

Lincoln Academy Principal's Report to the Board May 2018



The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.

Projected Enrollment for 2018-2019 (as of 5-7-18)

Grade	Projected Enrollment	Currently Enrolled for 2018-19
K	88	88
1	88	89
2	84	87
3	84	85
4	84	90
5	84	85
6	84	84
7	84	86
8	56	56
Totals	736	750

- Total first round enrollment applications = 253
- Total number of enrollment applications to date = 295
- Number of enrollment applications still on our waitlist = 108
- Our enrollment numbers for next year continue to be strong. While I don't believe we will maintain an enrollment of 750 into October 1, I do project we will be over our 736 enrollment goal.

Staff Retention

Staff Not Returning	Staff Moving to a Different Position	Positions Currently Open	Positions that have been filled
<ul style="list-style-type: none">• Anna Rowland (1st grade EA)• Robyn Sikkema (3rd grade EA)• Imogene Salva (Spanish teacher)	<ul style="list-style-type: none">• Katie Will moving to 1st grade• Julie Pollack moving to 6th grade	EAs	<ul style="list-style-type: none">• 8th Grade Math - Peter Chapman• PreK & Part-time Music - Samantha Jandro• Counselor - Matt Trowbridge

Value Awards Winners 2018

Since 2009, this annual award has been given to four staff members who truly go above and beyond. These four Lincoln employees were nominated by last year's school winners. These individuals listed below were recognized at our school during a Monday morning pledge ceremony and at a staff meeting. Additionally, they were celebrated by the district on April 25th at a gala just for them and other district winners.

Dawn Bennett: Exemplary Performance

Dawn believes that all students are capable of success and will stop at nothing to support students, families and teachers using her creativity and innovation. Dawn guides students to their potential with positivity, best practices and collaboration.

Amy Jenkins: Integrity

Amy is trustworthy and so committed to our community. She is often pulled to help out in other classrooms at a moment's notice, but always does so with grace, kindness and professionalism.

Chris Martin: Teamwork

Chris is a true asset to our school community. He is a team player whom adds cohesion to our staff. He goes out of his way to establish relationships with students and staff. He can often be seen out at recess giving his time to be a positive role model.

Liz Sanderson: Valuing People

Liz truly values colleagues and students. When a problem is presented, Liz's ability to look at it from multiple perspectives and come up with innovative solutions has been a driving force in the success of her students.

Make Your Voice Heard Survey Results

The Make Your Voice Heard (MYVH) Survey is a survey released and conducted by the Jefferson County School District. It is a survey that is given to students 2nd-12th grade. Students are then asked 63 questions in grades 2-6 and 74 questions in grades 7-12. Response categories include:

Strongly Disagree/Disagree/Agree/Strongly Agree

Never/Rarely/Sometimes/Often

No/Probably/Yes/I Don't Know

Definitely Won't/Probably Won't/Probably Will/Definitely Will

- This survey is given to students every other year.
- These surveys are conducted in January and February and students take the surveys during their technology class.
- There are 3 main categories that the questions are divided into; Relationships, Climate, Rigor/Relevance.
- The mean is out of a 1-4 scale
- See the two documents in 2017-2018 Meeting agendas/minutes in May entitled MYVH Grades 2-6 and MYVH grades 7-8 for an individual question mean results.

Our 2017-2018 results:

Strengths:

- Staff-student relationships (elementary and middle)
- Family support for learning (elementary and middle)
- Perceptions of safety (middle)
- Future aspirations (elementary and middle)
- Teacher feedback (elementary)

Areas of Growth:

- School connections (middle)
- Perceptions of safety (elementary)
- Academic challenge (elementary and middle)

MYVH Survey Grades 2-6 2015-2016 & 2017-2018 Comparisons

	2015-2016		2017-2018	
	School Mean	District Mean	School Mean	District Mean
Relationships	3.46	3.41	3.39	3.40
Staff-Student Relationships	3.54	3.49	3.52	3.49
School Connections	3.33	3.26	3.23	3.24
Family Support for Learning	3.46	3.44	3.41	3.43
Climate	3.11	3.03	3.01	3.00
Perceptions of Discipline Practices	2.98	3.00	2.92	2.98
Perceptions of Safety	3.05	2.83	2.89	2.78
Future Aspirations	3.69	3.70	3.61	3.67
Rigor/Relevance	3.19	3.26	3.17	3.25
Academic Challenge	2.82	3.01	2.89	3.02
Teacher Feedback	3.44	3.46	3.44	3.45
Attendance and Engagement	3.43	3.41	3.35	3.38

Grades 2-6 participation rate in 2015-2016 = 85.2%

Grades 2-6 participation rate in 2017-2018= 90.4%

MYVH Survey Grades 7-8 2015-2016 & 2017-2018 Comparisons

	2015-2016		2017-2018	
	School Mean	District Mean	School Mean	District Mean
Relationships	3.46	3.41	3.14	3.12
Staff-Student Relationships	3.54	3.21	3.31	3.19
School Connections	3.33	2.93	2.82	2.88
Family Support for Learning	3.46	3.32	3.30	3.31
Climate	3.11	3.03	3.37	3.33
Perceptions of Discipline Practices	2.98	3.07	3.03	3.01
Perceptions of Safety	3.05	3.45	3.50	3.42
Future Aspirations	3.69	3.63	3.50	3.56
Rigor/Relevance	3.19	3.26	3.00	3.02
Academic Challenge	2.82	2.88	2.88	2.89
Teacher Feedback	3.44	3.08	3.10	3.04
Attendance and Engagement	3.43	3.21	3.05	3.14

Grades 7-8 participation rate in 2015-2016 = 85.1%

Grades 7-8 participation rate in 2017-2018= 89.6%