

2015-16 Classroom Walk-Through Observation Form

Teacher _____ Date _____

Subject/Grade _____ Time _____

While I was in your classroom, I observed the following components of effective teaching. Anything left unmarked was not observed at this time.

Classroom Environment & Professional Preparation

- Positive interaction: student to student, teacher to student, and student to teacher and models clear, professional, respectful communication
- Management of student behavior (re-direct system, positive reinforcement)
- Evidence of culture for learning (classroom posters, student work, PRIDE poster, classroom rules, etc...)
- Develops lesson plans incorporating effective lesson design: anticipatory set, direct instruction, guided practice, independent work, closure
- Implements research-based best practices for example Teach Like a Champion, Envoy, Quantum Learning, Brain Gym, Kagan etc...
- # of students engaged in the lesson or work
- Uses technology to enhance student learning and engagement during the lesson

Professional Techniques

- Objective or learning goal is clearly posted and is communicated to students
- Activates prior knowledge (questions, organizers etc...)
- Models & facilitates higher-level thinking, problem solving, creativity
- The lesson/activity is relevant to the posted learning objective
- Differentiates instruction to meet the instructional needs of students
- Clear academic expectations for student success is communicated
- Use of formative or summative assessment during lesson – checking for student understanding
- Maximizes available instructional time
- Engages and/or monitors student progress during independent work time

Observer's Name & Date _____