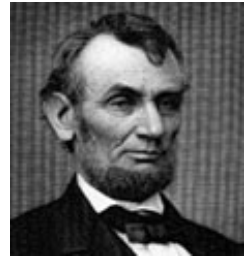




The Mission of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.



Lincoln Academy Board of Directors

Regular Business Meeting

Minutes for Monday, June 8, 2015

Lincoln Academy Student Center

6:30 p.m.

1. Preliminaries

- a. Call to Order: Vice President Derek Luyk called the meeting to order at 6:35 pm.
- b. Welcome to Guests and Introductions: Guests present were Dan Burrows, Rohe Eshbaugh, and Carrol Robinson.
- c. Roll Call
 - i. Directors present were: Jeff Baucum, Phil Courtney, Ben DeGrow, Kristi Geisz, Janelle Johnson, and Derek Luyk.
 - ii. Doug Neely was excused.
 - iii. Ed Stankiewicz has submitted his letter of resignation.
- d. Hearing of Persons: None at this time

2. Consent Agenda: The following items were approved by general consent:

- a. Minutes of the last regular business meeting on 5/11/15
- b. Minutes of the special board meeting on 6/4/15
- c. Tonight's agenda with minor amendment

3. Reports to Board:

- a. Principal's Report
 - i. Janelle submitted her written report (see attached).
 - ii. There was much discussion about staff turnover, enrollment, student retention, READ plans, and testing for next year.
- b. Property Corporation
 - i. A new president will need to be appointed, as current president, Carrol Robinson, is no longer a member of the Lincoln Academy Charter School Board of Directors.
 - ii. Carrol has agreed to continue to act as contact person for the Newman St. property.
 - iii. Carrol reported that there continues to be flooding in the Newman St. house basement and the deck will most likely need to be removed to fix drainage problems.

4. Committee Reports

- a. Governance: Committee Chairman, Derek Luyk, reported.
 - i. Foundation, Building and Property Corp Meetings – Review: These entities need to conduct their annual meetings.
 - ii. Policy Review – Code of Conduct: All members signed *The Lincoln Academy Board Member Code of Conduct/Profile Agreement*.
- b. Facilities Growth Committee
 - i. Committee Chairman, Phil Courtney, reported that the May community meeting went well and had good attendance.
 - ii. The committee will continue to meet every other week during the summer.
 - iii. They will be working with the contractor on cost estimates during the next 2 meetings.
- c. Facilities: The committee chairman position is vacant due to the end of Carrol Robinson's service on the Lincoln Academy Charter School Board of Directors.

To prepare all students for their future endeavors by providing a comprehensive Core Knowledge® education.

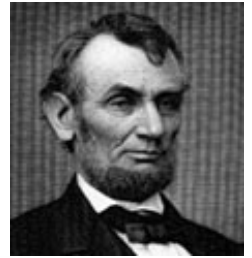
- d. Finance
 - i. Financials: Board treasurer, Jeff Baucum, reported that monthly financials are on track. The budget is currently \$359,489.21 in the black. \$300,000.00 has been earmarked for facilities upgrades that will be needed within the next 2 years.
 - ii. Rohe Eshbaugh is a new member of the finance committee. He is the former finance manager at Compass Montessori Charter School.
 - iii. Appropriation of Additional Expense Line for General Fund Reserves: **Motion 02-06-2015**
Pursuant to CRS 22-44-106, Jeff Baucum motioned to appropriate an additional expense line of \$1.3 million for fiscal year 2014-15. The motion was seconded and unanimously approved after discussion.
 - iv. Appropriation of Funds for New Website: **Motion 03-06-2015**
Phil Courtney motioned to approve up to \$6800.00 for an update of the school website. The motion was seconded and unanimously approved after discussion.
 - e. School Accountability Committee: Committee chairman, Ben DeGrow, had nothing to report.
 - f. Development: Committee chairman, Kristi Geisz, had nothing to report.
5. Old Business: Board Committee Appointments
 - a. The Facilities Committee Chairmain position is open due to Carrol Robinson's end of service.
 - b. Other committee chair positions will remain as is:
 - i. Governance Committee Chairman – Derek Luyk
 - ii. Finance Committee Chairman – Jeff Baucum
 - iii. School Accountability Committee Chairman – Ben DeGrow
 - iv. Development Committee Chairman – Kristi Geisz
6. New Business: None at this time
7. Board Lessons Learned and Action Items
 - a. Lessons Learned: The Board could invite more public comment at 6 PM before Board meetings.
 - b. Action Items:
 - i. Update CORA policy w/new address and post policy to website – Kristi
 - ii. Send CORA request changes to all - Kristi
 - iii. Add additional expense line for 15% general fund reserve to Board calendar in June - Doug
 - iv. Update Board calendar – Doug
 - v. Update Grievance Policy to include curriculum – Derek
 - vi. Develop board training plan – Derek
 - vii. Conduct background checks on board members – Cindie/Janelle
 - viii. Post 6 PM workshop notice for August meeting – Kristi
 - ix. Board Training Modules – Please review these modules prior to the next board meeting:
 - Board Member Conduct
 - Board Structure and Responsibilities
 - Promoting the Vision and Mission
8. Announcements
 - a. Next regular BoD business meeting – Monday, August 10th, 6:00 PM – Student Center
 - b. Next PTO meeting – Tuesday, August 11th, 6:30 PM
9. Adjourn: At 8:19 pm, the regular meeting of the Lincoln Academy Charter School Board of Directors was adjourned by general consent.

Minutes respectfully submitted,
Kristi Geisz, Secretary
Lincoln Academy Board of Directors
Minutes approved 8/10/15

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Lincoln Academy Board of Directors

Regular Business Meeting

Agenda for Monday, June 8, 2015

Lincoln Academy
Student Center
6:30 p.m.

	<u>Time Allotted(min)</u>	<u>Motion</u>
1. Preliminaries (Derek Luyk)	5:00	
a. Call to Order		
b. Welcome to Guests and Introductions		
c. Roll Call		
d. Hearing of Persons		
2. Consent Agenda (Derek Luyk)	1:00	
a. Approve Minutes of Last Board Meeting		
b. Approve Agenda		
3. Reports to Board		
a. Principal's Report (Janelle Johnson)	10:00	
4. Committee Reports		
a. Governance (Derek Luyk)	5:00	
i. Foundation, Building and Property Corp meetings -Review		
ii. Policy Review – Code of Conduct		
b. Facilities ()	5:00	
c. Finance (Jeff Baucum)	10:00	
i. Monthly Financials		
d. School Accountability Committee (Ben DeGrow)	5:00	
e. Development (Kristi Geisz)	5:00	
5. Old Business		
a. Board Committee Appointments (Derek Luyk)	5:00	
6. New Business		
7. Board Lessons Learned and Action Items	5:00	
8. Announcements	1:00	
9. Adjourn		

To prepare all students for their future endeavors by providing a comprehensive Core Knowledge® education.

Board Training Modules – Please review these modules prior to the next board meeting:

- Board Member Conduct
- Board Structure and Responsibilities
- Promoting the Vision and Mission

To prepare all students for their future endeavors by providing a comprehensive Core Knowledge® education.



Lincoln Academy Charter School

Office of the Principal
June 2015 Report to the Board
"Educating with Excellence"

Make Every Moment Count!

Staff Retention

Staff Not Returning	Staff Moving to a Different Position	Positions Currently Open	Positions that have been filled
- Marilee Thompson (3rd) - Tammy Glasby (1st) - Sarah Jacobson (Instructional Coach) - Calee Schrock (ALP) - Caryl May Herlyck (3rd) - Amy Jenkins (AM Kinder) - Karen Erickson (AD) - Melissa Lincoln (EA) - Sherri Shaffer (EA) - Robyn Wilkinson (MS DSS) - Morgan Wilkinson (MS Math)	- Brynn Wennen is moving from DSS to 1st Grade - Anita Gimple is moving from Substitute to ALP director - Sharon Leasure is moving from 2nd to 3rd - Karla Morgan is moving from PT 4th grade to technology support - Jennifer Brown 3rd grade to Pre-K teacher	EAs	- Lauren Kunau –AM K - Melissa Dunn – 2nd Teacher - Jennifer Frost – 3rd Teacher - Brittany Kruger – 3rd Teacher - Jessica Tanguma – 4th ½ time Teacher - Kristine Helsper- 4th Teacher - Lara Mathewson-6th Teacher - Katelyn Will -6th Teacher - Chris Martin- ½ PE & AD - Lizzy Horn – Art and Music Teacher - Imogene Salva – French & Spanish Middle School - Denise Willey – Instructional Coach - Rose Auferio – MS math - Elizabeth Meyer Chapman – MS DSS

New changes since last month – On May 26th, Morgan and Robyn Wilkinson informed me that they are moving to New Hampshire, however; those two difficult to fill positions have already been filled with experienced teachers.

Updated Enrollment Information

Enrollment for 15-16	Projected Class Size	Currently Enrolled	Current Openings	Total Applications Received as of 6-3-15	# of Applications still on wait list
K	88	88	0	171	66
1	88	91	-3	55	40
2	84	84	0	40	14
3	84	84	0	21	12
4	84	81	3	24	20
5	58	59	-1	21	18
6	58	60	-2	22	19
7	60	63	-3	28	22
8	50	46	4	2	2

Budgeted FTE = 617.04

Current FTE = 619.04 (+2)

Student Retention (Repeating Grade)

- 2014-2015 there were a total of 14 retentions
 - 2.3% of our student population
 - 8 kindergartners
 - 3 out of the remaining 6 were new to Lincoln students
- 2013-2014 20 students were retained
 - 3.3% of our student population
 - 13 kindergartners
 - 4 out of the remaining 7 were new to Lincoln students
- 2012-2013 11 students were retained
 - 2% of our student population
 - 6 kindergartners
 - 4 out of the remaining 5 were new to Lincoln students
- 2011-2012 8 students were retained
 - 1.5% of our student population
 - 5 kindergartners
 - 0 out of the remaining 3 were new to Lincoln students

Monthly Update on Meetings with the Assistant Principals

- Hiring processes
- End of year details
- Calendar and Scheduling for next year
- Professional Development plans for admin and teachers
- Beginning of the year details
- Teacher evaluation process
- Job duties between the 3 of us and the Instructional Coach
- Updating policies in the staff and student handbooks

Read Plans for End of Year 2014-2015

20 students total on READ Plans = 3.3% of our student population

- 12 students total on READ Plans + IEP (included in above total)= 1.9% of our student population
 - Last year 25% of our total student population was on an IEP and/or ILP or READ Plan
 - The decrease is because the requirements for the READ plan are more stringent vs. the requirements for an Individual Literacy Plan (ILP)

Kindergartners being retained

- 2 on read plan
- 1 on read plan + IEP for reading

Kindergartner >> 1st Grade

- 1 student on READ Plan + LEP

1st Graders >> 2nd Grade

- 5 students on READ Plan + IEP for reading
- 2 students on READ Plan

2nd Graders >> 3rd Grade

- 2 students on READ Plan + IEP for reading
- 1 student on READ Plan

3rd Graders >> 4th Grade

- 3 students on READ Plan + IEP for reading
- 1 student on READ Plan

4th Graders >> 5th Grade

- 1 student on READ Plan + IEP for reading
- 1 student on READ Plan

TERMS:

IEP = Individualized Education Plan (Special Education Plan)

English Language Learners:

NEP = Non English Proficient

LEP = Limited English Proficient

FEP = Fluency English Proficient

ELL: English Language Learner; a general term for a student whose dominant language is not English and who is learning English

NEP: Non-English Proficient; an English Language Learner whose overall proficiency in listening, speaking, reading, and writing is at the Beginning or Early Intermediate stages; this level includes students who are just beginning to understand and respond to simple routine communication through those who can respond with more ease to a variety of social communication tasks

LEP: Limited English Proficient; an English language Learner whose overall English proficiency in listening, speaking, reading, and writing is at the Intermediate or Advanced stages; students at this level are able to understand and be understood in many to most social communication situations, are gaining increased competence in the more cognitively demanding requirements of content areas, but are not yet ready to fully participate in academic content areas without linguistic support

FEP: Fluent English Proficient; a student who was formerly ELL but who has acquired fluent English proficiency in listening, speaking, reading, and writing

PHLOTE: Primary or Home Language Other Than English; in Adams 12 these students are not considered ELLs, but they do have a language other than English in the home

LETTER TO PARENTS:

June 2, 2015

Parent Letter with a READ Plan

Dear Parent(s),

The Colorado READ Act (Reading to Ensure Academic Development) was passed by the Colorado legislature during the 2012 legislative session, replacing the Colorado Basic Literacy Act. The Colorado Department of Education states that, "the READ Act focuses on K-3 literacy development, literacy assessment, and individual READ plans for students reading below grade level." You are receiving this letter because your child has been identified with significant reading deficiency and currently has a READ Plan. With the change in legislation, parents of a student with a READ Plan will need to have a conversation and/or schedule a conference with the school to discuss if retention is an option for intervention. Listed below is additional information from the Colorado Department of Education:

- The parent/family plays a central role in supporting the student's efforts to achieve reading competency. The parent/family is strongly encouraged to work with the student's teacher in implementing the READ Plan. The READ Plan will include strategies for the parent/family to use at home to support the student's reading success.
- Reading skills are critical to success in school. Under state law, a student who qualifies for a READ Plan is to receive targeted, scientifically- or evidence-based interventions. This intervention will address and remediate the student's specific, diagnosed reading skill deficiencies. The interventions are designed to enable the student to achieve reading competency and attain the skills necessary to achieve.
- If a student enters fourth grade without achieving reading competency, he or she is significantly more likely to fall behind. If a student's reading skill deficiencies are not remediated, it is likely that the student will not have the skills necessary to complete the course work required to graduate from high school.
- There are serious implications for a student entering fourth grade with a significant reading deficiency. Therefore, if the student continues to have a significant reading deficiency at the end of the school year in grades K-3, under state law, the parent, the student's teacher, and other personnel from your child's school are required to meet and consider retention as an intervention strategy. As part of this meeting, the collaborative team needs to determine whether the student, despite having a significant reading deficiency, is able to maintain adequate academic progress at the next grade level.

As mentioned above, one of the key features of the READ Act is strong collaboration between the school, teacher, and family. We recognize the essential role you play in your child's reading development. You and your child's teacher will continue to work together to set goals and monitor progress to best meet the reading needs of your child.

If you would like to read more on the READ Act, follow this link to the Colorado Department of Education (CDE). <http://www.cde.state.co.us/coloradoliteracy/ReadAct/>

PARCC Test Update

The following information is from the Colorado Department of Education:

The PARCC Governing Board, made up of the state education commissioners and superintendents, voted at the end of May to reduce total test time for the English language arts and math tests by about 90 minutes for each grade beginning in the 2015-2016 school year. The board also agreed to consolidate the two testing windows into one window near the end of the school year.

This year's PARCC testing was done in two parts-the performance based component/part conducted in early spring and the end-of-year component/part conducted in late spring, closer to end of the school year.

The Governing Board's votes will result in the following changes:

- Reduce the testing time for students by 90 minutes overall (60 minutes for math; 30 minutes for English Language Arts) and create more uniformity of test unit times.
- Consolidate the two English language arts and the two math testing windows into one.
- Reduce the number of English language arts units by 1 in grades 3-5 and by 2 in grades 6-11. In addition, the number of high school math units will be reduced by 1.

At a recent meeting of charter school principals, a representative from CDE's School of Choice Unit said it might be until November before schools receive the data from the tests that students took this spring.

NWEA's Measures of Academic Progress (MAP)

In light of the late timing of when the school receives the state data on students, it is getting more and more difficult to use that data in our Unified Improvement Plan (UIP), teacher goals, as well as meeting the needs of individual students.

The district is moving to an assessment system called Measures of Academic Progress (MAP), an online assessment that can be administered up to three times per year. As an adaptive test, MAP provides valuable achievement and growth information for each student at their instructional level, regardless if it is below, at or above grade level. The results of student performance are known immediately after the student takes the test.

These tests are available for grades 1-8 and cost approximately \$10 per student for all tests. Several charter schools already use this system independently, but now with district purchasing have the option of getting this better price. Currently through the CLCS, a charter school may purchase this program at \$12.50 per student.

I currently do not know the time commitment for these tests, but have reached out to JA and WWA who both have used these tests for several years to find out that information. If the timing is reasonable, Lincoln Academy would like to get in with the district pricing and implement these tests in the 2015-2016 school year, so teachers can have more timely data on student performance. Therefore, teachers can better meet the needs of students. Our new instructional coach and both APs have proctored and understand the ways in which to read the data. These leaders will be instrumental in helping teachers facilitate change to better meet the needs of students. There will be training available at the district as well.



Account		Prior Year		Current Year		Current Year	Current Year	Variance	Percent Spent
Number	Description	Total	Estimated Revenue	Budget	Operational Funds	Capital Funds	Total		
	Prior Year Carryforward	2,028,956.21			839,270.06	752,980.36	1,592,250.42		
401300	Vending Machines	374.03	350.00	0.00	138.21	-	138.21	211.79	39%
408000	Resale	8,184.12	25,000.00	0.00	18,268.48	-	18,268.48	6,731.52	73%
409000	Sales-Fund Raising	8,047.01	8,000.00	0.00	6,095.97	-	6,095.97	1,904.03	76%
415000	Earnings On Investments	91.45	-	0.00	-	68.29	68.29	(68.29)	n/a
416000	Proceeds Lease/Purchase	21,726.87	21,000.00	0.00	21,275.00	-	21,275.00	(275.00)	101%
419000	Other Revenue	18,643.30	18,000.00	0.00	14,514.76	-	14,514.76	3,485.24	81%
433000	State Revenue - Other	53,800.21	94,728.00	0.00	-	90,199.30	90,199.30	4,528.70	95%
438000	State ELPA Revenue	-	-	0.00	11,136.58	-	11,136.58	(11,136.58)	n/a
450000	Funding PPR/MillLevy/ECEA	3,860,802.29	4,703,049.68	0.00	4,714,467.88	-	4,714,467.88	(11,418.20)	100%
450000	Bond Transfers	462,271.17	464,349.32	0.00	-	472,889.40	472,889.40	(8,540.08)	102%
451000	Fees/Dues	67,971.06	70,000.00	0.00	67,521.00	-	67,521.00	2,479.00	96%
451000	Fees/Dues on Deposit for 15-16	-	-	0.00	3,201.00	-	3,201.00	(3,201.00)	n/a
455000	Tuition from Individuals	94,897.05	79,300.00	0.00	83,005.05	-	83,005.05	(3,705.05)	105%
455000	Tuition from Individuals on Deposit for 15-16	-	-	0.00	12,441.05	-	12,441.05	(12,441.05)	n/a
456000	Tuition-Extended Day Kdgn	129,448.00	130,000.00	0.00	129,916.00	-	129,916.00	84.00	100%
456000	Tuition-Extnd DayKdgn on Deposit for 15-16	-	-	0.00	16,251.00	-	16,251.00	(16,251.00)	n/a
461000	Building Rental	3,256.00	3,500.00	0.00	10,085.00	-	10,085.00	(6,585.00)	288%
474000	Trans - Field Trips	32,385.75	33,000.00	0.00	30,271.45	-	30,271.45	2,728.55	92%
481000	Concession Revenue	17,555.32	-	0.00	7.65	-	7.65	(7.65)	n/a
482000	Resale/Activity Revenue	19,032.10	10,000.00	0.00	9,387.00	-	9,387.00	613.00	94%
492000	Textbook Fees	1,265.00	1,500.00	0.00	756.00	-	756.00	744.00	50%
498000	Donations	29,388.67	34,500.00	0.00	36,712.05	-	36,712.05	(2,212.05)	106%
499000	Miscellaneous Revenue	592.98	600.00	0.00	417.93	-	417.93	182.07	70%
950500	State Intercept Bond Trandfers	(462,271.17)	(456,227.49)	0.00	(357,288.06)	(98,934.66)	(456,222.72)	(4.77)	100%
950500	Bond R & R Payments	-	(20,000.00)	0.00	(16,666.68)	-	(16,666.68)	(3,333.32)	83%
	Revenues	4,367,461.21	5,220,649.51	-	4,811,914.62	464,222.33	5,276,136.95	(55,487.44)	101%
	Available	6,396,417.42	5,220,649.51		5,651,184.68	1,217,202.69	6,868,387.37	(55,487.44)	132%
512100	Principal	81,349.04		84,711.30	77,209.25	-	77,209.25	7,502.05	91%
513100	Assistant Principal	69,198.12		142,826.00	125,443.19	-	125,443.19	17,382.81	88%
521100	Teacher	1,430,226.30		1,529,889.40	1,363,198.81	-	1,363,198.81	166,690.59	89%
521900	Substitute Teacher	28,584.00		28,910.00	35,888.20	-	35,888.20	(6,978.20)	124%
522100	Counselor	6,646.74		0.00	-	-	-	-	n/a
522200	Teacher Librarian	34,780.08		35,988.22	33,025.86	-	33,025.86	2,962.36	92%
524200	Coordinator - Classified	8,362.50		7,000.00	5,550.00	-	5,550.00	1,450.00	79%
526500	Administrator	28,113.48		29,125.49	26,740.86	-	26,740.86	2,384.63	92%
529200	Occupational Therapist	14,577.84		15,278.40	18,407.29	-	18,407.29	(3,128.89)	120%
529400	Nurse	16,176.95		20,249.14	18,314.08	-	18,314.08	1,935.06	90%
529500	Psychologist	20,548.50		23,890.00	23,778.81	-	23,778.81	111.19	100%
529600	Social Worker	7,156.25		19,725.12	17,574.54	-	17,574.54	2,150.58	89%
529800	Speech Therapist	30,713.25		40,299.32	36,137.06	-	36,137.06	4,162.26	90%
552100	School Secretary	116,871.60		121,859.74	111,955.62	-	111,955.62	9,904.12	92%
557100	Paraprofessional	247,537.39		299,302.80	291,036.22	-	291,036.22	8,266.58	97%
591100	Custodian	96,254.58		94,068.50	85,417.63	-	85,417.63	8,650.87	91%
599400	Unused Sick Leave	14,497.75		20,000.00	2,175.00	-	2,175.00	17,825.00	11%
599810	Additional Pay - Certificated	1,893.15		6,000.00	3,902.00	-	3,902.00	2,098.00	65%
599820	Additional Pay-Classified	6,275.00		1,750.00	1,201.00	-	1,201.00	549.00	69%
599830	Additional Pay-Administrative	675.00		1,750.00	1,180.00	-	1,180.00	570.00	67%
	Salaries	2,260,437.52		2,522,623.43	2,278,135.42	-	2,278,135.42	244,488.01	90%



Account		Prior Year			Current Year		Current Year	Current Year	
Number	Description	Total	Estimated Revenue	Budget	Operational Funds	Capital Funds	Total	Variance	Percent Spent
699000	Employee Benefits	468,175.67		573,305.27	493,117.42	-	493,117.42	80,187.85	86%
	Benefits	468,175.67		573,305.27	493,117.42	-	493,117.42	80,187.85	86%
	Total Salaries and Benefits	2,728,613.19		3,095,928.70	2,771,252.84	-	2,771,252.84	324,675.86	90%
701000	Mileage And Travel	440.60		1,000.00	504.18	-	504.18	495.82	50%
702000	Employee Training & Conf	3,226.50		12,000.00	8,057.43	-	8,057.43	3,942.57	67%
708000	Employee Background Verificatn	1,235.50		1,200.00	819.50	-	819.50	380.50	68%
710000	Meals/Refreshments	4,228.06		6,000.00	3,684.14	-	3,684.14	2,315.86	61%
713000	Student Transportation	5,930.79		6,000.00	6,561.91	-	6,561.91	(561.91)	109%
715000	Student Admission/Entry Fees	29,276.06		32,000.00	24,450.56	-	24,450.56	7,549.44	76%
721000	Legal Fees	150.00		0.00	-	-	-	-	n/a
723000	Printing	1,238.26		2,000.00	1,272.94	-	1,272.94	727.06	64%
731000	Contracted Services	89,514.21		74,000.00	68,766.55	-	68,766.55	5,233.45	93%
743000	Equipment Rental	3,211.35		5,000.00	5,166.53	-	5,166.53	(166.53)	103%
745000	Contract Maint/Eq Repair	5,812.56		6,600.00	6,904.65	-	6,904.65	(304.65)	105%
745500	Technology Services	5,866.23		12,000.00	11,925.10	-	11,925.10	74.90	99%
746000	Const Maint/Repair-Bldg	14,150.08		67,600.00	67,038.43	-	67,038.43	561.57	99%
747000	Software Purch/Lease	7,903.74		6,000.00	3,372.48	-	3,372.48	2,627.52	56%
752000	Marketing - Advertising	1,210.00		1,200.00	-	-	-	1,200.00	0%
760000	Telephone/Pagers/Modems	35.76		50.00	14.90	-	14.90	35.10	30%
761000	Natural Gas	20,927.92		21,950.00	16,110.62	-	16,110.62	5,839.38	73%
764000	Electricity	42,097.30		43,250.00	37,159.07	-	37,159.07	6,090.93	86%
765000	Voice Communication Line	10,829.08		12,000.00	8,794.67	-	8,794.67	3,205.33	73%
766000	Water & Sanitation	10,920.76		13,800.00	10,963.32	-	10,963.32	2,836.68	79%
768000	Postage	352.78		500.00	108.94	-	108.94	391.06	22%
769000	Permits/Licenses/Fees	28,961.13		37,000.00	32,546.98	-	32,546.98	4,453.02	88%
770000	Risk Management Charges	28,976.00		25,000.00	21,594.29	-	21,594.29	3,405.71	86%
770800	Unemployment Comp Insur	6,477.89		7,100.00	5,377.01	-	5,377.01	1,722.99	76%
775000	Community Relations	-		500.00	-	-	-	500.00	0%
781000	Lease Purch-Other-Principal	110,000.00		140,000.00	-	140,000.00	140,000.00	-	100%
781000	Promissory Note Payment	30,000.00		50,000.00	45,833.33	-	45,833.33	4,166.67	92%
781500	Lease Purch-Other-Interest	274,250.73		325,439.00	-	325,439.00	325,439.00	-	100%
950000	District Fees	507,890.69		533,702.00	534,408.32	-	534,408.32	(706.32)	100%
	Purchased Services	1,245,113.98		1,442,891.00	921,435.85	465,439.00	1,386,874.85	56,016.15	96%
803000	Subscriptions/Books	508.60		700.00	1,779.17	-	1,779.17	(1,079.17)	254%
804000	Fund Raising	191.36		700.00	487.88	-	487.88	212.12	70%
805000	Materials/Supplies-Other	13,655.17		11,300.00	11,307.21	-	11,307.21	(7.21)	100%
806000	Materials/Supplies Resale	13,196.91		25,000.00	16,163.02	-	16,163.02	8,836.98	65%
810000	Office Material/Supplies	2,734.93		3,000.00	2,052.85	-	2,052.85	947.15	68%
810001	Office Equipment - Under \$5K	19,223.19		22,900.00	16,244.77	-	16,244.77	6,655.23	71%
812000	Clinic Supplies/Materials	573.13		700.00	771.70	-	771.70	(71.70)	110%
814000	Custodial Supplies	9,417.16		15,700.00	10,906.40	-	10,906.40	4,793.60	69%
820000	Instructional Material/Supply	38,215.75		65,000.00	35,757.40	-	35,757.40	29,242.60	55%
820001	Instructional Equip-Under \$5K	16,608.89		21,500.00	24,272.79	-	24,272.79	(2,772.79)	113%
822000	Textbooks	5,630.80		17,400.00	9,284.47	-	9,284.47	8,115.53	53%
823000	Copier Usage	18,847.90		19,500.00	21,994.03	-	21,994.03	(2,494.03)	113%
824000	Testing Materials	894.74		4,500.00	3,151.68	-	3,151.68	1,348.32	70%
826000	Graduation Materials	240.94		500.00	-	-	-	500.00	0%
840000	Maint Materials/Supplies	18,532.50		18,100.00	16,444.50	-	16,444.50	1,655.50	91%
870000	Library Materials	892.01		2,000.00	2,102.83	-	2,102.83	(102.83)	105%



Account		Prior Year			Current Year		Current Year	Current Year	
Number	Description	Total	Estimated Revenue	Budget	Operational Funds	Capital Funds	Total	Variance	Percent Spent
880000	Purchased Food	18,456.90		0.00	-	-	-	-	n/a
885000	Miscellaneous Expense	-		2,000.00	177.12	-	177.12	1,822.88	9%
889000	Consumable Supplies	18.77		150.00	28.81	-	28.81	121.19	19%
	Materials and Supplies	177,839.65		230,650.00	172,926.63	-	172,926.63	57,723.37	75%
918000	Appliances/Comm Equip	20,203.61		0.00	-	-	-	-	n/a
930000	Building Improvements	632,396.57		190,190.00	142,852.00	-	142,852.00	47,338.00	75%
	Capital Outlay	652,600.18		190,190.00	142,852.00	-	142,852.00	47,338.00	75%
	Total Expenditures	4,804,167.00		4,959,659.70	4,008,467.32	465,439.00	4,473,906.32		
	Pre-Adjusted Carryforward	1,592,250.42			1,642,717.36	751,763.69	2,394,481.05		
810001	Office Equipment - Under \$5K	-		0.00	-	-	-		
820001	Instructional Equip-Under \$5K	-		0.00	674.01	-	674.01		
	Encumbrances	-		-	674.01	-	674.01		
810001	Office Equipment - Under \$5K	-		0.00	-	-	-		
820001	Instructional Equip-Under \$5K	-		0.00	-	-	-		
	Requisitions	-		-	-	-	-		
TABOR (school enters amount)			155,940.83						
	Adjusted Carryforward	1,592,250.42			1,642,043.35	751,763.69	2,393,807.04		
			Less Prior Year Carryforward		(839,270.06)				
			Projected Revenue		-				
			Less Deposit for 15-16 School Year		(31,893.05)				
			Projected Expenses						
			Salaries and Benefits		(273,051.14)				
			Purchases Services		(41,245.81)				
			Additional Appropriation for Trees		-				
			Additional Appropriation for Owner Rep		(27,800.00)				
			Additional Appropriation for the Work to Make Radioroom a Classroom		(5,000.00)				
			Materials		(61,294.08)				
			Additional Appropriation for ESL		(3,000.00)				
			Capital Outlay		-				
		PROJECTED MARGIN FOR 14-15			359,489.21				
			Reserved for Building Fund		(300,000.00)				
					59,489.21				