

Lincoln Academy

Principal's Report to the Board

November 2018

The mission of Lincoln Academy is to help all students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe orderly, and caring environment.



Unofficial October One Day Count

Grade	Projected Enrollment	Currently Enrolled for 2018-19	Number of New Students to LA
K	88	90	90
1	88	87	11
2	84	86	5
3	84	87	9*
4	84	86	7
5	84	83	9*
6	84	83	7
7	84	82	6
8	56	55	0
Totals	736	739	144

- Total number of students including PreK=796
- Project October count FTE total = 701.2
 - We received full funding for 3 kindergarten students, so an additional 1.26 FTE
 - We received 1/2 funding for 1 pre-k student (.5)
 - Budgeted FTE = 699.04

Staff Interactions

- I have regular weekly meetings with my secretary and the business manager
- I plan and lead weekly staff meetings
- I was available during conferences
- Have been conducting observation cycles with teachers
 - I have completed a total of 31 visits - which includes observation time in the classroom 30-60 minutes and then a follow up meeting for each visit.
 - I have completed a full 3 visit cycle with 8 of my 12 teachers and have started the process with all but one of my teachers (the one with a student teacher)
 - I am also completing a observation cycle with the student teacher in 2nd grade
- Continuing to recognize the outstanding work of the team with Staff LA PRIDE Paws

Additionally, I have an open door policy and welcome staff to visit with me at anytime, which happens several times a week.

Unified Improvement Plan (UIP)

- Presentation in December from UIP team

My Professional Goals for 2018 - Updates in blue

1. This year's theme, *Believe*, is wrapped up in the idea of collective teacher efficacy. Teacher efficacy meaning "teachers' confidence in their ability to promote students' learning. The research states collective teacher efficacy has a strong and positive correlation with student achievement. With that thought in mind, I will have teachers take a survey three times (September, January, & April) this school year rating their belief in their capabilities in various areas of teaching.
 - Teachers have been given the collective teacher efficacy survey
 - Click [here](#) for the example of the survey
 - [Teachers have completed the survey as of Friday 11.9.18 and my leadership team and I are analyzing the data.](#)
 - Our focus this fall for professional development has been MTSS (Multi-tiered systems of supports) which fosters the growth of collective teacher efficacy.
 - i. A quick definition of MTSS - is a framework that includes the array of building initiatives to raise achievement and improve behavior. At the center of the MTSS framework is the work of the classroom teacher, whom is responsible for delivering core instruction, interventions, assessing student achievement, progress monitoring, and behavior management, and meeting the array of social needs of students. It is the classroom teacher whom must collaborate with colleagues to design instruction, develop strategies and develop interventions for students whom are struggling.
 1. Click below for staff presentations
 - a. [MTSS](#)
 - b. [MTSS 101.2](#)
 - c. [MTSS 101.3](#)