

Please find a seat
with at least
one primary,
one intermediate,
one middle school,
one specials, and
one DSS person

*and
then*

Guess which LA staff member...

- Was a tap dancer for 12 years
- Would love to pick up the skill of fluency in foreign languages OR switch 360 flips
- Would make a terrible life guard



Announcements

- Be on time, Be respectful, Be prepared
- Celebrations
- Compensation Committee - Phase 2
- Grades in Campus
- Texas Roadhouse



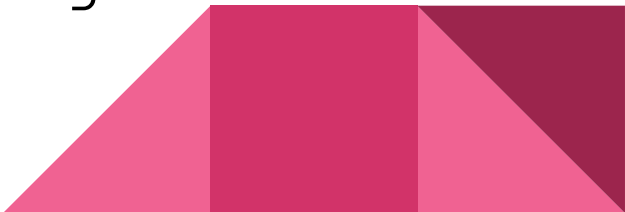
MTSS 101

Purpose/Why

To empower teachers to advocate for the needs of **all** of their students academically, socially, behaviorally, emotionally throughout the day



End of Year Goals

1. Teachers can identify and are the owners of **students** with targeted and intensive needs (using data)
 2. Teachers can identify **strategies** to implement with targeted and intensive needs
 3. Teachers understand the process for targeted kids and are using the process throughout the day
 4. Teachers evaluate strategies and revise on a regular basis
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Objective

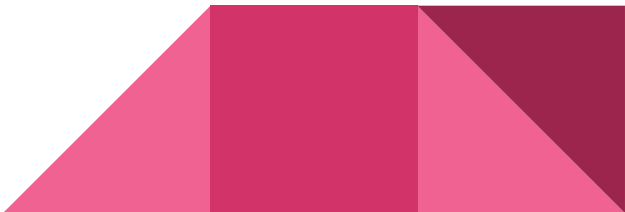
Teachers will be able to define and explain Tier 1 MTSS.

Teachers will give examples of Tier 1 interventions by analyzing a student scenario in order determine appropriate Tier 1 interventions.



MTSS Definition

Multi-Tiered System of Support (MTSS) “is a multi-tiered framework which promotes school improvement through engaging, high quality instruction. MTSS employs a team approach to guide educational practice, using a problem-solving model based on data, to address student needs and maximize growth for all.”



4 Driving Questions All Teachers Should Ask

1. What is it we want our students to know?
2. How will we know if our students are learning?
3. How will we respond when students do not learn?
4. How will we enrich and extend the learning for students who are proficient?



What lives under the MTSS Umbrella



Tier 1

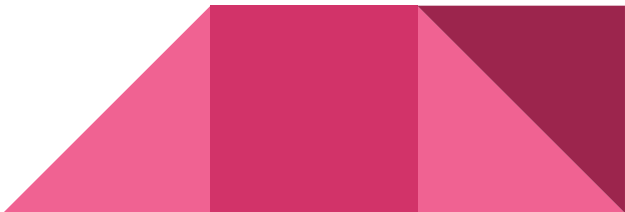
Tier 1 refers to the Core Universal Instruction and Supports.

These are the core academic and behavior instruction with supports designed and differentiated for all students in all settings. Approximately 80% of students in Tier 1 are typically expected to meet learning targets.

Tier 1 instruction is the key component of the MTSS framework. It is the core program in which all students receive high quality evidence-based instruction. Generally, academic and behavior instruction and supports are designed and differentiated for all students. Tier 1 instruction incorporates the core academic curriculum that is aligned with state standards. The intent of the core program is the delivery of a high-quality instruction to all students with the expectation of meeting grade-level standards and preparedness for the future.



Tier 1 Teacher Roles and Responsibilities

- Build relationships with colleagues, students, and parents
 - Document observations and evidence of student learning, behavior, and social/emotional needs
 - Administer district and school assessments
 - Implement the core instructional plan
 - Utilize research, evidence-based instructional practices
 - Participate in and apply professional development strategies
 - Provide differentiated instruction
 - Collaboratively develop flexible groupings of students for targeted instructional delivery
 - Provide appropriate academic and behavioral supports
 - Maintain communication with parents on student progress
 - Collaborate with specials teachers
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Putting Tier 1 into Practice...

Peter is a 5th grade student at Neverland Elementary. It is a brand new school year. His teacher Ms. Nana has just completed MAP testing. When she analyzed the data she realized Peter is proficient in reading and math, however, she was surprised by these results as during class Peter refuses to do any work. Where should Ms. Nana begin her interventions?



Conclusion

