

Lincoln Academy

1st Grade Year-Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>Neighborhood and Community</i> <i>Map Skills</i> <i>Safety Rules</i> <i>Geography: Oceans, Continents</i> <i>House at Pooh Corner</i> <i>"The Purple Cow"</i> <i>"Sing a Song of People"</i> <i>Do unto others...</i>	<i>Geography: Oceans, Continents cont...</i> <i>Ice Age</i> <i>Maya, Inca, Aztec</i> <i>Why the Owl has Big Eyes</i> <i>Lon Po Po</i> <i>Little Red Riding Hood</i> <i>"Rope Rhyme"</i> <i>"My Shadow"</i> <i>"The Swing"</i> <i>"Wynken, Blynken, and Nod"</i> <i>An apple a day... A.M. and P.M.</i> <i>Land of Nod</i>	<i>Maya, Inca, Aztec cont.</i> <i>Geography Review: Oceans, Continents</i> <i>Human Body</i> <i>Edward Jenner</i> <i>Louis Pasteur</i> <i>Matter</i> <i>Jack and the Beanstalk</i> <i>Pinocchio</i> <i>Tom Thumb,</i> <i>Thumbelina, Little Finger of Watermelon Patch</i> <i>Issun Boshi</i> <i>"Solomon Grundy"</i> <i>"Table Manners"</i> <i>Fish out of water</i> <i>Practice Makes Perfect</i>	<i>Matter</i> <i>Electricity</i> <i>Thomas Edison</i> <i>Landforms taught with: Early Exploration and the English Settlers</i> <i>Cinderella Stories</i> <i>"Thanksgiving Day"</i> <i>If at first you don't succeed...</i>	<i>Landforms taught with: Early Exploration and the English Settlers</i> <i>World Religions</i> <i>Hansel and Gretel</i> <i>The more the merrier</i> <i>Hit the nail on the head</i>
January	February	March	April	May
<i>American Revolution I</i> <i>The Earth</i> <i>Measurement</i> <i>Puss-in-Boots</i> <i>The Frog Prince</i> <i>Rumpelstiltskin</i> <i>"The Owl and the Pussycat"</i> <i>"Hope"</i> <i>Never leave till tomorrow what you can do today</i>	<i>Measurement</i> <i>American Revolution II</i> <i>Westward Expansion</i> <i>Solar System</i> <i>Tales of Peter Rabbit</i> <i>Rapunzel</i> <i>Princess and the Pea</i> <i>Sleeping Beauty</i> <i>"Washington"</i> <i>"The Frog"</i> <i>There's no place like home</i>	<i>Westward Expansion</i> <i>Habitats</i> <i>Animal Classification</i> <i>Rachel Carson</i> <i>The Pied Piper of Hamelin</i> <i>Br'er Rabbit Stories</i> <i>"The Pasture"</i> <i>"I Know all the Sounds the Animals Make"</i> <i>Let the cat out of the bag</i>	<i>Mesopotamia and Ancient Egypt</i> <i>Animal Classification</i> <i>Oceans</i> <i>Aesop's Fables</i> <i>It Could Always be Worse</i> <i>A wolf in sheep's clothing</i> <i>Sour grapes</i>	<i>Oceans</i> <i>Drama</i> <i>Mexico</i> <i>Review all Core Knowledge</i> <i>Medio Pollito</i> <i>Knee High Man</i> <i>The Boy at the Dike</i> <i>Anansi Stories</i>

Lincoln Academy
Second Grade Year Long Plan 2015-2016

History

Science

Sayings & Phrases

Poems

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Geography Review Summer <u>The Fisherman and His Wife</u> <u>Charlotte's Web</u> "Bed in Summer" "Sea Shell" Get a taste of your own medicine	Landforms Constitution Life Cycles Back to the drawing board Get up on the wrong side of the bed "Hurt No Living Thing" "Rudolph is Tired of the City" <u>The Emperor's New Clothes</u>	Japan Fall War of 1812 "Something Told the Wild Geese" "Windy Nights" <u>The Tongue Cut Sparrow</u> In hot water	War of 1812 Simple Machines Elijah McCoy India Two heads are better than one <u>The Tiger, the Brahman, and the Jackal</u> <u>The Blind Men and the Elephant</u> <u>How the Camel Got His Hump</u> <u>El Pajaro Cu</u>	Geography of North and South America "The Christmas Carol"
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
Ancient Greece Digestive System Nutrition "The Microscope" Keep your fingers crossed Eaton out of house and home Greek Myths	China Westward Expansion Winter You can't teach an old dog new tricks Turn over a new leaf Practice what you preach <u>Iktomi Stories</u> Tall Tales <u>Paul Bunyan</u> <u>Pecos Bill</u> <u>Jonny Appleseed</u> <u>The Magic Paintbrush</u> "Buffalo Dusk" "Harriet Tubman"	Civil War Water Cycle "Lincoln" "Caterpillars" Practice what you preach Better late than never Easier said than done Limericks: "There was an old man with a beard" <u>John Henry</u> <u>Casey Jones</u> <u>Johnny Appleseed</u>	Water Cycle Insects Spring "Bee, I'm Expecting You" "Discovery" "Who Has Seen the Wind?" "Smart" Don't cry over spilled milk	Immigration Civil Rights Heroes Magnets Units review Where there is a will there is a way Cold feet Don't judge a book by its cover <u>Peter Pan</u> <u>Beauty and the Beast</u>

Lincoln Academy
Grade Year-Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>Geography</i> <i>Let Bygones be Bygones</i> <i>Three Little Words</i> <i>Adventures of Isabel</i> <i>Trees</i>	<i>Geography</i> <i>Rivers</i> <i>Ecology</i> <i>Canada</i> <i>Actions Speak Louder</i> <i>Cold Shoulder</i> <i>Rule the Roost</i> <i>Beat Around the Bush</i> <i>The Bee/The Croc</i> <i>Eletelephony</i> <i>Wind in the Willows</i>	<i>Canada</i> <i>Animal</i> <i>Classification</i> <i>Native Americans</i> <i>Clean Bill of Health</i> <i>One Rotten Apple</i> <i>Father William</i> <i>By Myself</i> <i>Hunting of the Great Bear</i> <i>FIELD TRIP - zoo</i>	<i>Native Americans</i> <i>Muscular/Skeletal</i> <i>Feather in my Cap</i> <i>Touch & Go</i> <i>Show Must Go On</i> <i>1st Thanksgiving of all</i>	<i>Nervous System</i> <i>Vikings</i> <i>Beggars Can't be Choosers</i> <i>Catch a Little Rhyme</i> <i>William Tell</i> <i>Dream Variation</i> <i>Grinch</i> <i>Jimmy Jet & the TV Set</i> <i>The Husband who was to mind</i> <i>Little Match Girl</i>
January	February	March	April	May
<i>Scientific Method (preparation)</i> <i>Rome</i> <i>Bark is worse than his bite</i> <i>When in Rome</i> <i>For Want of a Nail</i>	<i>Explorers</i> <i>Hearing & Sound</i> <i>Catch a Little Rhyme</i> <i>Alice in Wonderland</i> <i>Ali Baba & Thieves</i> <i>Aladdin</i> <i>FIELD TRIP</i> <i>Littleton Theater (Alice)</i>	<i>Colonies</i> <i>On Its Last Legs</i> <i>If People Could Fly</i>	<i>Light & Vision</i> <i>Astronomy</i> <i>FIELD TRIP Planetarium</i>	<i>Astronomy</i>

Science History Geography Literature Poetry Sayings & Phrases Math

Science History Geography Literature Poetry Sayings & Phrases Math

Lincoln Academy
5th Grade Year-Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>World Geography</i> <i>Daybook Unit 1</i> <i>Birthday suit</i> <i>Bite the hand that feeds you</i> <i>Classification</i>	<i>Great Lakes of the World</i> <i>Poetry Unit 1 & 2</i> <i>Daybook Unit 2</i> <i>Chip on your shoulder</i> <i>Count your blessings</i> <i>Eat crow</i>	<i>Cells: Structures and Processes</i> <i>Mayas, Incas, and Aztecs</i> <u><i>Secret Garden</i></u> <i>Eureka!</i> <i>Eleventh Hour</i> <i>Every cloud has a silver lining</i> <i>Few and far between</i> <i>Forty winks</i>	<i>European Explorers</i> <i>Shakespeare</i> <i>Daybook Unit 3</i> <i>Scientific Method</i> <i>The grass is always greener...</i> <i>Kill two birds with one stone</i> <i>Lock, stock and barrel</i> <i>Make a mountain out of a molehill</i>	<i>Renaissance</i> <i>A Midsummer Night's Dream</i> <i>Daybook 4</i> <i>A miss is as good as a mile</i> <i>It's never too late to mend....</i>
January	February	March	April	May
<i>Plant Structures and Processes</i> <i>Golden Age of England</i> <i>Westward Movement</i> <i>Daybook Unit 4</i> <i>Out of the frying pan..</i> <i>A penny saved...</i> <i>Read between the lines</i> <i>Sit on the fence</i> <u><i>Sherlock Holmes</i></u> <i>Renewable Resources</i>	<i>Plants</i> <i>Chemistry</i> <i>Oregon Trail</i> <i>Russia</i> <i>Steal his/her thunder</i> <i>Take the bull by the horns</i> <i>Time heals all wounds</i> <i>Tom, Dick and Harry</i>	<u><i>Tom Sawyer</i></u> <i>Ameritowne</i> <i>Vice versa</i> <i>A watched pot never boils</i>	<i>States and Capitals</i> <i>Slavery</i> <i>Civil War</i> <i>Poetry Unit 3</i> <i>Fredrick Douglass</i> <i>Well begun is half done</i> <i>What will be, will be</i> <i>Scientific Method</i>	<i>Endocrine System</i> <i>Reconstruction</i> <i>Native American: Cultures and Conflicts</i> <u><i>Little Women</i></u> <u><i>Don Quixote</i></u>

Lincoln Academy
6th Grade Year-Long Plan 2015 - 2016
 SUBJECT TO CHANGE!!!

August	September	October	November	December
<i>Geography (1 week)</i> <i>Deserts (1 week)</i>	<i>Deserts (1 week)</i> <i>Middle East (2 weeks)</i> <i>Judaism/Christianity (2 weeks)</i> <i>Ancient Greece (2 weeks)</i>	<i>Ancient Greece (1 week)</i> <i>Ancient Rome (2 weeks)</i> <i>OUTDOOR LAB</i>	<i>Enlightenment (3 weeks)</i> <i>French Revolution (1 week)</i>	<i>French Revolution (3 weeks)</i>
January	February	March	April	May
<i>Industrialism, Capitalism, and Socialism (3 weeks)</i> <i>Immigration (1 week)</i>	<i>Immigration (2 weeks)</i> <i>Urbanization and Industrialization in America (2 weeks)</i>	<i>Urbanization and Industrialization in America (2 weeks and spread out during the weeks of PARCC)</i> <i>PARCC</i>	<i>Reform in Industrial America (3 weeks)</i> <i>Latin America (1 week)</i>	<i>Latin America (3 weeks)</i> <i>PARCC</i>

Unit 1: The Appeal of Heroism

Instruction Dates August to October 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Appeal of Heroism

Concept: Myth/Warrior Hero

Curriculum: Introduction to Myth

Instruction ideas-

Classical Mythology Texts
Apollo and Daphne
Orpheus and Eurydice
Narcissus and Echo
Pygmalion and Galatea

PreAssessment - Informal

Post Assessment - Formal

Teacher Resources

United Streaming - Greece
Brain Pop - Homer
Trojan War information
Homers Greece

Concept: Myth/Warrior Hero

Curriculum: The Odyssey **20 days**

Instruction ideas-

Tabloid
Timeline
Map of Odysseus Travel
Bowl Activity - Tracing Odysseus steps

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: What Makes a Hero

Curriculum: The Illiad **20 days**

Instruction ideas-

Map of Ancient Greece
Examining a Myth worksheet
Greek Mythology Review
Webquest
Types of Heros
Comic Book Heros
Draw a Mythical Character
Sequencing Timeline

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Song By Bonnie Tyler

Unit 1: The Appeal of Heroism

Instruction Dates August to October 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Appeal of Heroism

Concept: Different Aspects of Heroism

Curriculum: A Song Of Greatness **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Concept: Different Aspects of Heroism

Curriculum: If **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Concept: Different Aspects of Heroism

Curriculum: A Psalm of Life **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Unit 2: The Cost of Heroism

Instruction Dates October to December 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Cost of Heroism

Concept: Tragic Consequences of being a Hero

Curriculum: Julius Caesar **20 days**

Instruction ideas-

Word Search
Background on author/Julius Caesar
United Streaming - Shakespeare
United Streaming - Julius ceasar
*Team with History
PowerPoint on J. Caesar
Brutus and Antony campaign
Action Figures

Quizzes

PreAssessment - Informal

Post Assessment - Formal on Caesar

Teacher Resources

United Streaming (2)
PowerPoint
Brainpop
Campaign Website

Concept: Responsibilities of being a Hero

Curriculum: After 20 Years **1 day**

Instruction ideas-

Specifics and Inductions
Boardwork
Discussion
T Chart of 3 characters (Pi)

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies for students

Concept: Review

Curriculum: If and A Psalm of Life **1 day**

Instruction ideas-

Review and discuss

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 2: The Cost of Heroism

Instruction Dates October to December 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Cost of Heroism

Concept: The Limits of a Hero

Curriculum: An Athlete Dying Young **1 day**

Instruction ideas-

Read and Discuss

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Background on author
Realms of Gold

Concept: Reluctant hero

Curriculum: Superman **1 day**

Instruction ideas-

Specifics and Induction
Boardwork
Compare to Holding out for a Hero
Written response

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies of lyrics
mp3 of song

Concept:

Curriculum: Poetry Unit 10 days

Instruction ideas-

Poetry Unit
Apostrophe to the Ocean
I Wandered Lonely as a Cloud
Mother to Son
Lift Ev'ry Voice and Sing
A Narrow Fellow in the Grass

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: We Can't All Be Heroes

Instruction Dates January 2016 to May 2016

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - We Can't All Be Heroes

Concept: Trading Places/Station in Life/Class

Curriculum: The Prince and the Pauper
25 days

Instruction ideas-

Background of Author
Vocabulary on Dialect
King James Vocab
PowerPoint on the Tudors
Henry the 8th - song
Henry the 8th - background
Trading Places writing
Compare and Contrast Tom and Edward

PreAssessment - Informal

Post Assessment - Formal

Teacher Resources

Pictures of old and new London Bridge
London Bridge song
Wanted Poster of John Canty
Audio book

Concept: Different Roles in Life/Metaphor

Curriculum: All the World's A Stage **1 day**

Instruction ideas-

Stage activity
Read and Discuss
Metaphor

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Different Types of Heros

Curriculum: Hero **1 day**

Instruction ideas-

Listen to song
Read Lyrics
Discussion
Compare and contrast with
Holding out for a Hero and Superman

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copy of Lyrics

Year Long Exam

Unit 3: We Can't All Be Heroes

Instruction Dates January 2016 to May 2016

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - We Can't All Be Heroes

Concept:

Curriculum: Poetry Unit

Instruction ideas-

Poetry Unit 2
The Raven
Stopping by the Woods on a Snowing Evening
Sympathy
There is no Frigate Like a Book
Walloping Window-blind
Woman Work

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept:

Curriculum: City of Ember 25 days

Instruction ideas-

City of Ember
Maps
Character Lists
Narration
Point of View
City Structures

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept:

Instruction ideas-

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Lincoln Academy
6 Grade Year Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Lab Safety & Procedures Scientific Methods Plate Tectonics	Plate Tectonics	Plate Tectonics Oceans	Oceans	Astronomy: Gravity, Stars & Galaxies
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
Astronomy: Gravity, Stars & Galaxies	Astronomy: Gravity, Stars & Galaxies Human Body: Circulatory & Immune System	Human Body: Circulatory & Immune System	Energy Heat & Energy Transfer	Energy Heat & Energy Transfer

6th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

SEPTEMBER Parts of speech-nouns, pronouns, verbs, adverbs, subject, predicate, paragraph clauses, subject and predicate paragraph basics, paragraph usage Descriptive Essay-Best Vacation Ever; using description, essay format Mt. Rushmore Essay; basic research, strong paragraphs, proper paragraph usage, essay format, revision	OCTOBER POS- adjectives, conjunctions, interjections, phrase, clause phrases and clauses (dep./ind.), sentence fragments, run-ons thorough paragraphs for expository writing Creative Writing-Odyssey Tabloid Project; satire, writing for humor, group writing Explanatory Writing-Crafting a paper to explain a process, clear transitions, revision	NOVEMBER POS-review all, plus complex uses of parts of speech, comma, dependent clause, independent clause comma use-series, with dependent and independent clauses, with appositives writing excellent paragraphs Persuasive Essay- thesis sentence, defending a thesis, using paragraph structure to support thesis, using details to back up support
DECEMBER POS-ongoing review, punctuation terms, poetry terms Editing & Revising-spotting errors, basic corrections, punctuation review Continued practice with clauses Creative Writing- Poetry, poetry terms, styles; creating poetic pieces	JANUARY POS-ongoing review, subject/predicate review Editing & Revising-spotting errors, complex corrections Outlining- prewriting strategies, emphasis on detailed outline Research Paper-Shakespeare Biography; setting research questions, gathering facts, sorting facts into groups, transferring facts to outline, crafting multi-paragraph research paper	FEBRUARY POS-ongoing review Editing & Revising-spotting errors, basic corrections, rewriting incorrect passages Compare and Contrast- gathering information, organizing info into groups, paragraph structure

6th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>MARCH</u>	<u>APRIL</u>	<u>MAY</u>
Full punctuation with commas, semicolons, colons	Dialogue-proper uses, punctuating dialogue properly Response to literature- forming an opinion about literature, writing about your opinion, supporting it with the text	 Book report- summarizing, analyzing, synthesizing in a multitask written project

Lincoln Academy
7th Grade Year-Long Plan 2015 - 2016
Subject to Change!!!

August	September	October	November	December
<i>America Becomes a World Power (2 weeks)</i>	<i>United States Geography (2 weeks)</i> <i>World War I (2 weeks)</i>	<i>World War I (2 weeks)</i> <i>Russian Revolution (2 weeks)</i>	<i>Russian Revolution (4 weeks)</i>	<i>Russian Revolution (1 week)</i> <i>The Roaring Twenties (2 weeks)</i>
January	February	March	April	May
<i>The Roaring Twenties (2 weeks)</i> <i>The Great Depression (2 weeks)</i>	<i>The Great Depression (3 weeks)</i> <i>The New Deal (1 week)</i>	<i>The New Deal (2 weeks)</i> <i>Geography of Europe (spread out over PARCC weeks)</i> SPRING BREAK	<i>World War II and the Holocaust (4 weeks)</i> CMAS	<i>World War II and the Holocaust (3 weeks)</i> PARCC

Unit 1: Wilderness vs Civilization

Instruction Dates August to October 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Wilderness vs Civilization

Concept: Intro to Unit

Curriculum: Into the Woods/Little Red Riding Hood/ Lord of the Rings **1day**

Instruction ideas-

Introductory teaching and discussion
View select clips from Lord of the Rings
Read Little Red Riding Hood
Listen to Into the Woods

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Lord of Rings video
Copies of lyrics
Copies of Little Red Riding Hood

Concept: Anthropomorphism/ The Beast Within

Curriculum: The Call of the Wild **15 days**

Instruction ideas-

Intro Jack London
Man vs Wild Video clips
Survival Group Activity
Character Review People/Dogs
Signet Review (1-3)
Signet Review (4-5)
Signet Review (6-7)
Elements of a Novel
Guest Speaker(s) - Dogs

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Signet Review copies

Concept: Desire for the Wild

Curriculum: Huck Finn **10 days**

Instruction ideas-

Discussion

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 1: Wilderness vs Civilization

Instruction Dates August to October 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - The Appeal of Heroism

**Concept: Differing Views of Wilderness
vs Civilization**

Curriculum: Heritage *1day for both*

Instruction ideas-
Read and Discuss

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

**Concept: Differing Views of Wilderness
vs Civilization**

Curriculum:A Negro Speaks of Rivers

Instruction ideas-
Read and Discuss

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Teacher Resources

Unit 2: Honor vs Self-Interest

Instruction Dates October to December 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Honor vs Self-Interest

Concepts: Honor, Romanticism, Beauty vs Brains

Curriculum: Cyrano de Bergerac **20 days**

Instruction ideas-

Acting out the scenes
Brainstorm Brains vs Beauty
Background on author
Intro on romanticism
PowerPoint
Intro on Stage (Directions)
Dear Abby letter
Stick figure You Tube
Signet/Glencoe information
Written response

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Concept: Duty

Curriculum: The Cremation of Sam McGee 1 day

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Meter
Limerick

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Duty

Curriculum: The Charge of the Light Brigade **1 day**

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Meter
Limerick

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 2: Honor vs Self-Interest

Instruction Dates October to December 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Honor vs Self-Interest

Concept: Obligation

Curriculum: The Necklace **1day**

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Item demonstration- destroy
something of value

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Instruction ideas-

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Instruction ideas-

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Unit 3: The Necessity of Death vs The Value of Life

Instruction Dates January to March 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - The Necessity of Death vs The Value of Life

Concept: The Need to Kill/Social Pressure

Curriculum: Shooting an Elephant **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Background on British Imperialism
Background on Berma

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Cycle of Life and Death

Curriculum: Because I Could Not Stop For Death **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction
PowerPoint of Death Images
Monty Python video on death

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Cycle of Life and Death

Curriculum: Nothing Gold Can Stay **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction
PowerPoint of Death Images
Monty Python video on death

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: The Necessity of Death vs The Value of Life

Instruction Dates January to March 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - The Necessity of Death vs The Value of Life

Concept: Death Touches All

Curriculum: Annabel Lee **1day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction

PreAssessment - Informal

Post Assessment - Unit Final

Teacher Resources

Realms of Gold

Concept: The Morality of Killing

Curriculum: Declaration of war on Japan 1day

Instruction ideas-

Morality of dropping the bomb
Audio clip - FDR speech
Discussion

PreAssessment - Informal

Post Assessment - Unit Final - Oral Exam

Teacher Resources

Realms of Gold

Concept: Literary Analysis

Curriculum: William Blake Poems Unit

Instruction ideas-

Theological Background
Students select a poem and due
literary analysis
Blake PowerPoint

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Realms of Gold
Handout

Unit 4: Morality vs The Perverse Nature of the Soul

Instruction Dates March to May 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Morality vs The perverse Nature of the Soul

Concept: Revenge/Insanity

Curriculum: The Cask of Amontillado and Tell-Tale heart **2 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Reasons for killing
Specifics and Induction

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: The Inherent Evil in Each of Us /Mystery Novel

Curriculum: Jekyll & Hyde **15 day**

Instruction ideas-

Introduce Freud's Theories & handout
Cat in the Hat lesson & worksheet
Dreams websites
United Streaming Freud dreams
Hypnotist
background on author and Victorian England
Google Earth Victorian England
Discussion
is there a Mr. Hyde in all of us?

PreAssessment - Informal

Post Assessment - Unit Final

Teacher Resources

Cat in the Hat Book and Hat
Find Hypnotist

Concept: Holocaust / Evil / WWII

Curriculum: Anne Frank **25 days**

Instruction ideas-

Holocaust Project
Guest Speakers
Anne Frank Movie
Presentations:
Maps (several)
D Day presentation
Progression/Expansion Nazi front
Photos
Website - The Holocaust Museum
Post War Justice
Heroes and Martyrs
Who betrayed Anne Frank

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

ushmm.org
United Streaming/PP Post War justice
PP Heroes and Martyrs
United Streaming/Who betrayed Anne Frank

Unit 4: Morality vs The Perverse Nature of the Soul

Instruction Dates March to May 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Morality vs The perverse Nature of the Soul

**Concept: Social Pressure/Tradition
/Absolute Morality**

Curriculum: The Lottery **1 day**

Instruction ideas-

Black Box activity
Read and discuss
Background on author
Compare to Nazi's
Writing prompt - How can a good man
do bad things?

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Black Box

Curriculum: Poetry Unit

Instruction ideas-

Dulce et Decorum Est
Macavity: The Mystery Cat
This is Just to Say

PreAssessment - Informal

Teacher Resources

Teacher Resources

Lincoln Academy
__7__ Grade Year Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

<i>August</i> Lab Safety & Procedures Scientific Methods Atomic Structure	<i>September</i> Atomic Structure	<i>October</i> Atomic Structure Chemical Bonds	<i>November</i> Chemical Bonds	<i>December</i> Chemical Bonds
<i>January</i> Cell Division & Genetics	<i>February</i> Cell Division & Genetics	<i>March</i> Cell Division & Genetics	<i>April</i> Adaptations/Evolution	<i>May</i> History of Earth and Life Forms

7th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>SEPTEMBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- clauses, subject and predicate, phrases and clauses (dep./ind.), sentence fragments, run-ons Review- paragraph basics, paragraph usage, thorough paragraphs for expository writing Narrative Essay-Personal Memoire using description, essay format Expository Essay- in-class essay assignment, managing time, writing graded essay questions	<u>OCTOBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- comma use-series, with dependent and independent clauses, with appositives Essay format, essay structure Creative Writing-Yukon Project; characterization, writing for audience, group writing Persuasive Essay- thesis sentence, defending a thesis, using paragraph structure to support thesis, using details to back up support	<u>NOVEMBER</u> Infinitives, verb phrases Sentence structure, subject-verb agreement Creative synonyms, descriptive adjectives, the pacing of Creative Writing: The Scary Story- writing for drama, word choice, description, story structure, creating suspense
<u>DECEMBER</u> Prepositional phrase Review-punctuation, prepositional phrases Editing & Revising-spotting errors, basic corrections, punctuation review Expository Essay: Compare and Contrast- gathering information, organizing info into groups, paragraph structure	<u>JANUARY</u> Adjectival clause, adverbial clause, noun clause Types of dependent clauses Editing & Revising-spotting errors, complex corrections Poetry- Poetry techniques, writing structured poetry with rhyme and meter	<u>FEBRUARY</u> Direct object, indirect object, Direct/indirect objects, direct address Prewriting strategies; detailed outline Responding to Literature: Introduction to the Literary Analysis- Lit Analysis of the poetry of William Blake

7th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>MARCH</u> Participles, pronoun/antecedent Sentence variety with prepositional phrases; punctuation review Full punctuation with commas, semicolons, colons Book report- summarizing, analyzing, synthesizing in a multitask written project	<u>APRIL</u> Gerund, gerund phrase Review- use of participles, modifying antecedent to ensure agreement with pronouns/nouns Dialogue-proper uses, punctuating dialogue properly Research Paper- setting up research, using a variety of materials to conduct research, checking sources/facts, organizing prewriting, formulating structure of the paper	<u>MAY</u> Word choice and sentence structure to effect mood Presentation skills- voice, pace, modulation, coordinating with technology, speaking for effect Research presentation- oral presentation of Holocaust victim to the class
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Lincoln Academy

1st Grade Year-Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>Neighborhood and Community</i> <i>Map Skills</i> <i>Safety Rules</i> <i>Geography: Oceans, Continents</i> <i>House at Pooh Corner</i> <i>"The Purple Cow"</i> <i>"Sing a Song of People"</i> <i>Do unto others...</i>	<i>Geography: Oceans, Continents cont...</i> <i>Ice Age</i> <i>Maya, Inca, Aztec</i> <i>Why the Owl has Big Eyes</i> <i>Lon Po Po</i> <i>Little Red Riding Hood</i> <i>"Rope Rhyme"</i> <i>"My Shadow"</i> <i>"The Swing"</i> <i>"Wynken, Blynken, and Nod"</i> <i>An apple a day... A.M. and P.M.</i> <i>Land of Nod</i>	<i>Maya, Inca, Aztec cont.</i> <i>Geography Review: Oceans, Continents</i> <i>Human Body</i> <i>Edward Jenner</i> <i>Louis Pasteur</i> <i>Matter</i> <i>Jack and the Beanstalk</i> <i>Pinocchio</i> <i>Tom Thumb,</i> <i>Thumbelina, Little Finger of Watermelon Patch</i> <i>Issun Boshi</i> <i>"Solomon Grundy"</i> <i>"Table Manners"</i> <i>Fish out of water</i> <i>Practice Makes Perfect</i>	<i>Matter</i> <i>Electricity</i> <i>Thomas Edison</i> <i>Landforms taught with: Early Exploration and the English Settlers</i> <i>Cinderella Stories</i> <i>"Thanksgiving Day"</i> <i>If at first you don't succeed...</i>	<i>Landforms taught with: Early Exploration and the English Settlers</i> <i>World Religions</i> <i>Hansel and Gretel</i> <i>The more the merrier</i> <i>Hit the nail on the head</i>
January	February	March	April	May
<i>American Revolution I</i> <i>The Earth</i> <i>Measurement</i> <i>Puss-in-Boots</i> <i>The Frog Prince</i> <i>Rumpelstiltskin</i> <i>"The Owl and the Pussycat"</i> <i>"Hope"</i> <i>Never leave till tomorrow what you can do today</i>	<i>Measurement</i> <i>American Revolution II</i> <i>Westward Expansion</i> <i>Solar System</i> <i>Tales of Peter Rabbit</i> <i>Rapunzel</i> <i>Princess and the Pea</i> <i>Sleeping Beauty</i> <i>"Washington"</i> <i>"The Frog"</i> <i>There's no place like home</i>	<i>Westward Expansion</i> <i>Habitats</i> <i>Animal Classification</i> <i>Rachel Carson</i> <i>The Pied Piper of Hamelin</i> <i>Br'er Rabbit Stories</i> <i>"The Pasture"</i> <i>"I Know all the Sounds the Animals Make"</i> <i>Let the cat out of the bag</i>	<i>Mesopotamia and Ancient Egypt</i> <i>Animal Classification</i> <i>Oceans</i> <i>Aesop's Fables</i> <i>It Could Always be Worse</i> <i>A wolf in sheep's clothing</i> <i>Sour grapes</i>	<i>Oceans</i> <i>Drama</i> <i>Mexico</i> <i>Review all Core Knowledge</i> <i>Medio Pollito</i> <i>Knee High Man</i> <i>The Boy at the Dike</i> <i>Anansi Stories</i>

Lincoln Academy
Second Grade Year Long Plan 2015-2016

History

Science

Sayings & Phrases

Poems

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Geography Review Summer <u>The Fisherman and His Wife</u> <u>Charlotte's Web</u> "Bed in Summer" "Sea Shell" Get a taste of your own medicine	Landforms Constitution Life Cycles Back to the drawing board Get up on the wrong side of the bed "Hurt No Living Thing" "Rudolph is Tired of the City" <u>The Emperor's New Clothes</u>	Japan Fall War of 1812 "Something Told the Wild Geese" "Windy Nights" <u>The Tongue Cut Sparrow</u> In hot water	War of 1812 Simple Machines Elijah McCoy India Two heads are better than one <u>The Tiger, the Brahman, and the Jackal</u> <u>The Blind Men and the Elephant</u> <u>How the Camel Got His Hump</u> <u>El Pajaro Cu</u>	Geography of North and South America "The Christmas Carol"
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
Ancient Greece Digestive System Nutrition "The Microscope" Keep your fingers crossed Eaton out of house and home Greek Myths	China Westward Expansion Winter You can't teach an old dog new tricks Turn over a new leaf Practice what you preach <u>Iktomi Stories</u> Tall Tales <u>Paul Bunyan</u> <u>Pecos Bill</u> <u>Jonny Appleseed</u> <u>The Magic Paintbrush</u> "Buffalo Dusk" "Harriet Tubman"	Civil War Water Cycle "Lincoln" "Caterpillars" Practice what you preach Better late than never Easier said than done Limericks: "There was an old man with a beard" <u>John Henry</u> <u>Casey Jones</u> <u>Johnny Appleseed</u>	Water Cycle Insects Spring "Bee, I'm Expecting You" "Discovery" "Who Has Seen the Wind?" "Smart" Don't cry over spilled milk	Immigration Civil Rights Heroes Magnets Units review Where there is a will there is a way Cold feet Don't judge a book by its cover <u>Peter Pan</u> <u>Beauty and the Beast</u>

Lincoln Academy
Grade Year-Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>Geography</i> <i>Let Bygones be Bygones</i> <i>Three Little Words</i> <i>Adventures of Isabel</i> <i>Trees</i>	<i>Geography</i> <i>Rivers</i> <i>Ecology</i> <i>Canada</i> <i>Actions Speak Louder</i> <i>Cold Shoulder</i> <i>Rule the Roost</i> <i>Beat Around the Bush</i> <i>The Bee/The Croc</i> <i>Eletelephony</i> <i>Wind in the Willows</i>	<i>Canada</i> <i>Animal</i> <i>Classification</i> <i>Native Americans</i> <i>Clean Bill of Health</i> <i>One Rotten Apple</i> <i>Father William</i> <i>By Myself</i> <i>Hunting of the Great Bear</i> <i>FIELD TRIP - zoo</i>	<i>Native Americans</i> <i>Muscular/Skeletal</i> <i>Feather in my Cap</i> <i>Touch & Go</i> <i>Show Must Go On</i> <i>1st Thanksgiving of all</i>	<i>Nervous System</i> <i>Vikings</i> <i>Beggars Can't be Choosers</i> <i>Catch a Little Rhyme</i> <i>William Tell</i> <i>Dream Variation</i> <i>Grinch</i> <i>Jimmy Jet & the TV Set</i> <i>The Husband who was to mind</i> <i>Little Match Girl</i>
January	February	March	April	May
<i>Scientific Method (preparation)</i> <i>Rome</i> <i>Bark is worse than his bite</i> <i>When in Rome</i> <i>For Want of a Nail</i>	<i>Explorers</i> <i>Hearing & Sound</i> <i>Catch a Little Rhyme</i> <i>Alice in Wonderland</i> <i>Ali Baba & Thieves</i> <i>Aladdin</i> <i>FIELD TRIP</i> <i>Littleton Theater (Alice)</i>	<i>Colonies</i> <i>On Its Last Legs</i> <i>If People Could Fly</i>	<i>Light & Vision</i> <i>Astronomy</i> <i>FIELD TRIP Planetarium</i>	<i>Astronomy</i>

Science History Geography Literature Poetry Sayings & Phrases Math

Science History Geography Literature Poetry Sayings & Phrases Math

Lincoln Academy
5th Grade Year-Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

August	September	October	November	December
<i>World Geography</i> <i>Daybook Unit 1</i> <i>Birthday suit</i> <i>Bite the hand that feeds you</i> <i>Classification</i>	<i>Great Lakes of the World</i> <i>Poetry Unit 1 & 2</i> <i>Daybook Unit 2</i> <i>Chip on your shoulder</i> <i>Count your blessings</i> <i>Eat crow</i>	<i>Cells: Structures and Processes</i> <i>Mayas, Incas, and Aztecs</i> <u><i>Secret Garden</i></u> <i>Eureka!</i> <i>Eleventh Hour</i> <i>Every cloud has a silver lining</i> <i>Few and far between</i> <i>Forty winks</i>	<i>European Explorers</i> <i>Shakespeare</i> <i>Daybook Unit 3</i> <i>Scientific Method</i> <i>The grass is always greener...</i> <i>Kill two birds with one stone</i> <i>Lock, stock and barrel</i> <i>Make a mountain out of a molehill</i>	<i>Renaissance</i> <i>A Midsummer Night's Dream</i> <i>Daybook 4</i> <i>A miss is as good as a mile</i> <i>It's never too late to mend....</i>
January	February	March	April	May
<i>Plant Structures and Processes</i> <i>Golden Age of England</i> <i>Westward Movement</i> <i>Daybook Unit 4</i> <i>Out of the frying pan..</i> <i>A penny saved...</i> <i>Read between the lines</i> <i>Sit on the fence</i> <u><i>Sherlock Holmes</i></u> <i>Renewable Resources</i>	<i>Plants</i> <i>Chemistry</i> <i>Oregon Trail</i> <i>Russia</i> <i>Steal his/her thunder</i> <i>Take the bull by the horns</i> <i>Time heals all wounds</i> <i>Tom, Dick and Harry</i>	<u><i>Tom Sawyer</i></u> <i>Ameritowne</i> <i>Vice versa</i> <i>A watched pot never boils</i>	<i>States and Capitals</i> <i>Slavery</i> <i>Civil War</i> <i>Poetry Unit 3</i> <i>Fredrick Douglass</i> <i>Well begun is half done</i> <i>What will be, will be</i> <i>Scientific Method</i>	<i>Endocrine System</i> <i>Reconstruction</i> <i>Native American: Cultures and Conflicts</i> <u><i>Little Women</i></u> <u><i>Don Quixote</i></u>

Lincoln Academy
6th Grade Year-Long Plan 2015 - 2016
 SUBJECT TO CHANGE!!!

August	September	October	November	December
<i>Geography (1 week)</i> <i>Deserts (1 week)</i>	<i>Deserts (1 week)</i> <i>Middle East (2 weeks)</i> <i>Judaism/Christianity (2 weeks)</i> <i>Ancient Greece (2 weeks)</i>	<i>Ancient Greece (1 week)</i> <i>Ancient Rome (2 weeks)</i> <i>OUTDOOR LAB</i>	<i>Enlightenment (3 weeks)</i> <i>French Revolution (1 week)</i>	<i>French Revolution (3 weeks)</i>
January	February	March	April	May
<i>Industrialism, Capitalism, and Socialism (3 weeks)</i> <i>Immigration (1 week)</i>	<i>Immigration (2 weeks)</i> <i>Urbanization and Industrialization in America (2 weeks)</i>	<i>Urbanization and Industrialization in America (2 weeks and spread out during the weeks of PARCC)</i> <i>PARCC</i>	<i>Reform in Industrial America (3 weeks)</i> <i>Latin America (1 week)</i>	<i>Latin America (3 weeks)</i> <i>PARCC</i>

Unit 1: The Appeal of Heroism

Instruction Dates August to October 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Appeal of Heroism

Concept: Myth/Warrior Hero

Curriculum: Introduction to Myth

Instruction ideas-

Classical Mythology Texts
Apollo and Daphne
Orpheus and Eurydice
Narcissus and Echo
Pygmalion and Galatea

PreAssessment - Informal

Post Assessment - Formal

Teacher Resources

United Streaming - Greece
Brain Pop - Homer
Trojan War information
Homers Greece

Concept: Myth/Warrior Hero

Curriculum: The Odyssey **20 days**

Instruction ideas-

Tabloid
Timeline
Map of Odysseus Travel
Bowl Activity - Tracing Odysseus steps

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: What Makes a Hero

Curriculum: The Illiad **20 days**

Instruction ideas-

Map of Ancient Greece
Examining a Myth worksheet
Greek Mythology Review
Webquest
Types of Heros
Comic Book Heros
Draw a Mythical Character
Sequencing Timeline

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Song By Bonnie Tyler

Unit 1: The Appeal of Heroism

Instruction Dates August to October 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Appeal of Heroism

Concept: Different Aspects of Heroism

Curriculum: A Song Of Greatness **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Concept: Different Aspects of Heroism

Curriculum: If **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Concept: Different Aspects of Heroism

Curriculum: A Psalm of Life **1 day**

Instruction ideas-

Compare and Contrast with other
listed works
Coordinate with Writing Unit

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Unit 2: The Cost of Heroism

Instruction Dates October to December 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Cost of Heroism

Concept: Tragic Consequences of being a Hero

Curriculum: Julius Caesar **20 days**

Instruction ideas-

Word Search
Background on author/Julius Caesar
United Streaming - Shakespeare
United Streaming - Julius ceasar
*Team with History
PowerPoint on J. Caesar
Brutus and Antony campaign
Action Figures

Quizzes

PreAssessment - Informal

Post Assessment - Formal on Caesar

Teacher Resources

United Streaming (2)
PowerPoint
Brainpop
Campaign Website

Concept: Responsibilities of being a Hero

Curriculum: After 20 Years **1 day**

Instruction ideas-

Specifics and Inductions
Boardwork
Discussion
T Chart of 3 characters (Pi)

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies for students

Concept: Review

Curriculum: If and A Psalm of Life **1 day**

Instruction ideas-

Review and discuss

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 2: The Cost of Heroism

Instruction Dates October to December 2015

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - The Cost of Heroism

Concept: The Limits of a Hero

Curriculum: An Athlete Dying Young **1 day**

Instruction ideas-

Read and Discuss

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Background on author
Realms of Gold

Concept: Reluctant hero

Curriculum: Superman **1 day**

Instruction ideas-

Specifics and Induction
Boardwork
Compare to Holding out for a Hero
Written response

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copies of lyrics
mp3 of song

Concept:

Curriculum: Poetry Unit 10 days

Instruction ideas-

Poetry Unit
Apostrophe to the Ocean
I Wandered Lonely as a Cloud
Mother to Son
Lift Ev'ry Voice and Sing
A Narrow Fellow in the Grass

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: We Can't All Be Heroes

Instruction Dates January 2016 to May 2016

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - We Can't All Be Heroes

Concept: Trading Places/Station in Life/Class

Curriculum: The Prince and the Pauper
25 days

Instruction ideas-

Background of Author
Vocabulary on Dialect
King James Vocab
PowerPoint on the Tudors
Henry the 8th - song
Henry the 8th - background
Trading Places writing
Compare and Contrast Tom and Edward

PreAssessment - Informal

Post Assessment - Formal

Teacher Resources

Pictures of old and new London Bridge
London Bridge song
Wanted Poster of John Canty
Audio book

Concept: Different Roles in Life/Metaphor

Curriculum: All the World's A Stage **1 day**

Instruction ideas-

Stage activity
Read and Discuss
Metaphor

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: Different Types of Heros

Curriculum: Hero **1 day**

Instruction ideas-

Listen to song
Read Lyrics
Discussion
Compare and contrast with
Holding out for a Hero and Superman

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Copy of Lyrics

Year Long Exam

Unit 3: We Can't All Be Heroes

Instruction Dates January 2016 to May 2016

Grade - 6th Grade

Teachers - Spahn

Key Learning Outcome - We Can't All Be Heroes

Concept:

Curriculum: Poetry Unit

Instruction ideas-

Poetry Unit 2
The Raven
Stopping by the Woods on a Snowing Evening
Sympathy
There is no Frigate Like a Book
Walloping Window-blind
Woman Work

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept:

Curriculum: City of Ember 25 days

Instruction ideas-

City of Ember
Maps
Character Lists
Narration
Point of View
City Structures

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept:

Instruction ideas-

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Lincoln Academy
6 Grade Year Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Lab Safety & Procedures Scientific Methods Plate Tectonics	Plate Tectonics	Plate Tectonics Oceans	Oceans	Astronomy: Gravity, Stars & Galaxies
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
Astronomy: Gravity, Stars & Galaxies	Astronomy: Gravity, Stars & Galaxies Human Body: Circulatory & Immune System	Human Body: Circulatory & Immune System	Energy Heat & Energy Transfer	Energy Heat & Energy Transfer

6th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

SEPTEMBER Parts of speech-nouns, pronouns, verbs, adverbs, subject, predicate, paragraph clauses, subject and predicate paragraph basics, paragraph usage Descriptive Essay-Best Vacation Ever; using description, essay format Mt. Rushmore Essay; basic research, strong paragraphs, proper paragraph usage, essay format, revision	OCTOBER POS- adjectives, conjunctions, interjections, phrase, clause phrases and clauses (dep./ind.), sentence fragments, run-ons thorough paragraphs for expository writing Creative Writing-Odyssey Tabloid Project; satire, writing for humor, group writing Explanatory Writing-Crafting a paper to explain a process, clear transitions, revision	NOVEMBER POS-review all, plus complex uses of parts of speech, comma, dependent clause, independent clause comma use-series, with dependent and independent clauses, with appositives writing excellent paragraphs Persuasive Essay- thesis sentence, defending a thesis, using paragraph structure to support thesis, using details to back up support
DECEMBER POS-ongoing review, punctuation terms, poetry terms Editing & Revising-spotting errors, basic corrections, punctuation review Continued practice with clauses Creative Writing- Poetry, poetry terms, styles; creating poetic pieces	JANUARY POS-ongoing review, subject/predicate review Editing & Revising-spotting errors, complex corrections Outlining- prewriting strategies, emphasis on detailed outline Research Paper-Shakespeare Biography; setting research questions, gathering facts, sorting facts into groups, transferring facts to outline, crafting multi-paragraph research paper	FEBRUARY POS-ongoing review Editing & Revising-spotting errors, basic corrections, rewriting incorrect passages Compare and Contrast- gathering information, organizing info into groups, paragraph structure

6th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>MARCH</u>	<u>APRIL</u>	<u>MAY</u>
Full punctuation with commas, semicolons, colons	Dialogue-proper uses, punctuating dialogue properly Response to literature- forming an opinion about literature, writing about your opinion, supporting it with the text	 Book report- summarizing, analyzing, synthesizing in a multitask written project

Lincoln Academy
7th Grade Year-Long Plan 2015 - 2016
Subject to Change!!!

August	September	October	November	December
<i>America Becomes a World Power (2 weeks)</i>	<i>United States Geography (2 weeks)</i> <i>World War I (2 weeks)</i>	<i>World War I (2 weeks)</i> <i>Russian Revolution (2 weeks)</i>	<i>Russian Revolution (4 weeks)</i>	<i>Russian Revolution (1 week)</i> <i>The Roaring Twenties (2 weeks)</i>
January	February	March	April	May
<i>The Roaring Twenties (2 weeks)</i> <i>The Great Depression (2 weeks)</i>	<i>The Great Depression (3 weeks)</i> <i>The New Deal (1 week)</i>	<i>The New Deal (2 weeks)</i> <i>Geography of Europe (spread out over PARCC weeks)</i> SPRING BREAK	<i>World War II and the Holocaust (4 weeks)</i> CMAS	<i>World War II and the Holocaust (3 weeks)</i> PARCC

Unit 1: Wilderness vs Civilization

Instruction Dates August to October 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Wilderness vs Civilization

Concept: Intro to Unit

Curriculum: Into the Woods/Little Red Riding Hood/ Lord of the Rings **1day**

Instruction ideas-

Introductory teaching and discussion
View select clips from Lord of the Rings
Read Little Red Riding Hood
Listen to Into the Woods

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Lord of Rings video
Copies of lyrics
Copies of Little Red Riding Hood

Concept: Anthropomorphism/ The Beast Within

Curriculum: The Call of the Wild **15 days**

Instruction ideas-

Intro Jack London
Man vs Wild Video clips
Survival Group Activity
Character Review People/Dogs
Signet Review (1-3)
Signet Review (4-5)
Signet Review (6-7)
Elements of a Novel
Guest Speaker(s) - Dogs

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Signet Review copies

Concept: Desire for the Wild

Curriculum: Huck Finn **10 days**

Instruction ideas-

Discussion

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Unit 1: Wilderness vs Civilization

Instruction Dates August to October 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - The Appeal of Heroism

**Concept: Differing Views of Wilderness
vs Civilization**

Curriculum: Heritage *1day for both*

Instruction ideas-
Read and Discuss

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

**Concept: Differing Views of Wilderness
vs Civilization**

Curriculum:A Negro Speaks of Rivers

Instruction ideas-
Read and Discuss

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Teacher Resources

Unit 2: Honor vs Self-Interest

Instruction Dates October to December 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Honor vs Self-Interest

Concepts: Honor, Romanticism, Beauty vs Brains

Curriculum: Cyrano de Bergerac **20 days**

Instruction ideas-

Acting out the scenes
Brainstorm Brains vs Beauty
Background on author
Intro on romanticism
PowerPoint
Intro on Stage (Directions)
Dear Abby letter
Stick figure You Tube
Signet/Glencoe information
Written response

PreAssessment - Informal

Post Assessment - Formal on Illiad only

Teacher Resources

Concept: Duty

Curriculum: The Cremation of Sam McGee 1 day

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Meter
Limerick

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Duty

Curriculum: The Charge of the Light Brigade **1 day**

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Meter
Limerick

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 2: Honor vs Self-Interest

Instruction Dates October to December 2015

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Honor vs Self-Interest

Concept: Obligation

Curriculum: The Necklace **1day**

Instruction ideas-

Compare and Contrast
Boardwork
Discussion
Item demonstration- destroy
something of value

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Background on authors
Realms of Gold

Instruction ideas-

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Instruction ideas-

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Unit 3: The Necessity of Death vs The Value of Life

Instruction Dates January to March 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - The Necessity of Death vs The Value of Life

Concept: The Need to Kill/Social Pressure

Curriculum: Shooting an Elephant **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Background on British Imperialism
Background on Berma

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Cycle of Life and Death

Curriculum: Because I Could Not Stop For Death **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction
PowerPoint of Death Images
Monty Python video on death

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Concept: Cycle of Life and Death

Curriculum: Nothing Gold Can Stay **1 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction
PowerPoint of Death Images
Monty Python video on death

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Realms of Gold

Unit 3: The Necessity of Death vs The Value of Life

Instruction Dates January to March 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - The Necessity of Death vs The Value of Life

Concept: Death Touches All

Curriculum: Annabel Lee **1day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Discussion
Specifics and Induction

PreAssessment - Informal

Post Assessment - Unit Final

Teacher Resources

Realms of Gold

Concept: The Morality of Killing

Curriculum: Declaration of war on Japan 1day

Instruction ideas-

Morality of dropping the bomb
Audio clip - FDR speech
Discussion

PreAssessment - Informal

Post Assessment - Unit Final - Oral Exam

Teacher Resources

Realms of Gold

Concept: Literary Analysis

Curriculum: William Blake Poems Unit

Instruction ideas-

Theological Background
Students select a poem and due
literary analysis
Blake PowerPoint

PreAssessment - Informal

Post Assessment - Unit Essay

Teacher Resources

Realms of Gold
Handout

Unit 4: Morality vs The Perverse Nature of the Soul

Instruction Dates March to May 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Morality vs The perverse Nature of the Soul

Concept: Revenge/Insanity

Curriculum: The Cask of Amontillado and Tell-Tale heart **2 day**

Instruction ideas-

Read and Discuss
Compare and Contrast
Boardwork
Reasons for killing
Specifics and Induction

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Concept: The Inherent Evil in Each of Us /Mystery Novel

Curriculum: Jekyll & Hyde **15 day**

Instruction ideas-

Introduce Freud's Theories & handout
Cat in the Hat lesson & worksheet
Dreams websites
United Streaming Freud dreams
Hypnotist
background on author and Victorian England
Google Earth Victorian England
Discussion
is there a Mr. Hyde in all of us?

PreAssessment - Informal

Post Assessment - Unit Final

Teacher Resources

Cat in the Hat Book and Hat
Find Hypnotist

Concept: Holocaust / Evil / WWII

Curriculum: Anne Frank **25 days**

Instruction ideas-

Holocaust Project
Guest Speakers
Anne Frank Movie
Presentations:
Maps (several)
D Day presentation
Progression/Expansion Nazi front
Photos
Website - The Holocaust Museum
Post War Justice
Heroes and Martyrs
Who betrayed Anne Frank

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

ushmm.org
United Streaming/PP Post War justice
PP Heroes and Martyrs
United Streaming/Who betrayed Anne Frank

Unit 4: Morality vs The Perverse Nature of the Soul

Instruction Dates March to May 2016

Grade - 7th Grade

Teachers - Spahn

Key Learning Outcome - Morality vs The perverse Nature of the Soul

**Concept: Social Pressure/Tradition
/Absolute Morality**

Curriculum: The Lottery **1 day**

Instruction ideas-

Black Box activity
Read and discuss
Background on author
Compare to Nazi's
Writing prompt - How can a good man
do bad things?

PreAssessment - Informal

Post Assessment - Formal Unit

Teacher Resources

Black Box

Curriculum: Poetry Unit

Instruction ideas-

Dulce et Decorum Est
Macavity: The Mystery Cat
This is Just to Say

PreAssessment - Informal

Teacher Resources

Teacher Resources

Lincoln Academy
__7__ Grade Year Long Plan 2015-2016

Science

History

Geography

Literature

Poetry

Sayings & Phrases

<i>August</i> Lab Safety & Procedures Scientific Methods Atomic Structure	<i>September</i> Atomic Structure	<i>October</i> Atomic Structure Chemical Bonds	<i>November</i> Chemical Bonds	<i>December</i> Chemical Bonds
<i>January</i> Cell Division & Genetics	<i>February</i> Cell Division & Genetics	<i>March</i> Cell Division & Genetics	<i>April</i> Adaptations/Evolution	<i>May</i> History of Earth and Life Forms

7th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>SEPTEMBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- clauses, subject and predicate, phrases and clauses (dep./ind.), sentence fragments, run-ons Review- paragraph basics, paragraph usage, thorough paragraphs for expository writing Narrative Essay-Personal Memoire using description, essay format Expository Essay- in-class essay assignment, managing time, writing graded essay questions	<u>OCTOBER</u> Review-POS and complex uses, subject/predicate, phrases, clauses (dependent and independent) Review- comma use-series, with dependent and independent clauses, with appositives Essay format, essay structure Creative Writing-Yukon Project; characterization, writing for audience, group writing Persuasive Essay- thesis sentence, defending a thesis, using paragraph structure to support thesis, using details to back up support	<u>NOVEMBER</u> Infinitives, verb phrases Sentence structure, subject-verb agreement Creative synonyms, descriptive adjectives, the pacing of Creative Writing: The Scary Story- writing for drama, word choice, description, story structure, creating suspense
<u>DECEMBER</u> Prepositional phrase Review-punctuation, prepositional phrases Editing & Revising-spotting errors, basic corrections, punctuation review Expository Essay: Compare and Contrast- gathering information, organizing info into groups, paragraph structure	<u>JANUARY</u> Adjectival clause, adverbial clause, noun clause Types of dependent clauses Editing & Revising-spotting errors, complex corrections Poetry- Poetry techniques, writing structured poetry with rhyme and meter	<u>FEBRUARY</u> Direct object, indirect object, Direct/indirect objects, direct address Prewriting strategies; detailed outline Responding to Literature: Introduction to the Literary Analysis- Lit Analysis of the poetry of William Blake

7th grade
Writing

Grammar and Mechanics vocabulary
Grammar and conventions

Writing fundamentals
Composition

<u>MARCH</u> Participles, pronoun/antecedent Sentence variety with prepositional phrases; punctuation review Full punctuation with commas, semicolons, colons Book report - summarizing, analyzing, synthesizing in a multitask written project	<u>APRIL</u> Gerund, gerund phrase Review- use of participles, modifying antecedent to ensure agreement with pronouns/nouns Dialogue-proper uses, punctuating dialogue properly Research Paper - setting up research, using a variety of materials to conduct research, checking sources/facts, organizing prewriting, formulating structure of the paper	<u>MAY</u> Word choice and sentence structure to effect mood Presentation skills- voice, pace, modulation, coordinating with technology, speaking for effect Research presentation- oral presentation of Holocaust victim to the class
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Lincoln Academy
Academic Focus Class: Year Long Plan 2015-2016

August ○ “What type of learner are you?” The students will use material being taught in core classes to learn skills in: ○ Goal Setting ○ Organization ○ Time Management <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	September The students will use material being taught in core classes to learn skills in: ○ Test book Analysis ○ Comprehension strategies ○ Identifying the main idea <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	October The students will use material being taught in core classes to learn skills in: ○ Test book Analysis continues ○ Summarizing ○ generating questions <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	November The students will use material being taught in core classes to learn skills in: ○ Note Taking <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	December The students will use material being taught in core classes to learn skills in: ○ Test taking <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests
January The students will use material being taught in core classes to learn skills in: ○ Review ○ goal setting ○ organization <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	February The students will use material being taught in core classes to learn skills in: ○ Planning and Writing papers <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	March The students will use material being taught in core classes to learn skills in: ○ Planning and Writing papers continues <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	April The students will use material being taught in core classes to learn skills in: ○ How to be an active listener <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests	May The students will use material being taught in core classes to learn skills in: ○ Memory ○ Concentration ○ Motivation <u>Activities to be done daily:</u> ○ Daily planner organization ○ Language Arts Spelling worksheets ○ Study Guides for all core classes in preparation for tests

5th –2014 - 2015 Year Long Plan – Art

<i>August</i> <u>Mayas, Incas & Aztecs</u> Textiles	<i>September</i> <u>Mayas, Incas & Aztecs</u> Clay	<i>October</i> <u>Contemporary Art</u> Sculpture Painting	<i>November</i> <u>African Art</u> Clay	<i>December</i> <u>Renaissance</u> Perspective Portraits & Frescos Botticelli-The Birth of Venus Da Vinci-Proportions of Man Mona Lisa The Last Supper Michelangelo-Sistine Chapel The Creation of Adam Raphael-The Marriage of the Virgin Various Madonnas Drawing
<i>January</i> <u>Renaissance (continued)</u> Donatello- St. George Michelangelo-David Brunelleschi-Florence Cathedral St. Peter's-Rome Northern Renaissance Bruegel-Peasant Wedding Durer - Self-Portrait Jan van Eyck-Arnolfini Wedding Drawing	<i>February</i> <u>Russia</u> Painting <u>Westward Expansion</u> <u>19th Century American Art</u> Thomas Cole-The Oxbow Albert Bierstadt-Rocky Mts., Lander's Peak Genre Painting Bingham-Fur Traders Descending the Missouri Mount-Eel Spearing at Setauket	<i>March</i> <u>Op Art</u> Design <u>Art Show Prep.</u>	<i>April</i> <u>Civil War</u> Brady-Photography The Shaw Memorial Currier & Ives Printmaking	<i>May</i> <u>Japan</u> <u>Artists Trading Cards</u>

MS Electives 2012-2013 Year Long Plan – Art

Art 1, 2 & 3 – Each trimester, students will complete projects in a combination of: painting, drawing, sculpture, ceramics, printmaking, graphic design and textiles.

Art 1 – 1st Trimester

August 14/15

Class Introduction

August 19 - 29

- Baroque
El Greco – View of Toledo
Rembrandt – Self-Portrait, 1659

September 2 - 12

- Rococo
Jean Honore Fragonard – The Swing

September 16 – October 8

- Post-Impressionism
Paul Cezanne – Apples & Oranges; Mont Sainte-Victoire;
The Card Players
Georges Seurat (pointillism) – Sunday Afternoon on the
Island of the Grande Jatte
Vincent Van Gogh – The Starry Night; Sunflowers; Self-Portrait, 1889
Henri Toulouse-Lautrec (Art Nouveau)– At the Moulin Rouge
Paul Gauguin – Vision After the Sermon; Hail Mary (Ia Orana Maria)

October 14 – 17

Review & Final Project

October 21-24

Outdoor Lab – Special Project for 7th & 8th

October 28-31

Final Project

November 4-7

Art Show Prep

Drawing/Painting

August 16/17

Class Introduction

August 19 - 29

- Impressionism
Impression: Sunrise – Claude Monet
Bridge Over a Pool of Lilies – Claude Monet
Luncheon of the Boating Party – Auguste Renoir
Dancing Class – Edgar Degas
The Boating Party – Mary Cassatt

September 2 - 19

- Painting Since WWII
ABSTRACT EXPRESSIONISM
Jackson Pollack – Painting, 1948
Willem de Kooning – Woman and Bicycle
Mark Rothko – Orange and Yellow
Helen Frankenthaler – Wales
POP ART
Andy Warhol – Campbell's Soup Can; Marilyn
Roy Lichtenstein - Whaam
Romare Bearden – She-Ba
Jacob Lawrence – Builder series; Migration of Negroes series

September 23 – October 8

- Modern American Painting
REPRESENTATIVE ARTISTS
Nighthawks – Edward Hopper
Christina's World – Andrew Wyeth
Red Poppies – Georgia O'Keeffe
REGIONALISM, SOCIAL REALISTS & GENRE PAINTERS
American Gothic – Grant Wood
Detroit Industry – Diego Rivera
Triple Self-Portrait – Norman Rockwell

October 14 – 17

Review & Final Project

October 21-24

Outdoor Lab – Special Project for 7th & 8th

October 28-31

Final Project

November 4-7

Art Show Prep

Art 2 – 2nd Trimester

November 11/12

Class Introduction

November 13 - December 5

- Neoclassical

Reaction against Baroque & Rococo; High moral purpose in art;
balanced-clearly articulated forms

Jacques Louis David – oath of the Horatii

December 9- January 9

- Romantic

Reaction against Neoclassicism; bold, expressive, emotional style;
interest in exotic & powerful forces of nature

Francisco Goya – The Bullfight

Eugene Delacroix – Liberty Leading the People

Caspar David Friedrich – The Chalk Cliffs of Rugen

January 13-30

- Expressionism & Abstraction

Henri Matisse – Madame Matisse; The Red Room; Beasts of the Sea

Edvard Munch – The Scream

Marc Chagall – I and the Village

Pablo Picasso (early works) – Family of Saltimbanques

CUBISM

Pablo Picasso – Les Femmes d'Alger (O.J.)

Marcel Duchamp – Nude Descending a Staircase

Pablo Picasso (after cubism) – Girl Before a Mirror; Guernica

OTHER DEVELOPERS OF ABSTRACTION

Vassily Kandinsky – Improvisation 31 (Sea Battle)

Paul Klee – Senecio (Head of a Man)

Piet Mondrian – Broadway Boogie Woogie

SURREALISM

Salvador Dalí – The Persistence of Memory

February 3-11

Review & Final Project

February 17-20

Art Show Prep

Printmaking

November 11/12

Class Introduction

- Photography

Edward Steichen – Rodin with His Sculptures “Victor Hugo” and
“The Thinker”

Alfred Steiglitz – The Steerage

Dorothea Lange – Migrant Mother, California

Margaret Bourke-White – Fort Peck Dam

Ansel Adams – Moonrise, Hernandez, New Mexico

Henri Cartier-Bresson – The Berlin Wall

November 13 – December 12

Foam & Linoleum Printing

December 16 - January 16

Found Object & Collograph Printing

January 20 - 30

Gyotaku Fish Prints & Mono Printing

February 3-11

Review & Final Project

February 17-20

Art Show Prep

Notre Dame du Haut – Le Corbusier

Seagram Building – Ludwig Mies van der Rohe & Philip Johnson

May 12 - 20

Review & Final Project

Art 3 – 3rd Trimester

February 24 & 25

Class Introduction

February 26 - March 13

- The Renaissance
 - David – Michelangelo
 - Sistine Chapel – Michelangelo
 - Pieta – Michelangelo
 - School of Athens – Raphael
 - Last Supper – Leonardo Da Vinci
 - Mona Lisa – Leonardo Da Vinci
 - Penitent Magdalene - Donatello

March 17 – April 10

- Realism
 - The Gleaners – Jean Millet
 - The Stone Breakers – Gustave Courbet
- AMERICAN REALISM
 - Northeast – Winslow Homer
 - The Gross Clinic – Thomas Eakins
 - The Banjo Lesson – Henry O. Tanner

April 14 - May 7

- Architecture Since the Industrial Revolution
 - METAL STRUCTURE
 - Crystal Palace
 - Eiffel Tower
 - FIRST SKYSCRAPER
 - Wainwright Building – Louis Sullivan
 - FAMOUS SKYSCRAPERS
 - Chrysler Building
 - Empire State Building
 - Fallingwater – Frank Lloyd Wright
 - Guggenheim Museum – Frank Lloyd Wright
 - THE INTERNATIONAL STYLE
 - Bauhaus Shop Block – Walter Gropius
 - Villa Savoye – Le Corbusier
 - Unité d'Habitation – Le Corbusier

Design

February 24 & 25

Class Introduction

February 26 - March 13

- Interior Design
 - Rococo- European/American Interiors
 - Renaissance/Medieval Interiors
 - Art Deco Interiors
 - Modern Art
- Exterior Design
 - Greek/Roman Architecture
 - Renaissance Architecture
 - Gothic Architecture
 - Architecture since the Industrial Revolution-
 - Demonstrations of metal structure: Crystal Palace, Eiffel Tower
 - Louis Sullivan: Wainwright Building
 - Famous skyscrapers: Chrysler Building, Empire State Building
 - Frank Lloyd Wright: Fallingwater, Guggenheim Museum
 - Walter Gropius, Bauhaus Shop Block
 - Le Corbusier: Villa Savoye, Unité d'Habitation, Notre Dame du Haut
 - Ludwig Mies van der Rohe and Philip Johnson: Seagram Building

March 17 – April 10

-Furniture Design

- Renaissance/Medieval furniture- European
- Rococo Furniture- French Rococo/ American Rococo
- Modern Art furniture-
 - Stuhlhockerbank by Yvonne Fehling and Jennie Peiz
 - Michael Beitz
 - Hannes Van Severen

May 12 - 20

Review & Final Project

Renaissance/Medieval Textiles

Rococo Textiles

Modern Art Textiles-

Embroidery Art- Debbie Smyth, Inge Jacobson

Textile Art- Nike Schroeder, Lisa Solomon

Modern Fashion Design

April 14 - May 7

-Textile/clothing Design

Lincoln Academy

Kindergarten Year Long Plan 2015-2016

Science History Geography Literature Poetry Sayings & Phrases

August/September Weather & Seasons Taking Care of Our Bodies Communities Maps and Globes Velveteen Rabbit I, 2, Buckle My Shoe Early to Bed Georgie Porgie Hey Diddle Diddle Humpty Dumpty It's Raining, It's Pouring Jack and Jill Jack Sprat Little Bo Peep Little Boy Blue Mary Had a Little Lamb Pat-a-Cake Rain Rain Go Away Rain See-Saw Margery Daw Time to Rise A place for everything, & everything in its place Do unto others It's raining cats & dogs		October Christopher Columbus Wright Brothers Europe North America Winnie the Pooh Johnny Appleseed Casey Jones A Diller, A Dollar Hickory Dickory Dock Little Miss Muffet London Bridge This Little Piggy Practice makes perfect Where there's a will, there's a way	November Native Americans Pilgrims and Thanksgiving Legend of Jumping Mouse King Midas Old King Cole Old Mother Hubbard	December Needs and Wants Five Senses Cinderella Snow White Little Red Riding Hood Little Jack Horner My Nose The More it Snows
January Antarctica Asia Peach Boy Ugly Duckling There Was a Little Girl There was an old woman Twinkle, Twinkle Winter Wind A dog is man's best friend	February Animals and their Needs U.S. Symbols George Washington Thomas Jefferson Abraham Lincoln Teddy Roosevelt Current President Roses are Red Rock-a-bye Baby Simple Simon Teddy Bear, Teddy Bear Early bird gets the worm	March Jane Goodall Africa Tug of War How Many Spots does a Leopard have? Goldilocks & the 3 Bears The Three Little Pigs The 3 Billy Goats Gruff Happy Thought Jack be Nimble Star Light, Star Bright Three Little Kittens Look before you leap	April Conservation Magnets South America The Tortoise & the Hare The Lion & the Mouse The Grasshopper and the Ants The Dog and His Shadow The Little Red Hen Chicken Little April Rain Song Diddle, Diddle, Dumpling	May Plants Australia George Washington Carver Bremen Town Musicians Mary Mary Quite Contrary Tommy April showers bring May flowers Great oaks from little acorns grow Better safe than sorry

**Lincoln Academy Middle School
2015-16 Year Long Plan
Math**

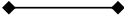
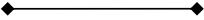
Grade: 6th, 7th & 8th Textbooks: Saxon 7/6, Saxon 8/7, Algebra 1/2, Algebra 1,

August	September	October	November	December
<i>Expectations; Lesson 1-8</i>	<i>Lesson 9-25</i> <i>Investigation 1 & 2</i> <i>(Investigations for Saxon 7/6 & 8/7 only)</i> <i>Test 1 -4</i>	<i>Lesson 26-41</i> <i>Investigation 3 & 4 (7/6 only)</i>	<i>Lesson 42-55</i> <i>Investigation 5 (7/6 only)</i> <i>Test 8-10</i>	<i>Lesson 56-68</i> <i>Investigation 6 (7/6 only)</i> <i>Test 11-14</i>
		Outdoor Lab		
January	February	March	April	May
<i>Lesson 69-79</i> <i>Investigation 7 (7/6 only)</i> <i>Graph It Up (7th Grade)</i> <i>Test 15-16</i>	<i>Lesson 80-92</i> <i>Investigation 8 & 9 (7/6 only)</i> <i>Graph Attack (6th Grade)</i> <i>Stock Project (8th Grade)</i>	<i>Lesson 93-102</i> <i>Investigation 10 (7/6 only)</i> <i>Test 20-21</i>	<i>Lesson 103-115</i> <i>Investigation 11 (7/6 only)</i> <i>Test 22-24</i>	<i>Lesson 116-end of book</i> <i>(various lesson number by book - up to 123)</i> <i>Investigation 12 (7/6 only)</i> <i>Test 25-final tests</i>
		State Testin		

Note: Entire plan subject to change

**Lincoln Academy Middle School
2015-16 Year Long Plan
Technology**

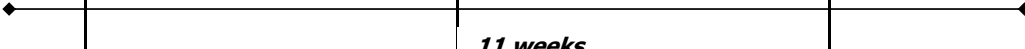
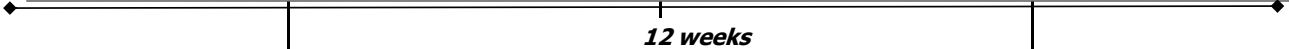
Grade: 7th

August	September	October	November	December
PC Basics - Network Login, Printer Setup, File Mgmt, Desktop Setup, Log Off, Shut Down, Flash Drives, Email				
 2 weeks	Presentation Tools - Word Processing (Tri-Fold Brochures, Newsletters, Ticket Design); PowerPoint (Review, Sound File & Auto Slide Advancement) Digital Literacy and Citizenship - Safety and Security, Digital Citizenship, Research and Information Literacy			
		15 weeks		
January	February	March	April	May
		PARCC	CMAS	PARCC
PhotoStory (Working with picture resolution, Seasons Project) Technokid Project - TBD				Intro to Kodu Programming
	8 weeks			 3 weeks
		Google SketchUp: Mosaics, Wall of Fame, Fluted Column, Building Design - Exterior and Interior TechnoKid Project - TBD		
			8 weeks	

Note: Plan for 3rd trimester will be affected by PARCC/CMAS

**Lincoln Academy Middle School
2015-16 Year Long Plan
Technology**

Grade: 8th

August	September	October	November	December
PC Basics - Network Login, Printer Setup, File Mgmt, Desktop Setup, Log Off, Shut Down, Flash Drives, Email			Audio Editing (Audacity) - Break-Ins, Radio Show	
 2 weeks	Presentation Tools - Word Processing (Brochures, Newsletter); Microsoft Publisher (Flyer, Brochure, Newsletter) Digital Literacy and Citizenship - Safety and Security, Digital Citizenship, Research and Information Literacy			 4 weeks
		 11 weeks		
January	February	March	April	May
Audio Editing (Audacity) - Break-Ins, Radio Show		PARCC	CMAS	PARCC
 4 weeks	Movie Maker - TechnoCommercial, Music Videos			
		 12 weeks		

Note: Plan for 3rd trimester will be affected by PARCC/CMAS

**Lincoln Academy Middle School
2015-16 Year Long Plan
Technology**

Grade: 6th

August	September	October	November	December
PC Basics - Boot Up, Network Login, Printer Setup, File Mgmt, Desktop Setup, Log Off, Shut Down, Flash Drives, Email		Outdoor Lab		
2 weeks	Keyboarding - TypingMaster Online Intro to MS Word - Menus/Toolbars, Formatting, Numbering, Headers/Footers, Borders, Tables/Columns Digital Literacy and Citizenship - Safety and Security, Digital Citizenship, Research and Information Literacy			
		15 weeks		
January	February	March	April	May
Intro to PowerPoint - TextBox, Formatting, Views, Slide Shows, Adding/Editing Objects, Slide Transition, Text Animation TechnoKids Project - TBD		PARCC		PARCC
7 weeks		Intro to Web Design - HTML History, Formatting, Images, Hyperlinks, Tables, Forms, Style Sheets (CSS), Frames		
			12 weeks	

Note: Plan for 3rd trimester will be affected by PARCC/CMAS

<u>3-5 / PE</u>		
(This schedule is subject to change)		
Weeks 1 & 2	Aug 20-28th	PE rules, squads, personal space
Week 3	Aug 25-29th	Soccer
Week 4	Aug 31-Sept 4	Soccer
Week 5	Sept 8-11 th	Outdoor Kickball
Week 6	Sept 14-18th	Capture The Flag
Week 7	Sept 21- Sept 25	Football
Week 8	Sept 28-Oct 2nd	Football
Week 9	Oct 5-9th	Football
Week 10	Oct 13-16th	Crazy Kickball (Indoor)
Week 11	Oct 19-23 th	Team Handball
Week 12	Oct 26 -30st	Team Handball
Week 13	Nov 2-6 th	Bowling (Regular)
Week 14	Nov 9-13 th	Bowling (Hula Hoop)
Week 15	Nov 16-20th	Basketball
Week 16	Nov 30- Dec 4	Basketball
Week 17	Dec 7-11 th	Basketball
Week 18	Dec 14-17 th	Tennis
Week 19	Jan 6-8 th	Tennis
Week 20	Jan 11-15th	Tennis
Week 21	Jan 19-22rd	Indoor Wueffell Ball
Week 22	Jan 25-29th	Tchoukball
Week 23	Feb 1-5th	Tchoukball
Week 24	Feb 8-12 th	Indoor Soccer
Week 25	Feb 16-19th	Battleship
Week 26	Feb 22 -26th	Fitness Dice
Week 27	Feb 29- Mar 4	Ultimate Frisbee
Week 28	Mar 7-11 th	Volleyball
Week 29	March 14-18th	Volleyball
Week 30	March 29-April 1st	Scooter Activities
Week 31	April 4-8 th	Lacrosse
Week 32	April 11-14th	Lacrosse
Week 33	April 18-22nd	Capture The Flag
Week 34	April 25-28th	Practice For Field Day
Week 35	May 2-6 th	Practice For Field Day
Week 36	May 9-13th	Field Day!
Week 37	May 16-20th	Cooperative Games

Lincoln Academy
Library Year Long Plan 2015 -2016

*** Core**

5th grade

4th grade

3rd grade

2nd grade

1st grade

Kindergarten

August <i>Introduction to the Library</i>	September <i>CCBA & Book Fair</i>	October <i>Choosing a Book & Book Care</i>	November <i>Authors</i>	December <i>Illustrators</i>
<i>Review Library Rules</i>	<i>CCBA & Book Fair</i>	<i>Library Citizenship & Plagiarism</i>	<i>Authors</i>	<i>Illustrators</i>
<i>Review Library Rules</i>	<i>CCBA & Book Fair</i>	<i>Book Care & Plagiarism</i>	<i>Title & Copyright Pages</i>	<i>Parts of a Book</i>
<i>Review Library Rules</i>	<i>CCBA & Book Fair</i>	<i>Author & Illustrators, Plagiarism</i>	<i>Fiction & Nonfiction</i>	<i>Illustrate Your Own Book</i>
<i>Review Library Rules</i>	<i>CCBA & Book Fair</i>	<i>Author Names Plagiarism</i>	<i>Fiction & Nonfiction</i>	<i>Arranging Fiction Books</i>
<i>Review Library Rules</i>	<i>CCBA & Book Fair</i>	<i>Title & Author Cards, Plagiarism</i>	<i>Dewey Decimals</i>	<i>Dewey Call #'s</i>
January <i>Alphabetizing</i>	February <i>Vote CCBA & Dr. Seuss' B-day</i>	March <i>I Took My Frog to the Library</i>	April <i>Comprehension Skills</i>	May <i>Book Buddy Game</i>
<i>Alphabetizing</i>	<i>Vote CCBA & Dr. Seuss' B-day</i>	<i>Fairy Tales * & Cover of a Book</i>	<i>Title Page</i>	<i>Step Up Readers!</i>
<i>Alphabetizing</i>	<i>Vote CCBA & Dr. Seuss' B-day</i>	<i>Bibliographies</i>	<i>Bugs, Bugs, Bugs * & Biographies/ Autobiographies</i>	<i>Step Up Readers!</i>
<i>Fiction or Nonfiction</i>	<i>Vote CCBA & Dr. Seuss' B-day</i>	<i>Bibliographies & Fiction Call #'s</i>	<i>MSB Gets Lost in Space * & Guide Words</i>	<i>Library Centers</i>
<i>Arranging Nonfiction Books</i>	<i>Vote CCBA & Dr. Seuss' B-day</i>	<i>Bibliographies</i>	<i>Nonfiction Books & Nonfiction Scavenger Hunt</i>	<i>Library Centers</i>
<i>Using a Book Index</i>	<i>Vote CCBA & Dr. Seuss' B-day</i>	<i>Bibliographies</i>	<i>States Unit * & Nonfiction Scavenger Hunt</i>	<i>Library Centers</i>

Lincoln Academy

Music Year Long Plan 2015-2016

August	September	October	November	December
5th: <i>God Bless America, Sakura, intro to keyboards</i> 4th: <i>Songs of the Armed Forces, I Love the Mountains, Virginia Reel, Tribal Echoes on recorder</i> 3rd: <i>My Country 'Tis of Thee, You're a Grand Ol' Flag, The Orchestra: Horn Concertos (Mozart), Rhapsody in Blue (Gershwin)</i> K: Elements of music – steady beat, rhythm, high and low pitch, fast and slow, loud and soft. Bingo, Jack and Jill, Nursery rhyme songs, If You're Happy and You Know It, Head, Shoulders, The Farmer in the Dell	5th: <i>Dona Nobis, Havah Nagilah (song and dance)</i> 4th: <i>O Johnny, Colorado Songs 3rd: Blue Danube, In the Good Ol' Summertime, This Little Light of Mine, Stars and Stripes Forever (Sousa) read bio.</i> K: <i>Twinkle, Twinkle with phrasing, Go In and Out the Window, Here We Go 'Round, Go Tell Aunt Rhody, Carnival of the Animals</i>	5th: <i>Happy Wanderer, Take Me Out to the Ballgame, Shenandoah, Keyboards, Music of Japan</i> 4th: <i>Vocal Ranges: soprano, mezzo soprano, alto, tenor, baritone, bass</i> <i>Recorder Karate</i> <i>Grandfather's Clock, Taps</i> <i>Yellow Rose of Texas,</i> 3rd: <i>Alouette, A Bicycle Built for Two, Down in the Valley, He's Got the Whole World in His Hands</i> K: <i>Eensy, Weensy Spider, Hush Little Baby, Hokey Pokey, Old McDonald, Peer Gynt (Grieg)</i>	5th: <i>Music from Renaissance, Greensleeves, Over the River</i> <i>Keyboards, Theme from Midsummer Night's Dream</i> 4th: <i>Auld Lang Syne, Loch Lomond, Comin' Thro the Rye</i> <i>Magic Flute (Mozart).</i> <i>Recorder Karate</i> 3rd: <i>Hey, Ho, Nobody Home, Lil' Liza Jane, My Bonnie, Over the River and Through the Woods</i> <i>Recorder Karate</i> K: <i>Jingle Bells, Christmas is Coming, John Jacob Jingleheimer Schmidt (dynamics), Matilda the Gorilla, This Old Man, Down by the Bay. Babes in Toyland</i>	5th: <i>Holiday Songs, Havah Nagilah</i> <i>Keyboards</i> 4th: <i>Holiday Songs, Auld Lang Syne</i> <i>Hallelujah Chorus (Handel)</i> 3rd: <i>Holiday Songs</i> <i>William Tell Overture, Recorder Karate</i> <i>Jingle Bells on Recorder</i> K: <i>Hickory, Dickory Dock, Polly Put the Kettle On, I'm a Little Teapot</i>
January	February	March	April	May
5th: <i>Red River Valley, Git Along Little Dogies, Sweet Betsy from Pike, Beethoven's 5th, Classical period,</i> <i>Keyboards</i> 4th: <i>Greensleeves, Riddle Song, Chevalier de le Table Ronde, songs from Camelot, Scarborough Fair, Gregorian Chant, Lavender's Blue</i> <i>Grandfather's Clock, Taps</i> <i>Yellow Rose of Texas,</i> 3rd: <i>The Man on the Flying Trapeze, Polly Wolly Doodle, Sidewalks of New York</i> <i>The Orchestra: Horn Concertos (Mozart), Rhapsody in Blue (Gershwin)</i> K: <i>Colorado Cowboy, Row, Row, Row Your Boat, The Wheels on the Bus, March of the Siamese Children from The King and I</i>	5th: <i>Begin work on Musical, Pictures at an Exhibition (Mussorgsky)</i> <i>Keyboards</i> 4th: <i>Yankee Doodle, Waltzing Matilda, songs from Tom Sawyer,</i> <i>Recorder Karate</i> 3rd Grade: <i>Scheherezade, Yankee Doodle, Simple Gifts, My Hat, It Has Three Corner, Irish Dance</i> <i>Recorder Karate</i> K: <i>I'm a Little Teapot, Polly, Put the Kettle On, Best Friends</i>	5th: <i>Danny Boy, Irish Lullabye, , If I had a Hammer, songs from Tom Sawyer</i> <i>Keyboards</i> <i>Continue to work on Musical</i> 4th Grade: <i>Cockles & Mussels, Recorder Karate, Balafon (Africa)</i> 3rd Grade: <i>Prepare for Show</i> <i>Appalachian Spring (Copland)</i> <i>Recorder Karate, The Orchestra: Horn Concertos (Mozart), Rhapsody in Blue (Gershwin)</i> K: <i>Instruments of the Orchestra, guitar</i>	5th: <i>Battle Hymn of the Republic, Dixie, Spirituals</i> <i>Maypole Dance</i> 4th: <i>Sea Chanteys: Blow the Man Down, Cape Cod Chantey, Talk Like a Pirate Day Today,</i> <i>Recorder Karate</i> 3rd Grade: <i>Sound of Music, songs from Sound of Music</i> <i>Suite from Swan Lake (Tchaikovsky)</i> <i>Fanfare for the Common Man (Copland)</i> <i>The Planets (Holst)</i> <i>"Jupiter" (Mozart)</i> <i>Recorder Karate</i> K: <i>Review songs and dances, and xylophone ostinatos and simple songs</i>	5th: <i>Man of La Mancha,, Review songs from the year</i> <i>Keyboards</i> <i>Review dances from the year</i> 4th: <i>Surprise Symphony (Haydn)</i> <i>Review songs and dances</i> <i>Recorder Karate</i> 3rd: <i>Review songs from the year</i> <i>Recorder Karate</i> <i>Hoedown (Copland)</i> K: <i>Review songs and dances, and xylophone ostinatos and simple songs</i>