total Framework Points	• at or above 59%	Performance
	• at or above 47% - below 59%	Improvement
	• at or above 37% - below 47%	Priority Improvement
	• below 37%	Turnaround

School Plan Type Assignments

	<i>Plan description</i>	
Performance Plan	The school is required to adopt and implement a Performance Plan.	
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	

A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education must direct the authorizing district's local school board or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a school's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from CSAP/TCAP and CSAPA/CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1



The Mission of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.



Lincoln Academy Board of Directors

August 2014

Finance Committee Summary presented to LA BoD (Sept 2014)

The class rooms are full of students and the 2014-15 school year promises to be one of new financial opportunity. With favorable support this summer to equalize funding for charter schools from Jefferson County and the state, revenues into Lincoln Academy are expected to rise by \$600k for the calendar year. The finance council & school administration will be taking time in conjunction with the Board of Director to evaluation how to utilize those funds to create the best environment for education our children and students. The updated 2014-15 budget will be presented to the BoD during the October meeting for discussion and approval.

Due to the unique situation and timnig of the revenue decisions, the August financials present an unusual combination of approved expenses, increase revenue and a budget approved in March 2014. Overall, August financials support a strong fiscal position for LA.

2014-15 Budget: The administrative team and financial will be reviewing the current budget to update in response to the increased revenue. Focus will be applied based on feedback from the Board of Directors offsite meeting this summer and fall. Consideration for teachers, students and facilities will all be carefully reviewed both for this year and for the long-term vision of our school.

Revenues Revenue for August reflect the typical beginning of the year fee collections. State revenue and PPR revenue are at 30% and 29% of the current budget, representing the increased charter school funding. Fees and Dues and Kindergarten tuition represent the upfront collections from families that occur in the fall. Overall revenues should match expectations for year. Individual budget lines will be updated for the September financial report.

Expenses:

Salaries & Benefits: Overall, wages ran to expectation with full time employee salaries matching budget overall and seasonal employees incurring just a few weeks of payments. One variance to be noted is the additional salary for the second AP position approved by the Board last spring. These funds will be applied first against the newly funded revenues. Salaries ran at 14% of budget as compared to an expectation of 17% due to many salary expenses not being incurred in July and August. Raises of 1% to the staff were provided in the original budget.

General Expenses: Several accounts registered significant expenses during the first two months but overall General Expenses ended August at 15% of budget. The Equipment rental account holds some unanticipated cost needed to complete Phase 2 of the new playground. A summary of that project will be submitted on the public website.

Materials and Supplies: Running at 20%, the materials and supplies demonstrate the beginning of the run rate for several categories. However, the overall trend is reasonable and the budget will be adjusted to clean up some account categories.

Net Margin: Lincoln Academy is projecting to end the year with a positive margin of \$52k in 2014-15. However, the budget included a \$540k line item to represent the unallocated revenue funds that have not been assigned directly to accounts in support of the school. This general line item will be allocated to the appropriate categories and fund balances for overall review in the October BoD meeting.

Carryforward: Reserves for Lincoln ended at \$839k from the previous school year. The projected margin for the current year of \$52k would cause the operating carry forward balance to increase to \$891k. This represents a fund balance that would support expenses for 72.5 calendar days. Overall carry forward amounts are well above TABOR requirements and meet operating fiscal metrics goals. Further, the financial trends meet all Bond requirements.

Opportunity List:

As Lincoln Academy plans for the next fiscal year, key leadership personnel have taken time to review important and critical suggestions for future funding opportunities. These items will include focus around facilities, strategic planning, operating needs and staff support. The concept is to have a joint team reviewing priorities and necessities for proposal to the BoD as appropriate.

Finance Council:

The finance council will be growing this year with Nathan Allan as an additional parent partner on the council. Further, the council has asked Jeanne Coyle to accept the first staff advisor role. The Finance council Staff Advisor will participate in general financial discussions but will not have a voting position nor be privy to salary conversations. They will be the staff voice on the council and support the communication of the overall fiscal vision for LA.

Lincoln Academy Policy (2010)

Financial Planning and Budgeting

Financial planning for any fiscal year, or the remaining part of any fiscal year, shall not deviate materially from the Board's Ends Policies, risk fiscal jeopardy or fail to be derived from a multi-year plan.

Accordingly, the Principal shall not allow:

1. Budgeting that contains too little information to enable credible projection of revenues and expenses, separation of capital and operational items, cash flow and disclosure of planning assumptions.
2. Budgeting that plans the expenditure in any fiscal year of more funds than are conservatively projected to be received in that period or saved from previous years and approved for expenditure by the Board.
3. Budgeting that is in violation of applicable law including the TABOR Amendment and the contract with the School District.
4. Budgeting that is in violation of financing agreements and any other relevant contracts.
5. Budgeting that is not based on reasonable assumptions.

Financial Condition and Activities

With respect to the actual, ongoing financial conditions and activities, the Principal shall not operate outside of the budget or cause or allow the development of fiscal jeopardy or a material deviation of actual expenditures from the Board's Ends Policies.

Accordingly, the Principal shall not:

1. Allow purchases that are inconsistent with Ends Policies and school policies and procedures.
2. Expend more than \$5000.00 on a non-budgeted item without prior Board approval.
3. Expend more funds than are available and within budget.
4. Indebt the organization in an amount greater than can be repaid by certain otherwise unencumbered revenues within sixty days.
5. Borrow money without prior Board approval.
6. Use any long-term reserves without Board approval.
7. Conduct inter-fund shifting in the expenditure portion of the budget.
8. Fail to settle payroll and debts in a timely manner and according to applicable law.
9. Allow tax payments, or other government ordered payments or filings, to be overdue or inaccurately filed.
10. Acquire, encumber or dispose of real property.
11. Fail to aggressively pursue receivables after a reasonable grace period.



Account		Prior Year			Current Year		Current Year		Current Year	
Number	Description	Total	Estimated Revenue	Budget	Operational Funds	Capital Funds	Total	Variance	Percent Spent	
	Prior Year Carryforward	2,028,956.21			839,270.06	752,980.36	1,592,250.42			
401300	Vending Machines	374.03	300.00	0.00	-	-	-	300.00	0%	
408000	Resale	8,184.12	25,000.00	0.00	4,995.00	-	4,995.00	20,005.00	20%	
409000	Sales-Fund Raising	8,047.01	8,200.00	0.00	859.25	-	859.25	7,340.75	10%	
415000	Earnings On Investments	91.45	-	0.00	-	5.93	5.93	(5.93)	n/a	
416000	Proceeds Lease/Purchase	21,726.87	20,000.00	0.00	5,020.00	-	5,020.00	14,980.00	25%	
419000	Other Revenue	18,643.30	12,300.00	0.00	745.00	-	745.00	11,555.00	6%	
433000	State Revenue - Other	53,800.21	52,727.00	0.00	-	15,787.96	15,787.96	36,939.04	30%	
450000	Funding PPR/Mills/Performance/ECEA	3,860,802.29	4,106,198.00	0.00	1,176,573.15	-	1,176,573.16	2,929,624.84	29%	
450000	Bond Transfers	462,271.17	464,349.32		-	108,233.16	108,233.16	356,116.16	na	
451000	Fees/Dues	67,971.06	72,645.00	0.00	55,524.00	-	55,524.00	17,121.00	76%	
455000	Tuition from Individuals	94,897.05	87,395.00	0.00	27,698.55	-	27,698.55	59,696.45	32%	
456000	Tuition-Extended Day Kdgn	129,448.00	120,000.00	0.00	74,540.30	-	74,540.30	45,459.70	62%	
461000	Building Rental	3,256.00	5,500.00	0.00	620.00	-	620.00	4,880.00	11%	
474000	Trans - Field Trips	32,385.75	30,500.00	0.00	19,449.50	-	19,449.50	11,050.50	64%	
481000	Concession Revenue	17,555.32	1,000.00	0.00	-	-	-	1,000.00	0%	
482000	Resale/Activity Revenue	19,032.10	10,000.00	0.00	3,435.00	-	3,435.00	6,565.00	34%	
492000	Textbook Fees	1,265.00	2,500.00	0.00	185.00	-	185.00	2,315.00	7%	
498000	Donations	29,388.67	5,000.00	0.00	240.00	-	240.00	4,760.00	5%	
499000	Miscellaneous Revenue	592.98	500.00	0.00	18.00	-	18.00	482.00	4%	
950500	State Interce Bond Transfer	(462,271.17)	(464,349.32)	0.00	(92,304.60)	(15,928.56)	(108,233.16)	(356,116.16)	23%	
950500	Bond R&R Payment	-	(20,000.00)	0.00	-	-	-	(20,000.00)	0%	
	Revenues	4,367,461.21	4,539,765.00	-	1,277,598.15	108,098.49	1,385,696.64	3,154,068.36	31%	
	Available	6,396,417.42	4,539,765.00		2,116,868.21	861,078.85	2,977,947.06	3,154,068.36	66%	
512100	Principal	81,349.04		82,155.00	13,600.43	-	13,600.43	68,554.57	17%	
513100	Assistant Principal	69,198.12		69,830.06	17,341.17	-	17,341.17	52,488.89	25%	
521100	Teacher	1,430,226.30		1,517,956.97	240,648.10	-	240,648.10	1,277,308.87	16%	
521900	Substitute Teacher	28,584.00		20,000.00	-	-	-	20,000.00	0%	
522100	Counselor	6,646.74		0.00	-	-	-	-	n/a	
522200	Teacher Librarian	34,780.08		35,350.03	5,821.66	-	5,821.66	29,528.37	16%	
524200	Coordinator - Classified	8,362.50		7,000.00	1,650.00	-	1,650.00	5,350.00	24%	
526500	Administrator	28,113.48		28,364.42	4,706.50	-	4,706.50	23,657.92	17%	
529200	Occupational Therapist	14,577.84		14,835.00	370.89	-	370.89	14,464.11	3%	
529400	Nurse	16,176.95		16,337.20	2,984.68	-	2,984.68	13,352.52	18%	
529500	Psychologist	20,548.50		21,210.00	402.99	-	402.99	20,807.01	2%	
529600	Social Worker	7,156.25		17,044.00	422.94	-	422.94	16,621.06	2%	
529800	Speech Therapist	30,713.25		33,431.00	796.41	-	796.41	32,634.59	2%	
552100	School Secretary	116,871.60		117,860.60	19,560.99	-	19,560.99	98,299.61	17%	
557100	Paraprofessional	247,537.39		270,782.45	4,571.11	-	4,571.11	266,211.34	2%	
591100	Custodian	96,254.58		83,223.27	16,487.79	-	16,487.79	66,735.48	20%	
599400	Unused Sick Leave	14,497.75		20,000.00	-	-	-	20,000.00	0%	
599810	Additional Pay - Certificated	1,893.15		4,000.00	1,792.00	-	1,792.00	2,208.00	45%	
599820	Additional Pay-Classified	6,275.00		1,750.00	-	-	-	1,750.00	0%	
599830	Additional Pay-Administrative	675.00		1,750.00	-	-	-	1,750.00	0%	
	Salaries	2,260,437.52		2,362,880.00	331,157.66	-	331,157.66	2,031,722.34	14%	
699000	Employee Benefits	468,175.67		538,757.02	72,498.05	-	72,498.05	466,258.97	13%	
	Benefits	468,175.67		538,757.02	72,498.05	-	72,498.05	466,258.97	13%	
	Total Salaries and Benefits	2,728,613.19		2,901,637.02	403,655.71	-	403,655.71	2,497,981.31	14%	
701000	Mileage And Travel	440.60		1,000.00	-	-	-	1,000.00	0%	
702000	Employee Training & Conf	3,226.50		5,000.00	493.00	-	493.00	4,507.00	10%	
708000	Employee Background Verificatn	1,235.50		1,000.00	39.50	-	39.50	960.50	4%	
710000	Meals/Refreshments	4,228.06		6,000.00	1,807.51	-	1,807.51	4,192.49	30%	
713000	Student Transportation	5,930.79		5,600.00	-	-	-	5,600.00	0%	
715000	Student Admission/Entry Fees	29,276.06		32,571.00	-	-	-	32,571.00	0%	
721000	Legal Fees	150.00		0.00	-	-	-	-	n/a	
723000	Printing	1,238.26		2,000.00	-	-	-	2,000.00	0%	
731000	Contracted Services	89,514.21		88,000.00	10,721.08	-	10,721.08	77,278.92	12%	



Account		Prior Year		Current Year		Current Year	Current Year		
Number	Description	Total	Estimated Revenue	Budget	Operational Funds	Capital Funds	Total	Variance	Percent Spent
743000	Equipment Rental	3,211.35		750.00	2,111.55	-	2,111.55	(1,361.55)	282%
745000	Contract Maint/Eq Repair	5,812.56		6,600.00	451.00	-	451.00	6,149.00	7%
745500	Technology Services	5,866.23		10,000.00	5,650.73	-	5,650.73	4,349.27	57%
746000	Const Maint/Repair-Bldg	14,150.08		30,000.00	28,524.14	-	28,524.14	1,475.86	95%
747000	Software Purch/Lease	7,903.74		12,000.00	360.00	-	360.00	11,640.00	3%
752000	Marketing - Advertising	1,210.00		1,000.00	-	-	-	1,000.00	0%
760000	Telephone/Pagers/Modems	35.76		50.00	-	-	-	50.00	0%
761000	Natural Gas	20,927.92		17,000.00	395.28	-	395.28	16,604.72	2%
764000	Electricity	42,097.30		40,000.00	2,629.35	-	2,629.35	37,370.65	7%
765000	Voice Communication Line	10,829.08		12,500.00	1,494.75	-	1,494.75	11,005.25	12%
766000	Water & Sanitation	10,920.76		17,000.00	998.76	-	998.76	16,001.24	6%
768000	Postage	352.78		500.00	-	-	-	500.00	0%
769000	Permits/Licenses/Fees	28,961.13		33,000.00	6,343.49	-	6,343.49	26,656.51	19%
770000	Risk Management Charges	28,976.00		31,000.00	4,644.60	-	4,644.60	26,355.40	15%
770800	Unemployment Comp Insur	6,477.89		7,100.00	-	-	-	7,100.00	0%
775000	Community Relations	-		500.00	-	-	-	500.00	0%
781000	Lease Purch-Other-Principal	110,000.00		140,000.00	-	-	-	140,000.00	0%
781000	Promissory Note Principal	30,000.00		50,000.00	8,333.34	-	8,333.34	41,666.66	17%
781500	Lease Purch-Other-Interest	274,250.73		325,439.00	-	-	-	325,439.00	0%
950000	Transfers-District Services	507,890.69		533,878.00	135,024.81	-	135,024.81	398,853.19	25%
	Purchased Services	1,245,113.98		1,409,488.00	210,022.89	-	210,022.89	1,199,465.11	15%
803000	Subscriptions/Books	508.60		700.00	400.00	-	400.00	300.00	57%
804000	Fund Raising	191.36		0.00	-	-	-	-	n/a
805000	Materials/Supplies-Other	13,655.17		9,000.00	1,205.22	-	1,205.22	7,794.78	13%
806000	Materials/Supplies Resale	13,196.91		25,000.00	-	-	-	25,000.00	0%
810000	Office Material/Supplies	2,734.93		3,000.00	745.74	-	745.74	2,254.26	25%
810001	Office Equipment - Under \$5K	19,223.19		5,000.00	8,580.32	-	8,580.32	(3,580.32)	172%
812000	Clinic Supplies/Materials	573.13		450.00	3.86	-	3.86	446.14	1%
814000	Custodial Supplies	9,417.16		11,200.00	2,554.60	-	2,554.60	8,645.40	23%
820000	Instructional Material/Supply	38,215.75		45,100.00	6,240.39	-	6,240.39	38,859.61	14%
820001	Instructional Equip-Under \$5K	16,608.89		10,000.00	9,546.80	-	9,546.80	453.20	95%
822000	Textbooks	5,630.80		17,400.00	-	-	-	17,400.00	0%
823000	Copier Usage	18,847.90		18,500.00	-	-	-	18,500.00	0%
824000	Testing Materials	894.74		1,000.00	525.26	-	525.26	474.74	53%
826000	Graduation Materials	240.94		500.00	-	-	-	500.00	0%
840000	Maint Materials/Supplies	18,532.50		20,000.00	4,690.70	-	4,690.70	15,309.30	23%
870000	Library Materials	892.01		1,000.00	17.78	-	17.78	982.22	2%
880000	Purchased Food	18,456.90		1,000.00	-	-	-	1,000.00	0%
889000	Consumable Supplies	18.77		150.00	-	-	-	150.00	0%
	Materials and Supplies	177,839.65		169,000.00	34,510.67	-	34,510.67	134,489.33	20%
918000	Appliances/Comm Equip	20,203.61		0.00	-	-	-	-	n/a
930000	Building Improvements	632,396.57		0.00	-	-	-	-	n/a
	Capital Outlay	652,600.18		-	-	-	-	-	n/a
	Total Expenditures	4,804,167.00		4,480,125.02	648,189.27	-	648,189.27		
	Pre-Adjusted Carryforward	1,592,250.42			1,468,678.94	861,078.85	2,329,757.79		
	TABOR (school enters amount)			136,042.95					
	Adjusted Carryforward	1,592,250.42			1,468,678.94	861,078.85	2,329,757.79		
			Less Prior Year Carryforward		(839,270.06)				
			Projected Revenue		3,824,330.80	These projections are based on the original budget, and includes additional appropriations by the board, operational updates and the increased funding for 14-15.			
			Projected Expenses						
			Salaries and Benefits		(2,583,475.19)				
			Purchased Services		(1,087,935.07)				
			Materials		(150,689.33)				
			Capital Outlay		(40,000.00)				
			Unassigned Allocations		(540,000.00)	The Finance Council will be determining the use of these funds, for presentation to the Board in Oct/Nov			

Jefferson County Public Schools
Charter Schools
Lincoln Academy Charter School
Report ID: 558OPC
For Accounting Period:
08/31/14



LINCOLN ACADEMY CHARTER SCHOOL
FINANCIALS 07/01/14 - 08/31/14
BOARD SEPTEMBER 8, 2014

Account		Prior Year		Current Year		Current Year	Current Year		
Number	Description	Total	Estimated Revenue	Budget	Operational Funds	Capital Funds	Total	Variance	Percent Spent
		PROJECTED MARGIN FOR 14-15			51,640.09				

Lincoln Academy
School Accountability Committee Report
September 8, 2014

I have officially accepted the position of board representative to the School Accountability Committee. Lincoln's new middle school assistant principal Lindsey Tomsick will represent the administration on SAC. We met with Janelle and outgoing SAC representative Donna Randall on Friday to be briefed on past SAC activity and to discuss the transition. Currently, we have determined that the four (or more) required 2014-15 meetings will be moved to Tuesdays to better accommodate Mrs. Tomsick's schedule.

This Wednesday, September 10, we are planning to attend Jeffco Public Schools' district-wide training for SAC chairs and principals, to learn changing expectations and glean potential new resources. Shortly thereafter, the plan is to finalize an overview of SAC goals and responsibilities, as well as meeting dates, for 2014-15. At this point, we expect to conduct the annual parent survey and to present occasional timely reports on relevant school performance data to the Board. Any further guidance from the Board is welcome.

Respectfully submitted,
Ben DeGrow

Charter School Accountability

I. Levels of Accountability

A. National

- Elementary and Secondary Education Act (ESEA; f.k.a. No Child Left Behind Act). Mandatory testing, highly qualified teachers, adequate yearly progress.

B. State

- State Board Accreditation of school districts (Education Accountability Act of 2009, 22-11-101 et seq., C.R.S.)
- School View website (replaces School Accountability Reports)

C. Authorizer: School District or Charter School Institute

- Accredited by State Board of Education
- Accredits individual schools
- Charter renewal
- Ongoing monitoring and oversight of charter schools

D. Charter School

- Elected governing board
- Strategic Plan (a tool used by the board to define and prioritize goals and communicate the direction of the school)
- Board dashboard & use of data policy
- School Advisory Council (SAC), 22-11-401 & 402, C.R.S.
- Accreditation through the authorizer
- Provides reports to authorizer
- Student demand (wait list or lottery size)

II. Accreditation

School districts and the Charter School Institute accredit their individual public schools in a manner similar to the plan approved by the State Board.

A. Performance Indicators

1. Academic Achievement
2. Academic Growth
3. Academic Growth Gaps
4. Post Secondary Readiness (high schools only)

B. Accreditation Rankings

1. Accredited with Distinction
2. Accredited
3. Accredited with Improvement
4. Accredited with Priority Improvement Plan
5. Accredited with Turnaround Plan

III. School Advisory Councils: How they fit in the charter school structure

A. Background

1. Originally called “State/District/Building Accountability Committees”
2. State Accountability Committee eliminated in 1997
3. Originally created to provide parents a meaningful role in their child’s education
4. Grandfather clause for charter school boards created before Jan. 1, 2000 and serving as SAC eliminated in 2009.
5. Education Accountability Act (SB09-163 or Article 11) is different than Educational Accountability Act (Article 7). SAC was previously in Article 7, but is now in Article 11 within the context of all state accountability.

B. Statutory purpose of the SAC

1. Means for determining whether decisions affecting the educational process are advanced or impeding student achievement;
2. Reporting to students, parents, boards of education, educators, and the school district board of education on the educational performance of the school and providing data for the appraisal of such performance;
3. Recommendations to the principal on the expenditure of all school grants; and
4. Safety issues related to the school environment.

C. Philosophy and Structure

1. In many ways, a charter school governing board meets the legislative intent of the accountability committee law.
2. Charter school boards have the SAC report to the governing board.
3. Governing boards can expand the responsibilities of the SAC, for instance ask them to review a particular content area each year.
4. The SAC should be included in the list of board subcommittees listed in board policy along with a job description, membership guidelines and expected reporting schedule.
5. Most charter school SACs conduct the parent survey with the final draft going to the board for approval before the survey is disseminated and the results provided to the board after it’s completed.
6. UIPs developed by administration and staff with the SAC supporting data collection (i.e., parent survey results). The governing board must approve the UIP before it’s submitted to the authorizer.

B. Accountability Committee.

1. The accountability committee shall be comprised of parents, staff, community members and one board member and meet at least quarterly throughout the school year to discuss:
 - a. Means for determining whether decisions affecting the educational process are advancing or impeding student achievement; and
 - b. Reporting to students, parents, boards of education, educators, and the community on the educational performance of the school and providing data for the appraisal of such performance, through the WWA board of directors.