

Lincoln Academy Principal's Report to the Board November 2017

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



CORE KNOWLEDGE CORNER



Core Knowledge®

The Core Knowledge sequence embodies three essential qualities:

Content Specific, Coherent, and Cumulative.

Content Specific:

“A typical state or district curriculum standard might say, “Students will demonstrate knowledge of people, events, ideas, and movements that contributed to the development of the United States.” But which people and events? Which ideas and movements?”

The Core Knowledge Sequence is distinguished by its specificity. By clearly specifying important knowledge in language arts, history, geography, math, science, and the fine arts, the Sequence presents a practical answer to the questions, “What do our children need to know?”

The Sequence is not a list of facts,, events, and dates to be memorized. It is a guide to content from grade to grade, designed to encourage steady academic growth and progress as children build knowledge and develop skills year after year.

Oh, the Places You'll Go

Final October 1 count

- Our preliminary audit of our school's October count:
 - Final Membership Count = 772
 - Full-Time Funding = 642
 - Part-Time Funding = 83
 - Not Eligible-Tuition = 47 (Pre-K)
- We received full time funding for our 3 kindergartners that are repeating
- We received part time funding for 1 PreK student that is on an IEP
- Last month, I reported our FTE = 689, however with the additional funding mentioned above our **new FTE = 690.14**
- Our budgeted FTE = 679.40

Principal Goals 2017-2018

Goal #1

Specific:

In effort to guide teachers in improving their craft of teaching, I will be using the technique of video coaching to give teachers real time feedback, receive the right bite-sized piece of feedback, and practice time, I will complete a coaching cycle with eleven designated teachers.

Measurable:

A coaching cycle will consist in meeting with an individual teacher three times and going through the video coaching process which is outlined below:

- Videoing the teacher for 20-30 minutes during a lesson.
- Meeting with the teacher that very same day or the next day
- Discussing positives seen in the classroom during the visit
- Watching a predetermined part or parts of the video and guide the teacher to see the needed area of improvement

Staff Interaction

- Conduct regular meetings with my secretary, the business manager, and the IT coordinator
- Plan and lead weekly staff meetings
- Availability during conferences
- Conducting coaching cycles
- Continuing to recognize the outstanding work of the team with Staff LA PRIDE Paws
- Working with math team and 4th and 3rd grade math teachers to implement math alignment
- Coaching staff to be proactive on traffic duty

Additionally, I have an open door policy and welcome staff to visit with me at anytime, which happens at least a couple times a week.

More information can be found on our website www.lincolnacademy.net click on **Board of Directors** for the latest information.

- Identifying the problem
- Create an action step to solve the problem
- Follow-up - set the next visit for the following week

I will complete this cycle three times during the school year for each of the identified teachers. Each time we meet I will document the process and the results from the follow up visits.

Achievable:

I will need to manage and plan out the teacher visits to ensure I am able to complete the process by May of 2017.

Relevant:

Our students need the very best teacher in front of them everyday. Research from the developer of Uncommon Schools states, "Teachers get better faster when they receive real time feedback, receive the right bite-sized piece of feedback, and practice it to perfection."

Time:

As a result of my repetitive visits to these teachers, they will be able to reflect back on their year and identify at least one area of improvement in their teaching skill by May of 2017.

Additionally, I will progress monitor with the board about my goal in January and April and give a report of my results/final reflection in June.

Goal #2

Specific:

Working with a coach, I will be able to identify one to two areas of growth in my leadership role in which I will be able to create and implement action plans to fulfil that growth.

Measurable:

I will have identified one to two areas of growth and have created actions plans to implement changes based on the areas of need by January and will implement the action plans

Achievable:

Working with a coach to identify areas of improvement, I can achieve this goal if I am focused and don't get too broad in changes to implement.

Relevant:

After being in this role as principal for several years, I want to ensure that I continue to grow and do not become stagnant as a leader.

Time:

In an effort to continue to grow and develop as a leader, I will meet with a coach at least monthly. We will identify goals in which I can grow and action plans to implement those goals.

I will progress monitor with the board about goal number two in December and March and give a report of my results/final reflection in June.

