

Lincoln Academy

Principal's Report to the Board

October 2018

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



Update on Enrollment 2018-2019 (as of 9-27-18)

Grade	Projected Enrollment	Currently Enrolled for 2018-19	Number of New Students to LA
K	88	90	90
1	88	87	11
2	84	86	5
3	84	87	9*
4	84	86	7
5	84	83	9*
6	84	84	7
7	84	83	6
8	56	55	0
Totals	736	741	144

- Total number of students including PreK=798
- Number of new students - not including kindergarten
 - 2016 - 76
 - 2017 - 64
 - 2018 - 54* addition of 2 more students since September's report
- Project October count FTE total = 703
 - We have the potential to get full funding for 3 kindergarten students, so an additional 1.26 FTE is possible
 - We also have the potential for receiving funding for 2 pre-k students
 - Budgeted FTE = 699.04

2018-2019 Demographics of Lincoln

Total percentage of students including PreK

ALP	ELL	IEP	Read Plan	Hispanic	American Indian	Asian	Black or African American	White	2 or More Races	Free and Reduced Lunch
8.14%	4.13%	7.64%	10.77%	15.41%	0%	2.13%	1%	77.44%	4.01%	21%

2018 Fall MAP Test Results

- Click [here](#) for access to the 2018 Fall MAP results for grades 2-8.
 - Additionally this report shows the difference of our spring MAP growth scores versus our spring CMAS growth scores
 - MAP testing is aligned with Common Core
 - CMAS testing is aligned with Colorado State Standards

2018 Colorado Measures of Academic Success (CMAS)

- Click [here](#) for access to CMAS cohort achievement data

Parent Interactions

- I continue to be visible around the school and available to parents and students as needed. I have interacted with parents and the community as a whole at these various events:
 - Back to School BBQ
 - New Family Welcome time
 - Parent Academies
 - Presentation with Dr. Glass
 - Grandparents' Day
 - Community Events
 - Before and After school traffic duty
 - Additionally, I have had meetings with parents (face to face and over the phone)

My Professional Goals for 2018 - Updates in blue

1. This year's theme, *Believe*, is wrapped up in the idea of collective teacher efficacy. Teacher efficacy meaning "teachers' confidence in their ability to promote students' learning. The research states collective teacher efficacy has a strong and positive correlation with student achievement. With that thought in mind, I will have teachers take a survey three times (September, January, & April) this school year rating their belief in their capabilities in various areas of teaching.
 - Teachers have been given the collective teacher efficacy survey

- Click [here](#) for the example of the survey
 - Teachers have until October 31st to complete the survey
 - Our focus this fall for professional development has been MTSS (Multi-tiered systems of supports) which fosters the growth of collective teacher efficacy.
 - i. A quick definition of MTSS - is a framework that includes the array of building initiatives to raise achievement and improve behavior. At the center of the MTSS framework is the work of the classroom teacher, whom is responsible for delivering core instruction, interventions, assessing student achievement, progress monitoring, and behavior management, and meeting the array of social needs of students. It is the classroom teacher whom must collaborate with colleagues to design instruction, develop strategies and develop interventions for students whom are struggling.
 - 1. Click below for staff presentations
 - a. [MTSS](#)
 - b. [MTSS 101.2](#)
 - c. [MTSS 101.3](#)
2. To continue to promote and develop my summer learning on Charismatic Leadership, I will complete the following action items:
- Read the book *Charisma: The Art of Relationships*
 - [View the video, *Commanding the Stage with the BARGOSA Method*](#)
 - View the video, *Making Difficult Conversations Easy for Educational Administrators*

After completing each task, I will report to the board on my continued learning.

Before presenting at Grandparents' Day, I viewed the video [Commanding the Stage with the BARGOSA method](#). This video relayed information about public speaking. Some points that resonated with me:

- Don't be afraid to break eye contact with your audience
- Locations have memories - use your stage wisely
- Use the wings of the stage, so you can fly
- Don't point or gesture to the audience when saying something negative
- But do gesture to the audience when saying something positive