

September 4, 2018 Staff Meeting

**YOU ARE
BRAVER THAN
YOU BELIEVE,
STRONGER THAN
YOU SEEM, AND
SMARTER THAN
YOU THINK.**

A. A. MILNE

Announcements

- Be on time, Be respectful, Be prepared
- Celebrations
- Teacher Oath
- Survey - Collective Teacher Efficacy
- School Supplies
- Grades in Campus
- Grandparents' Day
- Watch D.O.G.S. (Dads of Great Students)
- Small Group Reading



Small Groups

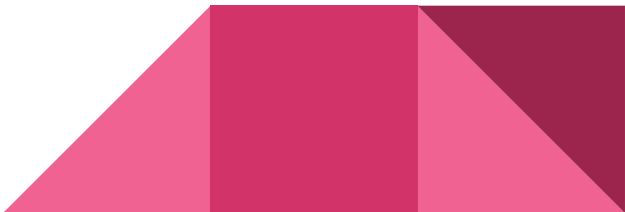
Formerly known as “Flooding”

Why the Change?

- Improve communication between DSS, classroom teachers and families
- Teachers should have input on student needs
- Maximize time during small group
- Share ideas and resources
- Solidify process of students entering/exiting small group



Teacher Expectations and Roles

- Get to know your students (strengths and weaknesses)
 - Communicate with parents (phone call, DSS letter)
 - Communicate with DSS-know what is going on outside your room
 - Track student progress within your classroom
 - Aligning small group with RTI / MTSS
- 

Resources

- Shared Google Doc with links, ideas, resources
- Small Group Committee
- Book sets
- Chromebooks, websites
- Curricula-weave it into group



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Questions?



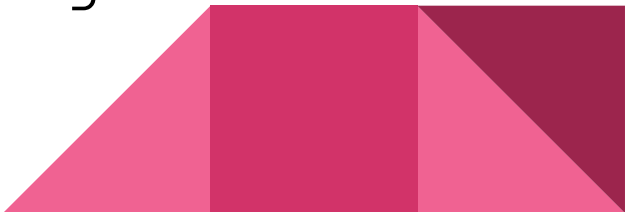
MTSS 101

Purpose/Why

To empower teachers to advocate for the needs of **all** of their students academically, socially, behaviorally, emotionally throughout the day



End of Year Goals

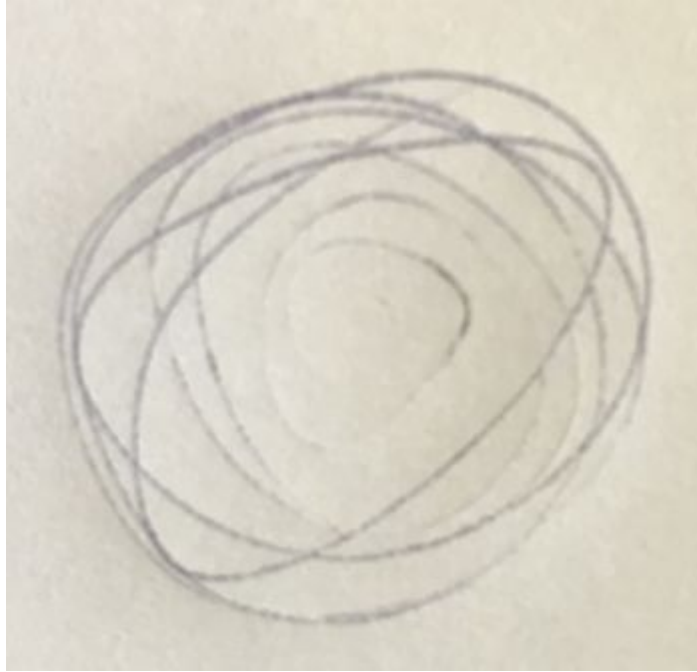
1. Teachers can identify and are the owners of **students** with targeted and intensive needs (using data)
 2. Teachers can identify **strategies** to implement with targeted and intensive needs
 3. Teachers understand the process for targeted kids and are using the process throughout the day
 4. Teachers evaluate strategies and revise on a regular basis
- 

Objective

Teachers will be able to define and explain
MTSS



Need a Pen?



MTSS is a Team Process



“The ability of a group of people to do remarkable things hinges on how well those people pull together as a team.”

~Simon Sinek

MTSS Intro

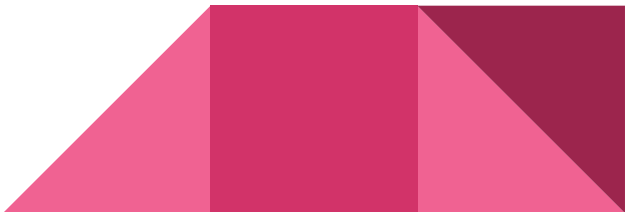
<https://www.youtube.com/watch?v=khzkNRjsPBE>

(start at 20 sec, stop at 1:26)



MTSS Definition

Multi-Tiered System of Support (MTSS) “is a multi-tiered framework which promotes school improvement through engaging, high quality instruction. MTSS employs a team approach to guide educational practice, using a problem-solving model based on data, to address student needs and maximize growth for all.”



Disclaimer to Video

Is a bit halting, but is very clear

Uses the term PLC--just think “team” when you hear that



MTSS Explained Further

<https://www.youtube.com/watch?v=GdddbWdSl6Ck>



4 Driving Questions All Teachers Should Ask

1. What is it we want our students to know?
2. How will we know if our students are learning?
3. How will we respond when students do not learn?
4. How will we enrich and extend the learning for students who are proficient?



What lives under the MTSS Umbrella



Next Steps...

- Steps in the MTSS process at Lincoln
- Scenarios
- Document Log
- Your needs



Note Card

Rate yourself 1-5 (What is it? → I could teach it)

What is the difference between MTSS and RTI

Question about next steps

