

Lincoln Academy

Principal's Report to the Board

June 2018

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



Projected Enrollment for 2018-2019 (as of 6-7-18)

Grade	Projected Enrollment	Currently Enrolled for 2018-19
K	88	88
1	88	89
2	84	86
3	84	85
4	84	86
5	84	81
6	84	83
7	84	85
8	56	56
Totals	736	739

- Total number of enrollment applications to date = 295
- Offers are still being made for the grade levels that are below projected enrollment

Staff Retention

Staff Not Returning	Staff Moving to a Different Position	Positions Currently Open	Positions that have been filled
• Kristi Geisz (front office) • Liz Sanderson (6th grade Teacher) • Betsy Smith (AM Kinder Teacher) • Heather Pfeifer (1st grade EA) • Anna Rowland (1st grade EA) • Robyn Sikkema (3rd grade EA) • Imogene Salva (Spanish teacher)	• Katie Will moving to 1st grade • Julie Pollack moving to 6th grade • Amy Jenkins moving to AM Kinder • Michael Cavaleri moving to 4th and 5th grade Special Ed	EAs 6th Grade Teacher	• 8th Grade Math - Peter Chapman • PreK & Part-time Music- Samantha Jandro • Counselor - Matt Trowbridge • Front Office - Jessica Alley

Suspension Data

Year	# of Suspensions	% of Suspensions based on student enrollment	# of Students Suspended	% of students Suspended based on total enrollment	Greatest # of suspensions for 1 student	Greatest # of school days missed due to suspension	Police Contact
2017-18	15	1.5%	8	1.1%	4	5	2
2016-17	24	3.3%	22	3%	2	1	0
2015-16	13	1.9%	12	1.8%	2	4	0

Year	In School	Out of School	Males	Females	Non Caucasian	Caucasian	Grades K-2	Grades 3-5	MS
2017-18	7	8	8	0	2	6	0	2	6
2016-17	13	11	21	1	11	11	4	9	11

Reasons Students have been Suspended

- Behavior on School Property
- Disobedient/Defiant/Profanity
- Threats of bodily injury/death to district employees or students

Students Repeating Grade

Year	# of Students in Kindergarten	# of Students in 1st Grade	% of our Student Enrollment	Notes
2017-18	4	4	1.1%	3 of the 1st grade parents were the ones who initially brought up the idea of retention to the classroom teacher, and the data (and teacher) supported the idea.
2016-17	3	0	>.5%	2 1st graders were recommended to repeat but parents declined
2015-16	8	5	2.2%	2 students were new to Lincoln

READ Plan Update

The Colorado READ Act (Reading to Ensure Academic Development) was passed by the Colorado legislature during the 2012 legislative session, replacing the Colorado Basic Literacy Act. The Colorado Department of Education states that, “the READ Act focuses on K-3 literacy development, literacy assessment, and individual READ plans for students reading below grade level.”

Year	Total Students on READ Plans	% of our Student Enrollment
2017-18	48	6.6%
2016-17	65	9.5%
2015-16	39	6.5%

MAP Spring Growth Results

- Please see the [Student Growth Summary Report](#) in the June 2018 board folder for a detail view of the student growth
- Additionally see the [2017-2018 Spring Data Presentation](#) document also in the June 2018 board folder for more information
- The board set a goal for grade levels to achieve the 50th growth percentile mark on MAP from fall to spring
- **MATH** - All but 5th grade made the goal of 50 in the student median conditional growth percentile with 5 of the 7 grades being significantly above the 50th percentile mark.

- **READING** - Most grade levels were at the 50th percentile mark with 7th grade being at 49 and 8th grade achieving the 66th percentile growth mark
- **LANGUAGE USAGE** - This subject area is growth is not as consistent from grade to grade. However, 4 of the 7 grade levels met the 50th percentile mark with 4th grade achieving the 74th percentile! The remaining 3 grades were close to hitting the 50th percentile mark by achieving 49, 47, & 47.
- **SCIENCE** - Only tested in 5th and 8th and both made the 50th growth percentile. 8th grade achieved the 72nd growth percentile ranking.

Personal Growth Goal Update

- I will be attending Charismatic Leadership training conducted by Michael Grinder in Portland, Oregon from June 25th-June 29th. The information below is about the conference.

What is Charismatic Leadership? The average leader informs, the good leader persuades, the great leader inspires.

- We know that effective leadership can be tough. Don't let your success be based on *luck*; it still comes down to relationships.
- Michael will transfer your intuitive knowledge of household pets to people which will help you easily recognize when to embrace your inner authoritative *cat* and when to activate your approachable and empathic *dog*. Identify when to operate from **influence** and when to switch to **power**. At the end of 5-days, walk away skilled in creating the relationships you want.
- As a leader, you will be given Presentations Skills and non-verbal skills for Group Dynamics. Join Michael in Portland, OR, **June 25th – 29th** for Group Wizardry. The 2018 focus will be on **Charismatic Leadership** and how you can effectively lead in any industry.

