

Lincoln Academy Principal's Report to the Board April 2018

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



CORE KNOWLEDGE CORNER



Core Knowledge®

Below is an article outlining how ED Hirsch's ideas behind Core Knowledge were a leading force in the creation of Common Core.

[The Politico 50](#)

Staff Update

We have posted for the following positions:

- MS Math teacher
- Part-time PreK teacher

April 2018 Data

Students in grades 3-8 have been taking the state standardized test, CMAS. At this point in time, testing has gone smoothly and connectivity to the testing server has been drastically better this year.

More information can be found on our website

www.lincolnacademy.net

click on **Board of Directors** for the latest information.

Oh, the Places You'll Go

Enrollment Numbers 2018 (as of 4-5-18)

Grade	Projected Enrollment	Currently Enrolled for 2018-19	Number on Waitlist
K	88	88	18
1	88	88	7
2	84	86	10
3	84	83	16
4	84	86	14
5	84	84	7
6	84	84	13
7	84	87	12
8	56	56	2
Totals	736	744	99*

* An increase of 5 on our waitlist since March

Principal Goals 2017-2018 Goal #1

Our students need the very best teacher in front of them everyday. Research from the developer of Uncommon Schools states, "Teachers get better faster when they receive real time feedback, receive the right bite-sized piece of feedback, and practice it to perfection."

In effort to guide teachers in improving their craft of teaching, I will be using the technique of video coaching. I will complete a coaching cycle with 11 designated teacher

Goal #2

In an effort to continue to grow and develop as a leader, I will meet with a coach at least monthly. We will identify goals and areas in which I can grow.

After my initial meeting we identified that I need to be leading solutions instead of managing problems. Which means I should not be the one with all the answers and solutions,, but truly guiding my team to the solutions; therefore, building capacity in my building.

Update 4-7-18

Keeping the mindset that I need to be more of a coach rather than the answer book has been a difficult goal for me to achieve this year. While I can report that I have made strides in this area, I believe I could improve building up my team capacity. As Tim and I meet these last few months we will continue to discuss ways in which I can continue to move forward with this goal in the future. Some questions that I keep at the forefront of my mind this year are :

- How do I measure leadership vs. management?
- Where or what are the highest needs in building for instruction?
- What can I do that will make the most impact?

three times before May of 2017.

A coaching cycle will consist in meeting with an individual teacher three times and going through the video coaching process which is outlined below:

- Videoing the teacher for 20-30 minutes during a lesson.
- Meeting with the teacher that very same day or the next day
- Discussing positives seen in the classroom during the visit
- See it- watch a predetermined part or parts of the video and guide the teacher to see the needed area of improvement
- Name it-create a bite-sized action step
- Practice-have the teacher practice with me
- Follow-up - set the next visit for the following week

Update 4-7-18

I have been very successful in video coaching with my 11 designated teachers. We have met within 24 hours of my visit and have identified one or two items to work on to be a more effective educator or to improve what is best for students.

I have completed two rounds in this process and have also met with these teachers to review goals and to review their self-evaluation on the teacher rubric. So in total, I have met at least seven times with these teachers in this process. While I didn't quite meet the goal of three full cycles, I am visiting each teacher at least one more time this year. Also I believe next year, I will be able to get started earlier in August and will be able to accomplish more visits with teachers.

In addition, I have conducted monthly meetings with the teacher on probation and I am pleased to report that this teacher will be removed from probation at the end of this school year.