

Lincoln Academy Principal's Report to the Board October 2017

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



CORE KNOWLEDGE CORNER



Core Knowledge®

“Children cannot be truly literate without knowing about history, science, art, music, literature, civics, geography, and more. Indeed, they cannot satisfactorily comprehend what they read unless they possess the background knowledge that makes such comprehension possible. Yet most American primary schools have been marching in the opposite direction: treating reading only as a “skill” and pushing off history, science, art, and music “until later.”

Learn about E.D. Hirsch in this short video that follows his career, how he came to develop the Core Knowledge curriculum, and his thoughts on the future of the Common Core.

Click [here](#) to see watch the video “A Tribute to the Work of E.D. Hirsch, Jr.”

Parent Interaction

I have interacted with parents and the community as a whole at these various events:

Oh, the Places You'll Go

Update on Enrollment (as of 10-01-17)

Grade	Projected Class Size	Actual Enrollment
K	88	84
1	88	92
2	84	85
3	84	87
4	84	84
5	84	84
6	84	87
7	60	56
8	60	66
Totals	716	725

- Our enrollment has stayed steady with a student count of 725 on our October count day
- Current FTE = 689
- Our budgeted FTE = 679.4

MAP Test Results

- Click [here](#) for access to the 2017 Fall MAP results for grades 2-8.
- Click [here](#) for access to the MAP Norms tables

Principal Goals 2017-2018

Goal #1

Our students need the very best teacher in front of them

- **Back to School BBQ**
- **New Family Welcome Night**
- **Parent Academy**
- **Grandparents' Day**
- **Community Events (Texas Roadhouse, Mod Market)**
- **Before and After school traffic duty**

Additionally, I have been available to meet with parents and work on being visible around the school.

More information can be found on our website www.lincolnacademy.net click on **Board of Directors for the latest information.**

everyday. Research from the developer of Uncommon Schools states, "Teachers get better faster when they receive real time feedback, receive the right bite-sized piece of feedback, and practice it to perfection."

In effort to guide teachers in improving their craft of teaching, I will be using the technique of video coaching. I will complete a coaching cycle with 11 designated teachers, three times before May of 2017.

A coaching cycle will consist in meeting with an individual teacher three times and going through the video coaching process which is outlined below:

- Videoing the teacher for 20-30 minutes during a lesson.
- Meeting with the teacher that very same day or the next day
- Discussing positives seen in the classroom during the visit
- See it- watch a predetermined part or parts of the video and guide the teacher to see the needed area of improvement
- Name it-create a bite-sized action step
- Practice-have the teacher practice with me
- Follow-up - set the next visit for the following week

In addition, I will read the book Focus on Teaching by Jim Knight to continue to strengthen my understanding of how to best implement video coaching.

I will also attend a Colorado League of Charter School Conference entitled Effective Practices in Instructional Coaching.

Goal #2

In an effort to continue to grow and develop as a leader, I will meet with a coach at least monthly. We will identify goals and areas in which I can grow.

After my initial meeting we identified that I need to be leading solutions instead of managing problems. Which means I should not be the one with all the answers and solutions,, but truly guiding my team to the solutions; therefore, building capacity in my building.

