# CHARTER SCHOOL CONTRACT LINCOLN ACADEMY CHARTER SCHOOL

This Charter School Contract (Contract"), effective the 1<sup>st</sup> day of July, 2015 is made and entered into between **Jefferson County School District R-1** (the "District" or the "Authorizer") and **Lincoln Academy Charter School**, a charter school organized as a Colorado non-profit corporation (the "School"), and (District and School are referred to collectively as, the "parties" or individually as a "party").

#### **RECITALS**

WHEREAS, the Colorado General Assembly has enacted the Charter Schools Act, C.R.S. §22-30.5-101, et seq. (the "Act"), allowing for the creating and operating of charter schools within the state of Colorado by its terms and for certain purposes as enumerated in C.R.S. §22-30.5-102(2) & (3); and

WHEREAS, on February 15, 1996 the District's Board of Education ("District Board") authorized the School to form and operate a charter school in the District and the parties entered into a Charter School Contract originally dated effective July 1, 1996, which has been renewed four additional times, for the operation of the School; and

WHEREAS, the School's charter and the parties' charter contract expires at the end of this fiscal year; and

WHEREAS, the School submitted an application for renewal (the "Renewal Application") in accordance with state law and District procedures and received District Board approval to renew its charter (see District Board Resolution attached hereto and incorporated herein as <a href="Attachment 1">Attachment 1</a>); and

WHEREAS, the parties desire to renew the School's charter in accordance with the terms and conditions stated herein.

NOW THEREFORE, in consideration of the foregoing Recitals and the mutual understandings, releases, covenants and payments contained herein, the parties agree as follows:

#### SECTION 1: ESTABLISHMENT OF SCHOOL

# 1.1 Term.

This Contract is effective as of July 1, 2015 and shall continue through June 30, 2020. Although this Contract is for operation of the School for a period of five (5) years ("Term"), any financial commitment on the part of the District contained in this Contract is subject to annual appropriation by the District and the parties agree that the District has no obligation to fund the financial obligations under this Contract other than for the current fiscal year of the Contract term; and that the District has not irrevocably pledged and held for payment sufficient cash reserves for funding the School or for providing services herein for any subsequent fiscal year during the remaining term of the Contract. The parties further agree that any financial obligations on the part of the School contained in this Contract is subject to annual appropriation by the School and the parties agree that the School has financial obligations under this Contract other than for the current fiscal year of the Contract term; and that the School has not irrevocably pledged and held for payment sufficient cash reserves for paying its obligations under this Contract for any subsequent fiscal year during the remaining term of the Contract

This Contract may be renewed for an additional period upon application for renewal in accordance with the state law and District Board approval of the renewal of the application.

#### 1.2 Charter School Corporate Status.

The School is incorporated as a Colorado non-profit corporation. The School shall continue to operate as a Colorado non-profit corporation and shall assure that its operation is in accordance with its Articles of Incorporation and Bylaws.

- A. <u>Compliance with Contract</u>. The School will be bound by and operated in a manner consistent with the terms of this Contract so long as such terms are in accordance with state, federal and local law.
- B. <u>Corporate Purpose</u>. The purpose of the School as set forth in its Articles of Incorporation will be limited to the operation of a charter school pursuant to the Colorado Charter Schools Act, C.R.S. §22-30.5-101, et seq., and purposes ancillary thereto and in support thereof.
- C. <u>Governance</u>. The School represents that it is and shall maintain its status as a nonprofit corporation that holds the charter. The Articles of Incorporation and Bylaws of the School will provide for governance of the operation of the School in a manner consistent with this Contract and state and federal law. The Articles of Incorporation and Bylaws are attached to this Contract as <u>Attachment 2</u>. Any material modification (as defined in Section 3.1 below) of the Articles of Incorporation or the Bylaws must be submitted to the District within ten (10) business days of their ratification or adoption by the School's governing board (the "Charter Board").
- Dissolution. Upon dissolution of the School, assets of the School remaining after paying the School's debts and obligations incurred in connection with activities authorized by this Contract, and not requiring return or transfer to donors or grantors, will become the property of the District or another charter school within the District, as determined by the District and the School in advance of dissolution. The School will execute all necessary documents required to convey such items. At the time of donation, any property requiring return or transfer to the donor or grantor shall be clearly marked and properly inventoried. Upon dissolution, all such documentation shall be provided to the District.
- E. <u>Non-Commingling</u>. Assets, funds, liabilities and financial records of the School shall be kept separate from assets, funds, liabilities, and financial records of any other person, entity, or organization.

#### 1.3 Charter School Legal Status.

The School is organized and maintained as a separate legal entity from the District for all purposes of this Contract. As provided by the Act, the School shall constitute a public school in Colorado. Notwithstanding its existence as a separate legal entity, the educational programs conducted by the School are considered to be operated by the School as part of the District. As such, the School is subject to Colorado laws and District policies that apply to all public schools unless waived in accordance with Section 3.5 of this Contract. Further, the School is a public entity within the meaning of C.R.S. §24-10-106, and is therefore entitled to the protections of the Colorado Governmental Immunity Act, and is a local public body within the meaning of C.R.S. §24-6-402(1)(a), and is additionally subject to the Sunshine Law and the Open Records Act.

#### SECTION TWO: DISTRICT-SCHOOL RELATIONSHIP

# 2.1 District Rights and Responsibilities.

A. <u>Right to Review</u>. The School shall operate under the auspices of, and shall be accountable to, the District and subject to all applicable federal and state laws and regulations, and District policies and regulations, unless specifically waived. All records established and maintained in accordance with the

provisions of this Contract, policies and regulations, and federal and state law and regulations shall, subject to the limitations set forth below, be open to inspection and review and made available in a timely manner to District officials. Records include, but are not limited to, the following:

- School records, including but not limited to, student cumulative files, policies, special education and related services;
- ii. Financial records;
- iii. Educational program, including test administration procedures and student protocols;
- iv. Personnel records, including evidence that criminal background checks have been conducted;
- v. School operations, including health, safety and occupancy requirements; and
- vi. Inspection of the facility or facilities.

Notwithstanding anything to the contrary herein, the District shall not have access to (1) documents constituting communications with the School's attorney and which are protected by attorney-client privilege, or attorney work product doctrine; or (2) documents that would otherwise be executive session minutes, or attorney-client consultation in executive session or subject to work product exception relating to negotiations with the District. Additionally, records which constitute education records of past or present students may only be accessed by District officials who have legitimate educational interests in such records within the meaning of the Family Educational Rights and Privacy Act ("FERPA"); and personnel records may only be accessed with the permission of the specific employee, except to verify compliance by the School with applicable laws.

The District may make announced or unannounced visits to the School to fulfill its oversight responsibilities. Except in emergencies, and when directed by the Superintendent of the District, visits should be pre-arranged in a professional manner to avoid needless disruption of the educational process.

- B. <u>Complaints</u>. The District agrees to notify the School regarding any complaints about the School that the District receives, whether verbal or written. The notification shall be made within three (3) business days of receipt of the complaint by the District and shall include information about the substance of complaint, together with copies of any written communications or evidence, taking into consideration any complainant's request for anonymity.
- C. <u>School Health or Safety Issues</u>. The District shall immediately notify the School of any circumstances requiring School closure, lockdown, emergency drills or any other action that may affect School health or safety.
- D. Access to Data and Information. The District will timely provide the School with access to any data and information pertaining to the School that it receives from the Department (defined below), other state agencies or other sources, including but not limited to test scores, Elementary and Secondary Education Act (ESEA), school improvement status, School Performance Framework (SPF), accreditation, special education, and funding information.
- E. <u>Accreditation Data and Process</u>. The District shall provide to the School the data used by the Colorado Department of Education ("Department") to conduct its analysis of the School's performance and the Department's initial recommendation considering the type of performance plan the School should be required to implement in a timely manner sufficient to allow the School to review and appeal the same

in accordance with applicable law. The District shall give due consideration to any appeal made by the School to the plan assignment, provided that the School has submitted valid and reliable data for consideration in accordance with a reasonable deadline established by the District. The District shall present any appeal it reasonably determines to be valid to the Department in accordance with CCR 301-1-10.03. The District shall provide to the School in a timely manner the final plan assignment determination that the School shall implement, the final accreditation status assigned to the School and the District's assessment of the progress made by the School toward the goals and objectives set forth in Section 6.3 of this Contract.

F. Access to Student Records. The School shall timely make available to the District information regarding special education and related services for students of the School in accordance with Subsection D above, and additionally, upon request of the District, shall provide cumulative files of a student or students to the extent necessary in order to comply with reporting requirements imposed by applicable state or federal law. The District shall timely make available to the School cumulative files and/or student information, including but not limited to information regarding special education and related services for students of the School. The School shall use such information exclusively for fulfillment of its educational responsibilities or for compliance with the law and shall not use student information acquired from the District for any other purpose. The School shall meet all state, federal and district reporting requirements.

#### 2.2 School Rights and Responsibilities.

A. Records. The School agrees to comply with all federal, state, and District record keeping requirements including those pertaining to students, governance, and finance. The School shall be notified in a timely manner following adoption, of new or materially modified District policies concerning the maintenance, retention, and disclosure of student records. The obligation herein includes maintaining up-to-date information about enrolled students in the District's student information system. In addition, the School and the District shall ensure that records for students enrolling in the School or other District schools are transferred in a timely manner, but not to exceed fourteen (14) business days following request for the same unless prior approval for a delay is provided by the requesting entity. Financial records shall be posted in accordance with the Public School Financial Transparency Act, C.R.S §22-44-301 and reconciled at least monthly. All records shall be maintained at the School and shall be open to inspection, consistent with law, during reasonable business hours. The School further agrees to assist the District in accessing or reviewing any records as part of its oversight responsibility or to address its compliance requirements, subject, however, to Section 2.1.A. above. The School shall comply with all District, state and federal reporting requirements.

#### B. Notification Provided to the District.

- i. <u>Timely Notice</u>. The School shall timely notify the District (and other appropriate authorities) in the following situations:
  - a) The discipline of employees at the School arising from misconduct or behavior that may have resulted in harm to students or others, or that constituted serious violations of law; or
  - b) Any complaints filed against the School by any governmental agency.

- ii. <u>Immediate Notice</u>. The School shall immediately notify the District of any of the following:
  - a) Conditions that may cause it to vary from the terms of this Contract, applicable District requirements, or applicable federal or state law;
  - Any circumstance requiring the unplanned closure of the School, including, but not limited to, a natural disaster, such as an earthquake, storm, flood or other weather related event, other extraordinary emergency, or destruction of or damage to the School facility or facilities;
  - c) The arrest, dismissal or resignation of any members of the Charter Board or School employees for a crime punishable as a felony or any crime related to the misappropriation of funds or theft. Additionally, the School shall follow all reporting regulations regarding certain criminal convictions, as required in the Act, C.R.S. §22-30.5-110.7, and other relevant laws as required.
  - d) Misappropriation of funds;
  - e) A default on any obligation, which shall include debts for which payments are past due by sixty (60) days or more; or
  - f) A failure to maintain its corporate status with the Colorado Secretary of State's Office that is not cured within sixty (60) days of notice of the same.
- C. <u>Compliance</u>. The School shall comply with all applicable federal and state laws, local ordinances, and District policies applicable to charter schools, except to the extent that the School has obtained waivers from state law and District policies in accordance with Section 4.5. A list of some but not all, of the federal and state laws with which the School must comply are listed in Attachment 4. Lack of inclusion in Attachment 4 does not excuse noncompliance or non-performance by the School. The School shall comply with all applicable federal, state and District accountability requirements including but not limited to the READ Act, federal and state testing requirements, the monitoring and documenting of student academic progress, and other mandates as may arise from time to time during this Contract.
- D. Reports. The School shall provide in a timely manner to the District any reports necessary and reasonably required for the District to meet its oversight and reporting obligations. Required reports include, but are not limited to those listed below along with projected due dates for the current school year. Timely written notification shall be provided when due dates are changed or additional reports are to be provided. The District will annually update the list of required reports and due dates and provide this information to the School. Failure to provide reports within ten (10) days after the date due is a material violation of this Contract, and the District may take actions outlined in Section 2.2.H.
  - i. <u>Required Financial Reports</u>. In addition to posting financial data on-line in accordance with the Public School Financial Transparency Act, C.R.S. §22-44-301 *et seq.*, (including budget), the School shall provide District with the following financial data annually by the dates specified below.
    - a) Proposed budget on or before April 1.
    - b) Projected enrollment on or before April 1.

- c) School budget approved by Charter Board on or before June 30.
- d) Quarterly financial reports upon request.
- e) Annual audit drafts due by October 15 and final copies on or before November 15.
- f) End of year trial balance as requested.
- ii. <u>School Calendar</u>. The School shall provide the school calendar on or before April 1.
- iii. <u>Health and Safety Information</u>. The School shall report of previous year's fire drills and updated emergency plans, emergency contact information, etc. – on or before annually published due date.
- iv. <u>Year-end financial reporting</u>. The School shall provide year-end financial statements on or before September 30.
- v. <u>Bond Documentation</u>. The School shall provide closing statements and bank statements showing total proceeds and disbursements no later than five (5) business days of closing.
- vi. <u>Safe School Plan.</u> C.R.S. §22-32-109.1. The School shall comply with the Colorado Safe Schools Act and complete the required information annually by the end of August. The School shall submit the information to the individual or office designated in advance by the District. The District will be responsible for communicating the information to local responders.
- vii. Governance Information.
  - a) Charter Board membership (i.e., names/ contact information, terms) September 15.
  - b) Charter Board member conflict of interest disclosures September 15.
  - c) Current Bylaws within ten (10) business days after any material changes.
  - d) Current Articles of Incorporation within ten (10) business days after any material changes.
- viii. Insurance certification July 1.
- E. Indemnification. To the extent permitted by law and not covered by insurance or not otherwise barred by the Colorado Governmental Immunity Act, the District and School each agree to indemnify and hold the other and its respective employees, directors, officers, agents and assigns harmless from all liability, claims and demands of third parties arising on account of personal injury, sickness, disease, death, property loss, or damage or any other losses of any kind whatsoever that are proximately caused by the negligent, grossly negligent or intentional acts of the indemnitor or its respective employees, directors, officers, agents and assigns. The forgoing provision shall not be deemed a relinquishment or waiver of any applicable bar or limitation on liability provided by the Colorado Governmental Immunity Act or other law. Unless the School has insurance through District, the indemnitee shall reasonably seek to recover any amounts due under this Section from any applicable insurance policy paid for by the indemnitor before withholding funds otherwise due to the indemnitor.

- F. <u>Procedures for Articles of Incorporation and Bylaw Amendments</u>. The School shall follow the requirements of the Colorado Revised Non-Profit Corporations Act in amending its Articles of Incorporation and Bylaws and shall provide the District with notice of any such material modifications, as defined in Section 3.1 below. The Bylaws or policies of the School shall include a requirement that each Charter Board member annually sign a conflict of interest disclosure, which shall at a minimum meet the requirements set forth in <u>Attachment 5</u>.
- G. <u>District-School Dispute Resolution Procedures</u>. All disputes arising out of the implementation of this Contract, and not subject to immediate appeal to the state Board of Education (the "State Board"), shall be subject to the dispute resolution process set forth in this Section, unless specifically otherwise provided.
  - i. The School and the District agree that the existence and details of a dispute notwithstanding, both parties shall continue without delay their good faith performance under this Contract, except for any performance which may be directly affected by such dispute.
  - ii. In the event any dispute arises between the District and the School concerning this Contract, including but not limited to the implementation of or waiver from any District policies, regulations or procedures the disputing shall notify the other party in writing that a dispute exists and shall identify the Section of this Contract or the law that is in dispute and the grounds for the position. Such dispute shall first be submitted to the Superintendent of the District or his designee for review. Thereafter, representatives of the District and the School shall meet and attempt in good faith to negotiate a resolution of the dispute.
  - ii. In the event the Parties' representatives are unable to resolve the dispute informally pursuant to the procedure set forth above within 60 days following notice of the same, either party may shall submit the matter to an independent mediator, who shall be agreed upon by the Parties within fifteen (15) calendar days following either party's written request for mediation (the "moving party"). If the parties are unable to agree upon a mediator within that time, the moving party shall obtain a list of five names from the Judicial Arbiter Group, Denver, Colorado, and submit them to the other party, who shall strike one, return the list to the moving party, and so forth, until one name remains. The remaining person shall be selected as the mediator. This striking process shall be completed within ten (10) days after delivery of the list to the non-moving party.
  - iii. The mediation shall be scheduled and concluded within one hundred twenty (120) days of the moving party's written request for mediation, with final written findings entered by the mediator and served on both parties within said 120-day timeframe. The mediator shall also apportion all costs reasonably related to the mediation equally between both parties. The mediation process shall be closed to the public and all information submitted during mediation shall be confidential to the extent permitted by law. If the dispute is still not resolved at the conclusion of the mediation, the mediator shall make an advisory recommendation to the District's Board, which shall in turn make a decision on the matter and release the mediator's written findings within thirty (30) days of its receipt of the advisory recommendation. The decision of the Board shall be final; provided, however, that the School may appeal to the State Board concerning those matters within the State Board's jurisdiction in accordance with governing law.

- H. School Violations of Law or this Contract. If the School is subject to nonrenewal or revocation for any of the reasons listed in C.R.S. §22-30.5-110(3), or any of the other reasons listed in this Contract, is in violation of state or federal law or regulations, or otherwise materially breaches the Contract, the District may, but is not required to, impose other remedies prior to initiating revocation procedures in accordance with Section 11.3. Remedies include, but are not limited to, those listed below. These remedies may be applied individually, in succession, or simultaneously. Prior to taking any of the actions below, the District shall send a notice as provided in Subsection I. below.
  - i. <u>Withholding Funds</u>. This remedy may be applied in situations where the School could reasonably take actions to remedy the breach prior to the withholding of funds. The District may only withhold funds in situations as allowed by C.R.S. §22-30.5-105(2)(c)(IV). Any action taken pursuant to this subsection is subject to review as provided in C.R.S. §22-30.5-112(8) & (9).
  - ii. Plan Submission. The District may require the submission of a plan to remedy the deficiency. Upon the written request of the District, the School shall develop a plan to remedy the failure or deficiency and submit it to the District for review and comment. The plan may be revised at the discretion of the School. The District may require the School to review and revise the plan if it reasonably determines that the plan is not effective in remedying the deficiency. This remedy may be applied if the School fails (a) to make progress toward achieving its goals and objectives as described in this Contract after a reasonable period of time, (b) to achieve District accreditation requirements, (c) to implement its educational program as described in this Contract after a reasonable period of time, or (d) fails to complete two or more required reports by the established deadlines.
  - iii. Seeking Technical Assistance. The District may require the School to seek technical assistance if the School is required to prepare and implement a priority improvement plan or turnaround plan.
  - iv. <u>Exercise of Emergency Powers</u>. The District may request that the Colorado Commissioner of Education issue a temporary or preliminary order in accordance with the Charter School Emergency Powers Act, §C.R.S. §22-30.5-701 *et seq.*, if the conditions of an emergency exist, as defined therein.
- I. Procedural Guidelines for School Violations of Law or this Contract. Prior to applying a remedy other than seeking an order under the Charter School Emergency Powers Act set forth in C.R.S. §22-30.5-701 et seq. and described above, the District shall, to the extent practicable, engage in a due process procedure below.
  - i. The District shall give the School written notice of a deficiency. The notice shall state the deficiency, the basis for the finding, the time by which the District expects the deficiency to be remedied, and the expected remedy.
  - ii. The District shall give the School a reasonable opportunity to contest the District's determination that a breach has occurred. In a non-emergency situation, this means the President of the Charter Board or his designee shall be given an opportunity to meet with the President of the District's Board or his designee to discuss the notice within five (5) days.

- iii. If the breach is not cured within the time specified in the notice, the District may apply remedies 2.2.H. i through iv.
- J. <u>District Violations of School Law or this Contract</u>. If the School believes that the District has violated any provision of this Contract or applicable law, the School may initiate dispute resolution procedures in accordance with Section 2.2.G, file an appeal with the State Board, or seek other remedies provided by law.
- K. <u>Emergency Powers</u>. If the District seeks a preliminary order under the Emergency Powers set forth in C.R.S. §22-30.5-701 *et seq.*, it shall follow the procedures set forth therein.

#### SECTION THREE: SCHOOL GOVERNANCE

#### 3.1 Governance.

The School's Articles of Incorporation and Bylaws shall not conflict with the School's obligation to operate in a manner consistent with this Contract. The Charter Board will adopt and operate under policies that provide for governance of the operation of the School in a manner consistent with this Contract. The Charter Board shall operate in accordance with these documents. Any material modification of the Articles of Incorporation or the Bylaws shall be made in accordance with the procedures described in Section 2.2.F of this Contract. As used herein, a "material modification" shall mean a modification that deletes or materially reduces any existing voting rights of parents or other constituents, that significantly increases the number or percentages of votes required to take major actions, that changes the selection method or qualifications of the Charter Board or changes the purpose of the entity.

#### 3.2 Corporate Purpose.

The purpose of the School as set forth in its Articles of Incorporation shall be limited to the operation of a charter school pursuant to the Colorado Charter Schools Act, C.R.S. §22-30.5-101 *et seq.* and purposes ancillary thereto and in support thereof.

# 3.3 Transparency.

The School shall make Charter Board-adopted policies, meeting agendas and minutes and related documents readily available for public inspection and shall conduct meetings consistent with principles of transparency, the Colorado Open Meetings Law, C.R.S. §24-6-401 *et seq.* and Open Records Act, C.R.S. §24-72-201 *et seq.*, and shall adopt and strictly enforce a conflict of interest policy.

#### 3.4 Complaints.

The School shall establish a process for resolving public complaints, including complaints regarding curriculum. The School shall submit to the District its such process for resolving public complaints, including complaints regarding curriculum, which policy must provide an opportunity to be heard and an appeal process similar to that provided in current District policies/regulations and procedures, except that the final administrative appeal shall be heard by the Charter Board, rather than the District Board. Any material changes to the process shall be submitted to the District prior to implementation.

#### 3.5 Contracting for Core Educational Services.

Unless otherwise agreed in writing by the District, which approval shall not be unreasonably withheld, conditioned or delayed, the School shall not have authority to enter into a Contract or subcontract for the management or

administration of its core instructional program or services, including special education and related services. This shall not prevent the School from engaging independent contractors to teach selected, specific courses or provide specific services as a portion of the School's educational program or operations. Subject to the limitations above, the School may negotiate and contract with a school District, the governing body of a state college or university, a school food authority, or any third party for the use, operation and maintenance of a school building and grounds or the provision of any service, activity or undertaking that the School is required to perform in order to carry out the educational program described herein.

# 3.6 Contracting for Operational and Administrative Services.

Pursuant to relevant law, the School may contract with third party providers for operational and administrative services. The School shall follow applicable laws, as they apply to charter schools, related to procuring and contracting for goods and services and adhere to best practices, including standards related to arms-length negotiations and arrangements and conflicts of interest. The District encourages the School to adopt policies and procedures relating to the procurement and contracting of goods and services. The District may offer guidance on such policies and review contracts on a case by case basis as requested by the School.

# 3.7 Volunteer Requirements.

Any requirement adopted by the School that requires parents commit to or accrue a number of volunteer hours shall be subject to a waiver process that considers individual family circumstances, and the School shall not condition the continued enrollment of any student on the commitment of the student's parents to provide any number of volunteer hours or donations in lieu thereof. A copy of the School's volunteer policy and any changes thereto shall be provided to the District.

#### 3.8 Conflict of Interest.

Members of the Charter Board or any governing committee established for the School shall comply with District policies and regulations regarding ethics and conflict of interest, unless otherwise waived pursuant to Section 4.5.B below. Notwithstanding the contrary, District Policy GP-9 is waived only to the extent that it prohibits employees of a charter school from serving on its governing board; and if not otherwise prohibited by School policy.

#### SECTION FOUR: OPERATION OF SCHOOL AND WAIVERS

#### 4.1 Operational Powers.

The School shall be fiscally responsible for its own operations, and shall have authority independently to exercise the following powers (together with such powers as provided for elsewhere in this Contract and as allowed by the Act): contracting for goods and services; preparation of budgets; selection, supervision, evaluation, and determination of compensation for personnel; promotion and termination of personnel; leasing facilities for the School; accepting and expending gifts, donations, or grants of any kind in accordance with such conditions prescribed by the donor as are consistent with law and this Contract; and adoption of policies and Bylaws consistent with the terms of this Contract.

#### 4.2 Evaluations and Trainings.

A. <u>Lead Administrator Evaluation</u>. The Charter Board shall conduct a performance evaluation of the lead administrator(s) (each, a "Lead Administrator"), as determined by the Charter Board, at least annually in accordance with C.R.S. §22-9-106, unless waived, in which case a replacement plan and rationale shall be submitted and approved in accordance with Section 4.5 of this Contract.

- B. <u>Employee Evaluations</u>. The Lead Administrator or his/her designee shall conduct performance evaluations of the School's employees at least annually in accordance with C.R.S. §22-9-106, unless waived, in which case a replacement plan and rationale shall be submitted and approved in accordance with Section 4.5 of this Contract.
- C. <u>Training</u>. The Charter Board shall adopt a policy for its annual training plan. Further Charter Board members will satisfactorily complete the online charter school governing board training modules recommended by the Department, or comparable training, within a year of: (a) executing this Contract (for those members currently serving on the Board or provide evidence of prior completion) or (b) being seated on the Board (for all future Board members), whichever comes first. Failure to complete this requirement will be noted in the Annual Performance Report Compiled by the District.

#### 4.3 Transportation.

The District and the School acknowledge and agree that transportation will not be provided to students attending the School, except that the School may purchase from the District transportation to extracurricular activities on the same basis as other schools in the District. If the School subsequently determines to provide transportation during the term of this Contract, such services shall be provided in accordance with applicable federal and state law.

#### 4.4 Food Services.

The School shall be solely responsible for providing food services, if any, to students attending the School. The School may implement a program to provide free and reduced price meals to qualifying students that attend the School (through utilization of the CDE Family Economic Data Survey if appropriate) through a qualified School Food Authority ("SFA") or the School may qualify and serve as an SFA in accordance with applicable law.

#### 4.4 Insurance.

During the term of this Contract, the School shall purchase and maintain insurance protecting the School and Charter Board, employees, and volunteers (if allowable by policy), and District where appropriate as an additional insured on liability policies, or to the extent of its interests, consisting of commercial general liability insurance, errors and omissions liability insurance (school entity liability insurance), auto liability insurance and any property insurance as may be required to appropriately insure property interest commitments. The School shall also purchase statutory workers' compensation insurance coverage. Minimum coverages required for the current school year are set forth in <a href="https://example.com/Attachment">Attachment</a>

The District shall provide at least 30 days' prior written notice, but as much notice as practically possible, if these coverage limits are changed, and all changes shall be commercially reasonable. Insurance terms and conditions must be reasonably acceptable to the District and underwritten by insurers that are legally authorized in the state of Colorado and that are rated by A.M. Best Company not lower than "A-VII" unless otherwise approved by the District. Non-rated insurers must be approved by the District. Use by the School of the Colorado School Districts Self Insurance Pool will not require preapproval by the District. The School shall provide certificates of insurance to the District's Director of Risk Management by July 1 annually for compliance review and approval of said coverages. Identified deficiencies shall be rectified within 20 business days following notification specifying the deficiency. All of the School's insurance policies purchased by the School shall state that coverage shall not be suspended, voided, cancelled, reduced in coverage or in limits, except after thirty (30) days' prior written notice sent to the School and the District's Director of Risk Management, if available under the policy or by endorsement; otherwise, the School shall notify the District within 3 business days of its receipt of notice received in accordance with the terms of such policies.

District's Direct of Risk Management within ten (10) days if for any reason there is a lapse in insurance coverage. The School is solely responsible for any deductibles payable under the policies purchased by the School.

The School shall have on file at all times a copy of the purchased insurance policies that, at a minimum, meet the requirements of Attachment 6. The insurance policies may provide for retentions (self-insurance) or deductibles in amounts other than those set forth in Attachment 6. In any event, the School shall, at all times, maintain sufficient restricted cash reserves to cover all retention and/or deductible amounts and shall provide documentation that such reserves have been maintained.

Both parties shall secure policies that are primary and noncontributory to insurance obtained by the other party and/or any obligation of indemnification under this Contract.

#### 4.5 Waivers.

#### A. State Laws and Regulations.

- i. <u>Automatic Waivers</u>. Pursuant to C.R.S. §22-30.5-103(1.5), Automatic Waivers are those automatically granted upon the establishment of a charter contract. Pursuant to C.R.S. §22-30.5-104(6), the State Board will adopt, by rule, a list of automatic waivers for which the School is *not* required to submit a replacement plan, or statement, to the Colorado Department of Education, to specify the manner in which the School intends to comply with the intent of the state statute or State Board rule. All such waivers listed on **Attachment 7** as Automatic Waivers shall be deemed granted to the School upon execution of this Contract.
- ii. <u>Waiver Requests</u>. Waivers are neither necessary nor appropriate when a statute or rule by express terms does not apply to a charter school, nor when a District power or duty has been fully delegated, as more specifically stated in this Contract, to the School. The School is expected to only seek waivers if a statute or rule applies to the School and the waiver is consistent with the School's operational or educational needs.
- iii. Procedures for Non-automatic Waiver Requests. The District Board agrees to jointly request waiver of the state laws and regulations that are listed in Attachment 7 or which may be attached following execution of this Contract, together with their rationale and replacement policies. To the extent the State Board does not grant the requested waivers or imposes conditions upon the School with respect to such waivers, it is agreed that representatives of the parties shall meet to negotiate the effect of such State Board action.
- iv. <u>Subsequent Waiver Requests</u>. The School may request additional non-automatic waivers. Upon receipt of such request, the District shall have thirty (30) calendar days to review the request and, thereafter, shall present the matter before the District Board at its next regular meeting. The District Board shall, unless otherwise agreed by the parties, have thirty (30) calendar days to consider the matter prior to rendering a decision at a regular meeting. The District agrees to jointly submit such requested waiver(s) from the State Board, if the District's Board first approves the request in accordance with C.R.S 22-30.5-105 and State Board rules. State Board approval of requests to waive state law or regulations shall not be unreasonably withheld. To the extent the State Board does not grant the requested waivers or imposes conditions upon the School with respect to such waivers, it is agreed that representatives of the parties shall meet to negotiate the effect of such State Board action.

#### B. <u>District Policies</u>.

- i. <u>Automatic Waivers</u>. Certain District policies are not waivable and other policies are deemed automatically waived for the School, and these are set forth on **Attachment 8**. The District shall keep an updated list of District policies that are not waivable and that the School may automatically waive. The Charter School shall be waived from all policies that are on Attachment 8 at the time of execution of this Contract, and any updates to the list during the term of this Contract. The District shall include on this list and grant any automatic waivers that are necessary or appropriate when a policy by its express terms does not apply to a charter school.
- ii. Additional Waivers; Deemed Applicability to School. The School shall be granted certain additional waivers from District policies set forth in Attachment 8. Where indicated in the "District Policy Waivers for Charters", Attachment 8, the term District is replaced with the term Charter. It is the intent of this provision to require the School and its staff to fulfill the responsibilities and/or obligations defined in these policies and not absolve them of those responsibilities and/or obligations
- iii. Specific School Waiver Requests. Additional waivers of District policies that require a limited or full replacement plan to be prepared by the School (as set forth on Attachment 8) that are approved as of the execution of this Contract, together with their replacement plans are included as Attachment 9, or may be attached later as provided in this Subsection below. The School may request additional waivers during the term of the Contract. Upon receipt of such request, the District shall have thirty (30) calendar days to review the request and approve or disapprove the waiver requests at its next regular District Board meeting, or by District staff, as may be delegated to them; provided, however, that if District staff disapprove of requested waivers, the School may appeal to the District Board. Waivers of District policies may be granted only to the extent permitted by state law. Waiver of District policies shall not be unreasonably withheld.

#### 4.7 Bidding Requirements.

Unless purchased from or through the District, contractual services and supplies, materials and equipment shall be procured through a system of competitive bidding, as required by School District policy/regulations and state law, unless a waiver has been obtained.

#### SECTION FIVE: SCHOOL ENROLLMENT AND DEMOGRAPHICS

#### 5.1 School Grade Levels.

The School may serve students in grade Pre-K through grade 8.

# 5.2 Student Demographics.

As required by the Act, C.R.S. §22-30.5-104(3), School enrollment procedures shall be conducted by the School in a nondiscriminatory manner. The School shall implement a recruitment and enrollment plan that ensures that it is open to any child who resides in the District. The School is committed to the goal of enrolling and retaining a student population that will be reasonably representative of the percentage of students that are eligible for free or reduced lunch, English language learners, and special education programs within the District average, taking into account the

demographics of other public schools within a reasonable proximity to the School. The parties acknowledge that the School's good faith effort to enroll and retain said representative populations, may not, in and of itself, ensure achievement of this goal, and that as a public school, the School cannot turn away students that meet its enrollment procedures as described in Attachment 10.

#### 5.3 Maximum and Minimum Enrollment.

The School and the District agree that during the term of this Contract, the School's total enrollment shall not exceed the capacity of the School's facility and site. The minimum enrollment is determined to be the lowest enrollment necessary for financial viability, as reasonably determined by both parties.

# 5.4 Eligibility for Enrollment.

The School shall limit enrollment of students accepted through the process outlined below, including enrollment procedures for students with disabilities, to those who meet the School's age and grade requirements, are not otherwise ineligible to enroll based on criteria in Article 33 of Title 22 or who meet the criteria in C.R.S. §22-33-106(3)(f) in another District school. All enrollment decisions shall be made in accordance with applicable state and federal law and regulations.

# 5.5 Enrollment Preferences, Selection Method, Timeline and Procedures.

The School's enrollment preferences, selection method, timeline, and procedures are described in Attachment 10.

# 5.6 Admission Process and Procedures for Enrollment of Students with Disabilities or a Section 504 Plan.

To ensure that the needs of students with disabilities are met, the following procedures must be followed:

- A. Following the application deadline and upon completing the lottery, if appropriate, the School shall require that the student/District provide the most recent Individualized Education Program ("IEP"), or Section 504 Plan, if any.
- B. When an applicant has an IEP or Section 504 Plan, a screening team consisting of the School Principal or designee, the School special education coordinator, and a District representative, if requested, shall review the IEP or Section 504 Plan, and, if deemed appropriate, confer with staff at the student's previous school, and shall make a determination whether the services, space, and accommodation that can reasonably be made available at the School are sufficient to deliver the program required by the IEP or to provide the accommodations required in the Section 504 Plan. If the screening team deems it appropriate, the District representative shall convene a complete IEP team ("IEP Team") to make the final determination.
- C. Admission of applicants with an IEP or Section 504 Plan shall be in compliance with District requirements and procedures concerning the education of students with disabilities. Every student who is admitted with an IEP or Section 504 Plan from his/her previous school shall, following an evaluation described in subsection B above, be placed directly in a program that meets the requirements of such IEP or Section 504 Plan, unless and until a review staffing by the IEP team or Plan review meeting is held and the IEP or Section 504 Plan is changed.
- D. When a student who has intensive service needs as identified by an IEP Team applies for admission into the School, the School Principal shall convene an IEP Team meeting. The student's application for admission is contingent upon the determination by the IEP Team that the student can receive a free

appropriate public education in the least restrictive environment at the School in its existing programs with or without reasonable modifications. If the determination is that Free Appropriate Public Education (FAPE) is not available, the student's application for admission shall be denied and the student's current placement shall remain as determined by the prior IEP Team meeting, unless changed at the School's IEP Team meeting. A District Special Education Liaison must attend any meeting where a determination is made that FAPE is not or may not be available to a student at the School. Representatives from the student's prior school shall be invited to participate in the IEP Team meeting at the School. Additionally, an application for e at the School may be denied for a student seeking placement in the School in the same manner and for the same reasons as such application may be denied for a student without disabilities.

# 5.7 Participation in Other District Programs.

No student may be jointly enrolled in the School and another District school or program without the written permission of the District and the School. Such written permission shall include the manner in which the costs of instruction shall be divided between the School and the District. Payment by the School to the District, if any, pursuant to any such agreement shall be deemed payment for a purchased service under the Act.

# 5.8 Non-Resident Admissions.

Subject to its enrollment guidelines, the School shall be open to any child who resides within the District and to any child who resides outside the District, subject to compliance with applicable Colorado public schools of choice statutes, District policy (unless otherwise waived) and this Contract. If the School has more applicants than it has space, preference shall be given according to the School's enrollment policy set forth on Attachment 10, including preference for those students who reside within the District. The School shall handle denial of admission in a manner consisted with state law and District policy/regulations. Once accepted for enrollment, a non-District resident student may reenroll for subsequent school years until completing his or her schooling at the School.

#### 5.9 Student Movement After October 1.

After October 1, any movement of students between the School and any District school, including the school serving the student's resident address that is not operated pursuant to a charter school contract, shall be in accordance with the standard District administrative transfer process. Requests for transfer to a District school shall not be unreasonably denied.

# 5.10 Discipline, Suspension and Expulsion.

The School agrees that it shall comply with all District policies/regulations concerning student attendance, standards of conduct and discipline unless and until the School adopts its own written policies regarding the same that are approved by the District. The School's procedures shall provide for an appeal in student discipline cases, except expulsions, to the Charter Board. Where the principal of the School recommends a student for expulsion, the proceedings shall be referred to the District's Charter Schools Administrator for handling through the District's expulsion processes. The District's Board shall have final authority regarding appeals in student expulsion cases. Any general or special education services required by law to be provided to a suspended School student shall be the sole responsibility of the School to arrange. Any general or special education and related services required by law to be provided to an expelled School student shall be the responsibility of the District.

#### 5.11 Continuing Enrollment.

Pursuant to Colorado state law, students who enroll in the School may remain enrolled in the School through the highest grade served by the School, absent expulsion, graduation, court ordered placement, or placement in a different school pursuant to an IEP and the School shall be considered the student's home school for purposes of choice enrollment. Students wishing to transfer from the School to another school in the District may do so only through the District's within-District choice enrollment and transfer procedures.

#### SECTION SIX: EDUCATIONAL PROGRAM

# 6.1 Vision.

The vision statement contained in the School's Renewal Application is approved by the District to the extent it is consistent with the Act.

#### 6.2 Mission.

The mission statement contained in the School's Renewal Application is approved by the District to the extent it is consistent with the Act.

# 6.3 Goals, Objectives, and Pupil Performance Standards.

The goals, objectives and pupil performance standards of the School set forth in the Renewal Application are accepted by the District, as amended by this Contract, and subject to the conditions set forth below:

- A. <u>District Accreditation</u>. The School shall be accredited in accordance with written District guidelines and state law. The School acknowledges that these indicators may change over time and that the District agrees to provide the School with opportunity for input into any proposed changes before they are finalized. The School shall comply with the educational accountability and or accreditation provisions of Colorado law, as amended from time to time, including but not limited to: the Educational Accountability Act of 2009, C.R.S. §22-7-101 et seq.; the Education Reform Act, C.R.S. §22-7-401 et seq.; the School Accountability Reporting Act, C.R.S. §22-7-601 et seq.; Educational Accreditation Act of 1998, C.R.S. §22-11-101 et seq.; and the Accreditation Rules of the State Board, including but not limited to tailoring educational programming to meet the individual needs of "exceptional children" as defined in such rules, unless waived.
- B. <u>District Finance, Governance, and Operations Standards</u>. The School shall meet or exceed District standards for charter schools in the areas of finance, governance and operations. The School acknowledges that these indicators may change over time and that the District agrees to provide the School with prior notice and an opportunity for input into any proposed changes before they are finalized. The School and the District agree that the School shall not be required to adopt any changes in District policy under this Section during the term of this Contract, unless required to by state or federal law.
- C. Opportunity for Comment. Reasonable progress towards all goals in this Contract shall be evaluated through the Colorado School Performance Framework, any additional federal requirements, and any other agreed-upon measures and metrics. The School will be given an opportunity for input and comment before the District finalizes its assessment of the School's achievement on the objectives listed above.

- D. Student Welfare and Safety. The School shall comply, except as waived, with all District approved policies and regulations, and comply with all applicable federal and state laws, concerning student welfare, safety and health, including, without limitation, the Child Protection Act of 1987, C.R.S. §19-3-301 et seq., District policies and laws addressing the reporting of child abuse, accident prevention and disaster response, and any state regulations governing the operation of school facilities.
- E. <u>Academically Exceptional Students</u>. The School shall identify academically low-achieving, at-risk students, gifted and talented, and other "exceptional children" as defined in regulations adopted by the State Board, and shall provide its educational program to these students in a manner that appropriately serves their needs in accordance with applicable law, as set forth in the Renewal Application and this Contract.

#### 6.4 Educational Program Characteristics.

The School shall implement and maintain the educational program described in the Renewal Application, subject to modification with the District's written approval, which approval shall not be unreasonably withheld, conditioned, or delayed.

# 6.5 GED and On-Line Programs.

The School's educational program as contained in the Renewal Application and currently operated and as reviewed by the District does not include an on-line program pursuant to C.R.S. §22-30.7-101 et seq., or a GED and the School is accordingly prohibited from offering such online or GED programs.

# 6.6 Curriculum, Instructional Program and Pupil Performance Standards.

- A. The School shall have the authority and responsibility for designing and implementing its educational program, subject to the conditions of this Contract. The educational program, pupil performance standards and curriculum designed and implemented by the School shall meet or exceed the Colorado Academic Standards, shall be designed to enable each pupil to achieve such standards, and shall be consistent with the School's vision and mission.
- B. With respect to each subject area not tested under the state's standardized testing program for which the District has developed embedded assessments designed to measure achievement of standards, the School shall notify the District's Charter School Administrator in writing prior to July 1 of the fiscal year following the fiscal year in which such embedded assessments were developed as to whether it will use the District's embedded assessments or whether it will use its own embedded assessments. If the School intends to use its own embedded assessments, it shall submit its proposed assessment program for review with its written notice to the District's Charter School Administrator, and may only implement and use its assessment program if approved by the District. The School shall adhere to all District timelines for developing (if applicable) and administering assessments, and may, upon written request to the District develop and implement a subsequent alternative assessment to a District embedded assessment.

# 6.7 Graduation Requirements.

Intentionally deleted - N/A

#### 6.8 Tuition and Fees.

- A. <u>Tuition</u>. The School shall not charge tuition, except as otherwise provided in C.R.S. §22-20-109(5), § 22-32-115(1) and (2) and § 22-54-109, other than for PRE-K, full-day kindergarten programs, before and after school programs or as otherwise permitted by law.
- B. <u>Fees</u>. Student fees may be charged by the School so long as in accordance with applicable Colorado law, including but not limited to the provisions of C.R.S. §22-32-110(1)(o) & (p) and § 22-32-117.
- C. <u>Indigent Students</u>. The School shall waive all fees for indigent students in accordance with applicable federal and state law. On all fee lists and schedules, the School shall include notification of the policy of waiver of fees for indigent students. The School shall survey its student population for eligibility for free and reduced lunches under federal guidelines in accordance with State Board regulations.

# 6.9 English Language Learners.

The School shall provide resources and support to English language learners to enable them to acquire sufficient English language proficiency to participate in the mainstream English language instructional program. The School shall follow the District's procedures for identifying, assessing and serving English language learners, and exiting them from the program.

#### 6.10 Education of Students with Disabilities.

- A. Individuals with Disabilities Education Act ("IDEA") -Eligible Students with Disabilities.
  - i. The School agrees to comply with all District policies/regulations and the requirements of federal and state law concerning the education of IDEA-eligible students with disabilities, and shall provide special education programs and services to students at the School at a level consistent with other schools in the District serving the same grade levels, subject, however, to the School's unique curriculum, instructional program, mission, and facilities. Upon enrollment of a student, the School shall determine whether the student has been identified as a child with disabilities under the IDEA. If so, the School shall obtain a copy of the student's IEP. A determination shall be made in accordance with Section 5.6 above whether the School is an appropriate placement for the student, and if so, the manner in which the IEP will be implemented at the School.
  - ii. A description of the special education services to be provided by the District and their cost is set forth in Paragraph 7.1.A.ii. below. The District and the School agree that enrollment at the School is a choice and as such students with disabilities are generally not eligible for transportation services. Should transportation be required for a student with disabilities, the responsibility for providing such transportation shall be determined in accordance with the IDEA and other applicable laws. A District representative shall participate in any meeting in which the provision of transportation for a student with a disability enrolled at the School is being determined.
  - iii. The School shall provide for the attendance of any School employees who should be present at any meetings at which IEPs are developed or modified. If the School and the District disagree as to the correct interpretation or application of a statute or regulation concerning the education of students with disabilities, the District's position shall control.

- iv. The District and the School shall jointly direct the development and/or modification of any IEP for special education students of the School. The District's Executive Director of Student Success, or designee, shall maintain the same administrative responsibilities and authority in the School as in all other District special education programs and services as needed to ensure compliance with federal and state regulations. The School shall use District special education forms and procedures and shall document compliance with the requirements of federal and state law, including procedural due process. The District shall respect the School's curriculum, instructional program, and mission in the development of IEPs for students enrolled in the School.
- v. The School's special education teachers are able to attend professional development and induction programs sponsored by the District.
- vi. The District or the School may identify from time to time changes to the educational program of the School that (a) are reasonably necessary to comply with applicable law for educating students with disabilities or (b) provide cost savings or other benefits in connection with educating students with disabilities at the School. After good faith discussion of these changes with the School, the District shall have the final approval right regarding such proposed changes, or may require changes necessary to comply with law, and shall have the right to request other changes on behalf of students with disabilities.
- vii. Special education programs and services shall be available to each student as part of the regular school day in accordance with the least restrictive environment mandate of federal and state law.
- B. <u>Non-IDEA-Eligible Students with Disabilities</u>. As a recipient of federal funds, the School is responsible for complying with the provisions of Section 504 of the Rehabilitation Act of 1973 as to students with disabilities who qualify for the protections thereunder. The School agrees to follow District policy in identifying students who are Section 504-eligible and providing them with reasonable accommodation, unless otherwise waived.

# 6.11 Extracurricular and Interscholastic Activities.

Subject to the provisions of C.R.S. §22-32-116.5 and this Contract, a student at the School who meets the prerequisites for participation may try out for extracurricular and interscholastic activities not offered at the School. The School or parents shall be responsible to make appropriate arrangements consistent with state law with the District schools for a School student seeking to participate in activities not otherwise sponsored by the School. The student may try out at the school in the District designated by the District in accordance with the law and applicable Colorado High School Activities Association "CHSAA" rules. The School and the student shall comply with all applicable rules of CHSAA, the District and the school of participation; all eligibility requirements; and all responsibilities and standards of conduct, including related classroom and practice requirements. Where such participation requires payment of a fee, the student or the School shall be responsible for payment of the fee.

The District is not required to provide transportation of the School's students to other schools in the District to enable them to participate in extracurricular and athletic practices, rehearsals, and meetings, or to otherwise expand transportation provided for such activities and events. The School and/or parents of students enrolled in the School shall be responsible for transportation for such activities for all students of the School, including students with disabilities, as necessary for such participation. In the event the District provides transportation for an extracurricular

group or athletic team to participate in a competition, students of the School shall be provided District transportation from the same departure and return points as provided to the other District student participants in the activity. Nothing herein shall be construed to require modification by either party of any calendar or schedules for extracurricular programs.

#### 6.12 Collaboration with District.

- A. The School shall provide reasonable notice to the District before entering into any inter-governmental agreements with other government entities.
- B. The School may take part in cooperative purchasing discounts and/or promotions made available to other District schools through the District or by third-party contracting organizations.

#### SECTION SEVEN: FINANCIAL MATTERS

#### 7.1 Revenues.

#### A. Funding.

i. District per pupil revenues ("PPR") shall be defined as set forth in C.R.S. §22-30.5-112(2)(a.5). In each fiscal year during the term of this Contract, the District shall provide 100 percent of PPR to the School, plus any applicable capital construction revenue payments pursuant to C.R.S. §22-54-124, minus the following: (a) the actual amount of the School's per pupil share of the actual central administrative overhead costs of the District (up to five percent of PPR), as provided by law, (b) the cost of special education services set forth in <a href="Attachment 14">Attachment 14</a>, (c) deductions for purchased services as set forth in Section 9.1 below or Attachment 14 or as otherwise agreed to in writing by both parties, (d) other deductions as provided herein and adjusted as provided herein. Any subsequent Department audits of District pupil counts and per pupil revenue that impact the funding received by the School shall be reflected as an adjustment to subsequent payments from the District to the School.

The District, upon request of the School, shall allow the School to contest any adverse count audit in the name of the District through the administrative appeals process. The District may make financial adjustments effective as of the date of any final audit report, notwithstanding an administrative appeal.

The District shall provide to the School an itemized accounting on the calculation of all of its central administrative costs within 90 days after the end of the fiscal year as required by law, C.R.S. 22-30.5-112(2)(a.4)(I). The actual central administrative overhead costs shall be the amount charged to the School. Any difference between the amount initially charged to the School or withheld by the District, and the actual cost of such overhead administrative costs shall be reconciled and paid to the owed party, up to the 5% cap referenced above.

ii. The School shall receive a proportionate share of funding provided under the Exceptional Children's Education Act, C.R.S. §§ 22-20-101 et seq. ("ECEA"), for special education, calculated in accordance with the following formula:

Total District ECEA Revenue x # of Identified Students at The School

Such funding shall be provided upon receipt by the District for this year and each subsequent year this Contract is in effect. The School shall provide and bear the cost of special education services at the school at a level comparable to regular schools in the District serving the same grade levels, number of students and type of program, including related services and required paraprofessional support. The District shall provide access to trainings, professional development, systematic support and guidance for special education while the School will hire its own special education teacher(s) subject to review of licensing. Where a student with disabilities enrolled in the School requires more extensive services than are customarily provided by regular District schools serving the same grade levels, the District will be responsible for providing such services. In addition, the District will provide oversight and support from central administrators, access to District-wide special education programs and providing and paying the cost of defense of complaints, due process hearings through the administrative appeal level, investigations concerning special education by the Office for Civil Rights (OCR), or the Department's Federal Complaints Officer, on the same basis as such oversight, support, access and defense are provided to other District schools, subject to the School's good faith efforts to comply with the terms of this Contract. As consideration for the District's assumption of these responsibilities, the District shall retain the amount set forth on Attachment 14 per funded pupil in the School from the revenues provided under Section 7.1.A.i. above as set forth on Attachment 14. The District shall also retain, as consideration for its assumption of responsibilities under this Section 7.1A.ii., the funding it receives under the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq. ("IDEA"), attributable to identified students with disabilities enrolled in the School. For the remaining years this Contract is in effect, the amount withheld for District-wide special education oversight, support and access to District-wide programs shall be determined annually in accordance with Section 7.3 below. In accordance with Section 112(3)(c) of the Act, within ninety (90) days after the end of each fiscal year, the District shall provide the School an itemized accounting of all the actual special education costs that the District incurred for the applicable fiscal year and the basis of any per pupil charges for special education that the District imposed for such fiscal year. The School will provide the District with evidence that special education service providers meet educational and certification or licensing requirements of state law, documentation of the nature and duration of services provided for each student with disabilities by such service providers, and other information required to complete applications for federal and state funds for students with disabilities.

iii. The District will withhold the amount set forth on Attachment 14 per funded pupil in the School from funding provided to the School under Section 7.1A.i. above for District-wide English as a Second Language (ESL) services. For the remaining school years this Contract is in effect, the amount withheld for District-wide ESL services will be determined annually in accordance with Section 7.3 below. It is the intent of the District that the School receive a proportionate share of funding provided by the federal and state governments for gifted and talented students and other federal and state grant sources, to the extent that the School complies with the conditions and requirements of such grants, applicable law and reporting requirements under such grants. A proportionate share of moneys generated under other federal or state categorical aid programs shall be directed to the School for each of the School's students eligible for such aid. Prior to receipt of such funds, the School shall provide the District with acceptable assurances

that it will comply with various federal statutes, which assurances are required of recipients of federal funds for categorical aid. The School shall provide the District with data necessary to complete claims for such funds.

#### Bond and Mill Levy Funds.

- i. <u>Bond Issues</u>. Pursuant to C.R.S. §22-30.5-404, the District shall allow for representation by charter schools on the District's long-range planning committee and any committee established by the District to assess and prioritize the District's capital construction needs and shall notify charter schools of the committee's meeting schedule. School and other District charter schools shall cooperate in determining the person or persons who will represent the interests of charter schools on the committee. In the event that the District hereafter considers an election issue for bonded indebtedness, the District shall invite each School to participate in discussions regarding the possible submission of such a question at the earliest possible time but no later than June 1 of the applicable election year. The School may ask the District to include the capital construction needs of the School in such question, and if it determines not to include the same the School may request the District to separately submit a question for the voters that includes capital construction needs of the School in accordance with current C.R.S. §22-30.5-404 and 405.
- ii. Mill Levy. Pursuant to C.R.S. §22-30.5-118 & -119, if the School District has a planning committee regarding a potential Mill Levy ballot question for the electorate, the School District must allow the charter schools authorized by the School District to have at least one representative on the School District's planning committee. The District must notify the charter schools of the planning committee's meeting schedule. The charter schools of the School District shall cooperate in determining the representative(s). The School District shall invite each charter school in the District to participate in any discussions about submitting a ballot question to authorize additional local revenues (such as a mill levy) at least by June 1 of the election year. The District shall pay to the School its proportionate share of the Mill Levy Override Funds as approved by the District's Board of Education. The School agrees to use such funds in accordance with District guidelines. Funds shall be made available to the School on the same schedule that they are made available to other District schools. The additional local revenues that the School receives as a result of inclusion in a district ballot question are in addition to, and do not replace, the moneys the School receives from the District pursuant to C.R.S. §22-30.5.112 to §22-30.5-112.3.
- C. Federal Categorical Aid. Each year the District shall allocate to the School the School's proportionate share of applicable federal Elementary and Secondary Education Act (ESEA) funding (e.g. Title II, Title III, Title IIII, Title III, Tit
- D. <u>State Categorical Aid</u>. On or before January 15 of each year, the District shall provide to the School the School's proportionate share of applicable state categorical aid (e.g., English Language Proficiency,

Gifted and Talented, or transportation funding) received by the District for which the School is eligible (including but limited to, At-Risk, English Language Proficiency, Gifted and Talented, or transportation funding). Schools are eligible for such funds upon approval of their plans for such funds either by the District or the Colorado Department of Education as required or evidence of students enrolled in the School that are eligible for such funds. To the extent School qualifies for Amendment 23 funds, and any of the same are disbursed from the state through the District, District shall promptly disburse such funds to the School upon receipt.

E. <u>Other Grants</u>. The School will receive their equitable share of the money the District receives through relevant state and federal grants.

#### 7.2 Disbursement of Per Pupil Revenue.

- A. <u>Disbursement of District Per Pupil Revenue Funding</u>. Commencing on July 1 of each fiscal year of the contract term, District per pupil revenue funding as described in Section 7.1.A shall be disbursed to the School in quarterly installments at the beginning of each quarter on July 1, October 1, January 1 and April 1, subject however, to annual appropriation and the District's receipt of the funding. The first and second quarters, July through December, funding shall be based on the School's enrollment as determined by registered students as of April 1 each year. Funding will be adjusted in December or January and subsequent quarters in accordance with Section 7.2.B.
- B. Adjustment to Funding. The District's disbursement of funds shall be adjusted as follows: In December or January PPR funding will be adjusted factoring in the final October one day count and adjusted per pupil funding as determined by the Colorado Department of Education. This adjustment will be posted back to each respective quarter that has passed, and the payments made by the District to the School under Subsection A above for the remainder of the fiscal year shall be adjusted accordingly, to fully allocate such overall adjustment for the year. In addition, to the extent that the District experiences any reduction or increase in state equalization support by a legislative rescission, one day count audits or other action, proportionate reductions or increases shall be made to the School's funding. All adjustments to funding will be made by the end of the fiscal year.

# 7.3 Annual Re-Determination of Retained/Withheld Funds and Budget.

- A. <u>Annual Re-Determination of Retained/Withheld Funds</u>. The amounts retained or withheld under Paragraph 7.1.A. below for special education oversight, support and access to District-wide programs, and District-wide ESL services shall be re-determined by District each subsequent year this Contract is in effect and attached as addenda to Attachment 14.
- B. Budget. On or before June 30 of each year, the School shall submit to the District its board approved balanced budget for the following school year for District review for statutory compliance and compliance with the terms and conditions of this Contract. Any adjustments in the amounts withheld by the District for special education oversight, support and access to District-wide programs and for District-wide ESL services necessitated by changes in revenue and/or expenses, shall be considered at that time. The budget shall be prepared in accordance with C.R.S. §22-30.5-111.7(1)(a) and §22-30.5-112(7) and the state-mandated chart of accounts. The budget as approved by the Charter Board and any subsequent approved revisions shall be submitted to the District along with the Charter Board resolution approving the budget or budget revision. Proposed budgets that spend down reserves shall include a narrative addressing 1) why reserves are being spent 2) the duration of the reduction and 3)

the date when the School will return to a balanced budget. A material violation of this Section may result in the District initiating remedies described in Section 3.2.I.

# 7.4 Enrollment Projections.

The School shall provide the District with its latest and best estimates of its anticipated enrollment for the next school year by April 1, along with any discussion or plans under consideration for any increase or decrease of enrollment greater than 5 percent (5%) of the official membership for the current school year. The parties agree that the purpose of this Section is to provide information to allow the District to prepare its future budgets, and that any information provided under this Section shall not be used by the District for restricting the School's enrollment or otherwise inhibiting the growth of the School.

#### 7.5 TABOR Reserve.

The School's ending fund balance each fiscal year shall comply with the emergency reserve requirements of Article X, Section 20 of the Colorado Constitution ("TABOR Reserve"). The School will establish a TABOR Reserve account and ensure that balances are appropriate, in keeping with Colorado Constitutional requirements and consistent with state and District policies and law.

#### 7.6 Contracting.

The School shall not extend the faith and credit of the District to any third person or entity. The School acknowledges and agrees that it has no authority to enter into a Contract that would bind the District, and the School's authority to Contract is limited by the same provisions of law that apply to the District. Unless otherwise agreed in writing by the District, each contract or legal relationship entered into by the School shall include the following provisions:

- A. The contractor acknowledges that the School is not an agent of the District, and accordingly contractor expressly releases the District from any and all liability under this agreement.
- B. If such agreement extends over more than one fiscal year, the financial obligations of the School arising out of the agreement are subject to annual appropriation by the Charter Board, unless reserves have been set aside to pay future year's obligations under such agreement.

#### 7.7 Annual Audit and Trial Balance.

The School shall undergo an independent financial audit conducted in accordance with governmental accounting standards performed by a certified public accountant each fiscal year. The School shall provide information required for the annual audits in accordance with the District's closing schedule and reporting deadlines, and adequate documentation to support financial information required for the audits, in a format prescribed by the auditor. A draft of the results of the audit shall be provided to the District in written form by October 15 of each year. The School shall pay for the audit. The final audit shall be provided to the district on or before November 15. If, for causes within the School's control, the audit version are not provided to the District by October 15 and November 15 of each year as outlined above, it shall be considered a material breach of contract, and the School shall have ten (10) business days, or such other time as the parties may agree, to cure such breach. If the failure to provide the audit to the District by November 15<sup>th</sup> is due to causes beyond the School's control, the School shall nevertheless use its best efforts to provide the audit to the District at the earliest possible time. The School shall comply with all deadlines as set by CDE and the District. Any requests for extensions must be approved by the District, which shall not be unreasonably withheld.

#### 7.8 Quarterly and Annual Reporting.

The School shall prepare quarterly financial reports for the District in compliance with C.R.S. §22-45-102(1)(b), and post required reports pursuant to C.R.S. §22-44-301 *et seq.* Such reports shall be submitted to the District upon request, but no sooner than 45 days after the end of a fiscal quarter. Year-end reports shall also be submitted upon request, but no sooner than 90 days following the end of the fiscal year.

#### 7.9 Non-Commingling.

Assets, funds, liabilities and financial records of the School shall be kept separate from assets, funds, liabilities, and financial records of any other person, entity, or organization.

#### 7.10 Loans.

No loans may be made by the School to any person or entity other than reasonable employee advances or to other related or controlled entity, without District approval, which approval shall not be unreasonably withheld, conditioned, or delayed.

#### 7.11 District Loans.

Schools may not borrow funds from the District without approval from the District Board. TABOR reserves must be maintained throughout the fiscal year. If the School has an unplanned emergency that could result in borrowing from the District, the District Chief Financial Officer should be notified to discuss the financial issue, forecast and revised business plan.

#### 7.12 Outside Bank Accounts

The School shall use the District's accounting system and shall not have bank accounts outside of the District. The School acknowledges and agrees that the District is reassessing its provision of purchased services, including payroll and accounting services, to authorized charter schools, and that District may change the manner in which it provides purchased services to charter schools in the future. If, as part of such changes, the School elects to purchase services from a third party that include accounts and accounting services, the School shall comply with the conditions set forth in Attachment 15.

#### SECTION EIGHT: PERSONNEL

#### 8.1 Employee Status.

- A. <u>Not Employees of District</u>. All employees hired by the School shall be employees of the School and not the District. All employee hiring, discipline, and termination decisions shall be made by the School. The District shall have no obligation to employ School employees who are released or leave the School.
- B. <u>Background/Fingerprinting</u>. The School shall establish and implement procedures for conducting background checks (including a check for criminal records) of all employees to the extent required by state and applicable federal laws, rules and regulations, including but not limited to C.R.S. §22-30.5-110.5 and §22-30.5-110.7. This includes ensuring that all independent contractors and companies that place employees in the School complete the requisite background checks.

#### 8.2 Affordable Care Act Covenants and Representations

The School acknowledges and agrees that: (i) the District and its authorized charter schools, including the School, are members of a Controlled Group for purposes of the Patient Protection and Affordable Care Act ("PPACA"); (ii) all members within the Controlled Group must aggregate their employees to determine if the School, and other members of the Controlled Group, qualify as a Large Employer for purposes of complying with PPACA; (iii) the School is a Large Employer for purposes of PPACA; (iv) the School is subject to penalties for failing to offer minimal essential coverage based on federal affordability standards to its full-time employees and is subject to annual reporting obligations; (v) the District and other members of the Controlled Group may rely on the accuracy of the information the School provides with respect to employee eligibility, employment status, job classifications, service hours, benefits enrollment, and all other benefit-related information (collectively "Benefit Information"); (vi) failure to provide District with timely and accurate Benefit Information and changes to Benefit Information may result in penalties and increased coverage costs and administration costs to the School and School District; (vii) the School will sign the Cafeteria Plan Notice and Approval Form attached hereto as Attachment 11; (viii) the School will (a) comply with all benefit-related plan documents and vendor agreements which have been made available to the School and continue to be available upon request; (b) comply with all District administrative rules, policies, practices, and procedures applicable to the administration of group benefits; (c) work collaboratively with the District to administer benefit plans and resolve questions related to benefits coverage. The School represents and warrants that (i) the School will comply with the applicable provisions of PPACA and any applicable affiliated regulations; and (ii) all Benefit Information will be provided to the District in an accurate and timely manner. To the extent permitted by law, the School shall indemnify and hold the District and its board members, employees, and agents harmless from and against all damages, losses, and expenses arising out of or resulting from the School's (i) failure to comply with PPACA and its related regulations, or (ii) provision of inaccurate or untimely Benefit Information. The School's indemnification obligation hereunder shall survive the termination of this Contract.

#### 8.3 Payroll.

Unless the School elects to contract for payroll and accounting services outside of the District pursuant to Section 9, employees shall be paid through the payroll department of the District using its procedures for recording employee work hours, overtime, absences, leaves, vacation and other adjustments, as contained in applicable District policies/regulations. If the School contracts for payroll services outside of the District, the School shall assure that records are maintained, reports are made and employment taxes are withheld and paid in accordance with the requirements of federal and state law and of the Public Employees Retirement Association.

# 8.4 Benefits.

The School may purchase on behalf of its employees health, dental and vision insurance coverage available to District employees, at cost, provided that the School uses the District's payroll and accounting services.

# 8.5 PERA Membership.

All School employees shall be members of the Public Employees Retirement Association ("PERA") and subject to its requirements. The School shall be responsible for the cost of the employer's respective share of any required contributions.

#### 8.6 Equal Opportunity Employer.

No individual shall be discriminated against in term, conditions or privileges or employment, excluded from participation in a program or activity, denied benefits, or otherwise discriminated against on the grounds of the individual's race, creed, color, religion, gender, national origin or ancestry, age, mental or physical disability, sexual orientation, gender identity, gender information or veteran status, or other classification protected by law. This statement is made in accordance with the provisions of and amendments to the Civil Rights Act of 1964, the Americans with Disabilities Act of 1990 (ADA), the Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973.

#### 8.7 Employee Welfare and Safety.

The School shall comply with all District policies/regulations unless otherwise waived pursuant to Section 4.5.B above with a replacement policy, and all applicable federal and state laws concerning employee welfare, safety and health issues, including but not limited to the requirements of federal law for a drug-free workplace.

#### 8.8 Employee Records.

The School shall be responsible for establishing and maintaining personnel records for its employees in compliance with all applicable District policies/regulations unless otherwise waived from the same, and applicable federal and state laws, concerning the maintenance, retention and disclosure of employee records, including but not limited to the requirements of the Colorado Open Records Act, §§ 24-72-201 et seq. The School shall provide to the District the employee identification data necessary for the payroll process and state reporting.

# 8.9 Employee Conflicts of Interest.

All School employees shall comply with the District's policies/regulations, and applicable state law, concerning staff conduct and staff conflicts of interest unless otherwise waived pursuant to Section 4.5 B. with a replacement policy provided.

#### 8.10 District Teachers.

Current teachers of the District who are selected for employment by the School are eligible for a one-year leave of absence from their employment with the District, consistent with state law, and may be eligible for two additional one-year leaves of absence upon mutual agreement of the teacher and the District. Such leave shall commence on the day following the last day of service to the District required under the teacher's current contract and shall end on the first day of the teacher's provision of services upon the teacher's return to the District. Leave for teachers will not be approved to commence prior to the completion of services by the teacher under the teacher's current contract with the District. A request for return to the District during the term of the leave may be granted by the District at its sole discretion. The status of any teacher in the District employed by the School and on an approved leave from the District shall not be affected by such employment; however, the teacher will not be eligible to move vertically on the District's salary schedule. A probationary teacher shall not acquire nonprobationary status in the District or accrue credit toward nonprobationary status with the District based on employment with the School while on approved leave. The period of time during which a teacher is on approved leave for employment with the School shall not be credited as continuous service. Upon returning to the employment of the District from an approved leave, the School teacher in good standing will be provided a position with the District, although not necessarily the same position as previously held. A

probationary teacher whose contract with the District is nonrenewed prior to the commencement of services to the School will not be provided a position in the District upon completion of employment with the School.

#### SECTION NINE: SERVICE CONTRACT WITH THE DISTRICT

#### 9.1 Purchase of District Services.

- A. The School shall be responsible for all costs associated with its school operations, including the cost of contracting for goods and services.
- B. The following services shall be provided to the School by the District at the cost set forth on Attachment 14: payroll, accounting, purchasing, accounts payable (but not accounts receivable), cash management and tax anticipation note interest expense, compensation and records, benefits enrollment and processing (where employee benefits are purchased from the District) and related costs for integration with the state, student data services, District Communications Department services, connection of phones and District workstations, District-wide mandated assessments, access to legal consultation (other than consultation on employment issues) through the District's legal counsel where such assistance is requested through the District's designated Charter School Administrator and where the District determines that such assistance is appropriate, and the ability of the School staff to participate in District staff development activities and programs on the same basis as staff employed by the District (where a fee is required for District staff, such fee shall be paid by the School). The percent of PPR to be retained by the District to cover the cost of the foregoing services shall be redetermined each subsequent year this Contract is in effect and attached as addenda to Attachment 14. Such cost shall be reconciled to the actual cost of such services within 90 days after the end of the fiscal year as required by C.R.S. § 22-30.5-112(2)(a.4)(II), and any difference between the amount initially charged to the School and the actual cost shall be paid to the owed party.

Notwithstanding the foregoing, the School acknowledges and agrees that the District is reassessing its provision of the foregoing services to authorized charter schools, and that District may change the manner in which it provides such services to charter schools in the future. If, as part of such changes, the School elects to purchase one or more of the foregoing services from a third party, the School shall comply with reasonable conditions of the District in the purchase of such services to the extent necessary to provide information needed by the District for compliance with this Contract or applicable law.

- C. The School may purchase from the District the services and materials specified in Attachment 12 at the costs specified therein. Costs and available services and materials shall be redetermined each subsequent year this Contract is in effect, and the District shall provide to School a list of the same in sufficient time for it to make elections of desired services as part of its budgeting process, and the services elected by the School annually shall be attached as addenda to Attachment 12. Annually, when adopting its budgets, the School will commit to purchasing the services it selects from the District for the entire budget year.
- D. The following services are not available for purchase: networking services, facilities management, telecommunications, energy management, custodial services, small engine repair, transportation/fleet management, post-secondary options, preschool and early retirement.

- E. If the School does not purchase optional services, it shall be responsible for performing those activities or services itself, in the manner required by law for other schools in the District, unless otherwise waived in writing by the District.
- F. The parties acknowledge and agree that the provision of services, whether there are charges for such services, and the amount of charges for such services, may be negotiated at the end of each fiscal year for the immediately following fiscal year.
- G. The District Director of Risk Management may review and approve the School to purchase District insurance services and coverages set forth in Attachment 13. The District Director of Risk Management may review and inspect the School premises to assess School operations and property conditions to assure underwriting viability to be included in District provided insurance programs. Under these circumstances, the District will provide legal services, through the District's legal counsel, for defense of suits, actions and claims against the School sounding in tort, for which the District provides insurance coverage, including appeals to federal or state courts of special education due process hearings. Such legal services shall not be provided for defense of matters involving workers' compensation (unless the District also provides the workers' compensation coverage), unemployment compensation or disputes with the District. Any provision of a defense is conditioned upon prompt notification by the School to the District of all claims, including threatened or reasonably anticipated claims or actions; full cooperation with the District and legal counsel in defending the claim; and the School not compromising, settling, negotiating or otherwise similarly dealing with the claim without the express consent of the District Board. The School acknowledges that in the event of a dispute between the School and the District, the District's legal counsel will represent the District and not the School. Any potential conflict of interest arising from the representation of the School by the District's legal counsel shall be resolved in accordance with the Colorado Rules of Professional Conduct.
- I. If the School elects not to purchase the required insurance services and coverage from the District as provided above, then the District will not provide or pay for legal fees, costs or judgments incurred in defense of litigation against the School. In the event the School is not insured through the District and a special education due process hearing involving the School is appealed to federal or state court, the District will provide a defense through its legal counsel, and the School shall pay one-half of the legal fees and costs incurred in the defense of such appeal, as well as its share of any judgment resulting from such appeals (including costs of court-ordered services, in accordance with the allocation of special education responsibilities set forth in this Contract). If the School retains an attorney for defense of such appeals, the School shall be solely responsible for all fees and costs incurred in connection with such representation, as well as any judgment rendered against the School.

**SECTION TEN: FACILITIES** 

# 10.1 School Facility.

The School shall be responsible for the construction, renovation and maintenance of any facilities owned or leased by it. The School shall provide the District with a copy of the lease, deed, closing statement or other facility agreement granting the School the right to use the same within 5 business days of closing, refinancing or leasing. The School shall comply with C.R.S. §22-32-124, and shall obtain all applicable use permits or certificates of occupancy necessary for the facilities owned or leased by it to be used and occupied as a school. The District shall have access at all reasonable times to any such facilities for purposes of inspecting the same and as provided in Section 2.1 above. The School shall work in

conjunction with the District for any construction or renovation of any District facility used by the School, if applicable. If the School leases or owns other property, they will be fully responsible for that property.

#### 10.2 Use of District Facilities.

The School may use District facilities in accordance with District policy.

#### 10.3 Impracticability of Use.

If use by the School of a facility is rendered impracticable by any cause whatsoever, or if the funds necessary to construct/renovate or upgrade a facility cannot be secured, the District shall not be obligated to, but may, provide an alternative facility for use by the School to operate the School.

#### 10.4 Long-Range Facility Needs.

When the District considers the submittal of ballot issues to its voters regarding future tax increases for either bonded indebtedness or capital construction, it shall invite the School to participate in discussions regarding such possible ballot issues to also meet the long-range capital facility needs of the School.

# SECTION ELEVEN: CHARTER RENEWAL, REVOCATION AND SCHOOL-INITIATED CLOSURE

#### 11.1 Renewal Timeline and Process.

The School shall submit its renewal application by no later than December 1 of the year prior to the year in which the charter expires. At least fifteen (15) days prior to the date on which the District Board will consider whether to renew the charter, District personnel shall provide to the District Board and School a written recommendation, including the reasons supporting the recommendation, concerning whether to renew the charter. The District Board shall rule by resolution on the renewal application no later than February 1 of the year in which the charter expires, or by a mutually agreed upon date following a public hearing where the School shall have the opportunity to address the District Board about its renewal request. If the District Board decides to not renew the Contract, it shall detail the reasons in its resolution.

#### 11.2 Renewal Application Contents.

In addition to contents required by law, the renewal application may include comments and additional information provided by the School about its progress toward meeting the District's accreditation indicators. The format of the renewal application shall be provided to the School by the District prior to July 1 of the year in which the application is due. The District may modify this format, but shall not do so prior to seeking input from the School.

#### 11.3 Criteria for Renewal or Non-Renewal and Revocation.

The District may terminate the Contract and revoke the charter for any of the grounds provided by state law, C.R.S. §22-30.5-110(3), as they exist now or may be amended or material breach of this Contract. Grounds for termination, revocation, or nonrenewal of the charter also include but are not limited to the following:

- A. Pursuant to C.R.S. §22-11-210(1)(d), the School is accredited with a priority improvement plan or turnaround plan for a combined total of five (5) consecutive years or any lesser number of years established by the State Board after which closure or restructuring is required.
- B. The School is accredited with a turnaround plan and does not attain a higher accreditation rating at its next performance review in accordance with C.R.S. §22-11-406(3).

C. The District shall comply with all guidelines found in C.R.S. §22-30.5-110 and any other relevant provisions regarding renewal, non-renewal and revocation.

#### 11.4 Termination and Appeal Procedures.

The District shall provide the School written notice of the grounds for termination and the date of the termination hearing before the District Board. Prior to providing this notice, the District shall, to the extent practicable, send the School a notice of concern and a notice of breach, the contents of which are described in Section 2.2.J. Termination shall not take effect until the School has exhausted its opportunity to appeal such decision to the State Board. The District may impose other appropriate remedies (see Section 2.2.I) for breach of this Contract.

#### 11.5 School-Initiated Closure.

Should the School choose to terminate this Contract before the end of the Contract term, it may do so in consultation with the District at the close of any school year and upon written notice to the District given at least ninety (90) days before the end of the school year. Notice would ideally be given by January 1 to allow families to take advantage of District choice enrollment dates.

#### 11.6 Dissolution.

In the event the School should cease operations for whatever reason, including the non-renewal or revocation of this Contract, the School agrees to continue to operate its educational program until the end of the school year or another mutually agreed upon date. The District shall supervise and have authority to conduct the winding up of the business and affairs for the School; provided, however, that in doing so, the District does not assume any liability incurred by the School beyond the funds allocated to it by the District under this Contract. Should the School cease operations for whatever reason, the District maintains the right to continue the School's operations as a District facility until the end of the school year. The District's authority hereunder shall include, but not be limited to, 1) the return and/or disposition of any assets acquired by purchase or donation by the School during the time of its existence, subject to the limitations of Section 11.7 below and 2) reassignment of students to different schools. School personnel and the Charter Board shall cooperate fully with the winding up of the affairs of the School including convening meetings with parents at the District's request and counseling with students to facilitate appropriate reassignment.

# 11.7 Return of Property.

In the event of termination or dissolution, after payment of all liabilities by the School, all property owned by the School that was purchased in whole or in part with funding provided by the District, including, but not limited to, real property, shall be returned to the District. Notwithstanding the above, the District shall not have the right to retain property leased by the School, unless the District chooses to comply with the terms of that lease. All non-consumable grants, gifts and donations or assets purchased from these revenue sources shall be considered the property of the School unless otherwise identified by the donor in writing. Assets purchased exclusively with tuition paid by parents for a preschool program operated by or in conjunction with the School shall not be subject to this Section 11.7. Assets not purchased with public funding provided by the District may be donated to another mutually agreeable not for-profit organization in accordance with the Articles of Incorporation.

#### SECTION TWELVE: GENERAL PROVISIONS

#### 12.1 Order of Precedence.

In the event of any conflict among the organic documents and practices defining this relationship, it is agreed that this Contract shall take precedence over policies of either party and the Application; applicable policies of the District Board that have not been waived shall take precedence over policies and practices of the School and the Application; and policies of the School and mutually-acceptable practices developed during the term of the charter contract shall take precedence over the Application.

#### 12.2 Amendments.

No amendment to this Contract shall be valid unless ratified in writing by the District Board and the Charter Board and executed by authorized representatives of the parties.

#### 12.3 Merger.

This Contract contains all terms, conditions, and understandings of the parties relating to its subject matter. All prior representations, understandings, and discussions are merged herein and supersede by this Contract.

# 12.4 Non Assignment.

Neither party to this Contract shall assign or attempt to assign any rights, benefits, or obligations accruing to the party under this Contract unless the other party agrees in writing to any such assignment. Such consent shall not be unreasonably withheld, conditioned or delayed.

#### 12.5 Governing Law and Enforceability.

This Contract shall be governed and construed according to the Constitution and Laws of the state of Colorado. If any provision of this Contract or any application of this Contract to the School is found contrary to law, such provision or application shall have effect only to the extent permitted by law. Either party may revoke this Contract if a material provision is declared unlawful or unenforceable by any court of competent jurisdiction or the parties do not successfully negotiate a replacement provision. The parties agree, that upon any material changes in law that may materially impact the relationship of the parties, the parties shall as soon as reasonably practical after the effective date of such change in law, amend this Contract to reflect such change in law.

#### 12.6 No Third-Party Beneficiary.

The enforcement of the terms and conditions of this Contract and all rights of action relating to such enforcement shall be strictly reserved to the District and the School. Nothing contained in this Contract shall give or allow any claim or right of action whatsoever by any other or third person. It is the express intent of the parties to this Contract that any person receiving services or benefits hereunder shall be deemed an incidental beneficiary only.

#### 12.7 No Waiver.

The parties agree that no assent, express or implied, to any breach by either of them of any one or more of the provisions of this Contract shall constitute a waiver of any other breach.

#### 12.8 Notice.

Any notice required, or permitted, under this Contract, shall be in writing and shall be effective upon actual receipt or refusal when sent by personal delivery (subject to verification of service or acknowledgement of receipt) or one day after deposit with a nationally recognized overnight courier, or three days after mailing when sent by certified mail, postage prepaid to the Administrator for notice to the School, or to the designated District representative for notice to the District, at the addresses set forth below. Either party may change the address for notice by giving written notice to the other party.

#### 12.9 Severability.

If any provision of this Contract is determined to be unenforceable or invalid for any reason, the remainder of the Contract shall remain in full force and effect, unless otherwise terminated by one or both of the parties in accordance with the terms contained herein.

#### 12.10 Interpretation.

- A. <u>Standard of Compliance</u>. In the interpretation or enforcement of this Contract, the Renewal Application, and District policies, procedures, regulations, or other requirements (unless otherwise waived), compliance by the School therewith shall be determined and measured in the same manner as may be applied and expected by the District of otherwise-comparable District schools.
- B. <u>Business Days</u>. As used in this Contract "business day" means any day other than a Saturday or Sunday or a day on which government institutions in the state of Colorado are closed.
- C. <u>Counterparts; Signature by Facsimile</u>. This Contract may be signed in counterparts, which when taken together, shall constitute one original Contract. Signatures received by facsimile by either of the parties shall have the same effect as original signatures.
- D. <u>Conflict with Exhibits</u>. In the event of conflicts or inconsistencies between this Contract, the Attachments, or the Application, such conflicts or inconsistencies shall be resolved by reference to the documents in the following order of priority: first, the terms of this Contract, second, the Attachments, and last the Application.

# 12.11 Nonreligious, nonsectarian status.

The educational program of the School shall be nonreligious, nonsectarian, and, consistent with applicable law and District policy, shall not discriminate against any student on the basis of race, color, creed, national origin, sex, marital status, sexual orientation, religion, ancestry, disability or need for special education services.

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IN WITNESS WHEREOF, the parties have executed this Contract as of the date first above written.

Lincoln Academy Charter School a Colorado nonprofit corporation

JEFFERSON COUNTY SCHOOL DISTRICT NO. R-1

President, Board of Education

Secretary, Board of Education

4834-6022-6849, v 1

# **Attachments**

Attachment 1: District Board of Education Resolution

Attachment 2: Articles of Incorporation and Bylaws

Intentionally Deleted

Attachment 4: Selected Laws Applicable to Charter Schools

Attachment 5: Conflict of Interest Form (for Board Members)

Attachment 6: Minimum Insurance Coverage Requirements

Attachment 7: Automatic State Waivers and Additional Requests for State Waivers with Replacement Policies

Attachment 8: District Waivers - Nonwaivable, Automatic, Assigned, and Waivable with Limited or Full Replacement

**Policies** 

Attachment 9: Additional District Waivers with Replacement Policies

Attachment 10: School Enrollment Priorities and Procedures

Attachment 11: Cafeteria Plan Approval Form

Attachment 12: Purchased Services

Attachment 13: List of District Insurance Coverage Maintained for Charter Schools

Attachment 14: Amounts Withheld/Retained from School

Attachment 15: Conditions for Use of Third Party Accounts and Accounting Services

# Attachment 1: District Board of Education Resolution

# Attachment 2: Articles of Incorporation and Bylaws of School

## Attachment 3: Intentionally Deleted - N/A

#### Attachment 4:

#### Selected Laws Applicable to Charter Schools

(Colorado Revised Statutes, unless otherwise noted)

#### Governance, Records, and Charter Schools

- 1. Colorado Charter Schools Act: 22-30.5-101 et seq.
- 2. Colorado Open Meetings Law: 24-6-401 et seq.
- 3. Colorado Open Records Act: 24-72-201 et seg.
- 4. Family Educational Rights and Privacy Act of 1974: 20 U.S.C. 1232g
- 5. Colorado Code of Ethics: 24-18-101 et seg.
- 6. Revised Non-Profit Corporation Act: 7-121-101 et seg.

#### Safety and Discipline

- 7. Certificate of occupancy for the school facility: 22-32-124
- 8. Safe School Plan: 22-32-109.1(2)
- 9. Grounds for suspension, expulsion, and denial of admission of students: 22-33-106
- 10. Procedures for suspension, expulsion, and denial of admission of students: 22-33-105
- 11. Services for expelled students: 22-33-203
- 12. Child Protection Act of 1987: 19-3-301 et seq.
- 13. Background checks for employees: 22-30.5-110.5 & -110.7

#### **Educational Accountability**

- 14. Educational Accountability: 22-7-101 et seq., 22-11-101 et seq. (especially 22-11-210 and 22-11-401 et. seq.)
- 15. Accreditation: Accreditation Rules of the State Board of Education: 1 CCR 301-1
- 16. No Child Left Behind Act, a reauthorization of the Elementary and Secondary Education Act (ESEA): : 20. U.S.C. 6301 et seq., and 34 CFR Part 200
- 17. Colorado READ Act: 22-7-1201 et seq.
- 18. Graduation Requirements: Adopted by the State Board pursuant to 22-2-106 (See CDE website for most up to date guidelines).
- 19. Postsecondary and workforce planning, preparation, and readiness assessments: 22-7-1006 et seq.

#### Curriculum, Instruction, and Extra-Curricular Activities

- 20. Instruction in federal and state history and government: 22-1-104
- 21. Honor and use of the U.S. Flag: 22-1-106
- 22. Instruction in the Constitution: 22-1-108, 109
- 23. Instruction in the effects of use of alcohol and controlled substances: 22-1-110
- 24. On-line programs: 22-30.7-101 et seq.
- 25. Participation in sports and extra-curricular activities: 22-32-116.5
- 26. Content standards: 22-7-407
- 27. Concurrent Enrollment Programs Act: 22-35-101 et seg.

#### **Exceptional Students**

- 28. Discipline of students with disabilities: 22-33-106, 20 U.S.C 1415(k), 34 C.F.R. 519-529
- 29. Exceptional Children's Educational Act: 22-20-101 et seg.
- 30. Section 504 of the Rehabilitation Act of 1973: 29 U.S.C. 794
- 31. Americans with Disabilities Act: 42 U.S.C. 12101
- 32. Individuals with Disabilities Educational Act: 42 U.S.C. 1401 et seq.
- 33. English Language Proficiency Act: 22-24-101 et seq.

#### **Finance**

- 34. School Funding Formula: 22-54-104(3)
- 35. Funded pupil enrollment: 22-54-103(10)
- 36. Tuition: 22-20-109(5), 22-32-115(1) and (2), 22-54-109
- 37. Fees: 22-32-110 (1) (o) and (p), 22-32-117
- 38. Allocation of funds to a capital reserve fund: 22-54-105(2)(b)
- 39. Expenditures from a capital reserve fund: 22-45-103, 24-10-115, Article 13 of title 29
- 40. Allocation of funds for instructional supplies and materials: 22-54-105(1)
- 41. Allocation of funds for at-risk students: 22-54-105
- 42. Colorado Department of Education Financial Policies and Procedures
- 43. Excess tuition charges for out-of-District special education students: 22-20-109(5)
- 44. Participation in PERA: 22-30.5-512 and 22-30.5-111(3)
- 45. Financial Transparency Act: 22-44-301 et seq.

## Attachment 5:

### Conflict of Interest Form

# (Name) Charter School Board Member Certification Form

Note: The purpose of this document is to provide disclosure. The (Name) Charter School ('the School') Board operates according to its own Bylaws and applicable law in regard to conflicts of interest. This form is a public document and will be available at the School for inspection by other board members, the staff, or the community. In addition, a copy of the form will be sent to the District.

Background  1. Full legal name:  2. I affirm that I am at least 18 years of age by the date of appointment to the ABC School Board.  □ Yes, I affirm.	entity. If the answer to this question is yes, please provide details of the agreement.  Does not apply to me.  Yes
3. Indicate whether you have ever been convicted or pled "no contest" of one or more of the following:  a. a misdemeanor related to honesty or trustworthiness, or  b. a felony.  Does not apply to me.  Yes  If the answer to this question is yes, please provide details of the offense, the date, disposition, etc., in the space below.	1. Indicate whether you, your spouse, or anyone in your immediate family (in accordance with C.R.S. §7-128-501 (5), an immediate family member is a spouse, descendant, ancestor, sibling, spouse or descendant of a sibling, or a designated beneficiary) meets either of the following conditions:  a. is doing or plans to do business with the School (whether as an individual or as a director, officer, employee or agent of any entity).
4. Indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or District attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a forprofit or non-for profit entity or as an executive of such	<ul> <li>b. any entity in which one of the above-identified individuals has an interest is doing business or plans to do business with the School.</li> <li>If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the School.</li> <li>□ I/we do not know of any such persons.</li> <li>□ Yes</li> </ul>

#### **Board Member Certification Form (continued)**

2. Indicate if you, your spouse or other immediate	
family members anticipate conducting, or are	
conducting, any business with the School or a	
contractor who is conducting business with the School.	Conflicts for Schools Contracting with an Educational
If so, please indicate the precise nature of the business	Service Provider
that is being or will be conducted.	A to Provide the state of the s
<ul> <li>I/we do not anticipate conducting any such</li> </ul>	<ol> <li>Indicate whether you, your spouse or other immediate family members have, anticipate in the</li> </ol>
business.	future, or have been offered a direct or indirect
□ Yes	ownership, employment, contractual or management
	interest in the provider. For any interested indicated,
	please provide a detailed description.
	$\Box$ I/we have no such interest.
3. Indicate any potential ethical or legal conflicts of	□ Yes
interest that would (or are likely to) exist for you as a	
member of the School Board or another School or non-	
profit board. [Note that being a parent of a School	
student, serving on another charter School's board or	2. Indicate if you, your spouse or other immediate
being employed by the School are conflicts for certain	family member anticipate conducting, or are
issues that should be disclosed.]	conducting, any business with the provider. If so,
□ None	indicate the precise nature of the business that is being
<ul> <li>Yes. If yes, please provide additional</li> </ul>	or will be conducted.
information.	<ul> <li>I/we do not anticipate conducting any such</li> </ul>
	business.
	☐ Yes
Disclosures for Schools Contracting with an	
Educational Service Provider	
1. Indicate whether you, your spouse, or any immediate	Other
family member knows (i.e., beyond a casual or	
professional acquaintance) any employees, officers,	1. I affirm that I have read the charter school's Bylaws
owners, directors or agents of that provider. If the	and conflict of interest policies.
answer is in the affirmative, describe any such	
relationship.	□ I affirm
☐ I/we do not know of any such persons.	
□ Yes	
l,, certify	to the best of my knowledge and ability that the information
I am providing to the	
of the board of directors of the	
respect.	
Signature:	Date:

## Attachment 6:

## Minimum Insurance Coverage Requirements

N/A for fiscal year 2015-16.

To be attached later for future fiscal years.

## Attachment 7:

# Automatic State Waivers and Additional Requests for State Waivers with Replacement Policies

## Automatic State Waivers.

Automatic Waiver List as of 1/1/15				
State Statute Citation	Description			
22-32-109(1)(b), C.R.S.	Local board duties concerning competitive bidding			
22-32-109(1)(f), C.R.S.	Local board duties concerning selection of staff and pay			
22-32-109(1)(n)(II)(A), C.R.S.	Determine teacher-pupil contact hours			
22-32-109(1)(t), C.R.S.	Determine educational program and prescribe textbooks			
22-32-110(1)(h), C.R.S.	Local board powers-Terminate employment of personnel			
22-32-110(1)(i), C.R.S.	Local board duties-Reimburse employees for expenses			
22-32-110(1)(j), C.R.S.	Local board powers-Procure life, health, or accident insurance			
22-32-110(1)(k), C.R.S.	Local board powers-Policies relating the in-service training and official conduct			
22-32-110(1)(y), C.R.S.	Local board powers-Accepting gifts, donations, and grants			
22-32-110(1)(ee), C.R.S.	Local board powers-Employ teachers' aides and other non-certificated personnel			
22-32-126, C.R.S.	Employment and authority of principals			
22-33-104(4)	Compulsory school attendance-Attendance policies and excused absences			
22-63-301, C.R.S.	Teacher Employment Act- Grounds for dismissal			
22-63-302, C.R.S.	Teacher Employment Act-Procedures for dismissal of teachers			
22-63-401, C.R.S.	Teacher Employment Act-Teachers subject to adopted salary schedule			
22-63-402, C.R.S.	Teacher Employment Act-Certificate required to pay teachers			
22-63-403, C.R.S.	Teacher Employment Act-Describes payment of salaries			
22-1-112, C.R.S	School Year-National Holidays			

<sup>-</sup> See more at: http://www.cde.state.co.us/cdechart/waivers#sthash.SRFosuC3.dpuf

## Additional Requests for State Waivers.

# To be attached by the Parties and Submitted as Provided in the Contract and CDE Rules

## Attachment 8:

# District Waivers - - Nonwaivable, Automatic, Assigned, and Waivable with Limited or Full Replacement Policies

#### JEFFERSON COUNTY SCHOOL DISTRICT CHARTER POLICY WAIVER

POLICY NAME	POLICY	DESIGNATION	ACTION
UNLAWFUL DISCRIMINATION/EQUAL OPPORTUNITY	AC	NO WAIVER	NO ACTION
TOBACCO FREE SCHOOLS	ADC	NO WAIVER	NO ACTION
SCHOOL WELLNESS	ADF	NO WAIVER	NO ACTION
INTERNET DMZ	EHA	NO WAIVER	NO ACTION
COMPUTER SECURITY	EHAA	NO WAIVER	NO ACTION
VIOLENCE IN WORKPLACE	GBEF	NO WAIVER	NO ACTION
HARRASSMENT OF STUDENTS	JBB	NO WAIVER	NO ACTION
PREVENTION OF BULLYING	JBC	NO WAIVER	NO ACTION
ADMISSION OF EXCHANGE & FOREIGN STUDENTS	JFABB	NO WAIVER	NO ACTION
STUDENT WITHDRAWAL/DROPOUTS	JFC	NO WAIVER	NO ACTION
STUDENT ABSENCES/EXCUSES	JH	NO WAIVER	NO ACTION
TRUANCY	JHB	NO WAIVER	NO ACTION
SCHOOL RELATED STUDENT PUBLICATIONS	JICEA	NO WAIVER	NO ACTION
STUDENT DISTRIBUTION OF NON-CURRICULAR	JICEC	NO WAIVER	NO ACTION
MATERIALS			
STUDENT INVOLVEMENT RE: DRUGS & ALCOHOL	JICH	NO WAIVER	NO ACTION
WEAPONS IN SCHOOL	JICI	NO WAIVER	NO ACTION
STUDENT DISCIPLINE	JK	NO WAIVER	NO ACTION
GROUNDS FOR SUSPENSION EXPULSION	JKDA/JKEA	NO WAIVER	NO ACTION
PUBLIC CONDUCT ON SCHOOL PROPERTY	KFA	NO WAIVER	NO ACTION
BIDDING PROCEDURES	DJE	WAIVER - AUTOMATIC	NO ACTION
COMMITMENT TO CONSERVATION/ENVIRONMENT	EBABA	WAIVER - AUTOMATIC	NO ACTION
ENERGY CONSERVATION	ECF	WAIVER - AUTOMATIC	NO ACTION
NAMING OF SCHOOL FACILITIES	FF	WAIVER - AUTOMATIC ,	NO ACTION
STAFF HEALTH	GBGA	WAIVER - AUTOMATIC	NO ACTION
INSTRUCTIONAL STAFF	GC	WAIVER - AUTOMATIC	NO ACTION
PROFESSIONAL STAFF	GCA	WAIVER - AUTOMATIC	NO ACTION
INSTR. STAFF SALARY	GCBA	WAIVER - AUTOMATIC	NO ACTION
ADMIN AND TECH STAFF	GCBB	WAIVER - AUTOMATIC	NO ACTION
PROFESS STAFF LEAVE	GCC	WAIVER - AUTOMATIC	NO ACTION
ADMIN STAFF SICK LEAVE	GCCBA	WAIVER - AUTOMATIC	NO ACTION
ADMIN/PROFESS STAFF	GCCBB	WAIVER - AUTOMATIC	NO ACTION
ADMINSTRATIVE STAFF SABATICALS	GCCBF	WAIVER - AUTOMATIC	NO ACTION
ADMINISTRATIVE STAFF LEAVE OF ABSENCE	GCCBG	WAIVER - AUTOMATIC	NO ACTION
ADMIN/PROFESS STAFF	GCDB	WAIVER - AUTOMATIC	NO ACTION
INSTR. STAFF PART TIME	GCGA	WAIVER - AUTOMATIC	NO ACTION
MENTOR TEACHERS/ADMIN	GCHA/GCHB	WAIVER - AUTOMATIC	NO ACTION
ADMIN STAFF ASSIGNMENTS	GCKB	WAIVER - AUTOMATIC	NO ACTION
WORKFORCE REDUCTION	GCQB	WAIVER - AUTOMATIC	NO ACTION
SUPPLEMENTAL RETIREMENT	GCQEA	WAIVER - AUTOMATIC	NO ACTION
DISCIPLINE, SUSPEN &	GCQF	WAIVER - AUTOMATIC	NO ACTION
SUPPORT STAFF SICK LEAVE	GDBA	WAIVER - AUTOMATIC	NO ACTION
OVERTIME POLICY	GDBC	WAIVER - AUTOMATIC	NO ACTION
SUPPORT STAFF	GDBD	WAIVER - AUTOMATIC	NO ACTION
SUPPORT STAFF	GDC	WAIVER - AUTOMATIC	NO ACTION

SUPPORT STAFF	GDD	WAIVER - AUTOMATIC	NO ACTION
SUPPORT STAFF	GDE/GDF	WAIVER - AUTOMATIC	NO ACTION
SUPPORT STAFF	GDI	WAIVER - AUTOMATIC	NO ACTION
SUPPORT STAFF	GDJ	WAIVER - AUTOMATIC	NO ACTION
EVALUATION OF	GDO	WAIVER - AUTOMATIC	NO ACTION
RESIGNATION OF STAFF	GDQB	WAIVER - AUTOMATIC	NO ACTION
DISCIPL., SUSPENSION &	GDQD	WAIVER - AUTOMATIC	NO ACTION
STUDENT RECORDS/RELEASE OF INFO. ON STUDENTS	JRA/JRC	WAIVER - AUTOMATIC	NO ACTION
STUDENT PHOTOGRAPHS	JRD	WAIVER - AUTOMATIC	NO ACTION
STUDENT FEES AND CHARGES	JQ	WAIVER - AUTOMATIC	NO ACTION
CO-OPERATIVE DECISION MAKING	КСВ	WAIVER - AUTOMATIC	NO ACTION
COMMUNITY INVOLVEMENT CHOOSING	KCBC	WAIVER - AUTOMATIC	NO ACTION
MASCOTS/LOGOS			
PUBLIC CONCERNS/COMPLAINT ABOUT	KEC	WAIVER - AUTOMATIC	NO ACTION
INSTRUCTIONAL RESOURCES			
COMMUNITY USE OF SCHOOL FACILITIES	KF	WAIVER - AUTOMATIC	NO ACTION
COMMUNITY USE	KFC	WAIVER - AUTOMATIC	NO ACTION
ENHANCEMENT	КНВ	WAIVER - AUTOMATIC	NO ACTION
SPONSORSHIP PROGRAMS	КНВА	WAIVER - AUTOMATIC	NO ACTION
RELATION WITH PARENT ORGANIZATIONS	КЈ	WAIVER - AUTOMATIC	NO ACTION
PETTY CASH	DJC	ASSIGNED TO CHARTERS	NO ACTION
VENDOR RELATIONS	DJG	ASSIGNED TO CHARTERS	NO ACTION
CASH IN SCHOOL BLDS	DM	ASSIGNED TO CHARTERS	NO ACTION
ENVIRONMENTAL & SAFETY PROGRAM	EC	ASSIGNED TO CHARTERS	NO ACTION
VANDALISM	ECAC	ASSIGNED TO CHARTERS	NO ACTION
OPEN HIRING/EQUAL OPPORTUNITY	GBA	ASSIGNED TO CHARTERS	NO ACTION
STAFF CONDUCT	GBEB	ASSIGNED TO CHARTERS	NO ACTION
	GBEBA	ASSIGNED TO CHARTERS	NO ACTION
STAFF DRESS CODE	GBJ		
PERSONNEL RECORDS		ASSIGNED TO CHARTERS	NO ACTION
DISCLOSURE OF INFO TO PROSPECTIVE EMPLOYERS	GBJA	ASSIGNED TO CHARTERS	NO ACTION
ADMIN/PROFESS STAFF MILITARY LEAVE	GCCBD	ASSIGNED TO CHARTERS	NO ACTION
EQUAL EDUCATION OPPORTUNITY	JB	ASSIGNED TO CHARTERS	NO ACTION
STUDENT DRESS CODE	JICA	ASSIGNED TO CHARTERS	NO ACTION
STUDENT INTERVIEWS, INTERROGATIONS, SEARCH, ARREST	JIH	ASSIGNED TO CHARTERS	NO ACTION
STUDENT USE OF INTERNET	JS	ASSIGNED TO CHARTERS	NO ACTION
VISITORS TO SCHOOLS	KI	ASSIGNED TO CHARTERS	NO ACTION
STAFF USE OF INTERNET & ELECTRONIC	BEE	LIMITED REPLACEMENT POLICY	EXEMPT FROM PASSWORD PROTOCOL
COMMUNICATIONS			
STAFF SECURITY & SAFETY	GBGB	LIMITED REPLACEMENT POLICY	EXCLUDE FROM REIMBURSEMENT POLICY
STUDENT ORGANIZATIONS	JJA	LIMITED REPLACEMENT POLICY	AUTHORITY TO ESTABLISH RULES FOR
NON-CURRICULAR STUDENT ORGANIZATIONS			
STUDENT FUNDRAISING ACTIVITIES	JJE	LIMITED REPLACEMENT POLICY	AUTHORITY TO SELECT VENDORS
INTERNATIONAL/DOMESTIC OVERNIGHT STUDENT	JJH	LIMITED REPLACEMENT POLICY	CHARTER TEACHERS ARE
TRAVEL			
INCLUDED AS PERMISSABLE CHAPERONES			
FISCAL MANAGEMENT - FUND BALANCE	DAB	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
FISCAL MANAGEMENT - FOND BALANCE	DAD	TOLE REPEACEMENT TOLICI	ACCEPTABLE REPLACEMENT POLICY
PURCHASING AUTHORITY	DJ/DJA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
FORCHASING AUTHORITY	DJ/DJA	FOLE REPLACEMENT FOLICI	
PURCHASING PROCEDURE	DJB	FULL REPLACEMENT POLICY	ACCEPTABLE REPLACEMENT POLICY IF REQUESTED - CHARTER TO PROVIDE
FUNCHASING PROCEDURE	סנט	TOLL REPLACEIVIENT POLICY	
CCHOOL CLOSINGS	EDCE	ELILI BEDI ACEMENT DOLLOV	ACCEPTABLE REPLACEMENT POLICY
SCHOOL CLOSINGS	EBCE	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
FOOD SERVICE	e e	FILL DEDIACEMENT BOLICY	ACCEPTABLE REPLACEMENT POLICY
FOOD SERVICE	EF	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE

			ACCEPTABLE BEDLACEMENT BOLLOV
NUTRITIONAL FOOD CHOICES	EFEA	FULL REPLACEMENT POLICY	ACCEPTABLE REPLACEMENT POLICY IF REQUESTED - CHARTER TO PROVIDE
NOTHINGNAL FOOD CHOICES	LILA	TOLE REPLACEIVIENT POLICE	ACCEPTABLE REPLACEMENT POLICY
TECHNOLOGY ACQUISITION POLICY	ЕНВВ	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
TECHNOLOGY ACQUISITION FOLICE	LIIDD	TOLE NET EACHVIENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
ADMIN STAFF MATERNITY, CHILD CARE, PARENTAL	GCCBC	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
LEAVE	ОССВС	TOLE NEI EACEMENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
PROFESSIONAL STAFF HIRING	GCE/GCF	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
TROTESSIONALSTAITTIMING	det/dei	TOLE NET DACEMENT TOLICT	ACCEPTABLE REPLACEMENT POLICY
EVALUATION OF INSTRUCTIONAL STAFF	GCOA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
EVALUATION OF INSTRUCTIONAL STATE	GCOA	TOLE NET EACHWENT TOLICT	ACCEPTABLE REPLACEMENT POLICY
EVALUATION OF ADMINISTRATOR AND PROF/TECH	GCOC	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
STAFF	dede	TOLE REFERENCENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
INSTRUCTIONAL GOALS	IA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
INSTRUCTIONAL GOALS	iA.	TOLE REFERENCENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
DISTRICT CALENDAR	IC/ICA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
DISTRICT CALERDAN	ic/ic/	TOLE NET EACHVIEW TO CICT	ACCEPTABLE REPLACEMENT POLICY
CURRICULUM DEVELOPMENT	IGA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
CONNECTION DEVELOT MENT	107	TOLE REFERENCENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
HEALTH EDUCATION	IHAM	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
TEACHT EDUCATION	IIIAW	TOLE REFERENCENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
TEACHING ABOUT DRUGS, ALCOHOL AND TOBACCO	IHAMA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
TEACHING ADOUT DIGGS, ALCOHOL AND TODACCO	IIIAWA	TOLE REFERENCENT FOLICE	ACCEPTABLE REPLACEMENT POLICY
INSTRUCTIONAL MATERIAL SELECTION AND ADOPTION	IJ	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
THE THE CONTROL OF THE PROPERTY OF THE PROPERT	12	TOLE HEI BACEWENT TOLICI	ACCEPTABLE REPLACEMENT POLICY
SUPPLEMENTARY MATERIALS SELECTION AND	IJK	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
ADOPTION		TOLE NEI BIOLINEW TOLIC	ACCEPTABLE REPLACEMENT POLICY
LIBRARY MATERIALS SELECTION AND ADOPTION	IJĹ	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
		JOE NEI BIOCHIENTI GEICI	ACCEPTABLE REPLACEMENT POLICY
TEXTBOOKS AND MATERIALS SELECTION AND	IJМ	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
ADOPTION	10700000	,	ACCEPTABLE REPLACEMENT POLICY
EVALUTION OF INSTRUCTIONAL PROGRAM	IL	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
			ACCEPTABLE REPLACEMENT POLICY
TEACHING ABOUT CONTROVERSIAL ISSUES	IMB	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
			ACCEPTABLE REPLACEMENT POLICY
ASSIGNMENT OF NEW STUDENTS TO GRADE LEVELS	JGA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
			ACCEPTABLE REPLACEMENT POLICY
STUDENT CONCERNS, COMPLAINTS AND GRIEVENCES	JII	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
parability and the second state of the second secon			ACCEPTABLE REPLACEMENT POLICY
STUDENT SOCIAL EVENTS	JJB	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
			ACCEPTABLE REPLACEMENT POLICY
STUDENT USE OF PERSONAL DEVICES	JSA	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
			ACCEPTABLE REPLACEMENT POLICY
PUBLIC GIFTS/DONATIONS	KCD	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
			ACCEPTABLE REPLACEMENT POLICY
PUBLIC/PARENT CONCERNS AND COMPLAINTS	KE	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
2			ACCEPTABLE REPLACEMENT POLICY
COMMUNITY ACCESS TO SCHOOL	KFD	FULL REPLACEMENT POLICY	IF REQUESTED - CHARTER TO PROVIDE
COMMUNICATIONFACILITIES			ACCEPTABLE REPLACEMENT POLICY

## Attachment 9: Additional District Waivers with Replacement Policies

To Be Attached Subsequent o Execution

## Attachment 10: School Enrollment Priorities and Procedures

## Attachment 11: Cafeteria Plan Approval Form

WHEN AVAILABLE, THE CAFETERIA PLAN SHALL BE REVIEWED, NEGOTIATED AND AGREED TO BY THE PARTIES IN GOOD FAITH.

## Attachment 12:

## **Purchased Services**

#### District Services Available for Purchase 2015-2016

(Revised 2-25-15)

Administrator	School	Date
Administrator	School	Datc

Department	Cost	Service	Accept	Deny	Contact	Number
Homebound Students	<b>26.00</b> per hour	-Teacher visits to home of homebound student				
*Student Health— Includes vision and hearing screeningssee note below	80.00 per student	-Consultation for health needs and action plans -Letters to parent i.e. immunizations, disease -Delegation of authority to dispense medications				
*Insurance Reserve—see note below	86.76 per student	-Comprehensive general liability—bodily injury, property damage, professional -Property, boiler, machinery -Crime -Litigation defense			Joel Hirschboeck	2-2439
Acuity Gr.3-8 Diagnostics 9-12 Science 5-8 YPP (Math, L.A., Reading)	10.02 per student tested 1.97 per student tested 1.97 per student tested 3.38 1 content area 8.33 2 content areas	Benchmark assessment for CO state standards YPP-online monitoring program for standards And staff training				
District Support/Acuity Training	10.02 3 content areas 8.45 per student					

#### Purchased Services As Needed.

Department	Cost	Service	Contact	Number
Employee Assistance	55.00 per hour	-Assistance with personal issues of employees with school approval	Kathleen Remington	2-0377
Instructional Services	300.00 half day 450.00 full day	Training and instruction for charter school staff	Melissa Swenson	2-1722

*Finger Print/ background checks—see note below	55.00-75.00 per employee, paid by employee	-Secure fingerprint cards and oath if required by charters -Interact with CBI and pass information to charter schools -Advice and counsel on background checks	David Bell	2-6850
Property Management	55.00 per hour	-Assistance in locating and acquiring properties -District liaison with government agencies -Review and prepare legal documents -Meet with Boards of Directors regarding property issues	Tim Reed	2-2376
Mount Evans/Windy Peak Outdoor Education Centers	350.00 per child includes transportation	-Outdoor Lab activities for schools who participate. Staff develop, contact OEL for pricing.		
Warren Tech Option School	25% PPR per ½ day per student per semester 50% PPR per full day per student per semester		Lisa Anderson	2-6641
Library Services - Jeffcat	3.00 per FTE	Provides cataloging services for school library resources. Also provides technical and user support for the TLC district library system.	Joan Jenkinson	2-5934

<sup>\*</sup>Finger Print/Background Checks—Should Charters decide to do their own finger print and background checks, the district will require assurances regarding meeting the requirements of state law.

<sup>\*</sup>Student Health—Should Charters decide not to access this service, the following assurances must be in place; documentation of appropriate state mandated immunizations for each student, and documentation of compliance with state laws and district policies regarding medications and health action plans.

<sup>\*</sup>Insurance Reserve-- Comprehensive general liability—bodily injury, property damage, professional Property, boiler, machinery-Crime-Litigation defense

### Attachment 13:

## List of District Insurance Coverage Provided to Charter Schools

#### Jefferson County - Charter Schools - Schedule of Insurance Policies - June 1, 2014

Eff Date	Exp Date	Line of Coverage	Insuring Company	Highlights	Limits
6/1/2014	6/1/2015	Property (Primary \$100M)	AXIS	Blanket Property Limit	\$150,000,000
6/1/2014	6/1/2015	Property (Excess \$50M)	RSUI	bianket Property Limit	\$150,000,000
6/1/2014	6/1/2015	Equipment Breakdown	Chubb/ Federal Insurance	Total Equipment Breakdown Limit	\$50,000,000
6/1/2014	6/1/2015	Terrorism - Property	Lloyds/Brit	Property Terrorism Limit	\$10,000,000
6/1/2014	6/1/2015	Builder's Risk / Installation Floater	CNA	Installation Floater Limit - Any Single Location	\$10,000,000
6/1/2014	6/1/2015	School Entity Liability	Genesis	School Entity Liability Limit - Each Occurrence	\$10,000,000
6/1/2014	6/1/2015	Excess Liability	Navigators	Limit is excess over	Primary Limits
6/1/2014	6/1/2015	Crîme	Travelers	Public Employee Dishonesty (including Faithful Performance of Duty)	S1.000.000

NOTE: Jefferson County School District believes the limits/coverages purchased are adequate for their current exposures.

Attachment 13 (Insurance coverage) will be revised annually as posted to the Risk Management website as "Charter School Schedule of Insurance in Force."

## Attachment 14:

### Amounts Withheld/Retained from School

# CHARTER SCHOOLS BUDGET PLANNING WORKSHEETS—2015-16 (Revised 2-25-15

The following school district revenue sources are expected for Charter Schools:

Per Pupil Revenue 15/16-- \$7081.00 current estimate from CDE.

Special Education State funds--\$3,289.00 (Tier A \$1,250.00 and Tier B \$2,039.00) per identified student (approximate).

Mill Levy Override & Performance Promise funds--\$974.00 per pupil enrolled State Facilities Assistance (Amendment 23)--\$169.29 per FTE

In Attachment 12 you will find tables that indicate the services that are **available for purchase** by Charter Schools. If a Charter School decides to opt out of those services identified with asterisks, the Charter must provide written guarantees, and evidence, that certain minimum requirements have been met.

#### Central Administrative Overhead-- \$155.78 (2.2%)

Sec. 9.1 Purchased Services - \$198.27 (2.8%)--payroll, purchasing, communication services, purchasing services, accounting, accounts payable (but not accounts receivable), cash management, communications and tax anticipation note interest expense, compensation and records, benefits enrollment and processing and related costs for integration with the state, student data services, connection of phone and district computer workstation, district wide mandated assessments, access to legal consultation (other than consultation on employment issues) as described in contract and the ability for charter school staff to participate in school district staff development activities and programs on the same basis as staff employed by the school district as described in contract.

Certain other costs of federally mandated programs are **considered mandatory by the district**, as a cost borne by the PPR for each student in Jefferson County, and will be deducted from the PPR provided for each student. These costs include:

**\$400.00 per student** for **District-Wide Special Education Programs** and oversight related to special education. Funds for site level special education programs, as well as state special education funds will be distributed to schools to address local building issues related to special education programs.

\$104.00 per student for District-Wide ESL (English as a Second Language) instruction. These services will be available to any school that has identified ESL students, including charter schools.

### Attachment 15:

### Conditions for Use of Third Party Accounts and Accounting Services

At the writing of this Contract the District is researching how the possibility for charter schools to use some systems (accounts and accounting) outside of the District's integrated software program. It is the District's intent to provide charter schools with this option starting in the 2016-17 school year. More information will be provided as the process and requirements are developed.