

Lincoln Academy

Principal's Report to the Board

September 2018

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



Update on Enrollment 2018-2019 (as of 8-30-18)

Grade	Projected Enrollment	Currently Enrolled for 2018-19	Number of New Students to LA
K	88	90	90
1	88	87	11
2	84	86	5
3	84	86	8
4	84	86	7
5	84	82	8
6	84	84	7
7	84	83	6
8	56	55	0
Totals	736	739	142

- Total first round enrollment applications = 253
- Total number of enrollment applications to date = 308 (13 more than 2017)
- Number of enrollment applications still on our waitlist = 64
- Number of new students - not including kindergarten
 - 2016 - 76
 - 2017 - 64
 - 2018 - 52

EnrollJeffco

- This is the new online enrollment system that Jeffco will have *all* schools (including charters) using in January of 2019
- Some components of the system include:
 - School finder plus common application enrollment system for the entire district
 - The School finder will include:
 - 3 ways to search:
 - 1) by school name
 - 2) for neighborhood school
 - 3) guided search
 - Parents will be able to compare/contrast schools side-by-side
 - Each school will have a comprehensive profile, including:
 - Location
 - Contact info
 - Website
 - Bell times
 - Before/after school care info
 - Academic and extracurricular programming information
 - Common application/Enrollment system
 - Moving today's paper-based process to a consolidated online process
 - *Every student participates every year*
 - Single digital application for all Jeffco schools, allowing families to:
 - Confirm they'll be attending their current or neighborhood school;
OR
 - Apply to one or more schools
 - Offers and waitlist notifications will be sent to all families on the same day
 - Offers will expire 3 business days after being extended
 - Schools will have real-time visibility to their applicants and their statuses (offered, accepted, declined, waitlisted, etc.)
 - Schools will determine how many offers to give in each grade, and can be updated at any time
 - Schools may customize their offer and waitlist notifications
- Differences this will bring for Lincoln's enrollment process
 - Students will confirm they are returning to Lincoln in January
 - Offers expire in 3 business days vs. 24 hours
 - Automated notifications of waitlist or acceptance calls vs. secretary phone calls

IXL (from "I Excel") www.IXL.com

- IXL is a new online practice tool for teachers grades PreK-12 to use in language arts, math, science, social studies, and Spanish
 - Our school will be using the IXL program in grades 4-8 this year
 - In math and language arts only at this time
- It is a program that replaces NoRedInk and Imagine Math (Think Through Math)
 - NoRedInk and Imagine Math = \$11,850

- IXL = \$4,830 for Math and Language Arts (30% discount this year for being a new subscriber - saving us \$7,020 this year)
- Teachers piloted the program last spring
 - As reported from Anita Gimple, ALP Director, "I used a free month trial on a website called IXL. I was pretty impressed with it. I was able to get a report from the students' teacher on specific areas for growth from MAP and then find those items within IXL for them to work on targeted lessons.

2018 Colorado Measures of Academic Success (CMAS)

Click [here](#) for a data analysis and comparison of our state standardized test results in English Language Arts, Math and Science.

School Performance Framework (SPF)

The SPF is the Colorado Department of Education (CDE) document of schools' accreditation. There are 4 levels of accreditation:

- Performance
- Improvement
- Priority Improvement
- Turn Around

Click [here](#) for the complete SPF 2018 report

- Some data to note from our 2018 SPF
 - Our school's overall rating is **Performance!**
 - 20 parents opted out of having their students take CMAS compared to 16 last year
 - Elementary Academic Achievement increased by 7.4%
 - Elementary Academic Growth increased by 6.7%
 - CMAS English Academic Achievement
 - All students moved from approaching to meets
 - Minority students moved from approaching to meets
 - CMAS Math Academic Achievement
 - Minority students moved from approaching to meets
 - CMAS Science Academic Achievement
 - Minority students moved from approaching to meets
 - CMAS English Academic Growth
 - Free/Reduced-Price Lunch eligible students moved from does not meet to approaching
 - CMAS Math Academic Growth
 - Free/Reduced-Price Lunch eligible students moved from does not meet to approaching

Areas of Growth for our school based on the SPF:

- Academic Growth overall
- Students with Disabilities
- Minority students in middle school

My Professional Goals for 2018

1. This year's theme, *Believe*, is wrapped up in the idea of collective teacher efficacy. Teacher efficacy meaning "teachers' confidence in their ability to promote students' learning. The research states collective teacher efficacy has a strong and positive correlation with student achievement. With that thought in mind, I will have teachers take a survey three times (September, January, & April) this school year rating their belief in their capabilities in various areas of teaching.
 - I will share an example of the survey with the board
 - Report to the board the results of the survey each time
 - Report to the board on professional development that will foster the growth of collective teacher efficacy
2. To continue to promote and develop my summer learning on Charismatic Leadership, I will complete the following action items:
 - Read the book *Charisma: The Art of Relationships*
 - View the video, *Commanding the Stage with the BARGOSA Method*
 - View the video, *Making Difficult Conversations Easy for Educational Administrators*

After completing each task, I will report to the board on my continued learning.